



WASHOE COUNTY SCHOOL DISTRICT SAFE AND HEALTHY SCHOOLS COMMISSION

Monday, March 2, 2020 at 2:00 p.m.
WCSD Administration Building
425 East 9th Street, Board Room
Reno, Nevada 89512

AGENDA

1. OPENING ITEMS

- 1.01 Call to Order – 2:00 p.m., WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512
- 1.02 Roll Call
- 1.03 Pledge of Allegiance
- 1.04 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A "Citizen's Request to Speak" card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to three minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.

2. DISCUSSION, PRESENTATION, AND ACTION ITEMS (Public comment: any individual may address the public body concerning any item listed below. A completed "Citizen's Right to Speak" card must be submitted to the public body at the meeting. During the discussion of each item on the agenda, the Chair will invite the individual to come forward to speak. Individuals are limited to three minutes per item.)

- 2.01 ACTION TO ADOPT THE AGENDA - Items on this agenda may be taken out of order; the public body may combine two or more agenda items for consideration; and the public body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. (For Possible Action)
- 2.02 PRESENTATION AND DISCUSSION OF REVISED SCOPE OF WORK FOR THE 2021 FISCAL YEAR WITH THE SCHOOL SAFETY ADVOCACY COUNCIL (FOR POSSIBLE ACTION)
- 2.03 PRESENTATION, DISCUSSION, AND POSSIBLE ACTION TO PROVIDE INPUT TO DISTRICT STAFF RELATED TO THE SAFETY FORUM (FOR POSSIBLE ACTION)
- 2.04 PRESENTATION AND DISCUSSION OF DISTRICT STUDENT SUPPORT EFFORTS INCLUDING BEHAVIORAL SUPPORT, ATTENDANCE SUPPORT, AND SUPPORT IN STRENGTHENING SCHOOL CLIMATE (FOR INFORMATION ONLY)

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- 2.05 DISCUSSION OF THE STUDENT ATTENDANCE ADVISORY COMMITTEE DETAILING ITS WORK AND ALIGNMENT WITH THE SAFE AND HEALTHY SCHOOL COMMISSION (FOR INFORMATION ONLY)

3. CLOSING ITEMS

- 3.01 Announcement of Next Meeting: April 6, 2020, 2:00 p.m. at WCSD Central Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512
- 3.02 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A "Citizen's Request to Speak" card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to three minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.
- 3.03 Adjourn Meeting

Forum Restrictions and Orderly Conduct of Business: The Safe and Healthy Schools Commission conducts the business of the Washoe County School District during its meetings. The presiding officer may order the removal of any person whose statement or other conduct disrupts the orderly, efficient or safe conduct of the meeting. Warnings against disruptive comments or behavior may or may not be given prior to removal. The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks which antagonize or incite others are examples of speech that may be reasonably limited.

Members of the public wishing to request supporting materials for this meeting or who are disabled and require special accommodations at the meeting should contact Lisa Scurry, Board Services Representative. Ms. Scurry can be contacted in writing by email at lascurry@washoeschools.net, at PO Box 30425, Reno, Nevada 89520-3425 or by telephone at 775-789-4621.

This agenda and supporting materials, as indicated, have been posted at the following locations:

- www.washoeschools.net (with supporting materials)
- www.boarddocs.com/nv/washoe/board.nsf/public (with supporting materials)
- State of Nevada website (notice.nv.gov)
- WCSD Central Administrative Building
- Washoe County Administration Building
- Washoe County Courthouse
- Reno City Hall
- Sparks City Hall
- Sparks Library

- Pyramid Lake Paiute Tribe Administration Building
- Reno Sparks Indian Colony Administrative Office



School Safety Advocacy Council

www.schoolsafety911.org

Washoe County School District
Safe and Healthy Schools Commission

Consultant for Safe and Healthy Schools Initiative

STATEMENT OF WORK

(REVISED-SOW)



DATE: 02/18/2020

Title: Consultant for Safe and Healthy Schools Initiative

Introduction:

The School Safety Advocacy Council will continue and expand its work from the Consultant for Safe and Healthy Schools Initiative into a fifth year.

Background:

The School Safety Advocacy Council completed an extensive assessment initiative for the Washoe County School District and synthesized the information gathered from the District into numerous in-depth reports. As a result of the information collected, the School Safety Advocacy Council developed expert opinions about the key challenges associated with keeping the District safe. The School Safety Advocacy Council examined all the available data on current District safety measures and procedures, and presented an expert analysis of the needs and limits of current safety solutions and other safety practices.

