

**MINUTES OF THE NOVEMBER 17, 2022  
MEETING OF THE  
WASHOE COUNTY SCHOOL DISTRICT  
ZONING ADVISORY COMMITTEE**

**1.01 Call to Order**

The meeting of the Zoning Advisory Committee (ZAC) of the Board of Trustees was called to order at 5:30 p.m. at the Washoe County School District Central Administration Building, 425 East Ninth Street in Reno Nevada.

**1.02 Roll Call**

Shannon Coley, Polly Boardman, Kristen De Haan, Tyler Rogers, Christine Hull, Amy Howe, Darren Fleck, Brooke Snyder, Kristie Essa all present. Natalie Ghysels, Adriana Publico, Lauren Rushing, were absent.

**1.03 Public Comment**

No Public comment

**2. Items for Presentation, Discussion, and/ or Possible Action**

**2.01 Approval of the minutes of September 15, 2022, meeting of the Zoning Advisory Committee FOR POSSIBLE ACTION)**

Darren Fleck wanted to amend the minutes to add his comment about him being more interested in variance anomalies that maybe at certain schools when they look at them, example 145 variances at Mendive which equals about 10% of the population and if that can be something that they were made aware of if there are any other places like that that are looked into zoning. At the top of page 8 on top of Lauren Ford's comment.

**Vice Chair Tyler** makes a motion to approve the meeting minutes of September 15, 2022, with the modifications, **Polly Boardman** seconds the motion.

All in favor, motion passes minutes are approved with the amendment.

**2.02 Information and discussion regarding proposed enrollment zone adjustments for the 2024-25 School Year potentially impacting the following schools: Desert Heights Elementary School, Lemmon Valley Elementary School, Alice Smith Elementary School, and Stead Elementary School. (FOR INFORMATION AND DISCUSSION ONLY)**

Adam Searcy, Chief Operating Officer for WCSD: 10-acre property in the Valleys area that the school district owns, which there is an intend to build a new

elementary school in the future. The 395, a major Geographic boundary with the view of Lemmon Valley elementary's enrollment zone spans from both sides of 395, as well as Alice Smith. Geography Lemmon Drive, Military Drive, Stead Boulevard which is also a major geographic feature that will influence the conversation. Michael Inskeeps in Cold Springs pre-pandemic, looking at ways to bring those 5<sup>th</sup> graders back to Silver Lake Elementary which impacted areas associated with Desert Heights and Stead Elementary. Alice Smith was affected as some of the students were rezoned into Bennett and Desert Skies effective 22/23 SY. The following information about variances and space usage in the four schools.

- **Current enrollments/capacity utilization** (09/02/2022) Desert Heights 55%, Lemmon Valley ES 97%, Alice Smith ES 68%, Stead ES 90%.
- **Variance percentages** (09/02/2022): **Desert Heights:** enrollment 479, enrolled students zoned for other WCSD schools 83, percentage of enrolled students coming from other WCSD schools 17%. **Lemmon Valley:** enrollment 705, enrolled students zoned for other WCSD schools 35, percentage of enrolled students coming from other WCSD schools 5%, **Alice Smith:** enrollment 497, enrolled students zoned for other WCSD schools 56, percentage of enrolled students coming from other WCSD schools 11%, **Stead:** enrollment 710, enrolled students zoned for other WCSD schools 68, percentage of enrolled students coming from other WCSD schools 10%.
- **Special Education and other Programs, SY 2022/2023:**
  - Desert Heights:**  
Special Ed. Programs: CLS (x2), Developmental Pre-K, Integrated Pre-K, SPED Resource,  
Other programs: Food Bank of Northern Nevada, 21<sup>st</sup> Century Learning (x2)
  - Lemmon Valley:**  
Special Ed. Programs: Developmental Pre-K, Strategies (x3), SPED Resources  
Other Programs: Early Childhood Education
  - Alice Smith:**  
Special ED. Programs: Strategies (x2), Early Childhood/Strategies, Developmental Pre-K, SPED Resource (x3)  
Other Programs: Early Childhood Education (x2)
  - Stead:**  
Special Ed Program: SIP (x2), SPED Resource (x3)

There is an anticipated ongoing level of growth throughout these four schools, construction is going on and more is planned. Anticipation needs for additional school facility, overcrowding issue with a solution that will last more than five years.

