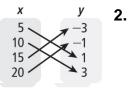
Algebra 1 Chapter 3 Practice Test Name: ______ Per: _____

- 1. Which relation is a function? Choose all that apply
 - **A** (1, 0), (3, 0), (1, 0), (2, 1) (4, 3)
 - **B** (1, 1), (2, 2), (3, 3), (4, 4), (5, 8)
 - **C** (2, 7), (6, 5), (4, 4), (3, 3), (2, 1)
 - **D** (9, -3), (9, 3), (4, -2), (4, 2), (0, 0)
- **For 2-3:** Identify the domain and range of the relation, state whether it is a function and determine whether it is 1-to-1.



3	

х	у
0	1
2	2
4	4
6	7

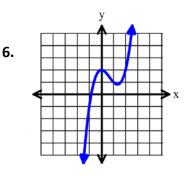
4. Jack works after school. Each day he earns a set amount, plus an hourly wage. Write a linear function *f* Jack can use to determine his pay.

Hours	1	2	3	4	5
Pay	18	28	38	48	58

For #5-6, determine if the relation is a function. If so, determine the domain and range.



X	-4	-9	-4	16	13
у	6	15	5	7	7
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7. If f(x) = 2x - 1, describe the transformations that would result in g(x) = (2x - 1) - 4

- 8. Which of the following is an arithmetic sequence?
 - **A** -2, -5, -8, -11, -14, -17, ...
 - **B** 0, 5, 0, 10, 0, 15, ...
 - **C** 2, 4, 8, 16, 32, ...
 - **D** 5, 11, 17, 23, 29, 36, ...
- 9. Write an explicit and a recursive formula for the given sequence.

301, 323, 345, 367, 389, ...

10. Each day, Yumiko exercises by first doing sit-ups and then running. Make a scatter plot of the total time she exercises as a function of the distance she runs. Draw a trend line.

Distance (mi)	1	2	3	
Time (min)	15	25	39	

- 11. What type of correlation does the scatter plot in Item 10 show?
 - A positive
 - **B** negative
 - D cannot tell
 - **C** none
- 12. Which of the following equations is the best trend line for the data in Item 10?
 - **A** y = 5x 13
 - **B** y = 12x + 3
 - **C** y = -5x + 3
 - **D** y = 12x 13
- 13. What does the *y*-intercept of the line in Item 10 represent?
 - A time spent doing sit-ups
 - **B** average time spent running
 - **C** total time spent running
 - **D** average distance run
- 14. In Item 10, estimate the time it will take Yumiko to run 4 mi.

estimate: about _____ min

15. Given the recursive formula write the explicit formula and simplify.

 $a_1 = 13; a_n = a_{n-1} + 3$

16. Given the explicit formula write the recursive formula.

 $a_n = -2 + 5n$

For 17-19: Given f(x) = -6x + 2, find each value.

17. *f*(3) **18.** *f*(-1) **19.** *f*(0)

20. The functions f(x) and g(x) are shown below. Calculate the average rate of change for each function over the interval from x=2 to x=6.

