



**WASHOE COUNTY SCHOOL DISTRICT
SEXUALITY, HEALTH AND RESPONSIBILITY
EDUCATION COMMITTEE**

Wednesday, January 16, 2019 at 5:30 p.m.
WCSD Administration Building Board Room
425 E. 9th Street, Reno, Nevada 89512

AGENDA

1. OPENING ITEMS

- 1.01 Call to Order - 5:30 P.M., WCSD Administration Building, 425 East 9th Street, Board Room, Reno, Nevada 89512
- 1.02 Roll Call

2. ITEMS FOR DISCUSSION, PRESENTATION AND/OR ACTION (Public comment: any individual may address the public body concerning any item listed below. A completed "Citizen's Right to Speak" card must be submitted to the public body at the meeting. During the discussion of each item on the agenda, the Chair will invite the individual to come forward to speak. Individuals are limited to three minutes per item.)

- 2.01 **ACTION TO ADOPT THE AGENDA** – Please Note: Items on this agenda may be taken out of order; the public body may combine two or more agenda items for consideration; and the public body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. **The meeting will end at the conclusion of all items on the agenda, or the Chair will not entertain any new agenda items under Section 2 of this agenda at or near 8:00 PM. At or near 8:00 PM, the Chair will move to Section 3 of this agenda. Any items under Section 2 of this agenda not considered will automatically move to the next SHARE agenda.** (For Possible Action)
- 2.02 Approval of the minutes of the meeting of the Sexuality Health and Responsibility Education Committee from August 22, 2018 (For Possible Action)
- 2.03 Approval of the minutes of the meeting of the Sexuality Health and Responsibility Education Committee from October 16, 2018 (For Possible Action)
- 2.04 Discussion and Possible Action to Select a Committee Chair from the current membership of the Sexuality, Health and Responsibility Education (SHARE) Advisory Committee for a term ending June 30, 2019: Lydia Delflorio, Tiffany Hoffman, Daria Scott, Kelly Roper, Claudia Bessette, Victoria Lokke, Ashley Sonderfan, Brent Brooks (For Possible Action)
- 2.05 Discussion and Possible Action to Select a Committee Vice-Chair from the current membership of the Sexuality, Health and Responsibility Education (SHARE) Advisory Committee for a term ending June 30, 2019: Lydia Delflorio, Tiffany Hoffman, Daria Scott, Kelly Roper, Claudia Bessette, Victoria Lokke, Ashley Sonderfan, Brent Brooks (For Possible Action)
- 2.06 Presentation and Discussion of the Proposed Changes to Sexuality, Health and Responsibility Education (S.H.A.R.E.) High School Curriculum, Lesson Plans, and Accompanying PowerPoint Presentation Materials for Lesson One, Identity.

Discussion may include the following topics - Sexual orientation/LGBQ, Relationships, Gender identity/transgender, Gender/gender roles – to Replace the Current Lesson One, Reproductive Systems and Pregnancy (For Discussion Only)

- 2.07 Presentation and Discussion of the Proposed Changes to Sexuality, Health and Responsibility Education (S.H.A.R.E.) High School Curriculum, Lesson Plans, and Accompanying PowerPoint Presentation Materials for Lesson Two, Puberty and Adolescent Development / Pregnancy and Reproduction. Discussion may include the following topics - Decision Making, Accessing Information/support/resources, Advocacy, and Relationships – to Replace the Current Lesson Two, Pregnancy Choices: Adoption, Abortion, and Teen Parenthood (For Discussion Only)
- 2.08 Presentation and Discussion of the Proposed Changes to Sexuality, Health and Responsibility Education (S.H.A.R.E.) High School Curriculum, Lesson Plans, and Accompanying PowerPoint Presentation Materials for Lesson Three, Healthy Relationships. Discussion may include the following topics - Relationships; Decision-Making; Advocacy; Tech Safety – to Replace the Current Lesson Three, Abstinence and Refusal Skills (For Discussion Only)
- 2.09 Presentation and Discussion of the Proposed Changes to Sexuality, Health and Responsibility Education (S.H.A.R.E.) High School Curriculum, Lesson Plans, and Accompanying PowerPoint Presentation Materials for Lesson Four, Pregnancy and Reproduction / STDs and HIV. Discussion may include the following topics - Abstinence, Condoms, Birth Control, Assessing information/Support/Resources – to Replace the Current Lesson Four, Preventing Pregnancy – Birth Control (For Discussion Only)
- 2.10 Presentation and Discussion of the Proposed Changes to Sexuality, Health and Responsibility Education (S.H.A.R.E.) High School Curriculum, Lesson Plans, and Accompanying PowerPoint Presentation Materials for Lesson Five, STDs/HIV. Discussion may include the following topics – STD/HIV, Abstinence, Condoms, Birth Control, Testing, Transmission, Resources, and Provider care – to Replace the Current Lessons Five and Six, Sexually Transmitted Infections and HIV/AIDS (For Discussion Only)
- 2.11 Presentation and Discussion of the Proposed Changes to Sexuality, Health and Responsibility Education (S.H.A.R.E.) High School Curriculum, Lesson Plans, and Accompanying PowerPoint Presentation Materials for Lesson Six, Healthy Relationships/Personal Safety. Discussion may include the following topics – Consent, Sexual Abuse/Assault, Prevention, Decision-Making, Relationships, Advocacy, Condoms, and Birth Control – to Replace the Current Lesson Seven, Sexual Assault, Laws, Healthy/Unhealthy Relationships (For Discussion Only)

3. CLOSING ITEMS

- 3.01 Announcement of Next Regular Meeting – Wednesday, January 30, 2019 at the WCD Administration Building, 425 East 9th Street, Board Room, Reno Nevada.
- 3.02 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A "Citizen's Request to Speak" card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to 3

minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.

