

**MINUTES OF THE
MEETING OF THE
WASHOE COUNTY SCHOOL DISTRICT
SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION
ADVISORY COMMITTEE**

September 13, 2021

1. Opening Items

1.01 Call to Order

The meeting of the Sexuality, Health and Responsibility Education (SHARE) Advisory Committee was called to order at 6:02 p.m. in the Board Room of the Washoe County School District, Central Administration Building; 425 East Ninth Street; Reno, Nevada.

1.02 Roll Call

Chair Ashley Wade and Committee Members Sara Kiser, Lydia DeFlorio, Manuel Magana, Kelly Roper, Rabbi Benjamin Zober, Stephanie Shuman, Andrea Thompson and Vanessa Vancour were present. Staff Liaison Rochelle Proctor, and staff were also present.

2.0 Items for Presentation, Discussion, Information, and/or Action - Public Comment – Any individual may address the Sexuality, Health, and Responsibility (S.H.A.R.E.) Advisory Committee concerning any action item listed below. A completed “Citizen’s Request to Speak” card should be filled out and submitted before speaking during the Public Comment section, which must at least include the name of the speaker. Prior to any action, the Committee Chair will invite the individual to come forward to speak. Pursuant to Board Policy 9115, Meetings of the Board of Trustees, all persons are limited to 3 minutes per item. The time limit may be altered at the discretion of the Chair of the Committee. Pursuant to NRS 241.035, correspondence or written materials submitted for public comment shall be attached to the minutes of the meeting. The Committee may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, amounting to personal attacks, or interfering with the rights of other speakers. All members of the general public will be expected to wear appropriate face coverings per the Governor’s Directives. If members of the public refuse or fail to do so, in order to protect the

health, safety, and welfare of all members of the general public, staff, and the Committee as well as commiserate with the Governor's Directives, they will be asked to leave the meeting. The Committee will also accept public comments before and during the meeting through S.H.A.R.E.committee@washoeschools.net. The Committee will take time to read those comments during the meeting and announce the names of those who provided public comment via email.

2.01 Approval of the minutes of March 8, 2021 Sexuality, Health and Responsibility Education (S.H.A.R.E.) Advisory Committee Meeting (FOR POSSIBLE ACTION).

It was moved by Committee Member Kelly Roper and seconded by Committee Member Sarah Kaiser that **the SHARE Advisory Committee adopt the minutes from the March 8, 2021 minutes as presented.** The result of the vote was Unanimous: Pass (Yea: Lydia DeFlorio, Sara Kiser, Manuel Magana, Kelly Roper, Andrea Thompson, Ashley Wade, and Rabbi Benjamin Zober, Stephanie Shuman, and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.

2.02 Discussion and possible action to select a Committee Chair from the current membership of the Sexuality, Health and Responsibility Education (S.H.A.R.E) Advisory Committee for a term ending June 30, 2022: Lydia DeFlorio, Ashley Wade, Manuel Magana, Andrea Thompson, Sara Kiser, Stephanie Shuman, Vanessa Vancour, Kelly Roper, Rabbi Benjamin Zober (FOR POSSIBLE ACTION).

Committee Member Kelly Roper nominated Ashley Wade; Ashley Wade accepted the nomination. No additional members were nominated.

It was moved by Committee Member Manuel Magana and seconded by Committee Member Kelly Roper that **the SHARE Advisory Committee keep Ashley Wade as the Chair for the SHARE Committee.** The result of the vote was Unanimous: Pass (Yea: Lydia DeFlorio, Sara Kiser, Manuel Magana, Kelly Roper, Andrea Thompson, Ashley Wade, and Rabbi Benjamin Zober, Stephanie Shuman, and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.

2.03 Discussion and possible action to select a Committee Assistant-Chair from the current membership of the Sexuality, Health and Responsibility Education (S.H.A.R.E) Advisory Committee for a term ending June 30, 2022: Lydia DeFlorio, Ashley Wade, Manuel Magana, Andrea Thompson, Sara Kiser, Stephanie Shuman, Vanessa Vancour, Kelly Roper, Rabbi Benjamin Zober (FOR POSSIBLE ACTION).

