

12/8/2021

ADDENDUM #1 FOR:

Request for Instructional Materials (RIM's) #2021A, #2021B, #2021C,
#2021D, #2021E, #2021F

Join Zoom Meeting for the opening of the above at:

<https://us02web.zoom.us/j/81702370135?pwd=QmRla1Z3WVkvL3N4RWhzZS9leFNOZz09>

Meeting ID: 817 0237 0135

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Question #1: On Schedules A.1 and B, what is meant by "Free Materials Ratio"?

Answer #1: Some vendors will offer something like 1 teacher's edition for every 25 student books purchased. This is also a negotiable item.

Question #2: What should we do if additional space is required to adequately communicate our offerings on the Bid Sheets (Schedule A, Schedule A.1, and Schedule B)?

Answer #2: Please continue to a separate sheet of paper and note that it is a continuation of Schedule type (A, A.1, B).

Question #3: On page 3 in the RIM, it states that "Schedule A or B must include consumable price for the entire length of the contract (7 Years)." What is meant by "consumable price"?

Answer #3: The consumable price would be the cost for the printed, consumable material for 7 years. Usually this is a student book that is designed to be written in and replaced annually.

Question #4: What is meant by "School Price" on the Bid Sheets (Schedule A, Schedule A.1, and Schedule B)? How would you like us to communicate the pricing - per student, per class, or per school?

Answer #4: Please price it out as you typically would. The school pricing refers to classroom sets of materials, i.e., student books come in sets of 25, etc.

Question #5: How many teachers and students will be implementing this physical science course?

Answer #5: This information varies from year to year. Washoe County has 13 high schools that offer a range of core science courses. The District purchases instructional materials for all schools the initial year of the adoption.

Question #6: Can you provide additional details for the field testing? When will it occur?

Answer #6: The field testing will follow the selection of semi-finalists. How many teachers? The teachers on the committee are the only participants.

Question #7: Will teachers participate in professional learning for this field test?

Answer #7: Typically, teachers do not participate in professional learning for the field testing. The committee may request support from the publisher prior to the field-testing period.

Question #8: It appears that the sealed bid should include the Publisher Information Sheet, Master Price Agreement, Bid Sheets and Financials. Is this correct?

Answer #8: Please submit the financials in a separate sealed envelope marked confidential. This envelope may be included in the same container as the sealed bid.

Question #9: Should the financial stability documents be included in the same sealed envelope as the price bid?

Answer #9: No, please see above.

Question #10: Pages 1 and 2 refer to "Program Materials Information." What should be included in this section? Do you prefer that this is submitted digitally with the digital access information, that it is submitted in a proposal binder as a hard copy (as referenced on page 4), or both?

Answer #10: The Program Materials Information is the publisher's opportunity to communicate with the committee regarding the submitted materials. This may include, but is not limited to navigation documents, references, research, alignment documents, special callouts, etc.

Question #11: Does Washoe require their materials to be on the state DOE list of adopted materials? I have not seen that requirement listed, but I just want to check on that.

Answer #11: The State is currently reviewing their process. Additional information will be shared as it comes available.

Question #12: Similarly, I don't see an actual requirement for a formal document including NVACS-S, although I do see *"Central to the needs of the District is a product that includes Materials that are aligned to the Nevada Academic Content Standards for Science NVACS-S (based on the Next Generation Science Standards) ..."* So, will materials be considered with only an NGSS alignment document, rather than NVACS?

Answer #12: The NVACS for Science are based on the NGSS. The committee will reach out with questions if more information is needed.

Question #13: Can you please advise me about whether a curriculum in progress is submittable, possibly as Second Edition books with some supporting draft-stage document web pages pertaining to Third Edition?

Answer #13: Please submit the Second Edition and any drafts of the Third Edition available. Is there compatibility/design document that explains the changes from the Second to the Third Edition?

Question #14: Our programs are hands-on. Our Biology and Earth Science programs include extensive equipment as part of the curriculum. Are we allowed to submit a sample of equipment for the initial stage, if we would like to?

Answer #14: Yes, please submit a sample of equipment for the initial stage if you choose to.

Question #15: Will you require separate submissions for each RIM for high school science? So, for example, if we submit Biology and Earth Science, must these be submitted as separate sets of paperwork? Or would just the Schedule A listing be separate for these programs?

Answer #15: Yes, please send separate submissions for each RIM for which would like to be considered.

Question #16: Can you please clarify what would be regarded as a "set of associated components"? We have quite a bit of equipment with our programs. Are there guidelines on how much equipment reviewers need to see, if any?

Answer #16: Currently, please do not send any equipment. The committee will reach out with requests for more information regarding equipment.

Question #17: Are there any particular units or standards being emphasized?

Answer #17: The high school Earth Science course in Washoe County School District is composed of all the ESS (Earth and Space Science) standards found in the NVACS for Science (based on NGSS). There is no particular emphasis on any one unit or concept within the course.