



**WASHOE COUNTY SCHOOL DISTRICT
SAFE AND HEALTHY SCHOOLS COMMISSION**

Monday, September 30, 2019 at 2:00 p.m.

WCSD Administration Building
425 East 9th Street, Board Room
Reno, Nevada 89512

AGENDA

1. OPENING ITEMS

- 1.01 Call to Order – 2:00 p.m., WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512
- 1.02 Roll Call
- 1.03 Pledge of Allegiance
- 1.04 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A "Citizen's Request to Speak" card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to three minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.

2. DISCUSSION, PRESENTATION, AND ACTION ITEMS (Public comment: any individual may address the public body concerning any item listed below. A completed "Citizen's Right to Speak" card must be submitted to the public body at the meeting. During the discussion of each item on the agenda, the Chair will invite the individual to come forward to speak. Individuals are limited to three minutes per item.)

- 2.01 ACTION TO ADOPT THE AGENDA - Items on this agenda may be taken out of order; the public body may combine two or more agenda items for consideration; and the public body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. (For Possible Action)
- 2.02 INTRODUCTION OF INTERIM SUPERINTENDENT DR. KRISTEN MCNEILL AND PRESENTATION OF THE "PATHWAY TO POSITIVE PROGRESS" AS IT RELATES TO THE WORK OF THE COMMISSION (FOR DISCUSSION ONLY)
- 2.03 RECOGNITION OF JENNIFER "JJ" BATCHELDER AS THE OUTGOING RECORDING SECRETARY TO THE COMMISSION (FOR INFORMATION ONLY)
- 2.04 PRESENTATION AND DISCUSSION OF THE "GLOSSARY OF EMERGENCY MANAGEMENT TERMS" BEING DEVELOPED BY THE OFFICE OF COMMUNICATIONS AND COMMUNITY ENGAGEMENT (FOR PRESENTATION AND DISCUSSION)

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- 2.05 PRESENTATION AND DISCUSSION OF SCHOOL SAFETY FUNDING FOR SOCIAL WORKERS IN THE SCHOOLS ENHANCEMENT, SCHOOL RESOURCE POLICE OFFICERS, AND SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT THROUGH NEVADA DEPARTMENT OF EDUCATION GRANTS IN THE AMOUNTS OF \$4,250,415.75 IN FISCAL YEAR 2020 AND \$4,101,585.69 IN FISCAL YEAR 2021 IN SCHOOLS THROUGHOUT THE WASHOE COUNTY SCHOOL DISTRICT (FOR DISCUSSION ONLY)
 - 2.06 PRESENTATION AND DISCUSSION OF THE UPCOMING TABLETOP EXERCISE CONDUCTED BY THE WCSD EMERGENCY MANAGER FOR STAFF ASSIGNED TO THE DISTRICT EMERGENCY RESPONSE TEAM (FOR DISCUSSION ONLY)
 - 2.07 DISCUSSION AND POSSIBLE ACTION TO PROVIDE INPUT AND/OR MAKE RECOMMENDATIONS TO THE INTERIM SUPERINTENDENT RELATED TO SCHOOL SAFETY ZONES (FOR DISCUSSION AND POSSIBLE ACTION)
 - 2.08 APPROVAL OF THE MINUTES FROM THE MARCH 4, 2019 MEETING OF THE SAFE AND HEALTHY SCHOOLS COMMISSION (For Possible Action)

3. CLOSING ITEMS

- 3.01 Announcement of Next Meeting: November 4, 2019, 2:00 p.m. at WCSD Central Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512
- 3.02 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A "Citizen's Request to Speak" card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to three minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.
- 3.03 Adjourn Meeting

Forum Restrictions and Orderly Conduct of Business: The Safe and Healthy Schools Commission conducts the business of the Washoe County School District during its meetings. The presiding officer may order the removal of any person whose statement or other conduct disrupts the orderly, efficient or safe conduct of the meeting. Warnings against disruptive comments or behavior may or may not be given prior to removal. The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks which antagonize or incite others are examples of speech that may be reasonably limited.

Members of the public wishing to request supporting materials for this meeting or who are disabled and require special accommodations at the meeting should contact Lisa Scurry, Board Services Representative. Ms. Scurry can be contacted in writing by email at

lascurry@washoeschools.net, at PO Box 30425, Reno, Nevada 89520-3425 or by telephone at 775-789-4621.

