



**MEETING MINUTES OF THE
SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (S.H.A.R.E.)
ADVISORY COMMITTEE OF THE
WASHOE COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES**

March 9, 2020

1. OPENING ITEMS

1.01 CALL TO ORDER

The meeting of the S.H.A.R.E. Advisory Committee was called to order at 5:30 p.m. at the WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512.

1.02 ROLL CALL

Chair Ashley Wade and Members Sara Kiser, Lydia DeFlorio, Tanja Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Sylvia Gonzalez were present, as was non-voting student member Mindy Tran. Member Rabbi Benjamin Zober was absent. Rochelle Proctor, WCSD S.H.A.R.E. Committee Liaison, was also present.

2.0 DISCUSSION, PRESENTATION AND ACTION ITEMS

2.01 ACTION TO ADOPT THE AGENDA

There was no discussion on the adoption of the agenda.

On motion by Manuel Magaña, second by Sara Kiser, the S.H.A.R.E. Advisory Committee approved the agenda as presented (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanja Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Sylvia Gonzalez; Nay: 0) Final Resolution: 8-0, Motion Carries.

2.02 Presentation and Discussion of the Revisions Recommended by the Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Advisory Committee on January 29, 2020 to the Proposed S.H.A.R.E. Eighth (8th) Grade Curriculum for Draft Lesson *Reproductive and Sexual Health* (as indicated on Attachment A to this agenda); and possible action to recommend adoption of the Proposed 8th Grade S.H.A.R.E Curriculum for Draft Lesson *Reproductive and Sexual Health*, to include Lesson Plans and Accompanying PowerPoint Presentation Materials, and the concepts proposed to include: Anatomy of the Male and Female Reproductive System, Functions of the Male and Female Reproductive System, Human Reproduction, Pregnancy, Abstinence, Sexual Health/Medical Visits, and Inclusion of Four Videos: Biological Male Anatomy

(<https://youtu.be/G2ciOhidKpg>), Biological Female Anatomy (<https://youtu.be/j9QgcCK6FKM>), How Can I Reduce My Sexual Health Risk? (<https://youtu.be/24DR9GfYNcw>), Pregnancy and Reproduction Explained (<https://youtu.be/OejdOS4IqeE>), and Deletion of the Existing 8th Grade Curriculum related to *Reproductive and Sexual Health*, by the Board of Trustees (For Possible Action)

S.H.A.R.E. Coordinator, Rochelle Proctor, presented only the information that the committee had previously made motion to revise.

PUBLIC COMMENT

Jeff Church spoke in favor of the topics covered in the proposed curriculum, but expressed concern over what he felt was the lack of information put out from the school district.

Chair Wade opened discussion. Member Kelly Roper suggested some corrections to grammatical errors and then questioned if "gender identity" should be included on the intersex slide.

Member Tanja Hayes expressed concern around the WCSD definition of abstinence and the use of the term in regards to STIs and pregnancy and felt that perhaps they should be reflected separately within the definition.

On motion by Andrea Thompson, second by Lydia DeFlorio, the S.H.A.R.E. Advisory Committee recommend forwarding the proposed eighth grade S.H.A.R.E. curriculum for draft lesson, Reproductive And Sexual Health to include lesson plans, accompanying PowerPoint presentation materials, and listed videos. With the exception of being able to correct any typos that you may find and deletion of the existing curriculum related to the reproductive and sexual heal to the Washoe County School District Board of Trustees for adoption.

(Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanja Hayes, Manuel Magaña, Andrea Thompson, Sylvia Gonzalez and Kelly Roper) Final Resolution: 8-0, Motion Carries.

2.04 Presentation and discussion of the Revisions Recommended by the Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Advisory Committee on January 29, 2020 to the Proposed S.H.A.R.E. Eighth (8th) Grade Curriculum for Draft Lesson Abstinence, Contraceptives and Sexually Transmitted Infections (STIs) (as indicated on Attachment A to this agenda); and possible action to recommend adoption of the Proposed 8th Grade S.H.A.R.E Curriculum for Draft Lesson Abstinence, Contraceptives and Sexually Transmitted Infections (STIs), and the concepts proposed to

include: Abstinence, Birth Control Methods, Emergency Contraception, Sexually Transmitted Infections and HIV Transmission, Local Resources for STD Treatment and Testing, and the Inclusion of One Video: Sex Education for Middle School Video 3 - Sex, Contraception and STIs (<https://youtu.be/cml6eJNEyowz>), and Deletion of the Existing 8th Grade Curriculum related to Abstinence, Contraceptives and Sexually Transmitted Infections (STIs), by the Board of Trustees (For Possible Action)

S.H.A.R.E. Coordinator, Rochelle Proctor, presented only the information that the committee had previously made motion to revise.

