

**MINUTES OF THE
MEETING OF THE
WASHOE COUNTY SCHOOL DISTRICT
SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION
ADVISORY COMMITTEE**

June 6, 2022

1. Opening Items

1.01 Call to Order

The meeting of the Sexuality, Health and Responsibility Education (SHARE) Advisory Committee was called to order at 5:30 p.m. in the Board Room of the Washoe County School District, Central Administration Building; 425 East Ninth Street; Reno, Nevada.

1.02 Roll Call

Chair Ashley Wade (via MS Teams) and Committee Members Sara Kiser (via MS Teams), Lydia DeFlorio, Kelly Roper, Stephanie Shuman (arrived late 6:04 pm), Vanessa Vancour, Andrea Thompson (via MS Teams), Rabbi Benjamin Zober (via MS Team). Manuel Magana was absent. Liaison Rochelle Proctor and staff were also present.

2. ITEMS FOR PRESENTATION, DISCUSSION, AND/OR POSSIBLE ACTION

2.01 APPROVAL OF THE MINUTES OF February 14, 2021, SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) ADVISORY COMMITTEE MEETING.

It was moved by Committee Member Rabbie Benjamin Zober and seconded by Committee Member Ashley Wade that **the SHARE Advisory Committee accept the meeting minutes as written.** The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Kelly Roper, and Vanessa Vancour.) Final Resolution: 6-0, Motion Carries.

2.02 Presentation and Discussion of a summary of the Proposed Fourth (4th) Grade S.H.A.R.E. Curriculum Community Survey Results and common trends within the results, including Opposition to Discussion of Gender Identity/Sexual Orientation, Sexual Health Should Not be Taught in Schools, Sexual Health Education is a Parent's Role, and Support of New Inclusive Curriculum.

This item is for presentation and discussion only, no action taken.

Public Comment

The SHARE Committee heard Public Committee from the following:

Diana Nicolet

Hello, and I actually think that this is not when I should speak, because it's not related to the agenda item. I should have gone previously in the beginning. I will wait now until the end so that I'm in protocol. Thank you.

Colleen Westlake

I'm a candidate for Washoe County School Board, District B, and I'm going to try and remember all the absurdities I just heard to address each and every one of them.

I'm sorry, I don't know everybody's name nor do I care to remember them. One out of three children out of the thousands in Washoe County are struggling with their sexuality, which honestly should be dealt with the parents and a medical doctor. On the playground, tug of war, and a child comes up and says, "I'm sexually fluid." There's no such thing, okay? We need to get back to science. There's boys, there's girls, and in a shared sexual class. This is very confusing for young people. Are you a person with a vulva or a person with a penis? How about you? Are you a person with a penis or a person with a vulva? I don't care. I don't want to know. It's offensive. It's disturbing. It's disgusting. It's bordering on abuse of children.

Brooke Maylath

It's Pride Month. So if anybody knows anything about being transgender, I think I've got a pretty doggone good idea.

This committee has done an admirable job of reviewing, discussing, and vetting this curriculum. The community owes you a debt for your service, and I personally thank you. As was discussed earlier, Nevada statute requires this kind of instruction. Removing S.H.A.R.E. is not an option. Parents do have the ultimate decision if their kid attends or not. Most parents have never had decent sex ed, and are unprepared to teach this kind of preparation for their kids' lives themselves. It's also important that sexual and gender minority children have the appropriate education as well.

We cannot take them out. Inclusion is required. Deliberately omitting LGBT material at this point is blatant discrimination and a Title IX violation that would result in removing federal funds from the school system, which would harm all children. It's Pride Month. We are not going away.

James Benthin

I'm opposed to this teaching because I think parents have the responsibility to teach sex education to their kids. I believe that this teaching is inappropriate for very young kids because they're unable to critically analyze what's being taught including genderfluidity, transgenderism. I think that the county should focus on academics and allow parents to take care of the sexual education for their kids. I believe that children are being over-sexualized at younger and younger ages, and this is part of this program that I oppose. I think at very young ages, this is child abuse that people don't like to talk about. The sexualization of children at an early age is a form of child abuse. I oppose this new language that grooms children to become victims of abuse and sex trafficking.

Veronica Valli

I wrote along email to Rochelle, which she very kindly replied to. I believe this erases women, and I have a lot of concerns about this language, because I am a woman, I'm not a body with a vulva. It implies that we're just bodies with bits. I also believe in inclusivity, and I believe that this needs to be an ongoing discussion. I do not want the LGB community to feel excluded. I've marched in gay pride since 1992. I've worked in mental health and with young people. But I think we need to think a lot more about this.