This agenda and supporting materials, as indicated, have been posted at the following locations:

www.washoeschools.net (with supporting materials)

www.boarddocs.com/nv/washoe/board.nsf/public (with supporting materials)

State of Nevada website (notice.nv.gov)

WCSD Central Administrative Building

Washoe County Administration Building

Washoe County Courthouse

Reno City Hall

Sparks City Hall

Sparks Library

Pyramid Lake Paiute Tribe Administration Building

Reno Sparks Indian Colony Administrative Office

Pathway to Positive Progress for the Washoe County School District



Internal Stakeholder Input: 60-90-120 Day Plan
Interim Superintendent Kristen McNeill, Ed.D

How will we evaluate our progress towards our employee commitment?

- We will track an improvement in the tone of employee comments on social media, surveys and from feedback gathering meetings
- We will track an improvement in the tone of community comments via a variety of sources
- We will track the reduction or removal of the introduction of system wide changes without employee/stakeholder input
- We will transition from a crisis mentality to a stability message, demonstrated in Interim Superintendent communications, Board of Trustees communications, Board of Trustees Meetings, Leadership Team meetings and other districtwide and school-based meetings
- We will, as a Leadership Team, increase participation in morale building activities, assume a visible leadership role within the school district and the community
- We will create a mid-year/semester survey on implementation of the Pathway to Positive Progress Plan
- We will provide a public reporting process made on employee input

The Pathway to Positive Progress will be updated every 2 weeks to reflect progress made on our commitments. [Pathway Information](#)

Concern	Who	What/How	60 Day Plan: July/August 1-31, 2019	90 Day Plan: September 1-30, 2019	120 Day Plan: October 1-31, 2019
Low Morale	<ul style="list-style-type: none"> • Association Presidents • Association Leadership • Interim Superintendent • Leadership Team • Communications • Board of Trustees 	<ul style="list-style-type: none"> √ Back to School LTL √ New Educators Breakfast ○ Quarterly Meetings with Association Leadership Teams ○ Monthly Meetings with individual Associations ○ Regular update email, each Monday Outreach Meetings Ⓜ Extend the Casual 	<ul style="list-style-type: none"> √ Identify and discuss opportunities to improve employee communication and support district message of improved employee support ○ Provide regular communication to employees ○ Provide access to Interim Superintendent weekly calendar ○ Share message of stability and 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p> <ul style="list-style-type: none"> √ Activate an employee question and answer section on Interim Superintendent website Questions and Answers 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p> <ul style="list-style-type: none"> • Monitor employee question and answer section on Interim Superintendent website

Concern	Who	What/How	60 Day Plan: July/August 1-31, 2019	90 Day Plan: September 1-30, 2019	120 Day Plan: October 1-31, 2019
		<p>Conversation Meetings to more locations through fall Outreach Meetings</p> <ul style="list-style-type: none"> ◐ Begin School Visits (only the Interim Superintendent, Area Superintendent and Trustee) Outreach Meetings ◐ Begin Stakeholder Community Meetings (Interim Superintendent and Trustees) Dr. McNeill Transition Plan Outreach Meetings 	<p>core beliefs of serving with honesty, integrity and kindness</p> <ul style="list-style-type: none"> ○ Share positive happenings around the district on a consistent basis through various social media avenues email: goodnews@washoeschools.net ✓ Begin monthly birthday cards from Interim Superintendent to employees with August birthdays ✓ Create interactive employee website for comments and feedback ◐ Build employee question and answer section on Interim Superintendent website Outreach Meetings Questions and Answers 	<ul style="list-style-type: none"> ◐ Create a stakeholder Task Force on Student Behavior, Trauma Informed Practices and Family Supports ◐ Discuss the WCSD Behavior Matrix at the September Board of Trustees Meeting ◐ Create an Employee and Community Suggestion Box on the Interim Superintendent website which includes process of vetting suggestions 	<ul style="list-style-type: none"> • Implement Employee and Community Suggestion Box on website to include process of vetting suggestions • Meet with stakeholder Task Force on Student Behavior, Trauma Informed Practices and Family Supports • Review strategies used and progress made
<p>Special Education Support and Services to Schools</p>	<ul style="list-style-type: none"> • Interim Superintendent • Office of School Leadership • Leadership Team • Communications Manager/Department • Special Education Task Force • Association Leadership and Boards • Board of Trustees 	<ul style="list-style-type: none"> ✓ Communicate to all Stakeholders re-organization of Office of School Leadership and elimination of Office of Student Services ✓ Introduce New Area Superintendent over Special Education and support transition into new role ✓ Attend Special Education Advisory Panel Meeting (SEAP) 08.21.2019 ○ Meet with Special Education 	<ul style="list-style-type: none"> ✓ Create Area 5 which includes both comprehensive and special education sites, for continuous support to schools, students, staff ○ Share message of stability and direct support to schools ○ Focus will be on listening to stakeholders and gathering problem areas within special education services ◐ Review of organizational structures and communication plan of former Office of Student 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p> <ul style="list-style-type: none"> ✓ Implement results of review of organizational structures and communication plan of former Office of Student Services and Office of School Leadership ◐ Continue review of WestEd Report recommendations and comparison with current status as to progress; 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p>