Chair Wade opened discussion and Member Roper made mention of clarifying that only internal condoms can be put on ahead of time and that internal and external condoms cannot be used together.

On motion by Sara Kiser, second by Kelly Roper, that the S.H.A.R.E. Advisory Committee recommends forwarding the proposed eighth grade S.H.A.R.E. curriculum for draft lesson Abstinence, Contraceptives And Sexually Transmitted Infections, STIs, to include lesson plans, accompanying PowerPoint presentation materials, and listed videos and deletion of the existing curriculum related to abstinence, contraceptive and sexually transmitted infections, STIs to the Washoe County School District Board of Trustees for adoption.

Member Roper suggested a friendly amendment that the "they" in the internal condom slide be changed.

The maker of the motion, Sara Kiser, and the seconder, Lydia DeFlorio, accepted the amendment.

On motion by Sara Kiser, second by Kelly Roper, that the S.H.A.R.E. Advisory Committee recommends forwarding the proposed eighth grade S.H.A.R.E. curriculum for draft lesson Abstinence, Contraceptives And Sexually Transmitted Infections, STIs, to include lesson plans, accompanying PowerPoint presentation materials, listed videos, the term "they" on the internal condom slide be changed, and deletion of the existing curriculum related to abstinence, contraceptive and sexually transmitted infections, STIs to the Washoe County School District Board of Trustees for adoption.

(Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanja Hayes, Manuel Magaña, Andrea Thompson, Sylvia Gonzalez and Kelly Roper) Final Resolution: 8-0, Motion Carries.

2.05 Presentation and Discussion of the Revisions Recommended by the Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Advisory Committee on February 10, 2020 to the Proposed S.H.A.R.E. Eighth (8th) Grade Curriculum for Draft Lesson Consent Explained, (as indicated on Attachment A to this agenda); and possible action to recommend adoption of the Proposed 8th Grade S.H.A.R.E Curriculum for Draft Lesson Consent Explained, to include Lesson Plans and Accompanying PowerPoint Presentation Materials and a video, "Consent Explained" (<https://youtu.be/5vmsfhw-czA>), and Deletion of the Existing 8th Grade Curriculum related to Consent, by the Board of Trustees (For Possible Action)

S.H.A.R.E. Coordinator, Rochelle Proctor, presented only the information that the committee had previously made motion to revise.

Chair Wade opened discussion and Member Manuel Magaña brought up consent and the laws surrounding individuals with intellectual disabilities and if there are more protections for such individuals.

Member Roper clarified that the use of the term enthusiastic was ok and was not the term that was requested to be changed at the February meeting. Ms. Roper did ask if a piece about the ages of consent in different states be added. Chair Wade reminded her that the legalities of the age of consent is looked at much deeper in the high school S.H.A.R.E. curriculum.

On motion by Manuel Magaña, second by Andrea Thompson, that the S.H.A.R.E. Advisory Committee recommends forwarding the proposed eighth grade S.H.A.R.E. curriculum for lesson Consent Explained to include lesson plans, accompanying PowerPoints, presentation materials, listed video, if there is a distinction in mental capacity in terms of age of consent, if that is to be added, and deletion of the existing curriculum related to consent to the Washoe County Board of Trustees for adoption.

Member Andrea Thompson suggested a friendly amendment to include a point that all states have different laws on the slide of the age of consent.

The maker of the motion, **Manuel Magaña** and the seconder, Andrea Thompson, accepted the amendment.

On motion by Manuel Magaña, second by Andrea Thompson, that the S.H.A.R.E. Advisory Committee recommends forwarding the proposed eighth grade S.H.A.R.E. curriculum for lesson Consent Explained, to include lesson plans, accompanying PowerPoints, presentation materials, listed video, if there is a distinction in mental capacity in terms of age of consent, if that is

to be added, and an addition to the same slide with the statement that all states have different laws, and deletion of the existing curriculum related to consent to the Washoe County Board of Trustees for adoption.

(Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanja Hayes, Manuel Magaña, Andrea Thompson, Sylvia Gonzalez and Kelly Roper) Final Resolution: 8-0, Motion Carries.

2.06 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Eighth (8th) Curriculum, to include Lesson Plans and Accompanying PowerPoint Presentation Materials, for Draft Lesson Healthy or Unhealthy Relationships, and the concepts proposed to include: characteristics of healthy and unhealthy relationships, and the Inclusion of Two Videos: Healthy vs Unhealthy Relationships (<https://youtu.be/Gn7ZQ2x0cOE>), and The Signs The Signs (<https://vimeo.com/85676862>), and Possible Action to Either Recommend Adoption by the WCSD Board of Trustees or Recommend Revisions to the S.H.A.R.E. Coordinator (For Possible Action)

Staff liaison, Rochelle Proctor, presented the lesson draft for Healthy or Unhealthy Relationships and the concepts to include the characteristics of healthy and unhealthy relationships.

Chair Wade opened discussion. Member Magaña suggested including a point about the importance of having a healthy relationship with oneself before a person could have a healthy relationship with another person. Mr. Magaña also asked for clarification on the supporting activity. Member Magaña also noted the importance of adding something that indicates that healthy relationships look different to different people. To assist in wording, Member Thompson suggested a bullet that said healthy relationships may look different from relationship to relationship and may also consider cultural differences. Mr. Magaña was happy with the suggestion and also stated that many of the activity sentences began with a guy and his girlfriend and he suggested rewording some to say a girl and her boyfriend.

Chair Wade expressed concern around the activity and the possibility that teachers could purposely pick out the more heteronormative cards they chose to use. Ms. Proctor brought the focus back to the point that it was for modeling purposes only and the activity itself would use all the activity cards.

Member Thompson suggested an addition to the slide with healthy boundaries to include the text, should not restrict your ability to require sharing.

To help with wording, Chair Wade suggested that, healthy boundaries should not restrict your ability to maintain privacy over your passwords, email, social media, etc. Ms. Wade checked with student representative Mindy Tran for middle school peer

practices. Ms. Tran explained that many of her peers share passwords to their phones, but will change it if something goes wrong in the relationship.

After committee discussion of whether the statement should be broken down into bullet points, it was agreed to keep it as one statement.

Ms. Roper expressed concerns around slides 4 and 5 and the flow. Member Magaña suggested flipping the order of the slides to begin with slide 5's content, what a healthy relationship is and then moving into slides 4 content, it begins with self-respect. Ms. Roper was in agreement with the suggestion.

Ms Hayes suggested the slide with the ratio 1:3 be changed to read, One in Three.

On motion by Andrea Thompson and second by Sara Kiser, that the S.H.A.R.E. advisory committee recommends the proposed eighth grade S.H.A.R.E. curriculum for draft lesson, Healthy Or Unhealthy Relationships to include lesson plans, accompanied PowerPoint presentation materials, listed videos with the following additional revisions. Slide three of PowerPoint; put one in three instead of a colon. For one of the cards, switch girl and guys, making it suitable for a girl and her boyfriend, slide four, add a bullet point that would say something to the effect of your first healthy relationship should be with yourself so that you can have healthy relationships with others. Slide five, replace the third bullet point with, you respect each other's boundaries, flip slides four and five in their order, no other changes to their content, slide eight, replace shouldn't with should not, on the third bullet point, add language to maintain your privacy such as sharing email passwords, social media accounts or phone. Finally on slide 10, to make note that on a separate bullet point, healthy relationships may look different from relationship to relationship and may also consider cultural differences, and deletion of the existing curriculum related To Healthy And Unhealthy Relationships to the Washoe County School Board District for adoption.

(Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanja Hayes, Manuel Magaña, Andrea Thompson, Sylvia Gonzalez and Kelly Roper) Final Resolution: 8-0, Motion Carries.

3. CLOSING ITEMS

3.01 ANNOUNCEMENT OF NEXT MEETING

The next meeting of the S.H.A.R.E. Advisory Committee will be April 27, 2020, at 5:30 p.m. at the WCSD Central Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512

3.02 PUBLIC COMMENT

There was no public comment at this time.

3.03 ADJOURN MEETING

There being no further business, Chair Wade adjourned the meeting at 7:07 p.m.