There was a landmark case in London last year with Keira Bell, a transgender man who detransitioned. I feel that this is an ongoing area that has not been settled, we really need to consider how it affects our children. I am very concerned about gay and lesbian children, I'm concerned that girls are being persuaded that they're actually boys and effeminate gay boys are being persuaded that they might just be girls. So, I want inclusivity in the classroom, but we cannot do it at the cost of erasing women, because when girls go into puberty, they have very different experiences, and it's based on their biology and their physical bodies.

Hazelett

I spent a long time in the military, about six years. I am completely against this, and as wherever he went, right there, I don't identify with that gay bologna, rainbow flag crap. I knew when I was six that I was a lesbian. I didn't need anybody like you to tell me what my body parts were. I already know what they are. You guys are abusing kids by teaching them these things. And I find it really ironic that you're calling it a SHARE program. Really? What is this telling these kids? "Oh, we're going to share my body with a vulva, with your body with a penis." Or, "I'm going to share my body with a vulva, with your body with a vulva." This is not your guys' place. You are literally abusing these children by objectifying them and literally making them easy prey for pedophiles. And I would like to know what kind of expertise you all have in that kind in this field. Every single one of you are child psychologists?

Hope Backman

"Hope Backman, a natural born woman. Please put my comments on the record today. I was noticing a big disparity between the difference in SHARE programs between Douglas County and Washoe County, so I did a little digging and I found out that somebody, might be your body with a vulva, that purchased this from the Guttmacher Institute. Or wait, do I have that backwards? The Guttmacher Institute paid you to put this in Washoe County School Program. So who funds the Guttmacher Institution? Who funds it? Who funds that? George Soros. Soros funds it. George Soros funds it. So now, we have George Soros in Washoe County School District letting our children know that their bodies with a vulva, and bodies with a penis.

Desiree Moreno

I have three grandchildren in Washoe County School District, and I have a question on the one that brought up the child doing the tug of war and genderfluid, didn't know which side to go on. And I want to know would the same confusion still been there if somebody said, "Hey, go in the line with a body of the vulva, or go in the line with a body of a penis.

What is it fixing? How is it helping that child? Because I'm not seeing where it's going to fix anything. And my other problem is the majority of children who are comfortable with the parts that they're born with, as a boy and as a girl, why they are subjected to worrying about whether they're should be calling themselves, she, her, they, or be worried about these body parts. You're confusing them completely. I've spoke to my grandchildren several times. I don't see where we're going to make that difference with body of a vulva, body of a penis, versus boy and girl. The child that's still fluid or confused on what they are is still going to be confused because they're not going to know what line to get in, in the same point. I just want to know how this is fixing anything. And I do believe that when you're 14, 15 years old, yes, this might be appropriate, but not in the fourth and fifth grade. I believe that's way too young. Their minds are not all developed. They are going through hormone issues and they don't know what reality is versus fantasy.

John Eppolito

I'm with Protect Nevada Children, and you can find 1500 of us on Facebook at Protect Nevada Children. We discuss issues like this. One of the things I noticed was in the district survey, it makes it look like you guys went through it pretty quickly. 82% of the people don't like this.

82% of the parents said they don't approve of this curriculum. Only 8% said they did, so how is it that almost 90% of parents opt into this? My guess is because, just like someone else said earlier, they've never seen it. The people that have seen it don't like it and I think you guys know that.

Margaret Martini

"Please add my comments to the record. I think you have forgotten what your job is. Your job is, and should be, educating our children in the basics. We're last in the nation in the basics. What happened to reading, writing, English, and math? Why are we even here discussing this when you can't even do your basic job in the basics? We're last! L-A-S-T. There's no reason for that. You're using this position of power recklessly, very recklessly. The progression of the far-left indoctrination has gone from danger to pure evil. Teach the kids, reading, writing, and math skills. They don't need to know about anatomy at this age. This

is inappropriate. This agenda is totally and completely age-inappropriate, and you know it in your hearts. And if you don't know it in your hearts, then you are pure evil. You are all mentally ill to even consider this inappropriate curriculum. Thank you."