3.03 Adjourn Meeting

Forum Restrictions and Orderly Conduct of Business: This public body conducts the business of the Washoe County School District during its meetings. The presiding officer may order the removal of any person whose statement or other conduct disrupts the orderly, efficient or safe conduct of the meeting. Warnings against disruptive comments or behavior may or may not be given prior to removal. The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks which antagonize or incite others are examples of speech that may be reasonably limited.

Members of the public wishing to request supporting materials for this meeting or who are disabled and require special accommodations at the meeting should contact Lisa Scurry, Board Services Department. Ms. Scurry can be contacted in writing at PO Box 30425, Reno, Nevada 89520-3425, by telephone at 775-789-4621, or by email at committees@washoeschools.net.

This agenda and supporting materials, when appropriate, have been posted at the following locations:

www.washoeschools.net
www.boarddocs.com/nv/washoe/Board.nsf/Public
State of Nevada website (notice.nv.gov)
WCSD Central Administrative Building
Washoe County Administration Building
Washoe County Courthouse
Reno City Hall
Sparks City Hall
Sparks Library
Pyramid Lake Paiute Tribe Administration Building
Reno Sparks Indian Colony Administrative Office

**Meeting Minutes of the
Sexuality, Health, and Responsibility Education (SHARE)
Advisory Committee of the
Washoe County School District Board of Trustees**

August 22, 2018

1. OPENING ITEMS

1.1 CALL TO ORDER

The meeting of the SHARE Advisory Committee of the Board of Trustees was called to order at 5:34 p.m. at Depoali Middle School, Cafeteria, 9300 Wilbur May Pkwy, Reno, NV 89521

1.2 ROLL CALL

Chair Claudia Bessette, and Members Kelly Roper, Dariah Scott, Lydia DeFlorio and Brent Brooks were present. Tiffany Hoffman and Ashley Sonderfan were absent. Rochelle Proctor, WCSO staff liaison, was also present.

Victoria Lokke arrived at 5:45pm.

2. DISCUSSION, PRESENTATION AND ACTION ITEMS

2.1 ACTION TO ADOPT THE AGENDA

On motion by Kelly Roper, second by Dariah Scott, the SHARE Advisory Committee approved the agenda as presented (Yea: Kelly Roper, Claudia Bessette, Dariah Scott, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 5-0.

**2.2 APPROVAL OF THE MINUTES OF THE MEETING OF THE SHARE
ADVISORY COMMITTEE DATED March 14, 2018**

The committee reviewed the draft minutes of the SHARE Advisory Committee meeting dated March 14, 2018. The committee noted needed corrections to the minutes.

On motion by Kelly Roper, second by Lydia DeFlorio, approved the minutes of the SHARE Advisory Committee of March 14, 2018 with the following corrections: under section 2.4 add Lydia DeFlorio to the motion as a "yea" vote. Under section 2.5 add Lydia DeFlorio as a "yea" vote to both the first and second motion resulting in a change in the final Motion Carries to 7-0 in both. Under section 2.5, change Final Resolution to read Motion Fails 4-3 for both motion four and five. (Yea: Kelly Roper, Claudia Bessette, Dariah Scott, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 5-0

2.3 APPROVAL OF THE MINUTES OF THE MEETING OF THE SHARE ADVISORY COMMITTEE DATED May 9, 2018

On motion by Lydia DeFlorio and second by Kelly Roper, the SHARE advisory committee adopted the minutes of the meeting of the SHARE Advisory Committee dated May 9, 2018. (Yea: Kelly Roper, Claudia Bessette, Dariah Scott, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 5-0.

2.4 PRESENTATION AND DISCUSSION OF THE PROCESS USED BY THE DISTRICT TO OBTAIN PARENT/GUARDIAN PERMISSION FOR STUDENT PARTICIPATION IN THE SHARE PROGRAM (FOR DISCUSSION ONLY)

Rochelle Proctor explained how SHARE permission is obtained via Infinite Campus (WCSD's online student registration platform). All staff teaching SHARE have been instructed to follow up with families that may have marked a "no" or the box that states the student is not in a grade level that receives SHARE if in fact the student is in a grade level that receives SHARE instruction. Rochelle also shared how SHARE Parent Previews are presented to families. Dariah Scott was concerned that families were checking a box for SHARE and not fully aware of what SHARE was (indicating "yes or no" before the parent preview night). Lydia DeFlorio suggested adding a disclaimer about parent preview night to the online SHARE permission. Possible suggestions for school sites was to have a SHARE info night in the spring previous to student registration. Invite the 3rd grade parents to the SHARE Parent Preview Nights.