Objectives:

To continue the objectives of the initiative as well as assist in prioritizing and implementation of recommendations made in the authored reports and findings of the previous years.

Scope:

The School Safety Advocacy Council will complete, over a one year period:

1. *Conduct (16) school safety assessments:*

The School Safety Advocacy Council will conduct twelve (16) comprehensive school safety assessments of schools or district facilities as selected by the district. An assessment of the school climate and student, staff and physical school structures is critical to providing a safe and effective educational setting. A school safety assessment is the strategic evaluation and facilities audit used to identify emerging and potential school campus security issues.



In accordance with the agreed upon schedule, SSAC team members will begin specific school visits and interviews followed by the on-site school safety assessment. The nationally recognized Crime Prevention through Environmental Design Concept (CPTED) will be utilized to assess the security of all building and grounds. During the assessment, key factors will be examined to ascertain their direct impact on the educational mission, student and staff safety, school climate, school attendance and overall campus security.

Following the completion of the onsite assessments, the SSAC Team will author a customized comprehensive report for all Washoe County Schools assessed. The report will describe specific findings and recommendations in regards to the existing level of security and emergency preparedness and school climate. The report will go in depth into the resiliency and wellness of the schools. In addition, the report will highlight specific security enhancement(s) or target hardening recommendations for the schools.

2. Conduct (8) revisits of schools that were assessed prior to evaluate the improvement since the recommendations:

The School Safety Advocacy Council will revisit eight of the Washoe County School's that were assessed during the prior years of the project. During this process recommendations from original assessment report will be reviewed, interviews will be conducted with school and district staff regarding improvements made as a result of the assessment report, and a second physical assessment will be conducted. Once that process is completed a comprehensive report will be authored regarding the second assessment findings and the improvements adopted as a result of the original assessment. The evaluation of post-assessment action taken by schools as a result of an assessment can be used by the district as a guide for future assessments.



3. *Conduct two (2) principal/administrator focus groups of previously assessed schools:*

The School Safety Advocacy Council will continue to conduct follow up meetings with school principals and administrators from schools who have already had school safety assessments completed. These follow up meetings compliment the private follow up of the revisits and gives principals the opportunity to share their experience in a group setting. Information from these very popular meetings will be used to gather feedback as well as identify issues and setbacks they faced in making recommended changes at their schools. This will reassure the principals of continued district support and the information gathered will assist the district and future assessed schools make improvements.

Project Budget:

Conduct (16) school safety assessments	\$71,000
Conduct (8) school revisits	\$24,000
Conduct (2) principal/administrator focus groups of previously assessed schools	\$5,000
Project Total:	\$100,000

Place of Performance/Hours of Operation:

All aspects of the initiative will take place at the Washoe County School District in Nevada.

Period of Performance:

This project is scheduled for a one year period, July 1, 2020 – June 30, 2021.



Key Personnel:

Sean Burke, President School Safety Advocacy Council

Curtis Lavarello, Executive Director School Safety Advocacy Council

Point of Contact:

Sean Burke

PO Box 1613

Lawrence, MA. 01842

(P) 888-485-2440 (F) 941-296-7963

Sburke57@comcast.net

DISTRICT STUDENT BEHAVIORAL SUPPORT, ATTENDANCE SUPPORT, AND SUPPORT IN STRENGTHENING SCHOOL CLIMATE

Safe & Healthy Schools Commission
March 3, 2020

Paul LaMarca, Chief Ombudsman & Strategies Officer



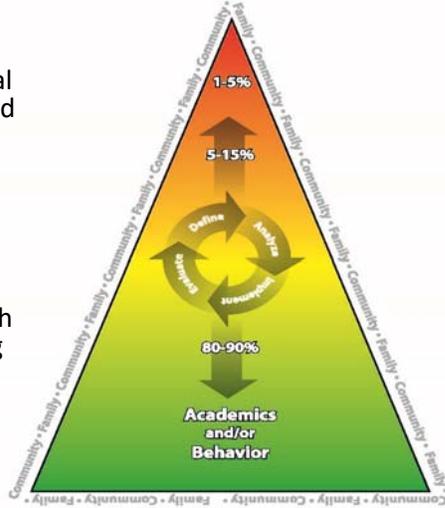
Overview of Presentation

- Overview of the MTSS problem solving framework and our Equity Lens. (Multi-Tiered System of Supports)
- Review of various central office support provided to schools addressing student mental wellness needs which includes behavior, social emotional, and attendance.
- Review of ongoing capacity building efforts
- Questions



Multi-Tiered System of Supports (MTSS) and Student Mental Wellness

- Student academic learning, social emotional learning, behavior, and attendance are inextricably linked. All should be examined through our MTSS problem solving framework.
- Consistent with Policy 5100 (Student Behavior), we view each of these content areas, including behavior management, through our Equity Lens.