Cathy Reyes

"I would like my comments on the record, please. For all those people that forget about science, you can think yourself a house plant, but you're just delusional. You're not a house plant. You're not a building. You're not a tree. And in science, there's the XX or the XY. The other thing I'd like to say is most kids graduating high school really don't have any idea of what they want to be for life, and you are trying to make the decision for young kids of what they're not, a girl or a boy. Anything else they can decide for themselves, and that's up to the parents. The other thing is you people who don't have children are making decisions for those of us that do. Leave our kids alone. Do your job. Listen to the parents because the trustees, don't seem to want to listen to the majority of the parents.

I'm offended what you're showing to the children and you're offended because I'm directing something at you verbally. I'm over here on the podium. There's an officer to my right. You're fully protected. So with that being said, if you don't like being addressed, maybe this isn't the job for you. Go find something else. Work in a broom closet where you won't be offended, but you're making decisions that really irritate a lot of people because those are our children. So if you can't handle it, move along. Find something else. We're offended with what you're trying to shove down the throats of fourth and fifth graders, so it's a no. Thank you for your time. Have a good evening."

The SHARE Committee also received electronic Public Comment from the following:

Joseph Morabito
Susan Leone
Julie Adams
Ariel Van Cleve
Margaret Martini
Bob Heinrich
Thomas Cornell
Laurie Agnew
J. S. McElhinney III
Sheila and Ron Danish
Claudia Fisher
Cindy Sassenrath
Katie Anderson
Stephanie Hanzlik
Candice Schubert
Dawnee Olson
Kimberly Carden
Monika Dutchover
Stacy Hernandez
Carolyn Sullivan
Susan Gauen
Janet Butcher
Melissa Burnham
Nina McCartney
Brent and Ada Danner
Jeannie Kramer
Scott Callaghan
Juanita Cox
Susan Thompson
Valerie Fiannaca

Jenna Dewar
Alexandra Yabroff
Pamela B. Payne
Dr. Jennifer Mortensen
Susan Gauen
Jeff Church

2.03 **Presentation and Discussion of the Proposed 4th Grade Draft Lesson, Understanding Our Bodies, and specifically the phrasing used within the lesson of, "Body with a Penis" and "Body with a Vulva." As well as Possible Action to revise the phrasing "Body with a Penis" and "Body with a Vulva," or replace that phrasing with alternative phrasing and recommend the adoption of the proposed revisions to the phrasing, "body with a penis" and "body with a vulva," by the Board of Trustees.**

It was moved by Committee Member Saralinda Kiser and seconded by Committee Member Vanessa Vancour that **the SHARE Advisory Committee change the language to read "Girls and people with a vulva" "Boys and people with a penis"**. The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Kelly Roper, and Vanessa Vancour.) Final Resolution: 6-0, Motion Carries.

Public Comment

The SHARE Committee heard Public Comment from the following:

Liam

I feel like with this situation, this is mental abuse and sexual abuse that children, my age and younger, and older say that too. I came home almost crying the day I learned about what genitals I have, what body parts. I don't really need to know that at the age of, I don't know, I was like seven. And as you say, you guys are parents. I think it should be safe. You think about your kids' decisions too, and how your kids' mental health is going to be. Yeah.

Cindy Wisner

I am a grandparent of six kids here in Reno. I've raised three of my own. I have never been to a school board meeting, but this topic was so concerning that I just had to come out for the very first time. And I'm listening and taking notes and learning, but I think that a lot of what has been said should be considered. I don't even know how you all sit in your jobs, if you're elected or not. It does concern me that a handful of people get to unilaterally, make decisions for what our children are taught when all these parents are here, voicing concerns and you have the option just to ignore us, and I guess we have the option to not put our kids in school and or find other schools or protest out front or things like that. That could possibly happen because this is a very hot topic.

Carol Winter

"Put my comments on the record. I just want to make sure I'm acknowledging who said it. She said, that we are here just to learn about body parts, to protect. I've had four kids. I've got eight grandkids. I have never heard my kids talk about that type of interaction. You're programming them by just not even saying girls have vulvas, boys penis. Why can't you say that? You're willing to say "boys and bodies with penises." You say you're doing science. You're programming our children. You're telling them that they can be whatever. They can adjust. They can be tomboys. But they're boys. It's what God made them. Boys and girls, and we can adjust different ways later on, but you are programming them."

The SHARE Committee also received electron public comments from:
Jennifer Cassidy
Carla Rodriguez

2.04 Presentation and Discussion of the Proposed 4th Grade Draft Lesson, Understanding Our Bodies, and specifically Possible Action to add a teaching note with the option of separating students by gender for the lesson topic, understanding our Bodies, and recommend the adoption of the proposed teaching option by the Board of Trustees.