Concern	Who	What/How	60 Day Plan: July/August 1-31, 2019	90 Day Plan: September 1-30, 2019	120 Day Plan: October 1-31, 2019
		Task Force Outreach Meetings	Services and Office of School Leadership ◐ Review WestEd Report (WestEdReport) recommendations and compare with current status as to progress; discuss other possible needs for needs assessment	discuss other possible needs for needs assessment • Review of due processes and areas of needed professional development for schools to provide support	• Review strategies used and progress made
Workload of Teachers and Principals (examples: assessments, attendance)	<ul style="list-style-type: none"> • Interim Superintendent • Leadership Team • Office of School Leadership • Association Leadership and Boards • Board of Trustees 	<ul style="list-style-type: none"> √ Activate Teacher Tool within Infinite Campus ○ Refine and define areas of problems for decreasing workload ○ Visit schools with focus on new principals and walk through classrooms Outreach Meetings ○ Meet weekly with Area Superintendents to review needs of schools and support to schools ◐ Review assessments and focus on a balanced assessment system 	<ul style="list-style-type: none"> ○ Acknowledge and recognize work accomplished by teachers and principals through social media, website, weekly Monday Communications Outreach Meetings Email: goodnews@washoeschools.net ○ Collaborate with Area Superintendents, Principals and Teachers on finding common planning times during the school day ○ Review areas of reducing paperwork requirements for teachers and principals ○ Dates of School Visits completed Outreach Meetings 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p> <ul style="list-style-type: none"> ◐ Implement decisions of assessments and focus on a balanced assessment system ◐ Monitor Teacher Tool within Infinite Campus for issues/concerns ◐ Provide updates and track progress towards goal 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p> <ul style="list-style-type: none"> • Review strategies used and progress made

Concern	Who	What/How	60 Day Plan: July/August 1-31, 2019	90 Day Plan: September 1-30, 2019	120 Day Plan: October 1-31, 2019
<p>Increase Pay/Benefits for employees</p>	<ul style="list-style-type: none"> • Negotiating Teams • Association Leadership and Boards • Interim Superintendent • Board of Trustees 	<ul style="list-style-type: none"> ○ Continue to bargain in good faith Negotiations Message 	<ul style="list-style-type: none"> ○ Keep employees updated on bargaining through communications and Associations ○ Continue to message 3% COLA over biennium and step increases are in FY20 budget 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p> <ul style="list-style-type: none"> • Provide ratification dates and information, as appropriate • Provide updates and track progress towards goal 	<p><i>We will continue to move forward with these commitments and in addition we will:</i></p> <ul style="list-style-type: none"> • Review strategies used and progress made
<p>Informational Technology Comprehensive Plan and Equity</p>	<ul style="list-style-type: none"> • Interim Superintendent • Leadership Team • Board of Trustees 	<ul style="list-style-type: none"> ◐ Development of a comprehensive Strategic District Technology Plan: Device rollout, funding sources, security measures 	<ul style="list-style-type: none"> ◐ SY2019-2020 - 1:1 Pilots in five schools (currently 4 middle and 1 elementary) 	<p><i>We will continue to move forward and in addition we will:</i></p> <ul style="list-style-type: none"> ◐ Provide the Board of Trustees with a presentation on the proposed Strategic District Technology Plan (scheduled for October 29) ◐ Develop policies and regulations surrounding a viable and strategic technology plan in our schools • Provide updates and track progress towards goal 	<p><i>We will continue to move forward and in addition we will:</i></p> <ul style="list-style-type: none"> • Continue to provide communications around the Strategic District Technology Plan • Provide an update to the Board of Trustees on Digital Curriculum progress for all levels (ES, MS and HS) • Provide the Board of Trustees with a shared presentation between Academics and Technology • Review strategies used and progress made

