

Positive Approach To Student Success (PASS)

Day Treatment is a restrictive elementary school program for students with extreme behavioral and social/emotional challenges.

What assistance do we offer schools?

- Behavior observations and recommendations for students currently served in SIPs, but needing more support
- Self-Contained school setting with Transition Program for upper levels, for students identified as SPED who require highly structured and restrictive (at lower levels) environment where students receive intense behavioral interventions, comprehensive social skills training, and rigorous education experience, designed to teach the necessary social, personal and academic skills to successfully access the General Education curriculum as described in NVACs.
- Leveled System of support for Behavior Management and Modification, with three leveled classrooms in the self-contained Center and a Transition program for children at Level 4 and above. The Transition plan is adaptable to individual students' strengths and needs.
- Crisis Prevention in the form of de-escalation techniques and physical intervention
- Extensive behavioral data gathered from intensive positive behavior supports, response costs and skills training
- Dedicated program counselor to support students' development of appropriate social and academic behaviors, including family supports as appropriate
- Management of Transition to 7th grade settings that appropriately align with students' current levels and needs
- Intensive liaison with broader community resources, including Mental Health services, UNR Medical School (Child Psychiatry), social services,
- High adult ratio to students allows for immediate reinforcement of desired behaviors (minimum of every 3 minutes in Entry Classroom and 5 minutes in two Leveled Center Classrooms
- Individualized behavior goals for each students with both short and long term reinforcers), with explicit skill instruction and support from DTx Counselor
- Consistent implementation of Friday Store and Activity, Friday Workroom, and Daily Student Conferences

CONTACT INFORMATION:

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Contact for Child Find Special Education Teachers, Psychologist or Nurses

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