Strategies for Student Success

PURPOSE:
- Provide instructional strategies and recommendations to increase student success.
- Suggest general strategies applicable to the district, school, and classroom.

Engagement Reports

Scores and Activity Review, Gradebook, Attendance Log

GOAL	INSTRUCTIONAL STRATEGIES AND RECOMMENDATIONS
Student awareness of classroom expectations and policies	1. Establish school policies and procedures. 2. Involve parents/guardians in placement decisions. 3. Include a student and parent/guardian contract. 4. Require students to watch the Student Orientation Video. 5. Use Edgenuity announcements to reinforce expectations and policies.
Student increased effort on lesson assignments	1. Provide teacher comments in course lessons or by Edgenuity email. 2. Require students to use eNotes and/or a notebook folder for note-taking. 3. Use the Gradebook or Scores and Activity Review to monitor student effort. 4. Reset assignments as needed for mastery or remediation. 5. Develop a "Student of the Week" recognition.
Students are on task and motivated to learn in the online courses	1. Set up communication with parents/guardians using automatic email progress reports and the Family Portal. 2. Conference with students and set daily or weekly goals. 3. Use data walls, incentives, and positive competition to celebrate and improve student success. 4. Articulate clear, measurable consequences in policies and contracts. 5. Make sure the student understands the Overall, Actual, and Relative grades. 6. Use the Attendance Log to monitor active and idle time. Conference with students and parents to promote active time at home and school. 7. Use proximity and watch for distractions, such as music, texting, other open internet sites, etc.
Reduce student frustration or the feeling of being overwhelmed in online courses	1. Provide one-on-one support to ensure students understand the virtual classroom environment. 2. Assign students one course per class / lab period. 3. If students are taking multiple courses, consider disabling several; be sure to reset target dates when reactivating the enrollments. 4. Make modifications according to a student's IEP. 5. Provide breaks to maximize time on task and student focus.

Progress Reports

Dashboard, Group Progress, Attendance Log, Student Progress Report, Student Assignment Calendar, Manage Enrollments

GOAL	INSTRUCTIONAL STRATEGIES AND RECOMMENDATIONS
Student accountability and awareness of progress monitoring tools	1. Watch the Student Orientation Video with students whole group or individually, and highlight the use of progress monitoring tools. 2. Model and expect student use of the Student Progress Report and Assignment Calendar in their Edgenuity Organizer. 3. Use peers to mentor, model, and coach helpful strategies and procedures.
Reduce the need for students to request excessive retakes	1. Require students to take notes and review the notes before assigning any retakes. Students may need to be taught proper note-taking strategies through modeling skills, providing graphic organizers, and requesting support from teachers for additional tutoring. 2. Reset assignments if students are not putting forth effort on assignments and assessments. 3. Direct students to the Course Map to review direct instruction and other applicable assignments. 4. Encourage students to ask, notate, or email questions to the instructor during lectures and assignments. 5. Set up and use an assessment station for students who need monitoring and closer supervision.
Estimated time to complete the course aligns with available work time	1. Make sure the target date is set and coincides with student expected work time. 2. Encourage students to work outside of set class / lab time to increase productivity.
Students are on track to finish the course on time	1. Set up initial classroom management practices and use them effectively. Follow through with celebrations and consequences. 2. Set expectations and goals for daily and weekly active time. Track the Attendance Log to check student progress. Consider outside factors for students, such as family, personal, or work commitments. 3. Conference with students and parents to discuss daily or weekly goals. Possibly require virtual students to go through a lesson during the conference. 4. Refer and encourage students to view their Assignment Calendar daily. 5. Provide extra support and monitoring at the beginning of a student's first online experience. 6. Conference with students regularly to build relationships and reinforce expectations. 7. Provide data to counselors and administrators who can participate in effective monitoring and facilitation of students' learning. 8. Use motivators and positive competition to encourage students to work ahead, stay on track, or catch up. 9. Post Edgenuity announcements to remind students of key dates. 10. Implement a change of placement policy for students who repeatedly fail to maintain target progress and are in danger of not completing the course.

Achievement Reports

Lesson Mastery Report, Manage Enrollments, Dashboard, Gradebook, Scores and Feedback Report

GOAL	INSTRUCTIONAL STRATEGIES AND RECOMMENDATIONS
Students display expected or advanced effort on lesson assignments	1. Use Teacher Review to check student work before assessments. 2. Reset assignments if expected effort and/or mastery is not met. 3. Provide teacher comments in lessons and/or via Edgenuity communication. 4. Post announcements to encourage student effort.
Overall grades are above passing	1. Provide accommodations with text-to-speech or text translation tools. 2. Check student eNotes. 3. Help students effectively use Edgenuity student tools (e.g., glossary, transcript, and highlighter). 4. Review and grade subjective responses. Spot-check ungraded tasks to ensure students are writing strong responses. 5. When needed, connect students with content teachers.
Students effectively pass assessments	1. Offer support and intervention before giving retakes. 2. Ensure students are receiving designated accommodations as needed. 3. Use Teacher Review to check for understanding prior to assessment. 4. Review and provide feedback on student eNotes.
Students work with academic integrity	1. Define and discuss academic integrity the first week of class. 2. Use Teacher Review alerts or consider IP Registry to ensure students take assessments in school, not at home. 3. Post and enforce clear and significant consequences for cheating. 4. Use Automatic Progression instead of allowing unlimited retakes for assessments.

DISTRICT/SCHOOL LEVEL:

☐ District support is in place to implement and monitor the implementation plan. Data management procedures are in place.

☐ Teachers are increasing instructional competencies in the nontraditional learning environment. Commitment to implementation is observable.

☐ Policies and procedures are in place.

☐ Courses are customized to align with local and state standards.

CLASSROOM LEVEL:

☐ Student environment is safe, organized, and supports student learning.

☐ Student expectations and classroom management plans are implemented with fidelity.

☐ Goals are established and data reporting is used to monitor student progress.

☐ Intervention and remediation strategies are utilized when students are not mastering content. Strategies are in place to engage and motivate students.