Concern	Who	What/How	60 Day Plan: July/August 1-31, 2019	90 Day Plan: September 1-30, 2019	120 Day Plan: October 1-31, 2019
<p align="center">Class Size/Allocation Process</p>	<ul style="list-style-type: none"> • Interim Superintendent • Leadership Team • Office of School Leadership • Student Accounting • Board of Trustees 	<ul style="list-style-type: none"> ◦ Review enrollment in all schools on a weekly basis ◦ Work to resolve any discrepancies between Infinite Campus and actual student numbers 	<ul style="list-style-type: none"> √ Provide information to employees on the allocation process via the Monday Message video link (Monday Message Video) ◦ Provide frequent updates to employees and community around current enrollment and impact on budget Outreach Meetings Fall Overage ◦ Provide parents and community information on allocation process via social media, website information and public events such as Back to School Expo ◦ Minimize the need for teacher movement due to over/under student enrollment; the Office of School Leadership will work closely with the Business and Human Resources Offices to accomplish this goal Fall Overage 	<p><i>We will continue to move forward and in addition we will:</i></p> <ul style="list-style-type: none"> ◦ Communicate all allocation changes to those impacted as quickly and efficiently as possible Fall Overage √ Continue to provide frequent updates to employees and community around current student enrollment and impact on budget Budget Work Session Fall Overage ◦ Provide updates and track progress towards goal (Board Agenda item October 29) 	<p><i>We will continue to move forward and in addition we will:</i></p> <ul style="list-style-type: none"> • Review processes for SY19-20 and refine for SY20-21 • Continue to monitor “hot spots” • Review processes and areas of success and improvement • Review strategies used and progress made

Nevada Department of Education School Safety Funding (SB 528, 551, and 555) Safe and Healthy Schools Commission September 30, 2019

Presented by:

Lauren Ohlin, Director of Grants

Jason Trevino, Chief of Police

Ben Hayes, Chief Accountability Officer



Washoe County School District
Every Child, By Name And Face, To Graduation™



About School Safety Funding

- Statewide School Safety Task Force creating funding guidelines through the passage of Senate Bills 528, 551 and 555 which increase school safety funding over the next biennium in four areas:
- **Social Workers in Schools:** \$4,762,243.00 in FY 20 and \$8,237,756.00 in FY 21
- **School Resource/Police Officers:** \$4,250,000.00 in FY 20 and \$5,750,000.00 in FY 21
- **Facility Improvements:** \$7,500,000.00 one-time appropriation across the biennium for rural districts; \$8,340,845.00 in FY 20 and \$8,340,845.00 in FY 21 open to all districts.
- **Social, Emotional, and Academic Development:** \$2,235,000.00 in FY 20 and \$2,250,000.00 in FY 21



Funding Analysis

Program	Amount applied for	Amount Awarded FY 20	Difference	% funded	Amount applied for	Amount Awarded FY 21	Difference	% funded
Social Workers	\$2,526,320	\$2,064,480	\$461,840	81%	\$2,526,320	\$2,064,480	\$461,840	81%
School Resource/Police Officers	\$1,134,413	\$976,431	\$157,982	86%	\$1,052,669	\$951,185	\$101,484	90%
SEAD	\$589,657	\$566,500	\$23,157	96%	\$522,571	\$504,220	\$18,351	96%
Totals	\$4,250,390	\$3,607,411	\$642,979	84%	\$4,101,560	\$3,519,885	\$581,675	85%



Social Workers in Schools

- 49 Schools were awarded funding
- Most safe school professionals will be hired through an external contractor including Communities in Schools or Progress
- Funding for each person is based on credentials