Capacities and Projected enrollments, prior to any further action													
School	Capacities		I.C. Enroll. 10/1/2022	Projected Enrollments									
	Max.	Add. Temp.		2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
DESERT HEIGHTS	816	50	448	447	444	451	465	478	501	516	532	542	550
			55%	55%	54%	55%	57%	59%	61%	63%	65%	66%	67%
LEMMON VALLEY	738	150	712	712	717	709	723	705	734	741	764	764	762
			97%	97%	98%	95%	98%	96%	100%	101%	104%	103%	103%
SMITH, ALICE	738	150	503	528	541	554	575	599	628	632	641	643	641
			68%	72%	73%	75%	78%	81%	85%	86%	87%	87%	87%
STEAD	790	100	698	693	686	666	662	657	648	660	674	685	692
			88%	88%	87%	84%	84%	83%	82%	84%	85%	87%	88%

Four Areas for combinations of rezoning options in the areas looking into major geographic boundaries subdivision borders to derive logical areas for rezoning consideration, information included existing Elementary Schools students residing in those areas and variations in future years, a summary guidance document Administrative Regulation 7107:

1. Keep subdivisions and small neighborhood units in the same attendance zone to extend possible.
2. Assign students to the closest school to the extent possible.
3. Create compact attendance zone with few or no island areas.
4. Include target enrollments that allow for growth and anticipated changing demographics.
5. Comply with feeder patterns to the extent possible.
6. Avoid placing a transportation burden on any identifiable diversity subgroup.

**Vice Chair Tyler:** Desert Heights utilization seems like particularly low from the numbers I am used to seeing, is there a reason that it is indeed like half of its capacity?

**Adam Searcy:** Think it's primarily a function of the student age population in the community it has been relatively underutilized since my working with the School District. Has been used for more of the special programs by virtue of its space availability, there's a charter school right down the street Sierra Nevada Academy (SNACS) which pull a disproportionate large number of students who are zoned for Desert Heights attend the charter school about 50 – 100 kids that impacts all contributions to the utilization numbers.

Option 1- Area B zoned for Lemmon Valley ES, points to Desert Heights ES as to suggest rezoning area B from Lemmon Valley ES to Desert Heights ES.

Option 2- Area B from Lemmon Valley ES to Desert Heights ES **and** Area D from Lemmon Valley ES to Alice Smith ES. (built on option 1)

Option 3- Area A from Stead ES to Desert Heights ES, Area from Lemmon Valley ES to Desert Heights ES, and Area D/west from Lemmon Valley ES to Stead ES (10 students) and D/East from Lemmon Valley ES to Alice Smith ES (25 students). (Affects the

greatest total number of students)

Option 4- Area from Lemmon Valley ES to Desert Heights ES, which area C has a hundred and ten elementary school students currently in a relatively new development which is Military Drive those students go to Lemmon Valley in this option the proposal is to rezone area C and only area C to balance out the numbers.

Summary Options including the number of students impacted:

Summary of Options		
Option	Students Impacted	Notes
1	49	<ul style="list-style-type: none"> <li>Does not fully address capacity issues at Lemmon Valley ES</li> <li>Impacts LVES and Desert Heights ES only</li> <li>Does not provide any relief to Stead ES</li> <li>Results in a 31% range in capacity utilization between the schools</li> <li>Impacts the fewest number of students</li> </ul>
2	84	<ul style="list-style-type: none"> <li>Both Lemmon Valley ES and Alice Smith ES stressed (&gt;90% capacity utilization) by 2030</li> <li>Impacts LVES, Desert Heights ES and Alice Smith ES</li> <li>Does not provide any relief to Stead ES</li> <li>Results in a 27% range in capacity utilization between the schools</li> <li>Reduces transportation time for current LVES students south of US 395</li> </ul>
3	135	<ul style="list-style-type: none"> <li>Impacts the greatest number of students and all four schools</li> <li>Both Lemmon Valley ES and Alice Smith ES stressed (&gt;90% capacity utilization) by 2030</li> <li>Results in a 19% range in capacity utilization between the schools</li> <li>Provides relief for Stead ES</li> <li>Impacts to Area A cause addition of 1 school bus</li> <li>Reduces transportation time for current LVES students south of US 395</li> </ul>
4 Staff Recommendation	110	<ul style="list-style-type: none"> <li>All schools projected to be under 90% capacity utilization through 2032/33</li> <li>Impacts LVES and Desert Heights ES only</li> <li>Results in a 17% range in capacity utilization between the schools</li> <li>Does not provide any relief to Stead ES</li> </ul>