Equity Lens & Disciplinary Practices

- What marginalized groups are affected/impacted?
- Do the practices ignore or worsen existing disparities?
- Who are the stakeholders, and how have they been involved?
- What are the barriers to more equitable outcomes?
- How will negative impacts/barriers be mitigated?



Behavior Support for All Students

- Each school has an MTSS team who on a regular basis reviews the learning needs of students.
- Students who are not responding to Tier I or “core” practices may receive Tier II supports. If they continue to struggle, they may receive Tier III supports.
- Often, schools will seek support from central office as they target Tier III supports.
 - This is especially true with behavioral needs, but it can also apply to social-emotional and attendance needs.
 - Academic supports are typically handled through a different process.



5

Universal District Level Referral Form New Updated Referral Form for SY 2019-2020

Click [HERE](#) to refer a case for any of the following supports:

WCSD Behavior (GenEd & SpEd)

ESARB/SARB

District Intervention Assistance Team (DIAT)

You may submit a referral for just DIAT.

If you are requesting additional behavior supports from MTSS or SPED, as well as DIAT, please select a secondary reason for referral.

An email confirmation of receipt will be sent within one business day. If you do not receive an email or have questions regarding your submission, please email [MTSS Support](#) or [Michelle Tye](#).



6

WCSO Behavior/Attendance Referral

Hi Paul, when you submit this form, the owner will be able to see your name and email address.

* Required

1. Date of Referral *

Please input date in format of M/d/yyyy

2. Student Name *

Enter your answer

3. Student ID *

Enter your answer

7

District Intervention Assistance Team (DIAT)

- Inter-departmental, inter-agency working group
 - School presents team with student scenario including the types of interventions and services already provided
 - School is provided with a plan of support to work with the student/family
 - Behavior management support
 - » Evaluation
 - Therapeutic support
 - Referrals to Family Resource Centers
 - Referrals to Parenting classes
 - Often a student/family is already being served through multiple agencies, and DIAT allows for connection of the dots



Washoe County
School District

Interim Alternative Educational Settings (IAES)

- Behavior Hearings
 - For extreme occurrences (battery, substantive threats, habitual violence, etc...) The Hearing Officer facilitates a meeting involving student, family, and school representatives
 - The case is heard, available evidence is reviewed, and a decision rendered:
 - Student is returned to referring school under a probationary contract
 - Student is placed in an IAES
 - Washoe Inspire
 - Inspire at Turning Point
 - IAES placements (general education / special education-504)
 - Statutory weapons violation = 180 school days / 45 school days*
 - Battery causing injury = 90 school days / 45 school days*
 - Distribution of controlled substance = 90 school days / 45 school days*
 - Substantive threats = 90 school days / 45 school days*
 - Habitual Discipline = 90 school days / 45 school days*



9

Probation, Parole, HSA Transitions

- In partnership with Washoe County Juvenile Services, the Department of Child & Family Services (Parole), and the Human Services Agency (HS), the District transitions students from facilities back into school.
 - Every Tuesday WCSD transitions students who are on probation.
 - Every Friday WCSD transitions students who are on parole.
 - As needed, site-based transitions are held for students in the care of HSA (typically students in Foster Care)
- Following transition meetings, students are monitored for attendance, behavior and academic progress.



10

Student Attendance Review Board (SARB & eSARB)

- After employing several strategies, schools can refer chronically absent students to the attendance review board.
 - Every Wednesday elementary level hearings are held at the Human Services Agency (HAS)
 - Every Thursday secondary level hearings are held at our offices at our Riggins' facility
- After a hearing, students are typically monitored for 45 days for attendance.
 - If attendance does not significantly improve, students may be cited.



11

Counseling - Support for mental Wellness

- Counselors are typically a part of each school's safety team.
- They provide ongoing emotional support for students.
- They are frontline when a school is addressing a crisis situation.
- They are typically part of the school team presenting to DIAT or SARB on difficult cases.
- They work closely with students on transitions.
- They are almost always a team member in building behavior plans and safety plans to support students.



