

**MEETING MINUTES OF THE
SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (SHARE)
ADVISORY COMMITTEE OF THE
WASHOE COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES**

January 29, 2020

1. OPENING ITEMS

1.01 CALL TO ORDER

The meeting of the SHARE Advisory Committee was called to order at 5:32 p.m. at the WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512.

1.02 ROLL CALL

Chair Ashley Wade and Members Sara Kiser, Lydia DeFlorio, Tanya Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Rabbi Benjamin Zober were present, as was non-voting student member Mindy Tran. Member Sylvia Gonzalez was absent. Rochelle Proctor, WCSD SHARE Committee Liaison, was also present.

2. DISCUSSION, PRESENTATION AND ACTION ITEMS

2.01 ACTION TO ADOPT THE AGENDA

On motion by Kelly Roper, second by Andrea Thompson, the S.H.A.R.E. Advisory Committee approves the agenda as presented (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanya Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Benjamin Zober; Nay: 0) Final Resolution: 8-0, Motion Carries.

2.02 INTRODUCTION OF STUDENTS WHO WILL SERVE AS NON-VOTING MEMBERS TO THE S.H.A.R.E. ADVISORY COMMITTEE

Mindy Tran, an 8th grade student in the Washoe County School District, was introduced. She would sit as a non-voting member for the remainder of the school year.

2.03 DISCUSSION AND POSSIBLE ACTION TO SELECT A COMMITTEE VICE-CHAIR FROM THE CURRENT MEMBERSHIP OF THE SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) ADVISORY COMMITTEE FOR A TERM ENDING JUNE 30, 2020: LYDIA DEFLORIO, KELLY ROPER, ASHLEY WADE, SARA KISER, SYLVIA GONZALEZ, ANDREA THOMPSON, MANUEL MAGANA, BENJAMIN ZOBER, TANJA HAYES

Chief General Counsel Neil Rombardo explained the nomination and election process for selecting the Committee Vice-Chair for a term ending June 30, 2020. It was noted that the vice-chair position opened due to the past Vice-Chair's resignation from the Committee.

Member Andrea Thomson asked Kelly Roper if she would be interested in serving, particularly based on her several years of service on the Committee. Mrs. Roper acknowledged her interest.

On Motion by Sara Kiser, second by Ashley Wade, the S.H.A.R.E. Advisory Committee selects Kelly Roper at the Vice-Chair of the S.H.A.R.E. Advisory Committee for a term ending June 30, 2020 (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanya Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Benjamin Zober; Nay: 0) Final Resolution: 8-0, Motion Carries.

2.04 APPROVAL OF THE MINUTES OF THE MEETING OF THE SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION ADVISORY COMMITTEE FROM SEPTEMBER 11, 2019

Member Roper asked that the minutes provide better clarification as to a comment made by Ian Walker during public comment. Mr. Walker, a District student, made comment that the topic of sexual orientation should not be discussed in elementary school. Ms. Roper stated that although Mr. Walker spoke specifically about 6th graders, he also referenced elementary school students. Ms. Roper expressed concern that the minutes may not accurately reflect his intent because 6th grade will soon be considered middle school, not elementary school, although his comment was reflected accurately in the minutes.

Rather than revise the minutes, it was decided that this summary of that public comment would suffice for clarification on the record.

On motion by Sara Kiser, second by Manny Magaña, the S.H.A.R.E. Advisory Committee approves the minutes of the S.H.A.R.E. Advisory Committee from September 11, 2019 (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanya Hayes, Kelly Roper, Manuel Magaña, Andrea Thompson, and Benjamin Zober; Nay: 0) Final Resolution: 8-0, Motion Carries.

2.05 DISCUSSION AND POSSIBLE ACTION TO PROVIDE THE WCSD S.H.A.R.E. ADMINISTRATOR WITH INPUT ON WHETHER TO INCLUDE THE TOPIC OF SEX TRAFFICKING IN THE SHARE CURRICULUM FOR 7TH GRADE, 8TH GRADE, NEITHER, OR BOTH

Rochelle Proctor, S.H.A.R.E. Coordinator, inquired of the Committee whether or not curriculum related to sex trafficking should be contained within the SHARE curriculum or if it should to be addressed in other areas of the curriculum. Ms. Proctor explained if

the information was provided through the SHARE curriculum, not all students would receive the information as some students were opted out of the program.