Public Comment was heard from the following:

Brooke Maylarth

Unwarranted, unjustified, and quite out of the order. You all are parents, and this does concern you and your children. And I am just so grateful for the dedication that you have had here, especially in the face of the ignorance and the accusations that you have been accused of. The simple fact is that for the folks here, if they don't want their children taught is they don't have to sign them up for sure. It's quite easy. In other areas around the country, around the world, we have seen enormous progress made by including sex education that includes all people. There have been cultures that have removed women that are menstruating, because it's not been understood by the men. When we include the boys into that kind of curriculum, we help them understand from a very early age, what is important that their classmates are going through.

Victoria Meyer

How long does it take to identify body parts? A minute? Three minutes? A whole semester? What are we talking about here? Put a chart up. Boys, here you go. Girls, here you go. Girls, this is boys. Boys, this is girls parts. What are we talking about here? Gender, separating by gender, saying boys have penises is a whole different statement than people with a penis, and you know it is. You know this is an agenda to sexualize and desensitize our kids. They're fourth and fifth graders. They're 8, 9, 10 years old, separate by gender. If this is only about educating about body parts, then why do you need to separate according to a mental construct called gender? Boys have particular body parts. One group. Girls have other body parts, different body parts. If they're confused about which group they belong to, are you going to guide them and help them decide what group they're going to be in? Are we surprised that kids are confused at all?

Colleen Westlake

I would like my comments from before and now on the record. I stand by what I say. And I appreciate Kelly, this is not about transgenderism. Although right off the bat, that was the first thing that the woman with the vulva, I think brought up, that she's very concerned about three kids that are confused about transgenderism and she wants them included. I thought we were teaching kids about HIV, health, nutrition, and body parts. So why was that brought up? I'm sorry, but I think you guys let the cat out of the bag. We're onto you. Okay. We know what this is about.

Margaret Martini

Separate by gender. So how are you going to do that? What are you going to do to the kid that is confused about it? The one in a thousand million kids, when you're putting this curriculum or whatever it is onto the majority of the kids when it's really the minority that you're addressing? So how are you going to do that? Okay, kids with a penis over here, kids with a vulva over here? Oh, you don't know? Oh, pull down your pants and we'll tell you. How are you going to do that? That's ridiculous. You're all parents. Really? That scares me.

Cathy Reyes

You have my support. Now, today, I'd like you to please indulge me, since we're indulging Ms. Brook here. I've heard you guys reference miss. I'm identifying today as an advisory committee member. Can I please take a seat?

This is creating a hostile environment for me. So please back off. Because you're scaring me. A body with a penis and a body with a vulva. I have dogs. Most male dogs, you actually have to look low or ask, is that a female or male? So I was kind of thinking, wow, do we stop there with the children in the classroom assignments? Or do we pursue this, and dogs are identified a body with a penis? At what point do you draw the line? Because obviously we'll indulge some, but not others. So again, at what point do you draw the line? I identify, and you're not indulging me.

Scott Johnston

It seems like one or 2%, or .2% are in this category. So the rest of us, 99.6% have to follow this curriculum. I don't think that's the way to go. I have only heard one person in the comments that support this. Everybody else is like totally freaked out. I just found out about it. This is the first time I've ever come to a meeting. Teach our kids math, science, those type of things. Let this go onto another time in their life.

John Eppolito

I'm with Protect Nevada Children, you can find us on Facebook at Protect Nevada Children. I'd like to thank any member who is a volunteer who did not come into this with an agenda. There might be one or two of you up there. Also, some misinformation was given by the board, the way I understood it about this meeting, I don't know when you guys meet. If it's when we're all working or not. But I also understood that this meeting was supposed to happen at the last school board meeting, and it got postponed. I think you guys left that off.

I think a lot of what you're doing is directly against Christian parents. You say you want to include everybody, maybe everybody except the Christians, One third of the community, in this curriculum, the slide, option to separate by gender, we don't really have the curriculum here tonight. I printed out the presentation. I don't know where the curriculum is. I haven't seen the curriculum. Again, the input, about 82% of parents are against this. Yet, you claim 90% of the parents opt into this. I think before anybody opts in, you should give them a hard copy of the curriculum. Most parents do not like this. Again, you can find 1,500 of us on Facebook at Protect Nevada Children. Thank you.