12

School Social Workers & Safe School Professionals - Support for Mental Wellness

- Among the schools that have this position, they work closely with counseling and are often part of a school's safety team.
- With parent permission, they also include students in a variety of small group counseling sessions.
- Are often instrumental with Check-in/ Check-out interventions.
- Are skilled at providing referrals to families for services outside the school setting.
- School Social Workers also hold an NDE endorsement



13

School Psychologists – Support for Mental Wellness

- School Psychologists should be included on school safety teams.
- They are instrumental in evaluating students for special needs.
- They are critical members of the school team responsible for conducting threat assessments.
- They provide ongoing support for mental wellness needs of students.
- They should provide major contributions to the development of behavior plans and safety plans to support students.



14

Building Capacity

- Professional Development Efforts
 - Positive Behavioral Interventions & Supports (PBIS)
 - Behavioral Health & Management Social Emotional Learning (SEL)
 - Restorative Practice Support
 - Trauma Informed Practices Support
 - Ongoing support (Equity, Family Partnerships, Attendance, Counseling)
- Outreach Efforts
 - Ongoing collaboration with WEA
 - Networking with Partners (NV PBIS-Positive Behavioral Intervention & Supports, Family Stability Project, Juvenile Services, Human Services Agency)
- Steering Efforts
 - School Climate-Student Behavior Task Force
 - Ongoing dialogue with State regarding statute and regulation



Questions?

Thank You!



Student Attendance Advisory Committee



Washoe County School District
Every Child, By Name And Face, To Graduation™

March 2, 2020



**EVERY
SCHOOL DAY
COUNTS**

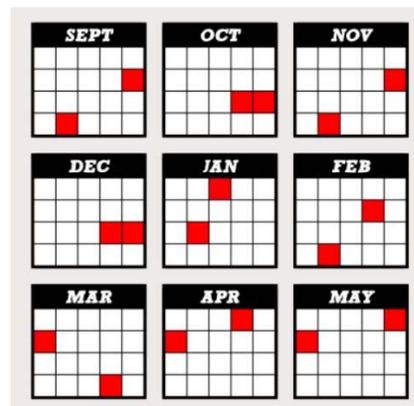
Average Daily Attendance

Percent of a school's student body that attends on a typical day.

Chronic Absenteeism

Percent of students who miss 10% or more of days enrolled, regardless of the reason for the absence.

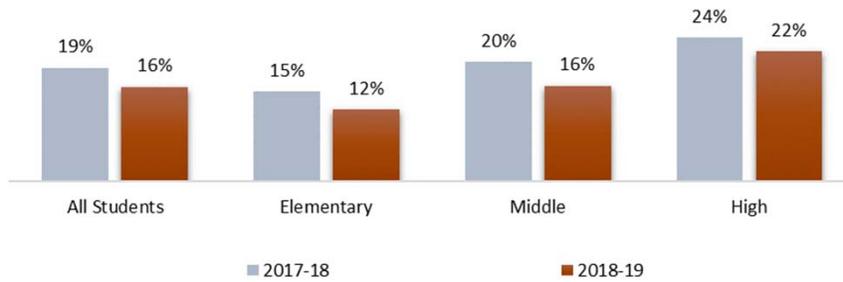
- Equates to missing 2 days a month or 18 days over 180 day school year.



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Figure 1. Percent of WCSD Students Chronically Absent ($\geq 10\%$ days missed) in School Years 2017-18 and 2018-19 by School Level.



Note. Data includes (a) all absences, including those that were recorded as Temporary Education Placement (TEP) after make up work was completed and (b) all WCSD schools and District-sponsored charter schools.

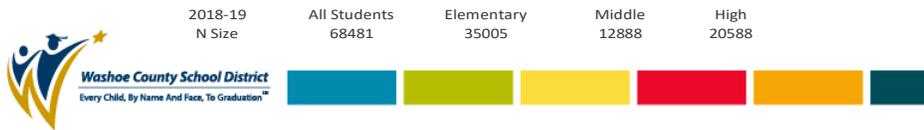
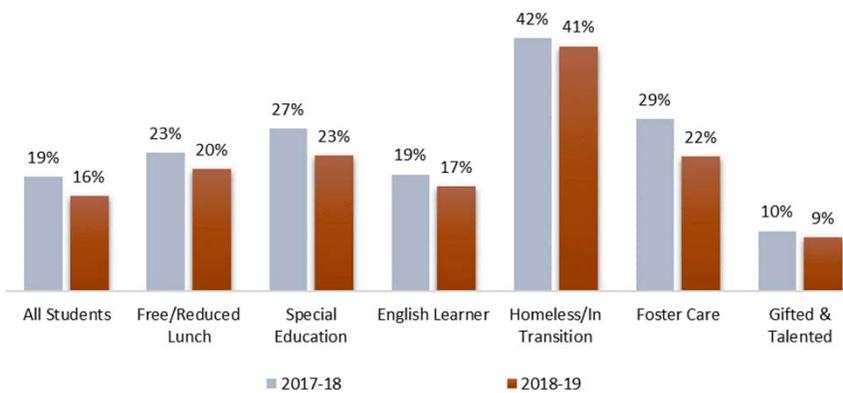