Member Kelly Roper expressed her concern that depending on how the topic was addressed by an individual school, it still might not become a mandatory part of a student's classroom experience. She asked where the information would be embedded.

Ms. Proctor explained that the District was taking steps to ensure that the topic was discussed in more ways to ensure all students received it. She added the District's Counseling Services had recommended the topic of sex trafficking be left out of SHARE so that her staff could discuss it in other forums.

There was discussion about whether or not sex trafficking could still be discussed outside of SHARE if it became part of SHARE. Chief General Council Neil Rombardo explained that by including sex trafficking within the SHARE curriculum when the topic did not fall within the charge of the Committee under State law, could result in some gray areas if sex trafficking is a specific lesson under S.H.A.R.E. and perhaps presented outside of S.H.A.R.E.

2.06 PRESENTATION AND DISCUSSION OF THE PROPOSED SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) EIGHTH (8TH) GRADE CURRICULUM, TO INCLUDE LESSON PLANS AND ACCOMPANYING POWERPOINT PRESENTATION MATERIALS, FOR DRAFT LESSON *REPRODUCTIVE AND SEXUAL HEALTH*, AND THE CONCEPTS PROPOSED TO INCLUDE: ANATOMY OF THE MALE AND FEMALE REPRODUCTIVE SYSTEM, FUNCTIONS OF THE MALE AND FEMALE REPRODUCTIVE SYSTEM, HUMAN REPRODUCTION, PREGNANCY, ABSTINENCE, SEXUAL HEALTH/MEDICAL VISITS, AND INCLUSION OF FOUR VIDEOS: BIOLOGICAL MALE ANATOMY ([HTTPS://YOUTU.BE/G2CIOHIDKPG](https://youtu.be/g2ciohidkpg)), BIOLOGICAL FEMALE ANATOMY ([HTTPS://YOUTU.BE/J9QGCCK6FKM](https://youtu.be/j9qgcck6fkm)), HOW CAN I REDUCE MY SEXUAL HEALTH RISK? ([HTTPS://YOUTU.BE/24DR9GFYNCW](https://youtu.be/24dr9gfyncw)), PREGNANCY AND REPRODUCTION EXPLAINED ([HTTPS://YOUTU.BE/OEJDOS4IQEE](https://youtu.be/oejdos4iqee)); AND POSSIBLE ACTION TO EITHER RECOMMEND ADOPTION OF THE PROPOSED CURRICULUM, WITH ANY ADDITIONAL REVISIONS, AND DELETION OF THE EXISTING CURRICULUM RELATED TO REPRODUCTIVE AND SEXUAL HEALTH BY THE WCSO BOARD OF TRUSTEES OR RECOMMEND REVISIONS TO THE S.H.A.R.E. COORDINATOR FOR FUTURE ADDITIONAL CONSIDERATION BY THE S.H.A.R.E. ADVISORY COMMITTEE

Rochelle Proctor, S.H.A.R.E. Coordinator presented the proposed 8th grade draft lesson, *Reproductive and Sexual Health*, which included the following concepts: anatomy of the male and female reproductive system, functions of the male and female

reproductive system, human reproduction, pregnancy, abstinence, and sexual health/medical visits. Four videos were also proposed for inclusion as part of the lesson.

Public Comment

- Jeanine Turner spoke against the SHARE curriculum.
- Tiffany Hoffman made comments about potential oversights in anatomy depicted within the lesson. Additionally, she stated that midwives were also care providers that should be considered included in discussions related to sexual health and pregnancy.
- Emily Mimnaugh clarified that the SHARE program was opt in, not opt out; and asked about the use of gender neutral language.
- Brooke Maylath made comments in support of gender neutral language because individuals could identify as gender neutral, transgendered, intersex, cisgender, etc.