2.5 PRESENTATION AND DISCUSSION OF THE STATUS OF THE ONGOING REVIEW OF THE HIGH SCHOOL SHARE CURRICULUM AND POTENTIAL TIMELINES FOR DISCUSSION OF CHANGES TO THE HIGH SCHOOL SHARE CURRICULUM BY THE MEMBERS OF THE SHARE ADVISORY COMMITTEE AT FUTURE MEETINGS (FOR DISCUSSION ONLY)

Rochelle Proctor updated the Committee on the progress of the High School SHARE curriculum that took place over the summer. The updated curriculum will be presented to the Advisory Committee during the October meeting. The lack of curriculum supporting students who identify as LGBTQ was also addressed.

2.6 DISCUSSION AND POSSIBLE ACTION TO MAKE RECOMMENDATIONS TO THE BOARD OF TRUSTEES REGARDING THE PROPOSED REVISION TO BOARD POLICY 6140 (FORMERLY BOARD POLICY 6142.1), SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION, WHICH INCLUDES REVISION TO LANGUAGE RELATED TO PARENT/GUARDIAN PERMISSION FOR STUDENT PARTICIPATION IN S.H.A.R.E., WHO MAY TEACH THE SHARE PROGRAM, AND LANGUAGE RELATED TO THE WAY IN WHICH THE CONTENT, CONCEPTS, TOPICS AND MATERIALS OF THE SHARE CURRICULUM SHALL BE PRESENTED TO THE COMMITTEE

PRIOR TO APPROVAL BY THE BOARD OF TRUSTEES (FOR POSSIBLE ACTION)

Proposed changes to Board Policy 6140 (Formerly Board Policy 6142.1), Sexuality, Health and Responsibility Education, were presented to the committee.

Pastor Brooks expressed some concerns about proposed wording changes in the policy. On page 4 of the policy, he was curious as to the reason why section 2 was changed. Originally it stated, "Representatives from the SHARE Advisory Committee will monitor comprehensive sexual education issues on a regular basis to enable the appropriate implementation of the Policy." The new #2 reads as, "Through adoption and implementation of the policy, the Board shall maintain an advisory committee for the purpose of complying with state law related to the SHARE program." The second question was on page 3 under section f (i). Pastor Brooks was curious as to why the "...will appoint an advisory committee." was being removed. He was wondering if that was to be removed, would the Committee no longer be appointed by the Board of Trustees.

Pastor Brooks did not feel comfortable moving forward with sending the policy back to the Board of Trustees and recommended bringing the policy back to a future meeting.

On motion by Brent Brooks, second by Dariah Scott, the SHARE Advisory Committee to send the policy back to district staff for further clarification (Yea: Kelly Roper, Claudia Bessette, Dariah Scott, Lydia DeFlorio, Victoria Locke and Brent Brooks). Final Resolution: Motion Carries 6-0.

2.7 DISCUSSION AND POSSIBLE ACTION TO CHANGE THE DATE FOR THE NEXT MEETING FROM OCTOBER 10, 2018 TO ONE OF THE FOLLOWING POSSIBILITIES: OCTOBER 11, OCTOBER 16, OR OCTOBER 18 (FOR POSSIBLE ACTION).

On motion by Dariah Scott, second by, Victoria Locke the SHARE Advisory Committee moved to reschedule the meeting date to October 16, 2018 (Yea: Kelly Roper, Claudia Bessette, Dariah Scott, Lydia DeFlorio, Victoria Locke and Brent Brooks). Final Resolution: Motion Carries 6-0.

3. CLOSING ITEMS

3.1 ANNOUNCEMENT OF NEXT MEETING

The next meeting date and location of the SHARE Advisory Committee is Tuesday, October 16th.

3.2 PUBLIC COMMENT

Brooke Maylath expressed concern that the policy was not posted for public preview.

3.3 ADJOURN MEETING

There being no more business, Chair Bessette adjourned the meeting at 6:25pm.

DRAFT

**Meeting Minutes of the
Sexuality, Health, and Responsibility Education (SHARE)
Advisory Committee of the
Washoe County School District Board of Trustees**

October 16, 2018

1. OPENING ITEMS

1.1 CALL TO ORDER

The meeting of the SHARE Advisory Committee of the Board of Trustees was called to order at 5:35 p.m. at Depoali Middle School, Cafeteria, 9300 Wilbur May Pkwy, Reno, NV 89521

1.2 ROLL CALL

Chair Claudia Bessette, and Members Kelly Roper, Tiffany Hoffman, Victoria Lokke, Ashley Sonderfan, Lydia DeFlorio and Brent Brooks were present. Rochelle Proctor, WCSD staff liaison, was also present.

Dariah Scott arrived at 6:00pm.

2. DISCUSSION, PRESENTATION AND ACTION ITEMS

2.1 ACTION TO ADOPT THE AGENDA

On motion by Ashley Sonderfan, second by Victoria Lokke, the SHARE Advisory Committee approved the agenda as presented along with the noted change, that due to the length of this agenda, no new items on the agenda will begin after 8:00 pm. (Yea: Ashley Sonderfan, Vctoria Lokke, Kelly Roper, Claudia Bessette, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 7-0.

**2.2 APPROVAL OF THE MINUTES OF THE MEETING OF THE SHARE
ADVISORY COMMITTEE DATED August 22, 2018**

The committee chose to postpone the approval of the August 22, 2018 meeting minutes due to the lengthy agenda.

On motion by Victoria Lokke, second by Ashley Sonderfan, the committee voted to postpone the approval of the August 22, 2018 meeting minutes until the next committee meeting (Yea: Ashley Sonderfan, Vctoria Lokke, Kelly Roper, Claudia Bessette, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 7-0.

