

**Meeting Minutes of the  
Sexuality, Health, and Responsibility Education (SHARE)  
Advisory Committee of the  
Washoe County School District Board of Trustees**

**March 13, 2019**

**1. OPENING ITEMS**

**1.1 CALL TO ORDER**

The meeting of the SHARE Advisory Committee was called to order at 5:32 p.m. at the WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512.

**1.2 ROLL CALL**

Chair Claudia Bessette, and Members Kelly Roper, Tiffany Hoffman, Ashley Sonderfan, Lydia DeFlorio, Victoria Lokke, Sara Kiser, and Brent Brooks were present. Member Dariah Scott was absent. Rochelle Proctor, WCSD staff liaison, was also present.

**2. DISCUSSION, PRESENTATION AND ACTION ITEMS**

**2.1 ACTION TO ADOPT THE AGENDA**

There was no discussion or public comment.

**On motion by Ashley Sonderfan, second by Tiffany Hoffman, The SHARE Advisory Committee approved the agenda as presented** (Yea: Tiffany Hoffman, Ashley Sonderfan, Lydia DeFlorio, Claudia Bessette, Victoria Lokke, Sara Kiser, Kelly Roper, Brent Brooks. Nay: 0) Final Resolution: 8-0, Motion Carries.

**2.2 Approval of the minutes of the meeting of the sexuality, health, and responsibility education advisory committee from January 30, 2019**

Member Brent Brooks felt his comments from the discussion on proposed lesson 1 were not correctly noted on the minutes. He specified, "With the gender identity lesson, we are moving away from traditional sex education (which includes items such as anatomy, reproduction, and pregnancy) and moving to something that much more resembles diversity education. In fact, we are talking about belief systems, such as someone with one set of genitalia and chromosomes believing that they are a different gender. The curriculum specifically says this is a student "belief." But we are privileging one set of beliefs."

Member Brooks further added, "I understand we are required to have an 'inclusive curriculum.' This is not an inclusive curriculum. The chart presented to us says that

gender identity is a protected class under the 14<sup>th</sup> Amendment. I understand that and do not argue against the right to have it included. The chart says also that 'religious beliefs' are a 14<sup>th</sup> Amendment protected class. Those beliefs are entitled to be presented equally also and not to be trampled upon. We cannot simply present one set of beliefs and privilege them. That would be the definition of an 'exclusive curriculum.' For the curriculum to be 'inclusive' it needs to include all 14<sup>th</sup> Amendment protected groups which would give room for both sets of beliefs. For that reason, I cannot vote in favor of this exclusive curriculum."

**On a motion by Kelly Roper, second by Brent Brooks, the SHARE Advisory Committee approved the inclusion of the notes of member Brent Brooks to the minutes of the January 30, 2019 meeting of the S.H.A.R.E. Advisory committee** (Yea: Lydia DeFlorio, Claudia Bessette, Victoria Lokke, Sara Kiser, Kelly Roper, Brent Brooks. Nay: Tiffany Hoffman and Ashley Sonderfan) Final Resolution: 6-2, Motion Carries.

Chair Claudia Bessette noted that a public comment by Gabriella needed to be revised to include the speaker's last name, Gabriella Renteria.

**On a motion by Claudia Bessette and second by Ashley Sonderfan, the SHARE Advisory Committee approved the revision of the name of an individual who made public comment under agenda item 2.4, public comment, from "Gabriella" to "Gabriella Renteria" in the minutes of the January 30, 2019 meeting of the S.H.A.R.E. Advisory committee** (Yea: Lydia DeFlorio, Claudia Bessette, Victoria Lokke, Sara Kiser, Kelly Roper, Brent Brooks, Tiffany Hoffman and Ashley Sonderfan) Final Resolution: 8-0, Motion Carries.

**On a motion by Kelly Roper, second by Victoria Lokke, the SHARE Advisory Committee approve the minutes, to include the changes previously made, from the SHARE Advisory Committee meeting of January 30, 2019.** (Yea: Lydia DeFlorio, Claudia Bessette, Victoria Lokke, Sara Kiser, Kelly Roper, Brent Brooks. Nay: Tiffany Hoffman and Ashley Sonderfan) Final Resolution: 6-2, Motion Carries.