No Middle school feeders will be impacted, they will continue to feed to O'Brien Middle School.

**Chair Christine Hull:** By quick count looks like desert Heights has about ten rooms taken up by the special programs, Lemmon Valley has eight, Alice Smith has nine, and Stead has five. Are the Pre-K not counted in their percentages, like the utilization?

**Adam Searcy:** They are counted as enrollment; special programs don't have twenty-five kids in that classroom.

**Chair Christine Hull:** Even the Pre-k, the percentage at Lemmon Valley includes the developmental pre-k?

**Adam Searcy:** Yes.

**Chair Christine Hull:** Desert Heights has ten classrooms taken up by these programs, if they weren't included because several are pre-k, they are at low percentage rooms are spoken for and not all are in their calculation. Food Bank, 21<sup>st</sup> Century Learning and Head Start aren't counted in their percentage but are taking up

rooms out of older buildings?

**Adam Searcy:** They do take up space not 100% sure exactly how it's incorporated into the spreadsheets, we are aware of the programs and to the best of our ability it's taken into consideration.

**Chair Christine Hull:** With desert Heights, do we have any idea of where those 17% are coming from, are they coming from Lemmon Valley or one of those neighborhoods? Can we get that information?

**Adam Searcy:** We know where all our students are zoned for and where they are enrolled, we can provide that information.

If a student is enrolled into a special education program the student is still entitled to transportation and services at the location of that program. Early Childhood program students don't get provided transportation, not every school has Early Childhood programs.

**Vice Chair Tyler Rogers:** Due to AV limitations the zoning meeting must be at the Administration Building, it is important for us to get out into the community with the meetings but can't be due to the circumstances. Do we know the history of section D, surprising how far those students are going to get to Lemmon Valley and Stead when Alice Smith are kind of close by, why that area remained in Lemmon Valley across 395? Were the lines redrawn for Alice Smith at some point

**Adam Searcy:** I do not, aside from the changes we've made that we talked about earlier, those boundary lines haven't been adjusted since I have been in the district. The lines were drawn further to the South, Panther Valley area was rezoned into Esther Bennett into Sun Valley.

**Darren Fleck:** Was there any chance of getting the admin from those four buildings any input into what they must work with? Special programs can throw a wrench into everything depending on how many rooms, especially with programs like SIP and strategies. Do you consult with them with what they may be afraid of when it comes to how many kids?

**Adam Searcy:** I did meet with the principals and went over the PowerPoint before the last meeting, it has been some time, not a lot of feedback or questions, got as much input as it was to help inform them in the anticipation in case, they receive questions from the families so they can communicate and understand what's being proposed. Talked about the fact that Stead and Lemmon Valley are much older schools and different facilities versus Alice Smith and Desert Heights they all have several portals on their campus in fact Lemmon Valley I believe this past summer we relocated a portable and additional portable to Lemmon Valley Elementary. Always heard that the older schools built in the 60s are a little more challenged to accommodate those types of numbers.

**Chair Christine Hull:** Would like to see if the committee and potentially the Board of Trustees would be to look at this for next year, it would be a quick turnaround but to offer the relief for the school especially because it's a much older building and the area is growing and balance the area out. We will need to get feedback from the community if they are wanting to make the change sooner than later. Overcrowded

schools are not a great place, if there is room at a different school why not relief the overcrowding.