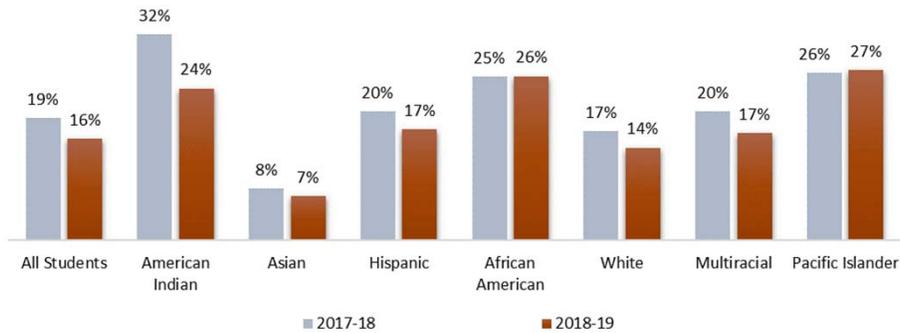
Figure 3. Percent of WCSD Students Chronically Absent ($\geq 10\%$ days missed) in School Years 2017-18 and 2018-19 by Special Populations.



Note. Data includes (a) all absences, including those that were recorded as Temporary Education Placement (TEP) after make up work was completed and (b) all WCSD schools and District-sponsored charter schools.



Figure 5. Percent of WCSD Students Chronically Absent ($\geq 10\%$ days missed) in School Years 2017-18 and 2018-19 by Race.



Note. Data includes (a) all absences, including those that were recorded as Temporary Education Placement (TEP) after make up work was completed and (b) all WCSD schools and District-sponsored charter schools.



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Practices in Schools

School Climate impacts Chronic Absenteeism

Root Cause of Chronic Absenteeism	
Student/Family Related	School Related
<ul style="list-style-type: none"> Chronic disease Trauma No safe path to school Transportation Lack of access to basic needs: shelter, food and health care Bullying Feeling unsafe 	<ul style="list-style-type: none"> Lack of engaging instruction Poor school climate Discipline Policies Communication focused on attendance policy Limited attendance process Students struggling academically

https://www.attendanceworks.org/wp-content/uploads/2018/04/How_School-Climate_relates_to_chronic_absence_attendance_works_1-s2.0-S0022440516300607-main.pdf



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Student Attendance Advisory Committee

- The Student Attendance Advisory Committee was created in accordance with state law ([Nevada Revised Statutes 392.126 - 392.160](#)) for the purpose of reviewing school attendance.



SAAC Overview

- **Review data** related to the attendance and truancy of students in the District;
- **Identify factors** that contribute to the truancy of students in the District;
- **Recommend the establishment of programs** to reduce the truancy of students in the District, including the coordination of services available in the community to assist with the intervention, diversion and discipline of students who are truant;
- **Evaluate the effectiveness** of programs designed to reduce truancy;
- **Establish a procedure** for schools and the District for the reporting of the status of students as habitual truants; and
- **Inform the parents/guardians** of students of the District's policies and procedures, particularly those related to student attendance and behavior



Membership

MEMBER	CATEGORY	TERM ENDS
Jason Trevino, Vice-Chair	Law Enforcement	June 30, 2020
Keri Pruitt	Child Welfare	June 30, 2021
Elizabeth Florez, Chair	Juvenile Justice	June 30, 2020
Lacey Keele	Community Services or Parent/Guardian	June 30, 2021
Roger Bahten	District Counselor or Teacher	June 30, 2020
Charles Aglubat	At-Large Representative	June 30, 2021
Lance Mezger, Chair	At-Large Representative	June 30, 2020



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WCSD Resources

- ❖ **Intervention Department**
<https://www.washoeschools.net/Page/5579>
- ❖ **Multi-Tiered System of Supports**
<https://www.washoeschools.net/Domain/202>



Rechelle Murillo, LSW, MSW
Intervention Department
rmurillo@washoeschools.net

775-337-9913

National Resources



<http://absencesaddup.org>



Advancing Student Success By Reducing Chronic Absence

www.attendanceworks.org



www.every1graduates.org



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