

**MINUTES OF THE
MEETING OF THE
WASHOE COUNTY SCHOOL DISTRICT
SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION
ADVISORY COMMITTEE**

November 8, 2021

1. Opening Items

1.01 Call to Order

The meeting of the Sexuality, Health and Responsibility Education (SHARE) Advisory Committee was called to order at 5:32 p.m. in the Board Room of the Washoe County School District, Central Administration Building; 425 East Ninth Street; Reno, Nevada.

1.02 Roll Call

Chair Ashley Wade (via MS Teams) and Committee Members Andrea Thompson, Sara Kiser, Lydia DeFlorio, Manuel Magana, Kelly Roper, Stephanie Shuman, and Vanessa Vancour were present. Rabbi Benjamin Zober (via MS Team starting at 5:38 pm). Staff Liaison Rochelle Proctor, and staff were also present.

2. ITEMS FOR PRESENTATION, DISCUSSION, AND/OR POSSIBLE ACTION

2.01 Approval of the minutes of October 11, 2021, Sexuality, Health and Responsibility Education (S.H.A.R.E.) Advisory Committee Meeting.

The minutes were not ready for approval, no action was taken on this item by the committee.

2.02 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fourth (4th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson So, What is Puberty? and the concepts proposed to include; Describe changes that take place during puberty, physical, social and emotional changes of puberty, how to manage the changes of puberty, identify a trusted adult for further information, and the inclusion of two videos: Taking Care of Your Body During Puberty (2:45) <https://youtu.be/00BYyDr8Xdg> and Puberty and Finding Out Who You Are (2:34) <https://youtu.be/4mxhzcskL3A>; and Possible Action to either Recommend adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 4th Grade S.H.A.R.E. Curriculum Lesson So, what is Puberty?, Puberty, Physical and Emotional Changes, by the WCSD Board of Trustees or Recommend Revisions to the 4th Grade Draft S.H.A.R.E. Lesson So, What is Puberty? to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee.

Public Comment

The SHARE Advisory Committee received comments from the following:
Public comment for item 2.02 was received electronically from Christine McAvoy.

It was moved by Committee Member Kelly Roper and seconded by Committee Member Ashley Wade that **the SHARE Advisory Committee send this lesson back to Rochelle Proctor and make the changes that were discussed and bring the lesson back for the Committee to review the changes. In the teacher's guide add more information about healthy eating, weight gain, and the first step of puberty is adolescent growth spurt. Potentially 40% of our students may not have access to health foods. In the teacher's guide add information to talk to a healthcare provider about using any type of deodorant spray near your genitals, using less product on your body, or shower and bathing. Adjust the contrast on side 11. On page 6, add a bullet point to "Wet Dream" and don't change the voice on slide 6. Fix the contrast on slides; 9, 10, 11, 13.** The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Andrea Thompson, Sara Kiser, Lydia DeFlorio, Manuel Magana, Kelly Roper, Stephanie Shuman, Rabbi Zober and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.

2.03 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fourth (4th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson Understanding our Bodies and the concepts proposed to include; correctly identify body parts of the biological female and male genitals, describe the importance of knowing the correct anatomical names, identify a trusted adult to talk to; and Possible Action to either Recommend adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 4th Grade S.H.A.R.E. Curriculum Lesson Understanding our Bodies, Anatomical Names, Reproductive Organs, by the WCSB Board of Trustees or Recommend Revisions to the 4th Grade Draft S.H.A.R.E. Lesson Liking and Loving to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee.

It was moved by Committee Member Sara Kiser and seconded by Committee Member Manuel Magana that **the SHARE Advisory Committee return this lesson to Rochelle Proctor for changes and to look only at the issues that were talked about tonight and the Committee review it again at the next meeting. In the teacher's notes add either biological body or the body you are born with. Emphasizing why it's important to know the correct terms specifically within the context of health and safety. Add a new slide, that if a student has questions to connect with a trusted adult, counselor, or medical provider. Its importance to arm children who may not be aware that maybe something they're experiencing is not safe or healthy. On slide 8, add a bullet point or an extra slide that emphasize your body is how it's supposed to be right now. Don't try to be somebody else. On slide 8, provide body positivity language while also being trans inclusive. The result of the vote was Unanimous: Pass (Yea: Ashley Wade, Andrea Thompson, Andrea Thompson, Sara Kiser, Lydia DeFlorio, Manuel Magana, Kelly Roper, Stephanie Shuman, Rabbi Zober and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.**

2.04 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fourth (4th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson Friendships, Consent and Digital Citizenship and the concepts proposed to include; characteristics of health and unhealthy friendships, positive and negative ways friends and peers can influence relationships, identify trusted adults, digital citizenship, and the inclusion of three videos: Super Digital Citizen (1:58) <https://www.commonsense.org/education/videos/super-digital-citizen>, The Power

of Words (2:42) <https://www.common sense.org/node/4141366>, Consent for Kids (2:30) <https://youtu.be/h3nhM9UIJjc>; and Possible Action to either Recommend adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 4th Grade S.H.A.R.E. Curriculum Lesson Friendships, Consent and Digital Citizenship, by the WCSD Board of Trustees or Recommend Revisions to the 4th Grade Draft S.H.A.R.E. Lesson Friendships, Consent and Digital Citizenship to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee

This lesson was not heard by the Committee.

3. Closing Items

3.01 Public Comment

The SHARE Advisory Committee received comments from the following:
General public comment was received electronically from Joseph Morabito, and Granny Wade.

3.02 Announcement of Next Meeting

The next meeting of the SHARE Advisory Committee would take place on Monday, December 13, 2021.

3.03 Adjourn Meeting

There being no further business to come before the members of the Committee, Chair Wade declared the meeting adjourned at 7:08 p.m.

Ashley Wade, Chair