**Darren Fleck:** Possible consideration for that with a lot of grant money that are funding some teaching positions over the past two years no longer being re-upped and when you have overcrowded school like that may be able to defuse student population with some Grant funded teaching spots and then they disappear placing bigger class sizes into an older building. Christine's idea of possibly looking for something to move forward especially when running into those grant positions disappearing by next school year on top of the growing population for places like Lemmon Valley might be a valid consideration.

**Vice Chair Tyler Rogers:** Can we get the known data from the District of the number of grant positions at Lemmon Valley?

**Amy Howe:** As far as across ES you have one, it's a learning facilitator position that is grant funded that will be ending this year. There might be a site specific. Title funding is not a grant funding that expires.

**Adam Searcy:** To my knowledge no hard and fast rules about advance notice, it just has been a best practice and a courtesy, there's no construction or action that needs to be completed before this could go into effect.

### **2.03 Presentation and Discussion on the District- Wide School Facility Modernization Plan conducted by CannonDesign (FOR INFORMATION AND DISCUSSION ONLY)**

**Adam Searcy:** Facility Modernization Plan, the origins of this and what it hopes to become is, in 2016 the community developed and passed a ballot initiative raising the local sales tax there were a list of projects that this Revenue stream was to be directed towards including ongoing maintenance major Capital renewal of our school facilities including the construction of many new schools and what was termed Core School Investments which were envisioned to be major investments into our existing schools not just building new schools for existing and future growth. Since then, the school district has expanded schools, built, and upgraded Central Services facilities and opened eight new schools since 2019. Addressing the pent-up overcrowding that existed prior to 2016 and the growth that has continued has been the top priority as well as capital renewal such as replacing windows, roofs, boilers etc. Several core school investments have been made such as projects at Swope Middle School and O'Brien Middle School. An RFP was issued in 2022 for an external consultant, a fresh set of eyes, and independent expert in our community and ultimately selected Cannon Design on architectural firm based out of Los Angeles who's and have performed similar exercises for major and small school districts across the nation. We are trying to get out as much outreach and awareness and as much input throughout this process because it is anticipated to form the foundation of significant investments and transformative outcomes across all our school facilities for the five- and ten-year horizon period. The timeline that this committee and all the advisory groups have been working on. The groups consist of the district leadership team including the Superintendent, District Planning Group that consist of director level people across the

district a wide array of perspectives along with institutional knowledge, Stakeholder Advisory Group particularly diverse, it includes member Coley, Chair Christine, Principal Mike Nakashima, former Board of Trustee president Katie Simon Holland, etc. it is a developed diverse group representing different community groups to provide input to for the consultant. Ten we also have the open Town Hall Community meetings that have been online platforms and in-person platforms to receive engagement. The multi-faceted nature is a comprehensive assessment educational vision considering the long-term trajectory of curriculum and modern instruction strategies in the community and in the nation, looking at educational adequacy meaning the spaces, regardless of how the buildings are arranged, different buildings configured differently but when the spaces are broken down for example Lemmon Valley vs. Inskip or Bohach you can see the inequity with regards to the spaces regardless of how they are configured. Equity is where taking the other socio-economic variables into consideration when we evaluate each school free and reduced lunch percentages, other performance variable that might indicate different solutions for different communities based on different variables relative to that community of course capacity do we need an expansion and modernization or just a modernization. Looking at underutilized schools that have far too few students in them, and rezoning isn't an obvious solution, and efficient ways on how to provide service to all our students. Community engagement also is an extremely critical aspect this, they have community engagement professionals, architects, GIS Specialists etc. Ultimately trying to put together a plan which considers all these initial variables but also context sensitive in terms of schedule and budget. Have participated with the Student Advisory Council, an active current student group getting their input, also extended an open online survey over 1200 responses. The Facility Condition assessment or index, the graph is set to older schools to the left and worst condition to the top the newer schools are in better condition and the older school not so much. Reed is hitting middle age about forty-two but has some real problems, Sparks HS, Risley, Reno High and Gomm all built in the 60s they are higher on the scale on poor condition. Lemmon Valley ES was built in 1965 an Alice Smith was built in 1998. What does Lemmon Valley have that Alice Smith is missing and what are they both missing that relative to Bohach has, is there a cost-effective way to a greater degree of parity from a facility standpoint between our newest and most modern standards and all the rest of our schools.