Hazelett,

I need to request for my comments to be recorded and archived or whatever you guys do with them. Regarding this separation of gender, the first thing I want to point out is you guys claim that this isn't an agenda at all. But your slide clearly says it's an agenda. So you can't tell me this is not an agenda. I'd like to see the rest of the agendas so that we know what you guys are really doing.

Hope Backman

I have seen the curriculum, because my son's principal gave me seven days to view it before it was locked. In here, it says a person with a vulva has three openings between their legs, and a sensitive little spot above the urethra called the clitoris. Now why does my eight year old son need to know that? Why? Do you think that my eight year old son needs to know how sensitive a clitoris is? How's your clitoris? Is yours sensitive today? It is relevant. If you're going to be talking to my son about clitorises, I can talk to Rochelle about her clitoris. She's getting paid \$145,000 to talk about clitorises.

You're going to listen to us, because without us, you wouldn't have a job. You'd be a jobless vulva. So we don't appreciate you coming into our schools and molesting our children's brains with this disgusting smut. If it was up to me, each one of you would be behind bars as child pedophiles.

Liam

I would like to say the disrespect I feel for all of you. For basically ruining my life. At the same time, I do see this a lot as pedophilia, as everyone here has said. I will defend the parents fully. I do not agree with

you shutting them out for speaking their opinion, because this is America. If you don't want to respect their opinion, don't be in America. That's really how. We're born with freedom. When you're born and raised in America, you have the right to say what you feel.

I do not agree with any of what you guys were just doing. I do want to say that all of this is completely wrong. You shouldn't even have this in school at all. You should probably just bring back DARE. You should bring that back instead of bringing sexual stuff into the school. I find it very disrespectful that you guys are sitting here, making rude faces, rolling your eyes, sitting there, eating popcorn.

Melanie Sutton

You're welcome for advertising today's meeting. Because I'm pretty sure most of them found out because I told them, in some way or the other. I'm running for Washoe County School Board District C. On the topic of whether to decide whether my child should be with the boys or the girls, I don't even see why you guys would even consider this. Like everybody else has said, you guys are abusing and sexualizing our children. It is no teacher's place to decide whether my child will be with the boys or the girls, okay? That should be underneath, behind closed doors. None of your business. Roll your eyes.

So as far as everything else, as far as the sex ed being in our schools, and that we have to do it for our federal funding. We don't want federal funding. We'd like to stay local.

It was moved by Committee Member Saralinda Kiser and seconded by Committee Member Andrea Thompson that **the SHARE Advisory Committee do not change the teacher's notes for the option to separate by gender.** The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Kelly Roper, and Vanessa Vancour.) Final Resolution: 6-0, Motion Carries.

- 2.05 **Presentation and Discussion of the Proposed 4th Grade Draft Lesson, Understanding Our Bodies, and specifically Possible Action to add a teaching note to the lesson activities, Body Part Reviews, where the activity can be either modeled by the teacher, completed individually by students, completed as student small groups, or completed as a whole group with student volunteers, and recommend the adoption of the proposed activity completion options by the Board of Trustees.**

Public Comment

The SHARE Committee heard Public Comments from the following:

Margaret Martini

I'd like all of my comments to be part of the public record. Why isn't the lesson publicized in its entirety? How do we know what you are thinking of teaching the kids when we can't even see it? And why wasn't it presented to the parents before they opted in or opted out?

If you're going to be teaching something so controversial, you need to actually give the parents the curriculum instead of just a piece of paper saying, do you want sex-ed or do you not? We weren't identified by our body parts. It was all very scientific, and it was more health oriented. It wasn't the tender parts of the woman.

Cathy Reyes

Thank you once again for having me. I'm going to just talk over you and ignore you, like you ignore us. With that being said, you pick and choose what you want to enforce and what you don't. If you were smart enough to figure it out, some people are smarter than they look, with that being said, if you just keep quiet, our three minutes will go by pretty fast and then you can address it in between as we're switching

speakers. But I'm offended by this picture that's up right now. If I had a babysitter that was presenting that to my child, I would be addressing child protective services.

I'm offended. My name is Kathy Reyes, I'm running for Washoe County School District Board. And that's district B. And Colleen Westlake is in district B. And then we've got Graham Reed, district F at large. And then we've got Melanie Sutton for district C? Thank you. And then we got Edgar for district D. So when you go to your ballots, if the people that are listening to this and watching, if you want this continual charade to go on, then continue to pick the incumbents because that's what we're getting, a circus. If you want this crap removed from our community and our schools, please make sure you vote for the new names on that ballot. Thank you.

