

- If the parent disagrees with the District's comparability of services the *stay put* would not apply because Nevada eligibility has not been determined. The student will be placed in general education.

7.5.6. Home/Hospital IEP

a. Purpose

- Home/Hospital is a temporary service for all students with health issues due to injury or illness. If a student is eligible to receive special education and related services, Home/Hospital becomes an educational placement. Therefore, an IEP revision is written to address a change of placement.

b. Time lines

- A licensed physician completes the referral and provides a treatment plan. The information on the referral must be verified before Home/Hospital services can begin. The fact that the student will be or anticipated to be absent for an extended period must be substantiated by a qualified physician who is acting within their authorized scope of practice. For additional information, see Placement Chapter 8.
- It is the responsibility of the home-zoned school to ensure a timely submission of the form(s) required to receive Home/Hospital services in order for the student to have continuity of educational service.
- After the receipt of a completed Home/Hospital referral, the home-zoned school staff initiates a Revision IEP meeting.

c. IEP Development/Meeting

- The home-zoned school is responsible for conducting all events (i.e., Home/Hospital revision IEP, annual IEP, three-year reevaluation and the anticipated date of return to school). The home-zoned school needs to contact the Office of Student Services, Special Education Area Administrator over Home/Hospital regarding any approaching due dates to coordinate meetings and gather information.
- The home-zoned school is responsible for inviting all pertinent/required members of the IEP team and distributing all necessary notifications (SES 12 and SES 14).
- A Home/Hospital staff member must be included in the IEP meeting. DO NOT hold a Home/Hospital Revision IEP without participation from someone from the Office of Student Services- Home/Hospital.
- During the IEP meeting, the Home/Hospital representative cannot substitute for any IEP required participant (LEA, SET or GET). The Home/Hospital representative will sign the IEP cover page in the area marked "other."
- The school nurse or school psychologist provides current health/psychological information for the IEP.

- At a minimum, the Home/Hospital revision IEP must include: IEP Page One, present levels of performance addressing the student's current medical condition, specially designed instruction, and placement page. Other pages may be included, if appropriate.
- Instruction is intended to reflect the student's educational program as outlined in the student's IEP. The amount of instruction is dependent on several factors: the student's IEP, the age of the student, the grade of the student, the nature of the defined health issues, the identified schedule of the secondary student, NAC, and other disability related needs. The actual determination of the amount of weekly instructional hours is determined by the IEP team after due consideration of the above factors.
- The Home/Hospital teacher must be provided a copy of the student's Annual IEP and the Revision IEP indicating the need for Home/Hospital instruction. The assigned Home/Hospital teacher must follow the IEP as written.
- If related services are part of the IEP, the Home/Hospital teacher must confirm with the parent that related services are being provided in the home. The Home/Hospital teacher must contact the Home/Hospital Department if related services have not been initiated.
- The Home/Hospital teacher is responsible for submitting progress reports and grades the student has earned to the attending school. Recording and disseminating the report card to the family is the responsibility of the home-zoned school.
- The Home/Hospital Department must report a student's attendance to schools by the tenth day of each month. The zoned school must maintain student attendance. Students who return to their school of attendance prior to the end of the semester may require a reduced schedule until the new semester begins. This must be determined by the team and addressed on the accommodations page of the IEP.
- During any period of Home/Hospital services, the Home/Hospital teacher is responsible for providing all applicable books, materials, and assignments from the student's classroom teacher and/or service providers; reviewing completed assignments with the student; and returning materials to the student's teacher for grading and/or credit. During any provision of Home/Hospital services, an adult (other than the Home/Hospital instructor) aged 21 or older must be present.
- If the student will continue to be on Home/Hospital placement at the beginning of a new school year and the doctor's orders have expired, a new application must be completed to update the student's condition and the IEP team must determine if the need for Home/Hospital placement continues.

- Home/Hospital is a placement decision; therefore, the IEP team must convene an IEP for placement to Home/Hospital and placement back to the school campus. The IEP may include two placement pages. The first page indicating the Home/Hospital placement and the second page indicating the placement after a physician has released the student and the student no longer requires Home/Hospital.

d. Private Mental Health Treatment Facilities

- If a parent enrolls a child in a private mental health treatment facility, the IEP will NOT be changed to reflect Home/Hospital placement as the District is not providing services.
- If this student becomes eligible for Home/Hospital services outside the mental health treatment facility, regular Home/Hospital procedures will be followed beginning with the application.

7.5.7. Graduation IEP

a. Purpose

- A Graduation IEP is only developed for a student who is graduating with an adjusted diploma.

b. Time lines

- A graduation IEP is developed only when:
 - A student meets the high school graduation credit requirements (22 1/2 credits) and has not passed the Nevada Proficiency Examination or End of Course Exams; or
 - The IEP team elects to adjust the required areas of study and prescribe an appropriate curriculum.

c. IEP Development

- The present levels of the graduation IEP should indicate the student may return at any time before their 22nd birthday to receive special education services. A graduation IEP for an Adjusted diploma is not an exit IEP. Graduation of a student via an Adjusted High School Diploma does not automatically end the student's eligibility for special education and related services. In fact, a student who is eligible for special education services can remain in school through their 22nd birthday.
- The current Annual IEP is in effect if the student returns for educational services before the IEP has expired. If the IEP has expired, there are two choices:
 - A new Annual IEP can be written upon enrollment; or
 - An interim IEP can be written for the student who has been out of school for an extended period of time.