**Vice Chair Tyler Rogers:** Hearing you say cost effectiveness can you quickly describe how you think about cost effectiveness in education perspective?

**Adam Searcy:** This FCI is an important metric essentially a ratio of the cost of replacement of the various out of date parts and pieces of a building versus the cost of complete replacement. Cost effectiveness probably isn't as quantitative or precise term or the context as maybe some of you may know. Sometimes it has to do with the impact to the students that a solution might cause, so in the case of Lemmon Valley ES hypothetically speaking there may not be a physical ability to reconstruct that school without completely vacating the campus for more than a school year. So the level of disruption of the student body that may cause may or may not be worth versus the benefit of the completely replace new schools so looking at construction

solutions that could modernize and improve that building while allowing students to continue to attend that school throughout the process might be the cost effective solution in that instance, the cost of repair is perhaps forty percent of the cost of replacement that's a common benchmark that different school districts have set different benchmarks than replacements versus reinvestment. Wellness sometimes clinic facilities and school counselor facilities were designed differently in 1960 than they are today. Safety and Security utmost importance but also a multi-faceted topic. Technology and furniture might provide that revitalization for those schools who don't need a drastic change. Utilization or efficiency preliminary analysis done by the consultant not considering geographic variables basically just looking at our total number of seats divided by our total enrollment and rolling it up by area example: an elementary school level in the Northwest Reno area we have approx. 909 represents the enrollment and they're 79 of the total seats that are available. Information will be presented to the board that will provide options for public discussion that are specific to individual schools. In December we'll be providing the board with an update, the Capital Funding Protection Committee another committee to the Board of Trustees. In January offering preliminary recommendations very publicly iterative development throughout February, March and April intended to inform our fiscal year cycle. The dates for the next Community Forum are Jan 25<sup>th</sup>- 26<sup>th</sup> location is to be determined. More information can be found at <https://www.washoeschools.net/fmp>

Some of the recommendations that are probable to come out of this study warrant pause on the part of some of our work, a large-scale study that's being done that may make recommendations that would otherwise change zoning decisions, there may for example be a need to revisit the enrollment boundaries amongst the Clayton feeders, we will wait to see what this study reveals. Some recommendations that the study suggest may require boundary adjustments.

**Chair Christine Hull:** The community needs to hear this information and know that this is an investment in every area in our community. The whole group at Cannon have some type of specialty areas that are impressive like the GIS, they have entrenched themselves in our community, they have visited as many schools as they possibly, waked the schools, spoke to students, teachers, principals. They are thinking of us, this is what our community needs, the tax revenue is everybody's tax revenue.

#### **2.04 Information and discussion on 2022-2023 School Year enrollment and various District-Wide trends (FOR INFORMATION AND DISCUSSION ONLY)**

**Adam Searcy:** The District enrollment is down 1.4% from last school year which is the lowest kindergarten enrollment in over twenty years. This is due to some enrollment changes that came out of the State Legislature, we have seen this for many years prior to the pandemic.

- Enrollment in North Star is down by nearly 35% from last year.
- Enrollments in the Pine and Vaughn verticals are both 6% below projections
- Cold Springs and Shaw verticals are both running 4% below projections
- Traner is running plus 1.6% above projections



- Matriculation of the current high school enrollment will impact District enrollments for the next several years.

**Current and 5- year projected enrollments**

- 2022/223- 61,278
- 2023/24- 61,308
- 2024/25- 61,235
- 2025/26- 61,349
- 2026/27- 61,356
- 2027/28- 61,504

**Kristen De Haan:** In slide three it talks about NorthStar enrollment is that due to COVID, there was a lot of people going there at once, and then as restrictions have been lifted perhaps, they are moving back to their zoned schools.