Colleen Westlake

This is horrifying. This is horrifying for fourth and fifth graders, whether they're separated or not. You guys are ridiculous. Are you seriously delusional? It doesn't matter if people opt-in, if kids opt-out, if you separate them. This material is inappropriate and you know it's inappropriate for fourth and fifth graders. This is inappropriate for sixth graders. Our kids should not learn about menstruating. They should learn about procreation. They should learn the proper terminology of body parts. This is pedophilia. This is pornography. What do you think happens on the playground?

John Eppolito

The SHARE committee meets every Monday. So I'm surprised I'm the one who caught this, but wouldn't this slide also have to be changed the same way you changed the other one earlier? Add girl or woman, whatever you said earlier. However, that was, I missed that because you guys never repeated it but it would probably be appropriate to repeat it now and add it to this slide. You can find 1500 of us on Facebook at Protect Nevada Children.

Carol Winter

Can we get a copy, a complete copy of the old sex education format that you said you were using since the '80s and can we get a complete copy of what you're presenting. You had at one point said, this is basically our fault because we didn't come to all the meetings. Have you ever offered this to any of the parents when you asked them? Did you show them everything when you said, do you want your kids to be involved?

Victoria Meyer

Can we refer to title IX, please? Non-discrimination title IX. When a child states that he or she is this or that, in some cases, apparently one case that I know of a child identifies as a cat. So do we add kitty litter as an activity? This is how ridiculous this all is. In keeping with the two adults I know, identifying as a tree and a building, because that's where this ends up. Can we add activities regarding spring in the blooming of trees? Yeah. Roll your eyes because that's how ridiculous this all is. I agree with you.

We're going to file rule violations. Agenda item 2.05, lesson activities. So lesson activities pertaining to a child who identifies as a cat, are we going to introduce kitty litter activities? Are we going to introduce activities regarding cat body parts? Because there's a girl right here in Washoe County High School who identifies as a cat. Has she been discriminated against? Do we need to file title IX actions? Because she didn't get the proper anatomy of her identification as a cat.

Roger Bahaten

This is discrimination. Are we going there? If you identify as a building, as one grown man in Washoe County in the government identifies as a building, not sure how that works. Did he miss out on the bending rebar activities? Remember title IX. Girl with a vulva is inappropriate. Girls have a vulva, a particular body part. You're objectifying girls. It's inappropriate.

Hazelett

For the record. You say that this stuff is on the internet. But it's only for the parents who have their children registered? So anybody can go in there? And what can you tell me what that link is again?

If you're going to separate the boys and the girls, why would you separate a big group or a littler group? And are we going to hire a whole bunch more teachers to take care of the different groups?

It was moved by Committee Member **Kelly Roper** and seconded by Committee Member Saralinda Kiser that **the SHARE Advisory Committee add a teaching note for the activity to be completed as either whole group, small group, or individually.** The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Kelly Roper, and Vanessa Vancour.) Final Resolution: 6-0, Motion Carries.

2.06 **Presentation and Discussion of a summary of the Proposed Fifth (5th) Grade S.H.A.R.E. Curriculum Community Survey Results and common trends within the results, including Opposition to Discussion of Gender Identity/Sexual Orientation, Sexual Health Should Not be Taught in Schools, Sexual Health Education is a Parent's Role, and Support of New Inclusive Curriculum.**

This item is for presentation and discussion only, no action taken.

2.07 **Presentation and Discussion of the Proposed 5th Grade Draft Lesson, Reproductive System, and specifically phrasing used within the lesson of, "Body with a Penis" and "Body with a Vulva." As well as Possible Action to revise the phrasing "Body with a Penis" and "Body with a Vulva," or replace that phrasing with alternative phrasing and recommend the adoption of the proposed revisions to the phrasing, "body with penis" and "body with a vulva," by the Board of Trustees.**

Public Comment

The SHARE Committee heard Public Comment from the following:

Cathy Reyes

Again, I'm very offended with this. Girls and boys, XX, XY. Simple as that. There's Robert's rules of order and I'd appreciate if you guys at least take the time to review them. Come January 1st on your Monday evenings, what are you guys going to be occupying your time with when the new board is sworn in?

Colleen Westlake

If we're going to be teaching and instructing kids and giving them correct information, it's very disingenuous and it's completely incorrect to say girls and persons with ovaries when we all know that only girls have ovaries. It's true. I know it's sad, but it's true.

