

Autism Programs

Strategies

The Strategies program provides students with a specialized presentation of curriculum. Most students in this program will likely have a special education eligibility of Autism. Under most circumstances, at least one paraprofessional is assigned to this program.

The following provides an overview of this program focus:

- Expressive language
- Receptive language
- Spontaneous language
- Functional routines
- Pre-academic skills
- Play concepts
- Direct social skills instruction
- Fine and gross motor skills
- Replacement behavior skills

Social Resource Program

Students in this program are typically eligible under special education with a disability related to an impairment in social communication/pragmatic language development. The following provides an overview of this program focus:

- Social communication
- Pragmatic language development
- Social communication deficits
- General education curriculum for academics with the potential need for adapted curriculum for abstract concepts
- Specially designed social skills curriculum emphasizing development of social thinking and social coping skills through systematic, coordinated lessons that comprise easy to follow steps, modeling, role-playing practice and a generalization component.
- Curriculum to specifically address behavioral targets that interfere with participation in general education that impact his/ her education (observation and/or language assessment scores).

What assistance do we offer schools?

- Provide guidance to principals in construction and review of Strategies and Social Resource classrooms
- Provide materials and facilitation for classroom set up
- Offer consultation services to teachers for Autism Specific behavior inquiries for students in special programs
- Provide professional development opportunities on behavior support, specialized instruction, and academic goal implementation
- Collaboration with Multi-Tiered System of Supports teams for academic and behavior supports
- Assistance with Functional Behavioral Assessments
- Problem-Solve with Teachers on Behavioral Intervention Plans
- Support to teachers in designing academic supports
- Assistance with understanding and collecting data
- Consultation with teachers
- Support school teams with programming for students
- Support to teachers with IEP goal setting
- Student observations and feedback
- Providing resources to teachers to assist with facilitation of daily activities

CONTACT INFORMATION:

[Trisha Lozano](#) 333-3712
Special Education Administrator