2.3 PRESENTATION AND DISCUSSION OF THE REVISED TIMELINE FOR THE ONGOING REVIEW AND REVISION OF THE WASHOE COUNTY SCHOOL DISTRICT'S SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) CURRICULUM FOR ELEMENTARY, MIDDLE AND HIGH SCHOOL

Rochelle Proctor, WCSD SHARE Coordinator, outlined the proposed timeline for the elementary, middle, and high school SHARE curriculum updates. Revision of the high school and middle school curriculums are projected to be completed this year with implementation in the classroom in the 2019-20 school year. Revision of the elementary school curriculum is projected to be completed by the end of the 2019-20 school year and ready for classroom use in the 2020-21 school year.

The committee discussed the possibility of additional meetings to review the material.

Ms. Proctor shared the revision proposal made to the Board of Trustees of an annual review of each curriculum, once they have been updated and adopted by the Board of Trustees, to address any needed changes in the future.

2.4 DISCUSSION AND POSSIBLE ACTION TO MAKE RECOMMENDATIONS TO THE BOARD OF TRUSTEES REGARDING THE PROPOSED REVISION TO BOARD POLICY 6140 (FORMERLY BOARD POLICY 6142.1), SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION, WHICH INCLUDES REVISION TO LANGUAGE RELATED TO PARENT/GUARDIAN PERMISSION FOR STUDENT PARTICIPATION IN S.H.A.R.E., WHO MAY TEACH THE SHARE PROGRAM, AND LANGUAGE RELATED TO THE WAY IN WHICH THE CONTENT, CONCEPTS, TOPICS, AND MATERIALS OF THE SHARE CURRICULUM SHALL BE PRESENTED TO THE COMMITTEE PRIOR TO APPROVAL BY THE BOARD OF TRUSTEES

Lisa Scurry, WCSD Policy Coordinator, updated the committee on proposed revisions to Board Policy 6140 (Formerly Board Policy 6142.1), Sexuality, Health and Responsibility Education, and responded to the questions that were presented during the August SHARE Advisory Committee Meeting.

Member Pastor Brooks had a question in regards to the removal of the language on page 4, item number 2, "ongoing monitoring of this committee," based on the previous agenda item stating the District will begin an annual review cycle. Ms. Scurry responded that her understanding of the previous language was that the committee's work and review was driving the staff of staff. The language was rephrased to refer to "comprehensive monitoring" by the committee.

Final language changes based on the committee's comments will be presented to the Board Policy Committee on November 6. The policy would then go to the Board meeting on November 13 for discussion and consideration of preliminary approval and posted for public comment. The policy would then go before the Board of Trustees on November 27 for consideration of final approval.

On motion by Brent Brooks, second by Kelly Roper, the committee recommended forwarding the revisions of Board Policy 6140, Sexuality, Health, and Responsibility Education, with the proposed revisions to a meeting of the Board of Trustees' Board Policy Committee. (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.5 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF PROPOSED REVISION OF THE FOLLOWING TOPICS WITHIN LESSON 1 OF THE HIGH SCHOOL S.H.A.R.E. CURRICULUM: SEXUAL HEALTH OF TEENS; SEXUAL AND REPRODUCTIVE HEALTH RESOURCES FOR TEENS; SEX, GENDER AND SEXUAL ORIENTATION TERMS; DIMENSIONS OF HUMAN SEXUALITY; RESPECT DIFFERENCES; AND THE PROPOSED DELETION OF POWERPOINT PRESENTATION SLIDES RELATED TO PREGNANCY

Rochelle Proctor, SHARE Coordinator, Mike delaTorre, Health teacher at North Valleys HS, and Chris Shapiro, Health teacher at Hug HS, presented proposed changes to Lesson 1 of the High School SHARE curriculum to the committee.

The committee felt "The Sexual Health of Teens" slide may need to be retitled as many of the items mentioned are out of the control of the student, i.e. seek counseling. The committee discussed and suggested a broader list of resources that are medically accurate, local, and include resources for lesbian, gay, bisexual, transgendered, or questioning/queer (LGBTQ) students on the "Sexual and Reproductive Health Resources for Teens" slide.

When discussing the addition of "gender and sexual orientation" terms, including concern that the terms heterosexual and straight were not included on the list. The "Dimensions of Human Sexuality" slide lists sex, gender expression, gender identity and sexual orientation. The inclusion of heterosexual as part of gender identity was discussed. A concern was noted around the "Respect Differences" slide and where different committee individuals stand in respecting differences. It was also noted that more comprehensive and correct sexual anatomy diagrams need to be included.

Public Comment

Brooke Maylath expressed her concerns that this lesson does not meet what the Board of Trustees has put forth in SHARE Policy 6140, as far as the standard of medical accuracy. She also stated that the terms gender identity and gender expression do not have anything to do with a person's sexuality and should be removed from this section.

Daela Gibson spoke to the concern that a statement made about Planned Parenthood by a committee member was a falsehood. Daela also expressed her concern about the Crisis Pregnancy Center being included as a possible resource supporting abstinence. She agrees there needs to be alternative options for students and suggested the Advocates for Youth website as another resource. She also noted the lack of information about how to do a self-breast exam and understanding ones breast health.