It was moved by Committee Member Sara Kiser and seconded by Committee Member Manuel Magana **to nominate Kelly Roper for Committee Assistant-Chair of the**

SHARE Committee. The result of the vote was Unanimous: Pass (Yea: Lydia DeFlorio, Sara Kiser, Manuel Magana, Kelly Roper, Andrea Thompson, Ashley Wade, and Rabbi Benjamin Zober, Stephanie Shuman, and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.

2.04 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fifth (5th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson Sexual and Reproductive Anatomy and the concepts proposed to include: identification of the internal and external structures and functions of the human reproductive systems using correct anatomical terms, and the inclusion of two digital video links: Anatomy- Assigned Sex at Birth (Male) <https://youtu.be/G2ciOhidKpg> and Anatomy-Sex Assigned Sex at Birth (Female) <https://youtu.be/j9QgcCK6FKM>; and Possible Action to either Recommend adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 5th Grade S.H.A.R.E. Curriculum Lesson Puberty, Male/Female Anatomy/ Reproduction, Puberty (adolescence), Reproductive organs/functions by the WCSD Board of Trustees or Recommend Revisions to the 5th Grade Draft S.H.A.R.E. Lesson Sexual and Reproductive Anatomy to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee (FOR POSSIBLE ACTION).

Committee Member Sara Kiser suggested friendly amendment, to fix the contrast problems on the slides 2, 3, and 4.

The maker of the motion, Manuel Magana, and the seconder, Ashley Wade, accepted the Amendment.

It was moved by Committee Member Manuel Magana and seconded by Committee Member Ashley Wade **to approve this curriculum, send to the Board of Trustees, add to slide 13 that explicitly states, that places that are not reliable are the internet, older siblings and friends, and a slide right after, before slide 11, that basically says, if you, if your body does not fit any of these categories, please refer to the following slide as to who you can go to in terms of feeling better about who you are as a person. Fix the contrast problems on the slides 2, 3, and 4.** The result of the vote was Unanimous: Pass (Yea: Lydia DeFlorio, Sara Kiser, Manuel Magana, Kelly Roper, Andrea Thompson, Ashley Wade, and Rabbi Benjamin Zober, Stephanie Shuman, and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.

It was moved by Committee Member Vanessa Vancour and seconded by Committee Member Ashley Wade **that on slide 3 add the word usually. When we reach puberty – usually between the ages of 9 and 14 – our bodies start releasing special hormones from the pituitary gland. On slide 12 Ask: add, What are**

reliable sources or people you can talk to? The result of the vote was Unanimous: Pass (Yea: Lydia DeFlorio, Sara Kiser, Manuel Magana, Kelly Roper, Andrea Thompson, Ashley Wade, and Rabbi Benjamin Zober, Stephanie Shuman, and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.

2.05 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Fifth (5th) Grade Curriculum, to include lesson plans and accompanying PowerPoint presentation materials, for Draft Lesson Communication, Boundaries, Consent and Sexual Assault and the concepts proposed to include: verbal and non-verbal communication skills, personal boundaries, consent, understand what constitutes rape/sexual assault, how to seek help, and the inclusion of two digital video links: Communication Styles <https://youtu.be/EphjCWXe41A> and What is Sexual Assault? https://youtu.be/Y_yJZ9G-tt4; and Possible Action to either Recommend the adoption of the Proposed Curriculum, with any additional revisions, and deletion of the existing curriculum related to the 5th Grade S.H.A.R.E. Curriculum Lessons influences, decision making, making good choices, avoiding peer pressure and refusal skills by the WCSD Board of Trustees or Recommend Revisions to the 5th Grade Draft S.H.A.R.E. Lesson Communication, Boundaries, Consent and Sexual Assault to the S.H.A.R.E. Coordinator for future additional consideration by the S.H.A.R.E. Advisory Committee (FOR POSSIBLE ACTION).

