

**Information provided to
parents/guardians:**

As parents of an EL student, you are provided the following information:

1. The reason your child was identified as an EL and qualifies for the WCSD EL program.
2. Your child's level of English proficiency.
3. The method of instruction used and any other programs available.
4. Specific exit requirements for the program.
5. If your child qualifies for an Individual Education Plan (IEP), an explanation of how the programs are coordinated.
6. Your parental rights in the EL program.
7. Additional and separate notification if at any time the WCSD fails to meet Federal and State prescribed Annual informing of ELPA results for language proficiency
8. Policies, regulations, procedures, calendars, schedules, report cards, attendance, forms, behavioral, and other informational notices are provided to parents in their home language when possible.
9. Specific information pertaining to your child's school and how you can be involved in your child's education.

**Contact Information:
Department of ELD
535 East Plumb Lane
Reno, Nevada 89502
(775) 333-6090**

Megan Waugh
Director

Erika Kennedy
Maija Talso
**Secondary Program
Facilitators**

Amy Hand-Haycock
Chris Hayes
Julie Lucas
**Elementary Program
Facilitators**

Amy Hand-Haycock
**ELD/GLAD/Dual Language
Facilitator**

Stacey Gillish
**EL Assessment/
Compliance Facilitator**

Megan Brown
Data Specialist

Maria Ruiz
Administrative Assistant



Washoe County School District (WCS D)



Information Brochure

FOR PARENTS OF ENGLISH LEARNERS (ELs)

English Learners (EL) Program

This brochure is to help you, the parents, understand the school district's EL program, what you can expect from the program, and what your rights are in the program.

What is the WCSD EL program?

The EL program is an English language development program using content for the development of Speaking, Listening, Reading and Writing skills for non-English proficient or English Learners (ELs).

What types of instruction are used?

Your EL student receives one or more of the following types of instruction:

1. EL Pull-Out/ Push-In: Your student leaves the regular classroom for a short time to receive concentrated instruction in English from an EL teacher. This type of instruction is generally limited to non-English and very limited English proficient students. Your student receives additional support in the regular classroom from an EL teacher or instructional assistant.
2. Sheltered Content Based Instruction: Your student stays in the regular classroom but receives content instruction in English from a classroom teacher trained in techniques to make the content more

comprehensible for limited English proficient students.

3. Collaborative Teaching: Your student receives additional support in the regular classroom from an EL teacher collaborative teaching with the general education teacher.
4. Secondary Course Sequences: Your student receives instruction designed to meet the needs of the student (Beginning, Intermediate, Advanced or Newcomer).
5. Monitored: Your student's English proficiency is sufficient that specialized instruction is not considered necessary, but to assure that English language proficiency does not impede academic success, your student's progress is monitored. This includes students whose parents have requested exemption from EL instruction.
6. Two-Way Immersion: This is a Spanish/English immersion program located at Jessie Beck Elementary School and Mt. Rose Elementary Schools. Parents interested in these programs should contact the schools directly.

Eligibility:

Students identified as eligible for the district's EL program are those whose parents have indicated a language other than English on any of the following questions on the Home Language Survey.

1. What was the first language spoken by the student?
2. What is the language most often spoken in the home?

3. What is the language most often spoken by the student with friends?

Determination of English proficiency:

Within 30 days of the beginning of each school year, all new eligible students are given an initial English proficiency assessment. Eligible students who enter after the first 30 days of the school year are assessed within 2 weeks of starting school. The initial assessment results determine if a student is an EL.

All ELs are given an English proficiency assessment each school year, whether they receive special instruction or not, until the student meets state and district criteria of English proficiency. This is mandated by federal law.

Parental rights:

1. As parents you have the right not to have your child receive specialized EL instruction.
2. As parents you have the right to have your child immediately removed from current EL instruction.

Requirement to exit the EL program:

Obtain a proficient score on the state mandated English Language Proficiency Assessment (ELPA).

Are there additional costs for EL instruction?

There are **no** additional costs for your student to receive EL instruction.