On motion by Brent Brooks, second by Dariah Scott, the SHARE Advisory Committee voted to send Lesson 1 back for the needed edits as discussed by the committee and noted above. (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.6 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF THE REPLACEMENT OF THE VIDEO ENTITLED, "JOURNEY INTO LIFE" WITH THE VIDEO ENTITLED, "THE GREATEST MIRACLE" (https://youtu.be/vA0xZ3K_0q8) WITHIN LESSON 1 OF THE HIGH SCHOOL S.H.A.R.E. CURRICULUM (FOR POSSIBLE ACTION)

Rochelle Proctor, SHARE Coordinator, Mike delaTorre, Health teacher at North Valleys HS, and Chris Shapiro, Health teacher at Hug HS, presented the video entitled, "The Greatest Miracle" to the committee as a replacement for the currently used video, "Journey into Life."

Some of the committee members indicated that the video was not up to date. Member DeFlorio stated that within her work at the university, the proposed video of fetus development was the most current of available options.

On motion by Kelly Roper, second by, Victoria Locke the SHARE Advisory Committee moved to Recommend the Board of Trustees approve the movie, "The Greatest Miracle" to replace the "Journey into Life" video in Lesson 1 of the High School SHARE Curriculum (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.7 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF THE PROPOSED REVISION OF THE FOLLOWING TOPICS WITHIN LESSON 2 OF THE HIGH SCHOOL S.H.A.R.E. CURRICULUM: EFFECTS OF ALCOHOL ON ADULTS; STEROID USE; COCAINE USE; AND OVER THE COUNTER DRUGS (FOR POSSIBLE ACTION)

Rochelle Proctor, SHARE Coordinator, Mike delaTorre, Health teacher at North Valleys HS, and Chris Shapiro, Health teacher at Hug HS, presented proposed changes to Lesson 2 of the high school SHARE curriculum to the committee. The committee discussed the organization of lessons for the SHARE curriculum and made a general statement that topics of abstinence and contraceptives should come prior to pregnancy.

Mr. delaTorre explained that the Health teachers have recommended keeping information related to the effects of alcohol and drug use on the unborn fetus within the curriculum. However, they have recommended removing information related to the effects of alcohol and drugs on the user as those topics are already covered within the High School Health curriculum.

Public Comment

Brooke Maylath expressed her concerns that this entire lesson needs to be reworked. Her concerns were centered around the lesson appears to be filled with shaming of girls and lacks professional norms.

On motion by Brent Brooks, second by, Kelly Roper the SHARE Advisory Committee recommended forwarding a proposed change to Lesson 2 of the High School SHARE Curriculum to remove information related to the effects of alcohol on adults, steroid use, cocaine use, and over the counter drugs from the SHARE curriculum. (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.8 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF THE PROPOSED REVISION OF THE FOLLOWING TOPICS WITHIN LESSON 3 OF THE HIGH SCHOOL S.H.A.R.E.CURRICULUM: DELETION OF THE ROLE PLAY OF PEER PRESSURE ACTIVITY (FOR POSSIBLE ACTION)

Rochelle Proctor, SHARE Coordinator, Mike delaTorre, Health teacher at North Valleys HS, and Chris Shapiro, Health teacher at Hug HS, presented proposed changes to Lesson 3 of the high school SHARE curriculum to the committee. Mr. delaTorre stated that the role play of peer pressure activity was not a good use of classroom time and recommended removing it from the curriculum.

Public Comment

Brooke Maylath expressed her concerns that abstinence education does not work.

On motion by Ashley Sonderfan, second by Kelly Roper, the SHARE Advisory Committee recommended forwarding to the Board of Trustees the Removal of the Section related to the peer pressure role play activity from Lesson 3 of the High School SHARE curriculum. (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.9 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF THE PROPOSED REVISION OF THE FOLLOWING TOPICS WITHIN LESSON 4 OF THE HIGH SCHOOL S.H.A.R.E.CURRICULUM: DENTAL DAMS, EFFECTIVENESS RATES OF VARIOUS CONTRACEPTIVES, AND THE USE OF DUAL PROTECTION (FOR POSSIBLE ACTION)

Rochelle Proctor, SHARE Coordinator, Mike delaTorre, Health teacher at North Valleys HS, and Chris Shapiro, Health teacher at Hug HS, presented proposed changes to Lesson 4 of the high school SHARE curriculum to the committee. Changes included adding information related to dental dams, the effectiveness rates of contraceptives, and the use of dual protection.

The committee expressed concern about the lack of locations/resources to get access to dental dams and that such information should be added as a resource. The committee also noted that when providing information about IUD use, the various types of IUDs should be included.

Public Comment

Brooke Maylath expressed her concerns that both information presented was lacking and wrong. Locations need to be identified where students can obtain the contraceptives. Nevada is 5th in the nation on STI rates. Dental Dams are not available to purchase over the counter in Reno. Brooke suggested the inclusion of common household products such as saran wrap.

On motion by Ashley Sonderfan, second by Dariah Scott, the SHARE Advisory Committee Recommended forward to the Board of Trustees the addition of information related to dental dams, effectiveness rates of various contraceptives, and the use of dual protection for inclusion in Lesson 4 of the High School Curriculum (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.10 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF THE PROPOSED MERGER OF LESSON 5, RELATED TO SEXUALLY TRANSMITTED INFECTIONS, AND LESSON 6, RELATED TO HIV/AIDS, OF THE HIGH SCHOOL S.H.A.R.E. CURRICULUM (FOR POSSIBLE ACTION)

Rochelle Proctor, SHARE Coordinator, Mike delaTorre, Health teacher at North Valleys HS, and Chris Shapiro, Health teacher at Hug HS, presented the recommendation to combine the existing lesson 5 and 6 of the SHARE curriculum.