**Adam Searcy:** I think to a large degree, NorthStar is online option for our students, it did quadruple in enrollment throughout 21/22 and it has decreased significantly. Don't have the numbers of how many went back or how many left the district.

Current 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> graders are students that were born pre-great recession, we have over 5,000 students per grade level in 9<sup>th</sup> and 10<sup>th</sup> grade. District-wide numbers of 9<sup>th</sup> graders 5200 and no other grade level is above 45 or 4600. Future kindergarten classes are anticipated to come in at that 44-4500 level once that anomaly from this school year passes. When a grade of 5,000 students graduates and a grade of 4,500 replaces them, we will see that district-wide enrollment drop by 500 students, also there are other movements in and out. There is also growth, development, and movement into the community at large.

**Amy Howe:** Are you saying you expect kinder numbers to be higher next year?

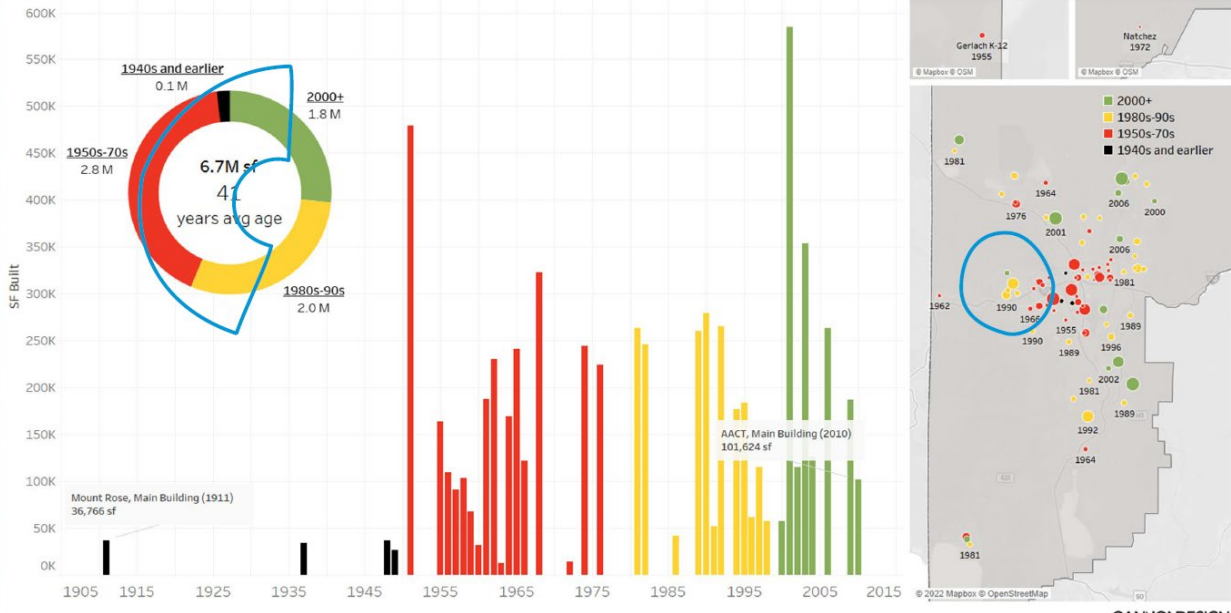
**Adam Searcy:** Yes, we expect them I don't have the projection handy but basically, we expect it to resume to a similar 4500 level that we have had before.

