

Student Success

School Goal 1: Each student will receive a plan to build transitional skills that will assist them in preparing them for the LRE of their future.

| Improvement Strategies | Intended Outcomes | Status Check 1 Status | Status Check 2 Status |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|
| MTSS | Create individualized transition goals for 100% of students by using behavioral data and consulting with the students, staff, and families/guardians/stakeholders | Strong | Strong |

Adult Learning Culture

School Goal 2: Create time and structure for cross-curricular lesson planning. Each week staff will collaborate on a lesson as measured by collected plans.

| Improvement Strategies | Intended Outcomes | Status Check 1 Status | Status Check 2 Status |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------|-----------------------|
| Use PLC time meaningfully and with 100% of classroom and student support staff participating | Regularly scheduled PLC embedded in Wednesday early release time | Strong | Strong |

Connectedness

School Goal 3: Turning Point will prioritize positive parent contact as measured by parent contact log and parent climate data. Turning Point will increase the number of parent responses by 50%.

| Improvement Strategies | Intended Outcomes | Status Check 1 Status | Status Check 2 Status |
|------------------------|--------------------------------------------------------------------------------------------------|-----------------------|-----------------------|
| SEL | Teachers will develop a systematic plan for reaching the parents of students in their advisories | At risk | Strong |