**2.3 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) High School Curriculum, to include Lesson Plans and Accompanying PowerPoint Presentation Materials, for Draft Lesson Five and the concepts proposed to include effective avoidance of sexually transmitted infections (STI) and human immunodeficiency virus (HIV); signs, symptoms, and treatments of STIs; and the transmission, prevention, and treatment of HIV; and inclusion of two videos: "What are STDs? #FACTCHECK" (<https://youtu.be/7Sbgg8icODY>) and "Let's Talk about Sexual Health – seeing a medical provider" (<https://vimeo.com/43631114>); and revising and/or moving the concepts within the Current Lesson Five**

**and Six, STI and HIV/AIDS, transmission, symptoms, and finding help, to elsewhere in the curriculum; and Possible Action to Either Recommend Adoption by the WCSD Board of Trustees or Recommend Revisions to the S.H.A.R.E. Coordinator**

SHARE Coordinator, Rochelle Proctor, presented the information in proposed lesson 5. Ms. Proctor walked through the lesson which focused on: abstinence from sexual activity and needle sharing being the only ways that are 100% effective at avoiding STI and HIV transmission, understanding communication is a fundamental part of sexual health, described the signs, symptoms and treatments of most common STIs, and explained the nature of HIV and how it's transmitted, prevented and treated.

Member Hoffman clarified a few points; that Bacterial Vaginosis is not a sexually transmitted disease but does increase the risk of attaining a sexually transmitted disease, there are now antibiotic resistant strains of gonorrhea, beneficial to include local statistics for syphilis, and to double check testing for syphilis.

Member Brooks suggested to define "asymptomatic" as showing no symptom of the disease vs no evidence of the disease. He also suggested including a religious advisor as a person a student can talk to.

A few committee members expressed questions about the U=U information and the term of undetectable possibly being confused with asymptomatic.

Another question was brought up about the statement that a diagnosis of Herpes was the "hardest to receive."

**Public Comment:**

- James Benthem suggested the inclusion of WeAscend.org website.
- Valerie Wade supports the proposed curriculum.
- Terry Deberger suggested end of lesson assessments, an edit to the definition of abstinence and was curious why HIV was not included under STIs.
- Jeanie Turner spoke about her Christian beliefs and curriculum adoptions.
- Yosalynd Mariquin concerned with lack of prevention of STDs on the proposed curriculum.
- Lyndsay Bridgewater spoke in support of the curriculum yet suggested a reference for the slides and to have reviewed by a medical professional.

**On motion by Tiffany Hoffman, second by Lydia DeFlorio, the SHARE Advisory Committee recommended forwarding to the WCSD Board of Trustees for consideration of approval draft Lesson Five of the High School Curriculum with the following amendments: 1, have the proposed lesson reviewed by a medical professional, 2, asymptomatic is defined as no symptoms vs. no**

**evidence, 3, clarification of why herpes is stated as being the hardest diagnosis to receive, and 4, include references to the information presented on the slides** (Yea: Lydia DeFlorio, Claudia Bessette, Victoria Lokke, Sara Kiser, Kelly Roper, Brent Brooks, Tiffany Hoffman, and Ashley Sonderfan,) Final Resolution: 8-0, Motion Carries.

**2.4 Presentation and Discussion of the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) High School Curriculum, to include Lesson Plans and Accompanying PowerPoint Presentation Materials, for Draft Lesson Six and the concepts proposed to include defining consent, coercion, and incapacitation; respectful relationships; relationship abuse; and resources for a rape, sexual or relationship abuse survivor, to elsewhere in the curriculum; and revising and/or moving concepts within the Current Lesson Seven, Sexual Assault, Statistics, Prevention, Awareness, to elsewhere within the curriculum; and Possible Action to Either Recommend Adoption by the WCSD Board of Trustees or Recommend Revisions to the S.H.A.R.E. Coordinator (For Possible Action)**

Ms. Proctor presented the proposed lesson 6 which includes the topics of: understanding that clear consent is part of a respectful relationship, the legal age of consent and consequences for statutory rape, the characteristics of relationship abuse, and resources that a rape, sexual or relationship abuse survivor can access for more information and support. Discussion did not focus on consent, coercion and incapacitation due to the fact the supporting videos were not properly agendized for the meeting.