Public Comment

Bailey Stewart

I work at a district sponsored charter elementary school. I help facilitate share lessons with the fourth, fifth, and sixth grade students at my school. I just have two quick points. The first one is that, unfortunately I do agree that the language on rape and sexual assault should stay in the lesson. Manny, I'm curious if this happens to you, but I always get those questions, but reliably in my anonymous question box. Which I find really upsetting, because that's always the kid that you want to know who it is, so you can touch base with them afterward, make the connection and help them out. But it also always, it happens every year, but it always puts me on my heels to try to think of what is exactly the right language to address those kinds of questions? So, I super appreciate having it explicitly in there.

So, I don't have to think like, "Oh God, what are the words?" The words are already in the lesson. There we go. The second thing is, I would love to see language on coercion, and I think a good place for that would be after the game, the space invaders. Where you could say something like, "Hey, did you feel like you needed to pressure your partner to come closer to you, so that you would win the game? Interesting. If your partner says no, and then you push them and you push them and you bug them, and then they say yes, like that doesn't really count, that's not good consent." So that's all I

had to say. Thank you very much.

The SHARE Committee received email from the following:
Valerie Fiannaca

It was moved by Committee Member Andrea Thompson and seconded by Committee Member Kelly Roper **take the enormous amount feedback that was give, make corrections to the lesson proposed in 2.05, and that the Committee review at the next meeting just the changes that have been made, and then potentially make a motion to propose to the Board. On slide 7, need to add what do if someone doesn't take no for answer, like to talk to a trusted adult who makes you feel safe adult, your parents, school nurse or counselor and adding suggestions on reaching out for help. On page 12, acknowledged that sometimes this is also within the context of other people in your life. It's not just among your friends and your peers, but there might be other people in your life. On page 14, "If you don't like what's happening sexually with another person, stop. Is there another way to phrase or omit it. On slide 15, bullet point 2, change to victim's fault.** The result of the vote was Unanimous: Pass (Yea: : Lydia DeFlorio, Sara Kiser, Manuel Magana, Kelly Roper, Andrea Thompson, Ashley Wade, and Rabbi Benjamin Zober, Stephanie Shuman, and Vanessa Vancour.) Final Resolution: 9-0, Motion Carries.

3. Closing Items

3.01 Public Comment – Comments from the public are invited at this time on topics not specifically addressed elsewhere on the agenda. A completed "Citizen's Request to Speak" card should be filled out and submitted before speaking during the Public Comment section, which must at least include the name of the speaker. Prior to any action, the Committee Chair will invite the individual to come forward to speak. Pursuant to Board Policy 9115, Meetings of the Board of Trustees, all persons are limited to 3 minutes per item. The time limit may be altered at the discretion of the Chair of the Committee. Pursuant to NRS 241.035, correspondence or written materials submitted for public comment shall be attached to the minutes of the meeting. The Committee may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, amounting to personal attacks, or interfering with the rights of otherspeakers. All members of the general public will be expected to wear appropriate face coverings per the Governor's Directives. If members of the public refuse or fail to do so, in order to protect the health, safety, and welfare of all members of the general public, staff, and the Committee as well as commiserate with the Governor's Directives, they will be asked to leave the meeting.

The Committee will also accept public comments before and during the meeting through S.H.A.R.E.committee@washoeschools.net. The Committee will take time to read those comments during the meeting and announce the names of those who provided public comment via email.

The SHARE Committee received email from the following:
Joe Moribito

3.02 Announcement of Next Meeting

The next meeting of the SHARE Advisory Committee would take place on Monday, October 11, 2021.

3.03 Meeting Adjournment

There being no further business to come before the members of the Committee, Chair Wade declared the meeting adjourned at 8:09 P.M.

Ashley Wade, Chair