Member Hoffman expressed some concern around the amount of time allotted to cover all the STI and HIV/ADS information. Mr. delaTorre confirmed there would be enough instructional time. Ms. Hoffman also questioned whether the addition of the Prep Protocol would be added to the curriculum. She also stated the information is missing some key research on HIV and STIs.

Public Comment

Brooke Maylath expressed her concerns that the presented curriculum is missing significant information on STIs; that the Prep Protocol is missing; and that the information presented in this lesson is not acceptable.

On motion by Ashley Sonderfan, second by Dariah Scott, the SHARE Advisory Committee moved to Recommend the Board of Trustees approve the merger of Lessons 5 and 6 of the High School SHARE Curriculum. (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Besette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.11 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF THE PROPOSED REVISION OF THE FOLLOWING TOPICS WITHIN LESSON 5/6 OF THE HIGH SCHOOL S.H.A.R.E. CURRICULUM: SEXUALLY TRANSMITTED INFECTIONS (STI) / SEXUALLY TRANSMITTED DISEASES (STD); RATES OF STDs IN THE U.S.; CHLAMYDIA RATES BY AGE AND SEX; T-4 CELLS; AND SPECIFIC HIV/AIDS PRESCRIPTIONS AND TESTS (FOR POSSIBLE ACTION)

Rochelle Proctor along with Mike delaTorre, Health teacher at North Valleys HS and Chris Shapiro, Health teacher at Hug HS, presented proposed changes to the current Lessons 5 and 6 of the high school SHARE curriculum to the committee.

STD/STI information was updated to reflect 2017 data. The committee suggested including state data in regards to STI/STD rates. Several slides of information in regards to T-4 were removed as they go into deeper discussion which students do not have the background knowledge to help with understanding. Students do not typically

receive that depth of information until Anatomy and Physiology later in their HS career. The committee also suggested a medical panel for support on lesson design. Staff clarified that the T-4 cell info is not going against what is stated in NRS 389.036. HIV/AIDS education would remain in the SHARE curriculum.

Member Hoffman stated her belief that the proposed changes not move forward to the Board of Trustees until it is reworked. She expressed concern that the lessons will be sent to the Board of Trustees before the inaccuracies are corrected.

On motion by Ashley Sonderfan, second by Kelly Roper, the SHARE Advisory Committee recommended the Board of Trustees approve removing the slides on the T-4 cells and to add the slide with the STI/STD definitions. Lydia deFlorio expressed concern about the organization of the slides. (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

2.12 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES APPROVAL OF THE PROPOSED REVISION OF THE FOLLOWING TOPICS WITHIN LESSON 7 OF THE HIGH SCHOOL S.H.A.R.E. CURRICULUM: SEXUAL ASSAULT AND THE LESBIAN, GAY, BI-SEXUAL, TRANSGENDER, QUEER (LGBTQ) COMMUNITY; COMMERCIAL SEXUAL EXPLOITATION AND SEX TRAFFICKING; SEX TRAFFICKING LAWS IN NEVADA AND RELATED RESOURCES (FOR POSSIBLE ACTION)

Rochelle Proctor along with Mike delaTorre, Health teacher at North Valleys HS and Chris Shapiro, Health teacher at Hug HS, presented proposed changes to the current Lesson 7 of the high school SHARE curriculum to the committee.

The committee discussed seeking local LGBTQ community members input when seeking information surrounding sexual assault and the LGBTQ community. The committee also noted that definitions of sex trafficking and red flags to look for within our schools need to be addressed. Mr. delaTorre explained how kids are being sex trafficked as a "grooming" process.

Public Comment

Brooke Maylath expressed her concerns that the citing statistics is not helping our LGBTQ students. She suggested reaching out the Nevada Coalition to End Sexual and Domestic Violence for information on sexual assault. The sex trafficking information is lacking the point that boys are also being trafficked.

On motion by Kelly Roper, second by Tiffany Hoffman, the SHARE Advisory Committee moved to recommend the Board of Trustees approve the addition of information related to sexual assault on LGBTQ students and information about sex trafficking (Yea: Ashley Sonderfan, Victoria Lokke, Kelly Roper, Claudia

Bessette, Dariah Scott, Tiffany Hoffman, Lydia DeFlorio and Brent Brooks). Final Resolution: Motion Carries 8-0.

3. CLOSING ITEMS

3.1 ANNOUNCEMENT OF NEXT MEETING

The next meeting date and location of the SHARE Advisory Committee is Wednesday, January 16th, 2019 at Depoali Middle School, Cafeteria, 9300 Wilbur May Pkwy, Reno, NV 89521

3.2 PUBLIC COMMENT

Brooke Maylath expressed concern that the information presenting was seriously lacking key information such as the impact of social media, sexting, and pornography. She also noted that this curriculum shames girls and the information presented is severely inaccurate.

Jay Cafferata expressed his understanding of how difficult this process is, but the current SHARE curriculum is severely lacking key information to better inform our kids on relevant topics.

3.3 ADJOURN MEETING

There being no more business, Chair Bessette adjourned the meeting at 8:15pm.