Social Workers in Schools

Required Professional Title	Abbreviation	Licensure	Hourly Rate
School Social Worker I	SSW I	Licensed Social Worker (LSW, at Bachelor's level) Bachelor of Social Work student intern	\$22.50
School Mental Health Worker I	SMHW I	Community Health Worker	\$22.50
School Social Worker II	SSW II	Licensed Social Worker (LSW, at Master's level) Master of Social Work student intern	\$32.50
School Mental Health Worker II	SMHW II	Clinical Psychology intern w/supervision	\$32.50
School Social Worker III	SSW III	Licensed Clinical Social Worker (LCSW) LCSW intern w/supervision	\$42.50
School Mental Health Worker III	SMHW III	Marriage & Family Therapist Clinical Psychologist Clinical Professional Counselor Advanced Practice Registered Nurse Clinical Nurse Specialist Registered Nurse	\$42.50



Targeted Schools for School Social Worker Grant

Booth ES	Natchez ES	Vaughn MS
Washoe Inspire Academy	EnCompass Academy HS	Desert Heights ES
Duncan ES	Loder ES	Bennett ES
Hall ES	Lincoln Park ES	Mathews ES
Palmer ES	Smithridge ES	Veterans STEM Academy
O'Brien MS	Shaw MS	Swope MS
Incline MS	Stead ES	Risley ES
Hidden Valley ES	Greenbrae ES	Winnemucca ES
Peavine ES	Alice Smith ES	Mendive MS
Hunter Lake ES	Donner Springs ES	Dodson ES
Juniper ES	Picollo School	Incline ES
Billinghurst MS	Mitchell ES	Maxwell ES
Huffaker ES	Moss ES	Corbett ES
Verdi ES	Mount Rose ES	Double Diamond ES
Drake ES	Kate Smith ES	Gomes ES
Sepulveda ES	Silver Lake ES	Beasley ES
Diedrichsen ES	Taylor ES	Westergard ES
Beck ES	Mariposa Charter ES	Whitehead ES
Hunsburger	AACT HS	Lenz ES

Green denotes funded. Red denotes not funded. Purple shading denotes school has a .5 FTE social worker and needs an additional .5 FTE for full time person at school.



School Resource /Police Officers

- Washoe has applied for \$1,134,413 in SY 2019-20 and \$1,052,669 in SY 2020-21.
- Received funding for eight school police officers at targeted middle schools. Selection was based on behavior and academic data.
- Funding for a Threat Assessment Police Officer – This position will ensure a proactive approach to school violence by working with the Counseling and Psychology Departments to assess threats.



School Resource/Police Officers

Targeted Middle Schools for Campus Police Officer

Clayton	Shaw	Traner
Dilworth	Sparks	Vaughn
O'Brien	Swope	



Social, Emotional and Academic Development

- Provide for district-wide coaches:
 - 2 FTE SEL Coaches and
 - 2 FTE Restorative Practices Coaches
- Provide evidence based curriculum (Second Step) curriculum for targeted middle schools (Billinghurst, Clayton, Dilworth, Incline, Sparks, Swope and Traner)
- Professional development with the International Institute for Restorative Practices (IIRP).



Questions?



NRS 484B.063 “School zone” defined. “School zone” means those sections of streets which are adjacent to school property.

(Added to NRS by [1993, 2586](#)) — (Substituted in revision for NRS 484.149)

NRS 484B.363 School zone or school crossing zone: Speed limit; designation; signs; U-turn and overtaking another vehicle prohibited; determination of hours in which speed limit is in effect; additional penalty if driver is proximate cause of collision with pedestrian or person riding bicycle.

1. A person shall not drive a motor vehicle at a speed in excess of 15 miles per hour in an area designated as a school zone except:

(a) On a day on which school is not in session;

(b) During the period from a half hour after school is no longer in operation to a half hour before school is next in operation;

(c) If the zone is designated by an operational speed limit beacon, during the hours when the pupils of the school are in class and the yellow lights of the speed limit beacon are not flashing in the manner which indicates that the speed limit is in effect; or

(d) If the zone is not designated by an operational speed limit beacon, during the times when the sign designating the school zone indicates that the speed limit is not in effect.