Member Andrea Thompson asked for a correction in the curriculum for a typo, stating is the correct term was “mons” pubis, not “mans” pubis in the section on female reproductive organs. She also spoke regarding healthcare providers, stating the language in the curriculum varied and that a definition should appear at the beginning of the lesson to be used throughout. Ms. Thompson added that healthcare provider could refer to a medical doctor, doctor of osteopathy, pediatrician, nurse practitioner, midwife, etc. She added that having the definition in the beginning would provide a better idea to students of the different options available.

Ms. Thompson suggested the periodic use of slang terms in the curriculum when referencing anatomy or activities could make the material more relatable and understandable to students. Additionally, she commented that there was little discussion of any psychological or emotional changes during a menstrual cycle. Ms. Thompson added that under the menstrual cycle diagram, it might be important to note that the menstrual cycle was very different for each individual, including being irregular and unpredictable.

Ms. Thompson suggested adding to slide 14 of the proposed curriculum things the student might want to discuss with the healthcare provider, particularly if they were considering having sex. She added that slide 15 should include that discussions during a visit to a healthcare provider were confidential. Lastly she noted, based on comments from the public, that the function of the clitoris was mentioned in the curriculum and that the function in sexual pleasure; and that from a healthcare provider perspective it was important for all students to know the physiological body parts they were born with, especially for cancer screenings.

The committee was reminded that the comments provided by the members must be voted on and approved by a majority in order to result in revisions to the curriculum.

Member Kelly Roper commented about the use of "they" in place of "he" or "she" in the curriculum, adding that "he" and "she" was appropriate for a majority. Based on previous comments, she noted her exception to including in curriculum for 8th graders that the clitoris was for sexual pleasure. Instead, she referenced the language in the proposed video that defined the clitoris as "spongy tissue that is very sensitive to touch." Ms. Roper added that in discussing sexual pleasure, the committee might be moving away from educating students about their sexual health. Lastly, Ms. Roper suggested that the Reno Sparks Crisis Pregnancy Center be added to the list of local resources.

Member Lydia DeFlorio spoke about using inclusive language and added that the curriculum, at times, did not read as inclusive and made references to adults, when the curriculum was geared toward 8th graders. For example, when referring to biological responses, if the curriculum referred to a man or a woman, the students might not understand the same reaction could occur in their bodies as well. She added that to be inclusive, the curriculum should refer to biological males and biological females.

Chair Ashley Wade asked the student representative if she had any comments to add to the discussion. Ms. Tran stated that the subject matter of the curriculum was currently taught in 7th grade.

Member Tonya Hayes agreed that the language needed to be more inclusive and added that the graphics in the lessons appeared to depict only white skin. Also, the graphic of a male was a cartoon where the graphic of the female was closer to a photo. On slide 8, she suggested correcting the grammar as the lesson appeared to move from referring to both biological sexes, related to how pregnancy occurs, to only referring to biological females.

Following the information related to slide 8, Ms. Hayes suggested a change to the final line that read, "Remind students that being abstinent is the only 100% effective way to prevent HIV, other sexually transmitted diseases or infections and pregnancy." She suggested revising that language because it did not sound medically true related to HIV, adding that an individual could contract HIV in the womb, through blood or sharing needles, etc.

On slide 12, Ms. Hayes suggested mentioning trusted adults other than parents, as not all students had parents or could be going through abuse or other issues at home. On slide 14, related to "things to talk about with your doctor," she commented that the

language sounded very adult and questioned whether an adolescent would be comfortable with that conversation, particularly if the parent was present.

There was some discussion about the age when a child could see a healthcare provider without a parent, particularly if the subject matter was STD screening or birth control.

Member Kelly Roper returned to the definition of abstinence and concerns raised by Ms. Hayes regarding the provision in the lesson that read, "Remind students that being abstinent is the only 100% effective way to prevent HIV, other sexually transmitted diseases or infections and pregnancy." Ms. Roper explained that the definition was intended to apply to sexual abstinence as this is the SHARE Committee adding that, for example, drug use will be covered in a health or other class. That was the reason the specific reference to sexual abstinence was not included.

Ms. Hayes clarified that her concern was that the statement on its own was not correct and could be misleading to students. After additional discussion it was suggested that the statement should be read, "abstinence is the only 100 percent effective way to prevent *sexually* transmitted HIV."

