

**MEETING MINUTES OF THE
SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (S.H.A.R.E.)
ADVISORY COMMITTEE OF THE
WASHOE COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES**

February 10, 2020

1. OPENING ITEMS

1.01 CALL TO ORDER

The meeting of the SHARE Advisory Committee was called to order at 5:30 p.m. at the WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512.

1.02 ROLL CALL

Chair Ashley Wade and Members Sara Kiser, Lydia DeFlorio, Tanya Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Rabbi Benjamin Zober were present, as was non-voting student member Mindy Tran. Member Sylvia Gonzalez was absent. Rochelle Proctor, WCSD SHARE Committee Liaison, was also present.

2. DISCUSSION, PRESENTATION AND ACTION ITEMS

2.01 ACTION TO ADOPT THE AGENDA

On motion by Manuel Magaña, second by Sara Kiser, the S.H.A.R.E. Advisory Committee approves the agenda as presented (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanya Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Benjamin Zober;) Final Resolution: Unanimous, Motion Carries.

2.02 INTRODUCTION OF STUDENTS WHO WILL SERVE AS NON-VOTING MEMBERS TO THE S.H.A.R.E. ADVISORY COMMITTEE (FOR PRESENTATION ONLY)

This item was not heard at this time.

2.03 PRESENTATION AND DISCUSSION OF THE PROPOSED SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) EIGHTH (8TH) GRADE CURRICULUM, TO INCLUDE LESSON PLANS AND ACCOMPANYING POWERPOINT PRESENTATION MATERIALS, FOR DRAFT LESSON *CONSENT EXPLAINED*, INCLUDING A VIDEO, "CONSENT EXPLAINED" ([HTTPS://YOUTU.BE/5VMSFHWCZA](https://youtu.be/5VMSFHWCZA)); AND POSSIBLE ACTION TO EITHER RECOMMEND ADOPTION OF THE PROPOSED CURRICULUM, WITH ANY ADDITIONAL REVISIONS, AND DELETION OF THE EXISTING CURRICULUM RELATED TO CONSENT BY THE WCSD BOARD OF TRUSTEES OR RECOMMEND REVISIONS TO THE

**S.H.A.R.E. COORDINATOR FOR FUTURE ADDITIONAL CONSIDERATION
BY THE S.H.A.R.E. ADVISORY COMMITTEE (FOR POSSIBLE ACTION)**

Rochelle Proctor, SHARE Coordinator, presented the information in proposed lesson, Consent Explained. Ms. Proctor walked through the lesson, which focused on concepts of consent.

Chair Wade opened discussion.

Member Deflorio questioned why there was no mention about the age of consent laws in Nevada within the lesson. Ms. Deflorio explained the importance of having the laws of consent mentioned due to the fact if someone is under the age of consent and engaging in sexual activity with someone older, the older individual could be charged with statutory rape. Ms. Deflorio expressed the importance of including the law and possible consequences within the lesson.

Member Kiser mentioned the age of consent was covered in the high school curriculum. Ms. Proctor explained that consent was included in the high school curriculum, but it would be beneficial to include in the middle school curriculum as well.

Chair Wade proposed a couple additions. One, to include what it meant to be legally consenting people and two, the fact that the topic of consent could be triggering for some individuals. Ms. Wade suggested adding a disclaimer at the beginning of the lesson explaining this material could be triggering for some.

Member Manuel Magaña mentioned that Nevada Revised Statute (NRS) 200.364 established the age of consent as 16 and anything under that technically would not be consensual. Anybody age 18 or older engaging in sexual activity with someone who was at least four years younger was considered a perpetrator. Mr. Magaña also noted that there should be a slide added in the middle of the lesson that explained positive consent.

Member Andrea Thompson noted concern about the term, "emphatic." She felt a typical eighth grader would not know the meaning. Ms. Thompson asked the student representative, Mindy Tran, who did not know what it meant.

Ms. Thompson made mention of the term, RA (Resident Assistant), used in bystander intervention and suggested changing to counselor, teacher, trusted adult.

Chair Wade returned to the discussion on the term emphatic and again brought up the topic to the student representative, Mindy Tran. Ms. Wade and Miss Tran both looked up the term on different sites. Miss Tran found the definition, but still did not feel she completely understood the term. Ms. Wade suggested keeping emphatic but also adding the terms confident or strong.

Member Kelly Roper inquired about consent and whether parents could press charges on the other individual that would be of age or older.

Ms. Kiser suggested reviewing the statutory rape slides on the high school curriculum and perhaps incorporating some of that information into the eighth grade curriculum.

Ms. Roper suggested including additional information about how giving consent once did not mean giving consent for increased or recurring sexual activity. Such as agreeing to kiss someone did not give that person permission to, perhaps, touch the other persons genitals.

Member Thompson stated she felt the lesson had a very heterosexual focus and provided an example from the lesson where it referred to girls being the ones who want to take things slow. Ms. Thompson explained that there were males who may want to take things slow as well and felt that example was only referring to heterosexual relationships and pointed out that consent was not just talking about sexual relationships.

Ms. Roper suggested eliminating the terms "girl" and "guy" and instead use, one person may want to take it slow to remove the stigma. Ms. Thompson was in agreement to Ms. Roper's suggestion and there was brief committee discussion on replacing girls and guys with the term anyone.

Lastly, Ms. Roper expressed her concern about using the pronoun, they, when referring to individuals as she felt it might be confusing to students.

Chair Wade summarized the conversation with the suggestion of adding a bullet point to the PowerPoint slide that stated, everyone was in charge of checking in with their partner or everyone was in charge of saying what they need and listening when the other person said no.

Ms. Kiser also expressed concern about the amount of words on the slide and the idea of losing kids with too many words on the slide and perhaps breaking the information down into a few slides.

Mr. Magaña suggested rewording in regards to gender neutral language for the bullet point to read, whoever was involved must agree to all actions being taken. Ms. Roper was in agreement with suggestion, but noted that she did not want to lose the part that referred to half the partnership wanting to take things slow.

Member Hayes suggested adding a point on slide 8 reflecting the idea that sexual assault did not need to be violent to be considered assault.

Member Rabbi Benjamin Zober suggested adding more information to slide 8 expanding beyond educational and work place environments that individuals could experience sexual assault.

On motion by Manuel Magaña, second by Sara Kiser, the S.H.A.R.E. Advisory Committee recommends that the SHARE coordinator make the revisions proposed to the eighth grade curriculum as discussed by the committee today to bring back for review.

(Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanya Hayes, Manuel Magaña, Andrea Thompson, Benjamin Zober and Kelly Roper) Final Resolution: 8-0, Motion Carries.

3. CLOSING ITEMS

3.01 ANNOUNCEMENT OF NEXT MEETING

The next meeting of the S.H.A.R.E. Advisory Committee will be March 9, 2020, at 5:30 p.m. at the WCSD Central Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512

3.02 PUBLIC COMMENT

There was no public comment at this time.

3.03 ADJOURN MEETING

There being no further business, Chair Wade adjourned the meeting at 6:06 p.m.