And I am not against transgenders. I really don't care. It's not interesting enough for me to care. I care about that person. I don't care about their sexuality. I don't care about what body parts they have. I understand that we need to teach kids and give them correct information. So let's do that.

Victoria Meyer

Factual information and it shouldn't really take more than that. I'm really curious about why you insist on the word with. It was going to be changed to girls and people with ovaries, bodies with ovaries. In what context, how is that phrase going to be used? If you want to describe factual information, you say, "Girls have this," "Girls have that. Boys have that." Why with? Why is it objectified? Why are you objectifying

these kids? And why at such a young age?

John Eppolito

Another issue that I had with this curriculum is, showed me how to find it. This fourth grade curriculum is 40 pages. The fifth grade curriculum is 65 pages. As a former teacher, I would not be qualified to teach this stuff, nor would I want to. When we teach transformative social and emotional learning, social justice, critical race theory, or whatever you want to call it, comprehensive sex ed, when would I have time to teach math? Again, one of you could leave this job, make room for a teacher and a bus driver.

Margaret Martini

Since the beginning of time, males were referred to as males and females were referred to as females. Why are you trying to change things? Why is this school district trying to change things? What is wrong with male and female? The chromosomes are there. The science is there. And yet, you're looking at a proposed gender name change that doesn't make any sense at all. Why would you do that? What is the purpose of changing the male and female which has been in science and the Bible for years and years? For eternity almost. And yet, here you are discussing this ridiculous change. And I'm trying to stick to the program here, 2.07, and replacing it with alternative phrasing recommended the adoption of proposed revision to the phrasing.

Brooke Maylath

Let me voice my deep thanks and appreciation for all you're enduring from this deluge of ignorance and bigotry. The one thing I just want to be able to say is we've heard a lot of opinions tonight, but I've really made sure that I have spoken with facts. There's an opinion that this is child abuse, but factually it is not. The curriculum follows very closely with federal sex ed standards and the state curriculum standards for sex education. It is wholly age appropriate. You know it. I know it. You've done a wonderful job in vetting all of this material and tailoring it to our community. And again, thank you for that. One fact to add to this is that, since the beginning of humanity, gender fluidity has existed and been accepted until white male supremacy began to control women's reproductive rights.

Hope Backman

The parents here are completely against this.

It was moved by Committee Member Sara Kiser and seconded by Committee Member Ashly Wade that **the SHARE Advisory Committee make this slide consistent with the language from earlier to read, "Girls and people with ovaries."** Kelly Roper offered a friendly amendment, **that we'd like it to be consistent with grade four so that it would say girls or people with a vulva. Sara Kiser accepted the friendly amendment.** The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Kelly Roper, and Vanessa Vancour.) Final Resolution: 6-0, Motion Carries.

2.08 Presentation and Discussion of the Proposed 5th Grade Draft Lesson, Reproductive System, and specifically Possible Action to add a teaching note with the option of separating students by gender for the lesson topic, Reproductive System, and recommend the adoption of the proposed teaching option by the Board of Trustees.

Public Comment

The SHARE Committee heard Public Comment from the following:

Colleen Westlake

Teachers are supposed to teach factual information and not confuse our kids. I don't have a problem with anyone's sexuality. Do whatever you want to do. No harm, no foul. Until it comes to the kids, and you're teaching them nonfactual, untrue, confusing information.

John Eppolito

I had a fifth-grade class for one semester when I was student teaching. I had a third/fourth combination class for one semester when I was student teaching. I'll tell you the truth, I wouldn't feel comfortable teaching this stuff. To me, it's all, "Blah, blah, blah. It's garbage." I don't know how you expect teachers, especially math teachers or people that aren't comfortable teaching this, how do you expect them to teach it.

Victoria Meyer

I want to address some of the things that have been said here tonight. I, for one, do not like bullying. So this audience has bullied someone here and I don't agree with that. As adult people, we can be whom we want, whether we like it or not. It's a free country. I think there are problems with the whole idea of gender identity.

Separating kids by gender, it's an adult decision. You should not be separating kids by this mental construct. My understanding from 1985, when I learned about gender identity is that it's a mental construct, separate from your physical body. Fourth and fifth graders don't understand that. You shouldn't be separating them. They're not equipped to deal with those kinds of decisions and thought processes. One must be an adult to make that kind of decision.