Member Sara Keiser asked for clarification that the presented lessons were for teacher use in presenting the curriculum. She asked if the definition of intersex should be included, adding that was a part of anatomy for some, and the curriculum should clarify that intersex existed and define what that meant. There was discussion by the members about adding a definition of (add term) and what percentage of the population the definition could be applied to.

Member Andrea Thompson commented that the committee, during discussion of the high school curriculum, did not add the Crisis Pregnancy Center to the list of resources.

Member Manny Magaña inquired if the curriculum was presented separately to males and females. Ms. Proctor responded that students were not separated in middle school. He also asked about patient confidentiality of medical records for a minor and suggested that "trusted adult," be added since there could be students in foster care, students for whom the trusted adult was a member of the school staff, or someone other than a parent.

Lastly, Mr. Magaña asked how long the lesson was expected to take as the average middle school class was only about 50 minutes, unless a school was on block scheduling. Ms. Proctor responded that the teacher could break down the lesson so it met their needs with regard to lesson planning.

On motion by Sara Kaiser, second by Ashley Wade, the S.H.A.R.E. Advisory Committee recommended the SHARE coordinator make revisions to the proposed eighth grade curriculum as discussed in tonight's meeting related to the reproductive and sexual health for future additional consideration by the SHARE advisory committee.

Member Tanya Hayes suggested two friendly amendments to the motion. First, she suggested that when the curriculum came back to the committee, that only the additional revisions be discussed rather than the entire lesson.

The maker of the motion, Sara Kaiser, and the seconder, Ashley Wade, accepted the first amendment.

Ms. Hayes also suggested as a friendly amendment that the Crisis Pregnancy Center not be added as a resource as was suggested during discussion.

The maker of the motion, Sara Kaiser, and the seconder, Ashley Wade, accepted the second amendment.

On motion by Sara Kaiser, second by Ashley Wade, the S.H.A.R.E. Advisory Committee recommends the SHARE coordinator make revisions to the proposed eighth grade curriculum as discussed in tonight's meeting related to the reproductive and sexual health for future additional consideration by the SHARE advisory committee; only the suggested revisions shall be discussed at the future meeting; and the Crisis Pregnancy Center will not be added as a resource. (Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanya Hayes, Manuel Magaña, Andrea Thompson, and Benjamin Zober; Nay: Kelly Roper) Final Resolution: 7-1, Motion Carries.

2.07 PRESENTATION AND DISCUSSION OF THE PROPOSED SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) EIGHTH (8TH) GRADE CURRICULUM, TO INCLUDE LESSON PLANS AND ACCOMPANYING POWERPOINT PRESENTATION MATERIALS, FOR DRAFT LESSON *ABSTINENCE, CONTRACEPTIVES AND SEXUALLY TRANSMITTED INFECTIONS (STIS)*, AND THE CONCEPTS PROPOSED TO INCLUDE: ABSTINENCE, BIRTH CONTROL METHODS, EMERGENCY CONTRACEPTION, SEXUALLY TRANSMITTED INFECTIONS AND HIV TRANSMISSION, LOCAL RESOURCES FOR STD TREATMENT AND TESTING, AND THE INCLUSION OF ONE VIDEO: SEX EDUCATION FOR MIDDLE SCHOOL VIDEO 3 - SEX, CONTRACEPTION AND STIS ([HTTPS://YOUTU.BE/CML6EJNEYOWZ](https://youtu.be/CML6EJNEYOWZ)); AND POSSIBLE ACTION TO EITHER RECOMMEND ADOPTION OF THE PROPOSED CURRICULUM, WITH ANY ADDITIONAL REVISIONS, AND DELETION OF THE EXISTING

CURRICULUM RELATED TO ABSTINENCE, CONTRACEPTIVES AND SEXUALLY TRANSMITTED INFECTIONS BY THE WCSD BOARD OF TRUSTEES OR RECOMMEND REVISIONS TO THE S.H.A.R.E. COORDINATOR FOR FUTURE ADDITIONAL CONSIDERATION BY THE S.H.A.R.E. ADVISORY COMMITTEE

SHARE Coordinator, Rochelle Proctor, presented the information in proposed lesson, Abstinence, Contraceptives and Sexually Transmitted Infections (STIs). Ms. Proctor walked the Committee through the lesson, which focused on: abstinence from sexual activity being the only 100% effective way to prevent pregnancy, STIs and HIV, understanding communication was a fundamental part of sexual health, described how the most common STIs could be transmitted, and shared local resources where students could access STI testing and preventative care.