**Amy Howe:** They changed the birth date for kinder and the requirements for pre-k.

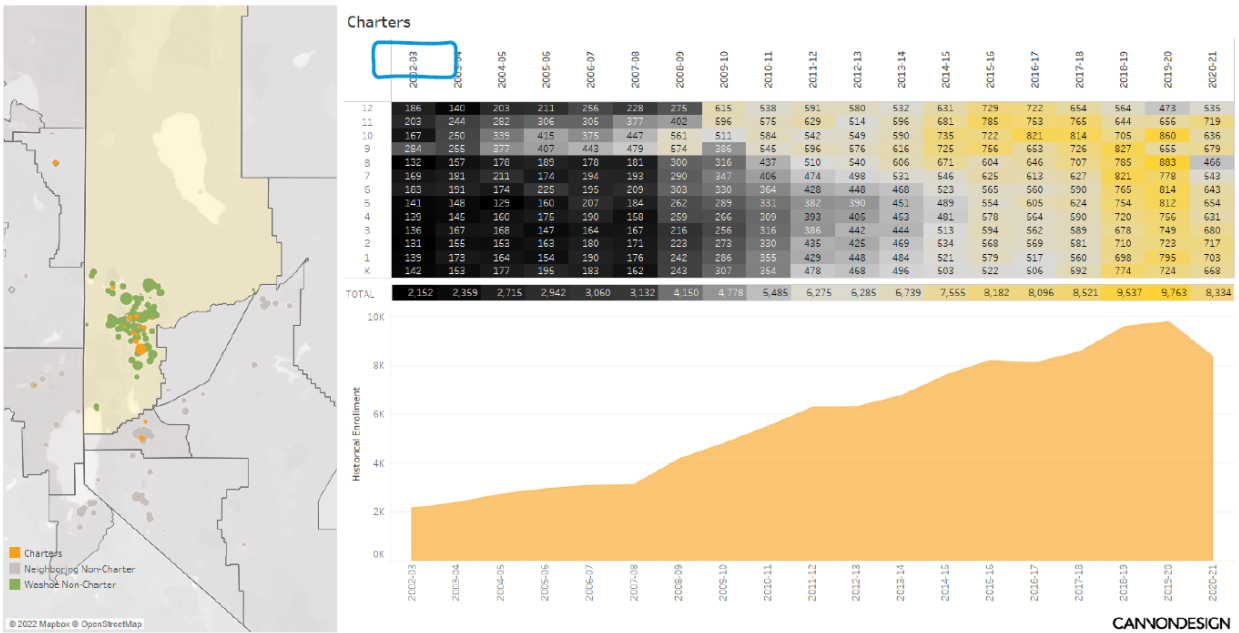
**Adam Searcy:** There was only about a nine-month cohort, next school year it will still be just a 12-month cohort. Birth rates nationally and in Washoe County have been on a long-standing decline. Probably 20 years we are at a lower birth rate to Washoe County mothers as that student generation rate continues to decline number of students per capita.

**Christin Hull:** Just for information it was the state legislature that changed the date for kindergarten not the Washoe County, kids need to be five years old before the first day of school now, which is different in every county instead of a solid date of by example Sept 30<sup>th</sup> you must be five. That gave like a three-month window of kids. There is a group of kids who thought they were going to start this year but will start next year, so I expect that number to go up a little bit.

**Adam Searcy:** This slide from Cannon Group, schools that are fifty years old, an average of forty-one schools, the location of the red dots represent those fifty and sixty year old schools, Vaugh, Traner, other areas such as Stead and Lemmon Valley.



This, also from Cannon, shows the enrollment trend of district and state Sparta district and state-sponsored charter schools, students not attending Washoe County School District have increased by a factor of for in the last twenty years dramatic and persistent increase is COVID, we anticipate upward trend to continue in essence abating any enrollment growth that the district would otherwise experience a need to accommodate contributing further to the plateauing effect.



Spanish Springs area elementary and middle schools, we are proposing a new elementary in the middle of Stonebrook development right next to Andelan Farms, which is a ten-acre parcel that we own. We anticipate designing and building that soon.