S.H.A.R.E. Advisory Committee Meeting
January 16, 2019

| | CURRENT | PROPOSED |
|--------------|---|--|
| Lesson One | Key Concept: Reproductive Systems and Pregnancy <ul style="list-style-type: none"> • Introduction, • Male/Female Sexual Reproductive Anatomy • Childbirth | Topic: Identity Key Concepts: <ul style="list-style-type: none"> • Sexual orientation/LGBQ • Relationships • Gender identity/transgender • Gender/gender roles |
| Lesson Two | Key Concept: Pregnancy Choices: Adoption, Abortion, and Teen Parenthood <ul style="list-style-type: none"> • Pregnancy, • Childbirth and • Options - Adoption, Keeping the Baby, and Abortion | Topic: Puberty and Adolescent Dev./Pregnancy and Reproduction Key Concepts: <ul style="list-style-type: none"> • Decision Making • Assessing Information/support/resources • Advocacy • Relationships |
| Lesson Three | Key Concept: Abstinence and Refusal Skills <ul style="list-style-type: none"> • Making Healthy Choices • Abstinence, <ul style="list-style-type: none"> ◦ definition, ◦ Expanded View | Topic: Healthy Relationships Key Concepts: <ul style="list-style-type: none"> • Relationships • Decision Making • Advocacy • Tech safety |
| Lesson Four | Key Concept: Preventing Pregnancy – Birth Control <ul style="list-style-type: none"> • Contraception, <ul style="list-style-type: none"> ◦ Influences, ◦ Proper Use, ◦ Types | Topic: Pregnancy and Reproduction/STDs and HIV Key Concepts: <ul style="list-style-type: none"> • Abstinence • Condoms • Birth Control • STD/HIV • Accessing Information • Support • Resources |
| | CURRENT | PROPOSED |
| Lesson Five | Key Concept: Sexually Transmitted Infections <ul style="list-style-type: none"> • STI- Sexual Transmitted Infections, | Topic: STDs/HIV Key Concepts: |

S.H.A.R.E. Advisory Committee Meeting
January 16, 2019

| | | |
|--------------|---|--|
| | <ul style="list-style-type: none"> ○ Transmission, ○ Finding Help | <ul style="list-style-type: none"> ● STD/HIV ● Abstinence ● Condoms ● Birth Control ● Testing ● Transmission ● Resources ● Provider care |
| Lesson Six | Key Concept: HIV/AIDS <ul style="list-style-type: none"> ● HIV/AIDS, <ul style="list-style-type: none"> ○ Transmission, ○ Symptoms, ○ Finding Help | Topic: Healthy Relationships/Personal Safety Key Concepts: <ul style="list-style-type: none"> ● Consent ● Sexual Abuse/ Assault ● Prevention ● Decision-making ● Relationships ● Advocacy ● Condoms ● Birth Control |
| Lesson Seven | Key Concept: Sexual Assault / Laws, Healthy / Unhealthy Relationships <ul style="list-style-type: none"> ● Sexual Assault, <ul style="list-style-type: none"> ○ Statistics, ○ Prevention, ○ Awareness | NONE |



S.H.A.R.E.

Sexuality, Health and Responsibility Education

Proposed High School Curriculum Overview



Washoe County School District
Every Child, By Name And Face, To Graduation™



NRS 389.036

Establishment of course or unit of course of instruction concerning acquired immune deficiency syndrome, human reproductive system, related communicable diseases and sexual responsibility; appointment of advisory committee; notice to parent or guardian; consent of parent or guardian required; materials to be made available to parents or guardians of pupils.



Pursuant to NRS 389.036

The board of trustees of a school district shall establish a course or unit of a course of:

- (a) Factual instruction concerning acquired immune deficiency syndrome; and
- (b) Instruction on the human reproductive system, related communicable diseases and sexual responsibility



WCSD Board Policy 6140

Sexuality, Health and Responsibility Education (S.H.A.R.E.)

The focus of the District's Sexuality, Health, and Responsibility Education (S.H.A.R.E.) program is to assist students in making informed choices and avoid behaviors that put them at risk. The District's Sexuality, Health, and Responsibility Education ("S.H.A.R.E.") program has been developed to:



- Be developmentally appropriate;
- Be medically accurate;
- Be culturally sensitive;
- Provide strategies to support all students, regardless of gender, race, disability, sexual orientation, or gender identity;
- Be consistent and compliant with state and federal laws; and
- Provide a foundation of knowledge and skills related to human development, relationships, decision-making, consent, abstinence, contraceptives, and disease prevention



Parent/Guardian Rights

Previewing Materials

- Curriculum may be previewed at a Parent Preview event.
- If unable to attend a Parent Preview night, you may contact the SHARE office (775)861-4476 with any questions or concerns.
- Curriculum is available on the [WCSD SHARE website](#)

Participation

- In accordance to NRS 389.036, parents must “opt-in” their child to participate.
- SHARE permission is included in online student registration &/or a hard copy will be provided.
- Students who **do not** participate, will be provided with other academic activities.