Chair Wade opened discussion by accepting public comment:

- Bailey Stewart, an elementary school teacher in the District, suggested the curriculum include discussion of internal condoms including statistics related to effectiveness for condoms; and asked for clarification about requirements for STI reporting to the Health Department.

Member Kelly Roper made a suggested related to the proposed video by asking that the video be stopped at 18 minutes, 27 seconds rather than 18 minutes, 58 seconds as suggested in the lesson the video referenced a website after 27 seconds that might not be appropriate or contain appropriate subject matter for the age group.

Ms. Roper added comment related to abstinence and the positive way in which the video covers it. She added that abstinence was always successful, but that choices made by the individual could create issues of a failure to remain abstinent.

Manny Magaña inquired where consent was discussed, in this lesson or another one. He suggested that a discussion about consent should be added to the lesson even if it appeared elsewhere.

Ms. Proctor clarified that consent was a separate lesson that would be coming to the Committee in the future. She added that there would be value in adding consent into the current lesson as well.

Member Rabbi Zober made comments about the slide on external condoms and that it mentioned a 98% effectiveness rate where the video suggested a different effectiveness rate and asked for clarification.

Regarding the discussion of STDs and STIs, he added that the lesson used the terms interchangeably and suggested using consistent language and introducing the alternative term later in the lesson.

Member Hayes, regarding slide 4, stated her concern that the statement “abstinence is the only 100% effective way to prevent HIV” was incorrect. She added that the language of the lesson was not clear and suggested breaking the section into two bullet points, one about disease and one about pregnancy. She added that abstinence from vaginal sex was the only effective way to prevent pregnancy; and that sexual abstinence was an effective way to prevent HIV, other sexually transmitted diseases or infections.

Member Hayes, regarding the use of emergency contraceptives (such as Plan B), stated that the lesson should be more specific about how “soon” to use it. The effectiveness of the product decreased each day after vaginal sex and the effectiveness rate should be shared with students, specifically related to the first 24-hours.

Member Thompson added that she, too, was going to mention emergency contraceptives. She added that it was important to note a timeframe of 72 hours. The reference to up to five days was because that was the estimate for how long sperm could live in the vaginal cavity or within the fallopian tubes. She added that Plan B was not the only, nor the most effective, form of contraceptive. The copper IUD was more effective both in percentages and in the time frame in which it could be used as copper was a natural sperm deterrent.

Lastly, Member Hayes stated support for the provided list of local resources and suggested that the teacher leave the list displayed for students for an extended time so they could take down information or take a picture of the list with their phone.

Member Roper suggested a change related to abstinence and pregnancy prevention, such as “Abstinence is the only 100% effective way to prevent sexually transmitted diseases or infections and sexually transmitted HIV. Abstaining from vaginal sex is the only 100% way to prevent pregnancy.”

Member Thompson commented from a healthcare perspective that there were distinctions between an infection (STI) and a disease (STD). She suggested adding, for consistency, information at the beginning of the lesson that the two are interchangeable. From there, the lesson needs to be consistent in use of the words and added that in the healthcare industry, STD is not used unless it is an actual disease, such as cervical cancer; otherwise STI is generally used.

Lastly, Member Thompson stated that adding, "Getting tested for STDs would be a way to eliminate your risk." Or for more simple language for a young person would be to say, "Go get tested."

Member Sara Kaiser mentioned a concern about stating abstinence never fails as a typical eighth grader could argue that if a person is not choosing to engage in sex, they are not being abstinent.

Lastly, Ms. Kaiser noted that the contrast of the red and black on the slides could present an accessibility issue.

Member Lydia Deflorio stated a few concerns. She felt the Which One is Not True activity may not be interpreted correctly if the students were not paying close attention. She suggested the idea of using a different format for the activity. Her other concern was the transitional sentence between lesson activity segments being confusing to students.

