

## **Student Safety/Supervision Intervention Ideas**

### **School:**

- Check in/out with a staff member in the main office
- Daily and random check of person, backpack (clear backpack if allowed at all), and locker for any items of concern related to the threat.
- Unsupervised time at school to be limited:
  - Parent/guardian to drop off/pick up student at main office.
  - Student to be prevented from arriving to campus early or remaining late.
  - Line of sight supervision.
  - Alternate passing time.
  - Potential schedule change to increase supervision.
- Teachers and others who work with student notified of threatening behavior and encouraged to report further concerns to the threat assessment/administrative team.
- Identify an adult at school with whom the student agrees to confide and seek help with solving problems.
- Future incidents may result in a discipline hearing with WCSD staff.
- Student will meet with school counselor on a daily/weekly basis to monitor mood.
- Student will request to see an administrator if he needs help with managing frustration.
- Facilitation of a PTR/FBA and behavioral intervention plan.
- Referral to WCSD DIAT.
- Refer student to the Intervention Assistance Team for individual problem solving.
- Student referred to Children's Cabinet, WCSD or WIN wraparound services.
- Referral to the Psychiatric Fellow.
- If the student is eligible for special education services:
  - Consider holding a manifestation determination meeting if student has accumulated >9 suspensions
  - Consider additional supports needed in the IEP plan
- If a disability is suspected, the process under IDEIA/Section 504 should be initiated.
- Initiate procedure to determine if GIT testing is appropriate.
- Referral to the school neuropsychologist.
- Consider referral to an alternative school placement (e.g., North Star Online School).

### **Home:**

- Parents agree to ensure no access to materials needed to carry out the threat (i.e., inspection of bedroom and computer for evidence of plans, maps, lists, or materials to implement a violent act).
- Parents agree to allow law enforcement officers to search student's belongings (bedroom, computer, etc.) to help determine progress toward threat development (physical or digital plans, maps, lists, weapons, etc.).
- Parents agree to supervise student before and after school, monitor activities, and impose curfew.
- Future internet access will be limited and/or monitored (i.e., computer use will be in a public area of the household).
- Parents agree to notify the school administration ASAP if student makes further threatening statements about peers or school personnel.
- Parents have been provided community mental health resources along with contact information and agree to pursue mental health intervention in the community.
- Parents are invited to shadow student for a day.
- Identify a family member with whom the student agrees to confide and seek help with solving problems.