Curriculum Overview

- Activity and skills-based instruction
- Taught by trained HS health teachers or other WCSD certified teachers who have received training in S.H.A.R.E. and have been approved by the school principal and S.H.A.R.E. Coordinator.
- 6 lessons typically taught in Health or ROTC



Lesson Topics & Sequence

1. **Understanding Gender and Sexual Orientation** - gender, gender identity, sexual orientation, resources
2. **Making Informed Decisions** – decision making skills, relationships, accessing information and resources
3. **Responsible use of Technology** – healthy relationships, decision making, NV law, resources
4. **Know your Options** – abstinence, condoms, birth control, pregnancy prevention, resources
5. **Sexually Transmitted Diseases and HIV** – abstinence, STD: signs, symptoms, treatments, resources
6. **Know your Rights** – consent, coercion, personal safety, sexual assault, resources



Group Agreements

- Listen carefully
- Respect each other's confidentiality and privacy
- Speak for yourself, not for others
- There is no such thing as a “stupid” question
- Every person has the right to pass on any activity or discussion
- Think before you speak
- Please do not share with other classmates
- No put downs!



Lesson 1

Understanding Gender & Sexual Orientation

Objectives

Students will be able to...

- Explain the meanings of gender, gender identity, and sexual orientation.
- Describe the three components of sexual orientation (orientation, behavior and identity).
- Define different gender expectations in our culture.
- Identify where they receive messages about gender expectations

Activities

Students will...

- Brainstorm the meanings of gender and sexual orientation and how they differ.
- Sexual orientation: myths and facts
- Reflect on received messages regarding how people assigned “female” and “male” genders should act.
- Examine gendered messages by describing images of people without using gendered terms.





Lesson 2

Making Informed Decisions

Objectives

Students will be able to...

- Identify steps involved in a decision-making model.
- Describe the impact people have on students sexual decision making.
- Analyze source accuracy and reliability of sexual health information.

Activities

- Students will...
- Use a decision making model for different scenarios.
- Reflect on past positive and negative decisions and their outcomes.
- Examine different teacher provided sexual health resource websites for accuracy.



Lesson 3

Responsible Use of Technology

Objectives

Students will be able...

- Define sexting.
- Describe sexting laws in NV.
- Define what sexually explicit media is and the many places it's found.
- Explain ways in which media representations of sex and sexuality can affect sexual and romantic relationships.

Activities

Students will...

- Watch a video (?).
- Class discussion on NV Sexting Laws and what is considered child pornography.
- Work with a small group to read and respond to sexting scenarios.
- Review everyday ads that contain sexually explicit images and discuss reasons companies are choosing these types of ads.





Lesson 4

Know your Options

Objectives

Students will be able...

- Define abstinence
- List three methods of effective birth control.
- Recall reasons other than pregnancy prevention for using birth control.
- Explain effective condom use.
- Apply existing laws relating to reproductive decision making.
- Apply reproductive laws and legally available pregnancy options to situations involving an unplanned pregnancy.

Activities

- Students will...
- Brainstorm reasons why people may or may not wish to use birth control.
- Investigate birth control options that are recommended for different circumstances.
- Examine a real-life scenario involving an unplanned pregnancy and recommend legal options based on reproductive rights for minors.



Lesson 5

Sexually Transmitted Diseases and HIV

Objectives

Students will be able...

- State that abstinence from sexual activity and needle sharing are the only ways to 100% avoid STI and HIV transmission.
- Describe the signs and symptoms of most common STIs
- Describe the nature of HIV and how it is transmitted, prevented, and treated.

Activities

- Students will...
- Identify online resources for medically accurate STI/HIV information.
- Brainstorm reasons why people would choose to or not choose to get tested for STIs/HIV.
- Explore STI/HIV transmission risk in an activity where having a brief conversation with another student represents sexual contact.





Lesson 6

Consent and the Law

Objectives

Students will be able...

- Define consent, coercion and incapacitated.
- Differentiate between a situation in which consent is clearly given and one in which it is not.
- Demonstrate understanding that clear consent is part of a respectful relationship.

Activities

- Students will...
- Watch 3 videos
 - “2 Minutes Will Change the Way You Think About Consent”
<https://www.youtube.com/watch?v=laMtr-rUEmY>
 - “Tea Consent”
<https://www.youtube.com/watch?v=fGoWLWS4-kU&t=84s>
 - “Pitch Perfect 2 Trailer-Ellen Show Version”
(2:10-2:27)
<https://www.youtube.com/watch?v=KBwOYQd21TY>
- Review Sexual Assault and penalties in accordance with NV law.
- Review recent sexual assault court cases.



Lesson Resources

- Corina, H. (2016). *S.E.X. the all-you-need-to-know sexuality guide to get you through your teens and twenties*. Boston, MA: DaCapo Press.
- Montfort, S., & Brick, P. (2016). *Unequal partners; Teaching about power, consent and healthy relationships* (4th ed.) Morristown, NJ: The Center for Sex Education.
- National Guidelines task Force. (2004). *Guidelines for comprehensive sexuality education* (3rd ed.). New York, NY: SEICUS
- Schroeder, E., Goldfarb, E., & Gelperin, N. (2015). *Rights, respect, responsibility; A k-12 Sexuality Education Curriculum*. Advocates for Youth.
- Tavern, B. , Milstein, S., & Montfort, S. (Eds). (2012). *Teaching Safer Sex* (3rd ed.). Morristown, NJ: The Center for Family Life Education.
- Vernacchio, A. (2014). *For goodness sex; Changing the way we talk to teens about sexuality, values, and health*. New York, NY: Harper Collins Publisher.