Lastly, Ms. Deflorio stated that the term "guardian" be added next to the term parent on the list of trusted adults.

Member Manny Magana raised a question about whether the side effects of birth control should be mentioned in the lesson.

Member Thompson suggested including language about the importance of discussing the concerns about possible side effects of using birth control with the individual's healthcare provider. Ms. Thompson also pointed out that the effectiveness of emergency contraception such as Plan B can be less effective on a person who may be considered obese or morbidly obese. To be sensitive of language used, she suggested adding a line about a person's Body Mass Index (BMI) being a possible reason for the effectiveness rate to decline. She concluded with the importance of an individual discussing the best personal option with their healthcare provider.

Member Ashley Wade expressed happiness with the proposed curriculum. She also noted researching the Bedsider website as Member Roper had expressed concern about the reference. Ms. Wade found a discrepancy of what a student may see on the desktop version of the page vs the mobile phone experience and agreed with Ms. Roper the importance of being aware of what our students could be exposed to.

Member Magana sought lesson insight from the Student Representative, Mindy Tran. Miss Tran expressed concern around the amount of lessons that would be presented

and if they would get in the way of other things. Ms. Proctor clarified that there would only be 3 lessons per grade level for sixth, seventh and eighth grade.

Member Roper made motion to add language to stop the lesson video at 18 minutes and 27 seconds, change the slide with the definition of abstinence to include abstinence is the only 100% effective way to prevent sexually transmitted diseases or infections and sexually transmitted HIV, remove and or fix slide that states abstinence fails, remove the statement that abstinence is different at different times of the day, add the phrase Get tested, add prevention is effective if used correctly, explain STI and STD and how they're used interchangeably, check the effectiveness rates of contraceptives, change the background color of activity Which is Not True, add guardian to parent on resource page, all previously mentioned changes would come back to the committee to debate whether the changes are acceptable and nothing else. The motion was seconded by member Hayes. Member Hayes offered a friendly amendment to include that all revisions proposed are made.

Staff Liaison Proctor asked for clarification if the mentioned changes were to be returned to the committee prior to moving on to the BOT.

Ms. Roper withdrew her motion and Ms. Hayes withdrew her second.

Ms. Roper made a new motion that the committee accept the lesson with revisions from Ms. Proctor based on the notes that were taken during the meeting with the specification that the lesson video be stopped at 18 minutes and 27 seconds and the phrase, "abstinence never fails" is removed. The motion was seconded by member Kaiser. Member Hayes offered a friendly amendment to include comment by public commentator, Bailey Stewart. Members Roper and Kaiser both accepted the friendly amendment.

On motion by Kelly Roper, second by Sara Kaiser, the S.H.A.R.E. Advisory Committee recommends the SHARE coordinator make revisions to the proposed eighth grade curriculum as discussed in tonight's meeting related to abstinence, contraceptives and sexually transmitted infections (STIs) for future additional consideration by the SHARE advisory committee; only the suggested revisions shall be discussed at the future meeting; and the video will stop at 18:27 and the phrase, "abstinence never fails" is removed.(Yea: Ashley Wade, Sara Kiser, Lydia DeFlorio, Tanya Hayes, Manuel Magaña, Andrea Thompson, Benjamin Zober and Kelly Roper) Final Resolution: 8-0, Motion Carries.

2.08 DISTRIBUTION OF REVISED MEETING SCHEDULE FOR MEETINGS OF THE SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION

**ADVISORY COMMITTEE FOR THE REMAINDER OF THE 2019-20
SCHOOL YEAR CHANGING THE MEETING DAY TO MONDAYS FROM
WEDNESDAYS**

Rochelle Proctor, S.H.A.R.E. Coordinator, presented the revised S.H.A.R.E. Advisory Committee meeting calendar.

3. CLOSING ITEMS

3.01 ANNOUNCEMENT OF NEXT MEETING

The next meeting of the S.H.A.R.E. Advisory Committee would be February 10, 2020, at 5:30 p.m. at the WCSD Central Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512

3.02 PUBLIC COMMENT

There was no public comment at this time.

3.03 ADJOURN MEETING

There being no more business, Chair Wade adjourned the meeting at 7:45 pm.