2. A person shall not drive a motor vehicle at a speed in excess of 25 miles per hour in an area designated as a school crossing zone except:

(a) On a day on which school is not in session;

(b) During the period from a half hour after school is no longer in operation to a half hour before school is next in operation;

(c) If the zone is designated by an operational speed limit beacon, during the hours when the pupils of the school are in class and the yellow lights of the speed limit beacon are not flashing in the manner which indicates that the speed limit is in effect; or

(d) If the zone is not designated by an operational speed limit beacon, during the times when the sign designating the school zone indicates that the speed limit is not in effect.

3. The driver of a vehicle shall not make a U-turn in an area designated as a school zone or school crossing zone except:

(a) When there are no children present;

(b) On a day on which school is not in session;

(c) During the period from a half hour after school is no longer in operation to a half hour before school is next in operation;

(d) If the zone is designated by an operational speed limit beacon, during the hours when the pupils of the school are in class and the yellow lights of the speed limit beacon are not flashing in the manner which indicates that the speed limit is in effect; or

(e) If the zone is not designated by an operational speed limit beacon, during the times when the sign designating the school zone or school crossing zone indicates that the speed limit is not in effect.

4. The driver of a vehicle shall not overtake and pass another vehicle traveling in the same direction in an area designated as a school zone or school crossing zone except:

(a) On a day on which the school is not in session;

(b) During the period from a half hour after school is no longer in operation to a half hour before school is next in operation;

(c) If the zone is designated by an operational speed limit beacon, during the hours when the pupils of the school are in class and the yellow lights of the speed limit beacon are not flashing in the manner which indicates that the speed limit is in effect; or

(d) If the zone is not designated by an operational speed limit beacon, during the times when the sign designating the school zone or school crossing zone indicates that the speed limit is not in effect.

5. The governing body of a local government or the Department of Transportation shall designate school zones and school crossing zones. An area must not be designated as a school zone if imposing a speed limit of 15 miles per hour would be unsafe because of higher speed limits in adjoining areas.

6. Each such governing body and the Department of Transportation shall provide signs to mark the beginning and end of each school zone and school crossing zone which it respectively designates. Each sign marking the beginning of such a zone must include a designation of the hours when the speed limit is in effect or that the speed limit is in effect when children are present.

7. With respect to each school zone and school crossing zone in a school district, the superintendent of the school district or his or her designee, in conjunction with the Department of Transportation and the governing body of the local government that designated the school zone or school crossing zone and after consulting with the principal of the school and the agency that is responsible for enforcing the speed limit in the zone, shall determine the times when the speed limit is in effect.

8. If, while violating any provision of subsections 1 to 4, inclusive, the driver of a motor vehicle is the proximate cause of a collision with a pedestrian or a person riding a bicycle, the driver is subject to the additional penalty set forth in subsection 4 of [NRS 484B.653](#).

9. As used in this section, "speed limit beacon" means a device which is used in conjunction with a sign and equipped with two or more yellow lights that flash alternately to indicate when the speed limit in a school zone or school crossing zone is in effect.

(Added to NRS by [1985, 640](#); A [1993, 2586](#); [1999, 2674](#); [2011, 1635](#); [2015, 1574](#)) —
(Substituted in revision for NRS 484.366)



WASHOE COUNTY SCHOOL DISTRICT SAFE AND HEALTHY SCHOOLS COMMISSION MEETING MINUTES

March 4, 2019

1. OPENING ITEMS

1.01 Call to Order

The meeting of the Safe and Healthy Schools Commission was called to order at 2:00 p.m. in the Board Room of the WCSD Administration Building, 425 East 9th Street, Reno, Nevada.

1.02 Roll Call

Chair Lisa Ruggerio and Members Nathan Noble, Leanne McCulley, Misty Vaughan Allen, Jim Nadeau, Darin Balaam, Charlene Bybee, Marci Burke, Dr. Coretta Patterson, Scott Benton, and Manuel Mederos were present at roll call. Members Alice LeDesma, Amber Joiner, Dr. Diane Nicolet, and Jeffrey Frame were absent at roll call.

Member Dr. Diane Nicolet arrived at 2:05 p.m.; Member Amber Joiner arrived at 2:08 p.m.; and Member Jeffrey Frame arrived at 2:08 p.m.