North Valley's area of dynamic and significant growth and change which is anticipated to persist. In the North Valleys the opportunity to redistribute that enrollment and rezone our way out of the issue at Hall we have a tremendous boundary in form of pyramid highway, could we relieve Bohach through rezoning a loan, do we really need to build a new elementary school. The five ridges development is going off Highland Ranch Parkway where there are actively 2,000 residential homes under construction zoned for Hall. Bohach is projected to grow a couple hundred students that will need to be rezoned out of Bohach. Sepulveda only has a small area that could be considered rezoning from Bohach into Sepulveda, but the neighborhoods are closer to Bohach than to Sepulveda. Spanish Springs Elementary as a potential relief for Bohach, relief Alice Taylor with Spanish Springs. Geographic barriers La Posada and Pyramid Highway as well as the growth that's planned in those areas, we are reluctant to use the capacity that may exist today in some of those schools to relieve Bohach in the short term. Middle schools, Sky Ranch has one portable today, and Bohach has two which both are projected to continue to grow significantly in enrollment, we have plan to add more portables next summer if not also in the following summer 24/25. Next Tuesday November 22<sup>nd</sup> will present to the school board for Action to fund the design of the proposed new elementary school, every step of the way needs to be approved by the board and proceed quickly. Once the new school is built, we would possibly be heading to the direction we would reevaluate the Middle School boundaries, currently Shaw Middle School is a little underutilized, charter schools Pinecrest Charter opened 20/21 took students out of Shaw, Shaw currently has three feeder elementary schools, Sky Ranch has four. New elementary would be rezoned into Shaw.

**Darren Fleck:** Middle School numbers, example Mendive we have 145 kids on a variance, so if you take the 15% away that puts us at 63. I hope that this committee and the executive staff would appreciate some of the educational drawbacks that being at 63% does currently neither Mendive nor Shaw have a Spanish program only Sky Ranch does, you have kids going into high school who don't have advantage at entering at a higher-level Spanish program that kids at Sky Ranch do currently. Shaw is at such a low capacity just because they don't have the additional ability for kids to easily variance in, they lost their food programs, Mendive has been able to keep food program mainly because we have a variance of 145 kids coming from Dilworth, Sparks, and sometimes Sky Ranch. Adam is completely right about doing this the rational way, but we have six empty classrooms plus two NorthStar classrooms at mind off, Shaw probably has eight empty classrooms if not more. While we are paying to move trailers around, I think what people are seeing and what the community sees feeds sometimes how people get angry about a government agency that's trying to do the right thing, and then they see empty classrooms and a district spending money to put trailers in and there is an educational impact on the kids. I understand Adam and the executive committees coming from, trying to take this at a pace especially when there's going to be big changes soon, but there's

also an impact that needs to be talked about in how urgently we move to decide with the secondary programs because they are going to be impacted greatly.

**Adam Searcy (thanks Darren):** Clayton area schools, couple of fits and starts got waylaid by COVID and the Facilities Modernization Plan has been under development for a bit, it is being put on pause from a Zoning Advisory Committee perspective, at least until the conclusion of the Facilities Modernization is known. Elmcrest zone is oddly shaped spanning both sides of I-80 and includes a non-contiguous portion on both sides of Virginia Street interrupted by the Peavine zone boundaries that have been on the radar since the Zoning Committee was formed, we haven't had the bandwidth focusing on new schools and sidetracked by COVID, it is very much our radar. Knowing the magnitude of changes that may be recommended though the study we want to keep it on pause despite the irregular nature of these boundaries. Remodeling and opening next school year Coral Academy will open I-80 and McCarran, 500 students k-5 with a diverse enrollment.

**Vice Chair Tyler Rogers:** What does district approved Charter School mean?

**Adam Searcy:** They must be chartered either by the State Public Charter School Authority or the District which has several Coral is one of them and has multiple sites, basically had to get the districts approval to open.

**Darren Fleck:** Is the old Hug remodel transformation been put on hold?

**Adam Searcy:** No, the old Hug campus now called Debbie Smith's Career and Technical Academy is a full go, it's going forward. It just had some hiccups with regards to construction inflation we had to pull back and recalibrate. There is demolition occurring on site. That's a pace for Aug 2025 opening and similar to AACT District-wide 9-12 CTE focused Magnet High School.

### **3. Closing Items**

#### **3.01 Public Comment**

Emails from:  
Scott Gold  
Gail Rodriguez  
Pamela Dickson  
Kristen Langer  
Anna Pageau

#### **3.02 Announcement of Next Meeting December 15, 2022, at Administration Building, Board Room**

#### **3.03 Adjourn Meeting Time: 7:04 pm**

