



**WASHOE COUNTY SCHOOL DISTRICT
SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (S.H.A.R.E.)
ADVISORY COMMITTEE MEETING**

Monday, February 10, 2020 at 5:30 p.m.
WCSD Administration Building
425 East 9th Street, Board Room
Reno, Nevada 89512

AGENDA

1. OPENING ITEMS

1.01 Call to Order – 5:30 p.m., WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512

1.02 Roll Call

2. DISCUSSION, PRESENTATION, AND ACTION ITEMS – Please note regarding public comment: any individual may address the public body concerning any Action item listed below. A completed “Citizen’s Right to Speak” card must be submitted to the public body at the meeting. During the discussion of the action item, the Chair will invite the individual to come forward to speak. Individuals are limited to three minutes per item.

2.01 ACTION TO ADOPT THE AGENDA - Please Note: Items on this agenda may be taken out of order; the public body may combine two or more agenda items for consideration; and the public body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. **The meeting will end at the conclusion of all items on the agenda, or the Chair will not entertain any new agenda items under Section 2 of this agenda at or near 8:00 PM. At or near 8:00 PM, the Chair will move to Section 3 of this agenda. Any items under Section 2 of this agenda not considered will automatically move to the next SHARE agenda.** (For Possible Action)

2.02 Introduction of Students Who Will Serve as Non-Voting Members to the S.H.A.R.E. Advisory Committee (For Presentation Only)

2.03 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Eighth (8th) Grade Curriculum, to include Lesson Plans and Accompanying PowerPoint Presentation Materials, for Draft Lesson *Consent Explained*, including a video, “Consent Explained” (<https://youtu.be/5vmsfhw-czA>); and Possible Action to Either Recommend Adoption of the Proposed Curriculum, with any Additional Revisions, and Deletion of the Existing Curriculum Related to Consent by the WCSD Board of Trustees or Recommend Revisions to the S.H.A.R.E. Coordinator for Future Additional Consideration by the S.H.A.R.E. Advisory Committee (For Possible Action)

3. CLOSING ITEMS

3.01 Announcement of Next Meeting: March 9, 2020, 5:30 p.m. at WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512

3.02 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A "Citizen's Request to Speak" card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to three minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.

3.03 Adjourn Meeting

Forum Restrictions and Orderly Conduct of Business: The S.H.A.R.E. Advisory Committee conducts the business of the Washoe County School District during its meetings. The presiding officer may order the removal of any person whose statement or other conduct disrupts the orderly, efficient or safe conduct of the meeting. Warnings against disruptive comments or behavior may or may not be given prior to removal. The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks which antagonize or incite others are examples of speech that may be reasonably limited.

Members of the public wishing to request supporting materials for this meeting or who are disabled and require special accommodations at the meeting should contact Rochelle Proctor, S.H.A.R.E. Administrator. Ms. Proctor can be contacted in writing by email at RProctor@washoeschools.net, at PO Box 30425, Reno, Nevada 89520-3425 or by telephone at 775-861-4476.

This agenda and supporting materials, when appropriate, have been posted at the following locations:

www.washoeschools.net

www.boarddocs.com/nv/washoe/board.nsf/public

State of Nevada website (notice.nv.gov)

WCSD Central Administrative Building

Washoe County Administration Building

Washoe County Courthouse

Reno City Hall

Sparks City Hall

Sparks Library

Pyramid Lake Paiute Tribe Administration Building

Reno Sparks Indian Colony Administrative Office

Lesson Topic: Consent

Objectives:

- Define the term consent

Activities:

Video: Consent Explained (1:46) <https://youtu.be/5vmsfhw-czA>

Introduce lesson:

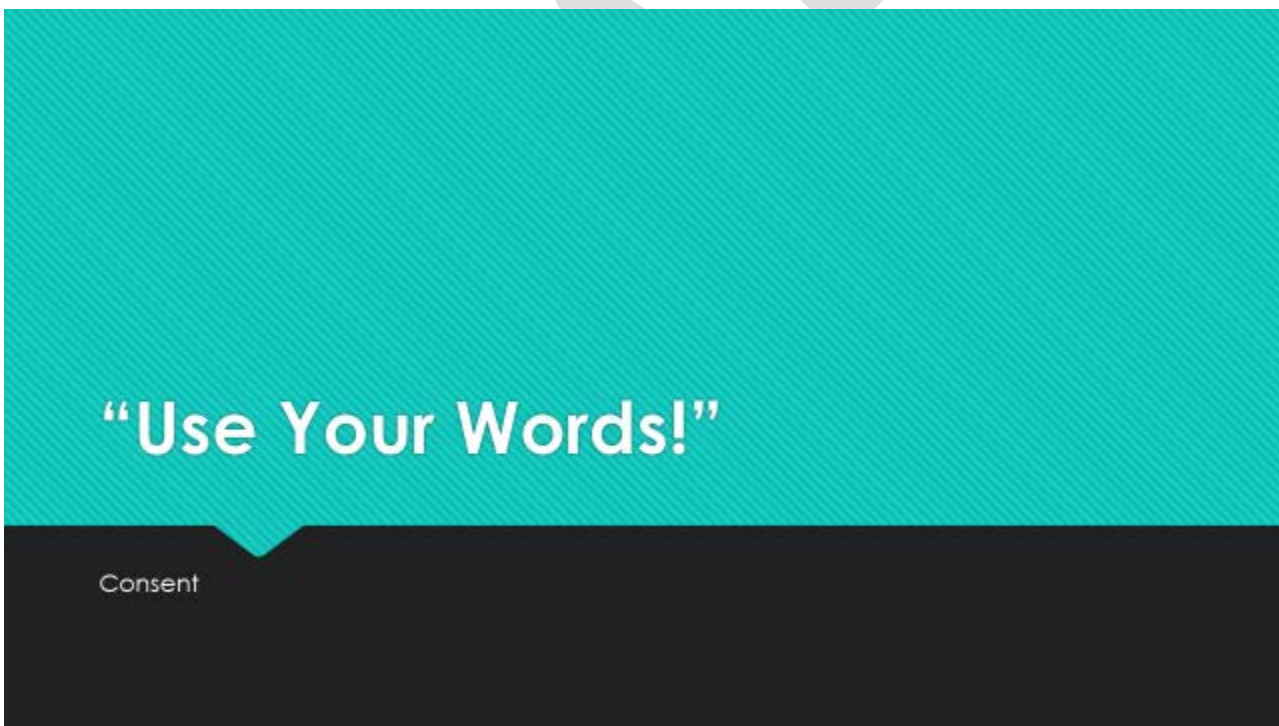
- SHARE is important for everybody in the class.
- The goal is for every one of you to feel that these classes relate to you and your life.