1.03 Pledge of Allegiance

1.04 Public Comment

John Saludes, Chair of the Nevada Gun Safety Education Fund, spoke regarding the goals and mission of that group. The Fund is an advocacy group addressing gun safety issues and tips for families with young children.

Paula Riley spoke in support of the work of the Nevada Gun Safety Education Fund, and their work toward eliminating gun and domestic violence.

1.05 Action to Adopt the Agenda

On motion by Jim Nadeau, second by Charlene Bybee, the Safe and Healthy Schools Commission approved the agenda as presented (Yea: Lisa Ruggerio, Nathan Noble, Leanne McCulley, Misty Vaughan Allen, Jim Nadeau, Darin Balaam, Charlene Bybee, Marci Burke, Coretta Patterson, Scott Benton, Diane Nicolet, Amber Joiner, Jeffrey Frame, and Manuel Mederos). Final Resolution: Motion Carries 14-0

2. UPDATES AND RECOGNITIONS

2.01 Chair Report

Chair Lisa Ruggerio:

- introduced new members Leanne McCulley and Dr. Coretta Patterson;
- Congratulated Sheriff Darin Balaam;
- Acknowledged Councilwoman Charlene Bybee for accepting another term;
- Acknowledged the work of Amber Joiner during the State Legislative Session;
- Commented on recent attendance at the National Superintendent's conference and conversations held about school safety.

2.02 Student Representative Report

Student representative Nathan Noble commented on

- weather concerns, digital days, and the difficulty students have in getting to school during times of extreme weather;
- efforts to address student mental health issues; and
- The recent Strength in Voices (Student Voice) conference.

2.03 Community Recognition

WCSD School Police Chief Jason Trevino and the Commission acknowledged and/or performed the ceremonial swearing-in of new Washoe County School Police Department staff:

- Dispatcher Chanacie Duggins was sworn in;
- Sergeant Andrew Olivero was acknowledged in his new position as a Sergeant;
- Police Officer Vanessa Mustafa was sworn in as a new officer with WCSD;
- Police Officer Matthew Bowers was sworn in as a new officer with WCSD; and
- Police Officer Michael Rapisora was sworn in as a new officer with WCSD.

2.04 Community Recognition

School Police Chief Jason Trevino and Rick Stone, Chairman of the Elk's Foundation Drug Awareness Program, presented the Elk's Foundation Drug Awareness Program Award to K9 Officer Debbie Brautigam.

3. ITEMS FOR PRESENTATION, DISCUSSION, INFORMATION AND/OR ACTION

3.01 Discussion and possible action to provide recommendations on the Annual Safety Forum related to possible dates, locations, and format of the event

Irene Payne, Chief Communications and Community Engagement Officer, and Coleen Delong, Communications Specialist, presented information related to the District's annual Safety Forum.

Ms. Delong informed the Commission that the selected date of the Forum is Wednesday, April 17, 2019. Additionally, it was suggested the event be conducted in the evening hours at a school site that has received the single point of entry upgrade. Ms. Payne added that the upgrade can be a focal point of the Forum.

Past events have included a roundtable format that has worked well for both staff and community members to address issues and concerns. The Communications Office will promote the event.

Ms. Delong suggested the following topics for the roundtables: School Visitor Management, School Site Security, Bullying, Mental Wellness, Emergency Procedures, and Communications/Social Media. Attendees will have the ability to select two of those topics with a general session at the end of the event. There will also be an opportunity for community members to submit questions through an online system.

Chair Ruggiero asked about the project that came about as a result of the 2018 event. Ms. Payne explained that a booklet was developed for families related to emergency situations, how communication happens, etc. Chair Ruggiero added that the idea of safety audits also came out of past events.

Member Mederos suggested additional ways to advertise the event such as FaceBook Live and a public service announcement.

On Motion by Nathan Noble, second by Charlene Bybee, that the Safe and Healthy Schools Commission accept the recommendation of staff related to the format the Safety Forum and implementation of additional ways to advertise the event such as the use of a public service announcement (Yea: Lisa Ruggiero, Nathan Noble, Leanne McCulley, Misty Vaughan Allen, Jim Nadeau, Darin Balaam, Charlene Bybee, Marci Burke, Coretta Patterson, Scott Benton, Diane Nicolet, Amber Joiner, Jeffrey Frame, and Manuel Mederos). Final Resolution: Motion Carries 14-0

3.02 Presentation and discussion on improvements to personal hygiene products used in all schools and District facilities to improve health and decrease illnesses to students and staff

Adam Searcy, Chief Capital Projects and Facilities Management Officer, presented the Commission with information about upgrades to toilet paper dispensers and soap dispensers that have been installed in the new schools and will be retrofitted in older schools.