Chair Claudia Bessette expressed the importance of the presented information and wanted clarification around the time frame of teaching the lesson. Ms. Proctor explained that teachers were given options to teach it when it best fits into the scope and sequence of their health curriculum.

Pastor Brooks expressed the need for including district policy when discussing relationships between school personnel and students and after a brief committee discussion suggested that surrounding state laws should also be included.

A member had questions about the legal age of consensual sexual relationships of teens and who can press charges if its statutory rape. Claudia Bessette spoke of mandatory reporting if it is discussed with school personnel.

There was committee discussion surrounding a couple of the slides that focused on healthy relationships. It was suggested to combine portions of "I am LGBTQ. Is my Relationship Healthy?" And "What is a Healthy Relationship" slides. An additional suggestion was to take the slides, "What is a Healthy Relationship?" and I Am LGBTQ. Is My Relationship Healthy?" and have them be parallel in structure, since the descriptors should not be based on how a student identifies.

Member Hoffman suggested adding "Reproductive Coercion" to the Types of Abuse slide.

Concern was noted from the committee about the phrase, "nonconsensual assault" that was used in one of the slides. The concern was that assault is never consensual and the slide needed to be edited.

A few of the committee members suggested adding more local resources for who to call for help such as the Committee to Aid Abused Women (the name has been changed) and Stepupviolence.org

### **Public Comment:**

- Sandy Quirros recommended adding the power wheel of relationship abuse.
- Carissa Halloway expressed support of the proposed curriculum and suggested some assessments built into the lesson as well as the statement, "If you see something, say something."
- Valerie Wade suggested the addition of possible consequence for all in the relationship.
- Nicole Cortez suggested the addition of the legal timeline for rape such as rape kits, the legal steps that need to be followed and support that can be sought.
- Bailey Stewart spoke in support of the proposed curriculum and suggested a teacher training.
- James Benthem brought some curriculum items from Ascend to share with the committee.

**On motion by Kelly Roper, second by Ashley Sonderfan, the S.H.A.R.E. Advisory Committee recommended forwarding to the WCSD Board of Trustees for consideration of approval draft Lesson Five of the High School Curriculum with the following changes: 1, add that every state has a different law and students should be aware of them, 2, clarification of who are mandatory reporters, 3, add "if you see something, say something", 4, addition of websites - Stepupviolence.org, Committee to Aid Abused Women and Awaken for resources, 5, add reproductive coercion information, 6, removal of LGBTQ acronym and leave as "Is My Relationship Healthy?", 7, include information of rape kits and the time lines for use and reporting, 8, removal of the term nonconsensual when referring to assault and replace with "it's never consensual when it's assault" (Yea: Tiffany Hoffman, Ashley Sonderfan, Lydia DeFlorio, Claudia Bessette, Victoria Lokke, Sara Kiser, Kelly Roper, Brent Brooks. Nay: 0) Final Resolution: 8-0, Motion Carries**

**2.5 Presentation of Next Steps for the Proposed Sexuality, Health, and Responsibility Education (S.H.A.R.E.) High School Curriculum Lessons 1-6 Previously Reviewed by the S.H.A.R.E. Advisory Committee to include Parent Preview(s) Opportunities, and the tentative date for Submission to the Board of Trustees for Adoption (For Presentation Only)**

District Liaison, Rochelle Proctor, presented the tentative next steps for the proposed HS curriculum. Such as when the proposed curriculum would have a Parent Preview night and be presented to the Board of Trustees.

Member Brent Brooks expressed concern about lesson 1 and why the lesson was not coming back to the committee since it did not pass. Ms. Proctor explained that the vote was 4-4 and there were no motions made in regards to the lesson which would warrant a return to the committee. Pastor Brooks then questioned the committee's actual role in the process of this proposed curriculum.

**3. CLOSING ITEMS**

**3.1 ANNOUNCEMENT OF NEXT MEETING**

The next meeting date and location of the SHARE Advisory Committee is Wednesday, April 24, 2019 at the WCSD Administration Building, 425 East 9<sup>th</sup> Street, Board Room, Reno Nevada.

**3.2 Public Comment:**

There was no public comment at this time.

**3.3 ADJOURN MEETING**

There being no more business, Chair Bessette adjourned the meeting at 7:21pm.