It was moved by Committee Member Andrea Thompson and seconded by Committee Member Ashley Wade that **the SHARE Advisory Committee not add an additional options in the teachers note to separate by gender, rather leaving it the way that it has been proposed previously, to keep consistent with what we've been doing.** The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Kelly Roper, and Vanessa Vancour.) Final Resolution: 6-0, Motion Carries.

3. Closing Items

3.01 Public Comment

The SHARE Committee heard Public Committee from the following:

Debbie Mardon

Gender identity, sexual orientation, and sexual health should not be taught in school. Sexual health education is a role for parents. Why do you insist on teaching our children sexual subjects? That's the parents' job. I don't agree with the woke agenda, which is a tool for communist China. Body with a penis and body with a vulva is vulgar name for a class. Only girls have vulvas and ovaries, and boys have penises. God only made girls and boys. Don't try to confuse their sex, they're only little children. They're trying to figure out who they are and what position they have in this world.

Colleen Westlake

I'm assuming all of you are educated. I'm going to go right back to where I finished off because I don't really feel that you guys understand what's happening in our school system. Our graduates are graduating at 80%, 46% literate, 28% math competent. Do you see where and why we're failing because you guys are going to have teachers teaching kids that, "Persons can have ovaries." Girls have ovaries. This has nothing to do with how children should be treating each other with kindness and respect and treating everybody equal. That's what they should be taught.

John Eppolito

I have two kids in the district. Are you guys sick of me coming up here yet? I'm getting kind of sick of it. So I only have one more year in the district and I'm really glad that my kids won't be in fourth or fifth grade. All the stuff that came before this wasn't very good either. A lot of people here probably never saw that. I want to bring up an issue that's indirectly related, back in November 2020, a mom from North Valley's

High School discovered that her son was accessing pornography on the school district issued computer. So she was upset. So what she tried to do was install software to keep him from accessing porn. Now remember, you have to use the district computer to do your schoolwork.

So she went back-and-forth with the district. And ultimately, the district sent her this email, "Software insulation is disabled to protect against malware. There is an umbrella content filter as a fail safe to the safe search. The protections have to be all or none. There are programs that can corrupt the computer. This is very standard. University computers are the same. These things protect the devices." It was more about protecting the devices than the children. That was in November 2020. Fast forward, last month, kids at Nick Poulakidas are accessing Porn Hub on their school district issued computers. The North Valley's mom she was able to go into the school and the district did something to her computer, so her son couldn't access porn anymore. But we don't know about the other 64,000 kids in the district.

Margaret Martini

Finally, it's over and it's late and you voted in everything that you came to vote in, preconceived, And so the outcome of this committee meeting was precluded by your inability to protect our children. So you've disenfranchised, probably 80% of the parents who, if they really understood what you just did tonight, to make recommendations to the board. And I pretty much have no hopes for the board to make any changes on this. So 80% of the parents, you've probably disenfranchised. This school district's curriculum is an abomination.

Cathy Reyes

Now I can say, diddly-squat, now and it wouldn't matter because this is open forum to speak. You put yourself in this position and applied for this job, knowing that you were going to make decisions that weren't going to be favorable to a certain group of people. And the saddest thing is, if there was 64,000 students, obviously out of those 64,000 students, each has to have a mom and dad. And let's just go 63,000 students with mom and dads and 126,000 of those parents showed up today at this venue to let you know, we don't appreciate this proposal that you want to move towards the board to get approved. This is not age appropriate. You already had a fixed mindset, that regardless if 126,000 parents showed up, moms and dads, you would still vote for this. Shame on you.

Diane Nicolet:

I'm here on behalf of the Trustees to thank you for your commitment, your dedication and the time, man hours that you spend. And those of you virtually, thank you, working on this challenge. And we truly do understand that balancing act between law, regulation, policy and passion, passion from our public schools. Sometimes it is difficult. Sometimes it's easier to listen to some comments than other comments. Nonetheless, we all know that we need to listen. We need to pay attention and you have done that.

Your service is commendable. The time that you spend is honorable and thank you very much. Please stay joyous, even when it gets tough, we do it for the right reasons. We do it for our students, our most precious gifts, our employees, and our community. Thank you very much.

3.02 Announcement of Next Meeting

The next meeting of the SHARE Advisory Committee would take place on Monday, September 12, 2022.

3.03 Adjourn Meeting

There being no further business to come before the members of the Committee, Chair Wade declared the meeting adjourned at 9:56 p.m.

DRAFT