Nick Spallone of Tahoe Supply Company and Scott Middleton of GoJo Industries, the parent company of Purell, described the project. Mr. Middleton described the importance of a hand sanitizing program in keeping students healthy. The District currently uses bulk soap dispensers that are regularly refilled from the top and can become contaminated. The new dispensers use a sealed system that eliminates or greatly reduces the chance of contamination. He spoke briefly on using a product such as Purell that has brand recognition that students will recognize.

There was discussion about use of automatic vs manual dispensers that require the student to press for the soap to dispense. The District will be utilizing manual dispensers.

Commissioner Allen inquired about recycling. Mr. Middleton explained that only the spring associated with the tab on the dispenser is not recyclable.

Mr. Searcy described the retrofit program, including the bid process.

Commissioner Bybee inquired about the process for replacing the soap. Mr. Searcy opened the dispenser and showed that the bottle is removed and replaced, thereby eliminating the chance of contamination. Mr. Middleton added that the bottle is recyclable.

3.03 Update on the status of capital projects related to school safety, to include but not limited to single-point-entry

Adam Searcy, Chief Capital Projects and Facilities Management Officer, updated the Commission regarding school safety projects related to capital projects. He informed the group that the Board of Trustees recently awarded the final contract for the single-point-entry retrofitting at the elementary schools. The work is anticipated to be completed for all elementary school prior to the start of school in the Fall of 2019. Additionally, the exterior door numbering project and public address system upgrades are on-going.

Commissioner Bybee inquired about the status of the door numbering project. Mr. Searcy responded that the prototype and a project plan been developed. The funding, however, is not currently available to move forward.

Commissioner Nadeau inquired about the difference in cost from school to school. Mr. Searcy explained that design styles at various schools can impact the cost of retrofitting for safety and other projects.

There was further discussion related to the signage project, the approval process for funding of capital projects, and access by emergency responders. Chair Ruggerio stated some of the barriers to the project have included both cost and the time needed to complete the project. Mr. Search added there is a labor shortage in the area for these types of projects.

3.04 Presentation of the state of the state on suicide in Nevada, to include community training information available to the District to provide insight on understanding suicide, recognizing warning signs, and identifying risk and protective factors

Misty Vaughan Allen, in her role for the Nevada Office of Suicide Prevention, presented the Commission with "Suicide Prevention 101: State of the State for Our Youth." The presentation included a discussion of suicide rates in Nevada and the United States through 2017; the prevalence of depression and suicide ideation in middle and high school students; and some of the core elements of prevention. Those core elements include state high-tech crisis call centers, mobile crisis teams, and crisis stabilization protocols.

Ms. Vaughan Allen described the state's Zero Suicide Initiative and that Suicide prevention is a core responsibility of health care. Two parts of the initiative are the "SOS" ("Signs of Suicide") Education and Screening Program and Youth Mental Health First Aid training.

The Suicide Prevention Crisis Intervention Services Hotline and TextToday receive approximately 65,000 contacts per year with approximately 20% of those being suicide-specific.

Commissioner Mederos inquired about prevention efforts for ethnic and minority groups? Ms. Vaughan Allen responded that various high risk groups, including Latinos and individuals in the LGBTQ community, are a high priority for prevention efforts.

4. CLOSING ITEMS

4.01 Public Comment

David Lasic, WCSD Chief of Staff, made comment regarding Senate Bill 89, a bill related to school safety that would potentially fund additional social workers and school police; and the District's Digital Days initiative that has been discontinued pending discussions with the Nevada Department of Education.

4.02 Announcement of Next Meeting

The next meeting of the Safe and Healthy Schools Commission is scheduled for Monday, May 6, 2019 at 2:00 p.m. in the WCSD Board Room, 425 East 9th Street, Reno, Nevada

4.03 Adjourn Meeting

There being no further business, Chair Ruggerio adjourned the meeting at 4:06 p.m.