This curriculum and resulting class discussions are intended to be respectful and inclusive of many perspectives and allow all students to see themselves and understand their own health and sexuality.”

Sexual Consent- “Use Your Words”

The lesson focus we have today is on the topic of Consent.

Slide 1:



Sexual consent is an agreement to participate in a sexual activity. Before being sexual with someone, you need to know if they want to be sexual with you too. It's also important to be honest with your partner about what you want and don't want.

Slide 2:

What is consent?

- In a healthy relationship, both partners are able to openly talk about and agree on what kind of activity they want to engage in.
- Whether it's holding hands, kissing, touching, intercourse, or anything else, it's really important for everyone in the relationship to feel comfortable with what's happening.



Consenting and asking for consent are all about setting your personal boundaries and respecting those of your partner — and checking in, if things aren't clear. Both people must agree to sex — every single time — for it to be consensual.

Slide 3-5:

How does consent work in real life?

- When you're engaging in sexual activity, **consent is about communication.**
- And it should happen every time.
- Giving consent for one activity, one time, does not mean giving consent for increased or recurring sexual contact.
 - For example, agreeing to kiss someone doesn't give that person permission to remove your clothes.
 - Having sex with someone in the past doesn't give that person permission to have sex with you again in the future.

<https://www.rainn.org/articles/what-is-consent>

You can change your mind at any time

- You can withdraw consent at any point if you feel uncomfortable.
- It's important to clearly communicate to your partner that you are no longer comfortable with this activity and wish to stop.
- The best way to ensure both parties are comfortable with any sexual activity is to talk about it.

Positive consent can look like this:

- Communicating every step of the way.
- Respecting that when they don't say "no," it doesn't mean "yes." Consent is a clear and enthusiastic yes! If someone seems unsure, stays silent, doesn't respond, or says "Maybe..." then they aren't saying "yes."
- Using physical cues to let the other person know you're comfortable taking things to the next level.
- Breaking away from gender "rules." Girls are not the only ones who might want to take it slow. Also, it's not a guy's job to initiate the action (or anything else, really).

CONSENT



Freely Given
Reversible
Informed
Enthusiastic
Specific

Video: Consent Explained



Without consent, sexual activity (including oral sex, genital touching, and vaginal or anal penetration) is sexual assault or rape.

Slide 7: What Consent is not

Consent does **NOT** look like this:

- Refusing to acknowledge "no"
- Assuming that wearing certain clothes, flirting, or kissing is an invitation for anything more
- Someone being under the legal age of consent, as defined by the state
- Someone being incapacitated because of drugs or alcohol
- Pressuring someone into sexual activity by using fear or intimidation
- Assuming you have permission to engage in a sexual act because you've done it in the past

Slide 8: Sexual Assault and Sexual Harassment (WCSD Admin Reg 5701 in PP notes)

Sexual Assault and Sexual Harassment

- Sexual assault refers to sexual contact or behavior, often physical, that occurs **without the consent of the victim**.
- Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical harassment of a sexual nature in the workplace or **learning environment**.

Slide 9-10: Preventing sexual assault

How can I play a role in preventing sexual assault?

- This approach to preventing sexual assault is referred to as "bystander intervention."



Bystander Intervention

Create a distraction: Do what you can to interrupt the situation. A distraction can give the person at risk a chance to get to a safe place.

Ask directly: Talk directly to the person who might be in trouble.

Refer to an authority: Sometimes the safest way to intervene is to refer to a neutral party with the authority to change the situation, like an RA or security guard.

Enlist others: It can be intimidating to approach a situation alone. Enlist another person to support you.

RAINN (Rape, Abuse & Incest National Network) is the nation's largest anti-sexual violence organization. RAINN created and operates the National Sexual Assault Hotline (800.656.HOPE, online.rainn.org y rainn.org/es)

Slide 11: Remember...

Remember...

Unless it's an emphatic **YES** for both you and your partner, it's an absolute no.

