

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: Natchez will improve performance through focus on district identified essential standards. Students will be assessed utilizing the IReady assessment in ELA. 80% of students will meet ELA growth goal as measured Iready diagnostic.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>
Schoolwide focus on effective ELA practice, including standardized grade level practice, whole school intervention, student assessment, and PLC.	Students will be formally assessed 3 times per year using LETRS, Phonics First and IReady to determine appropriate intervention placement and strategy. <ul style="list-style-type: none"> • MTSS progress monitoring for EVERY student. • Friday Morning intervention data review meetings for immediate change of service or placement, professional development, fidelity check, and planning. • Focus on daily delivery of Natchez 6 pillars of ELA. Phonemic Awareness-Heggerty, Phonics First, Fluency-Big Book of Fluency/Benchmark/Phonics first, Comprehension and Vocabulary-Benchmark, Writing-Step up to Writing Strategies. • Creation of Extracurricular class "Knowledge Strands" to build background knowledge, vocabulary and comprehension- Benchmark • 40 Minute ELA intervention block 4 days per week. • 50 Minutes ELA IReady mypath per week. • Collaboration with United Way to provide 1.5 staff to specifically provide phonics based 	green	



	intervention each week • Teachers and Instructional Aides are trained in LETRS.		
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Adult Learning Culture			
School Goal 2: 100% of Natchez staff participating in LETRS will complete the year long Volume 1 training with a certificate of mastery.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>
Teachers will participate in LETRS professional development course.	Professional development weekly, LETRS modules. • Teachers having access to observe model teaching and debrief with LF and administration. • Weekly LF Meeting • LF and Administration to provide 1:1 coaching with teachers. • Walkthrough data collected and shared with staff. • PLCs will have a plan to meet on Wednesday to review student work, analysis strategies that were successful or unsuccessful, create a re-teach plan and then reassess. • Every other week early release will be dedicated to LETRS.	green	



Connectedness			
School Goal 3: Natchez will participate in a formalized Parent Teacher Home Visit program, conducting home visits with over 30% percent of families and will conduct at least 2 school/community events per month			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Natchez Staff will participate in the training required as part of the Parent Home Teacher Project. Natchez Staff will conduct Parent Home Visits with at least 30% of parents. Natchez will host at minimum 2 school/community connection events per month	Learning Facilitator will recruit teachers interested in being trained and participating in the Parent Teacher Home Visit Project. Teachers will enroll in appropriate coursework and complete required classes. <ul style="list-style-type: none"> Teachers and Learning Facilitator will schedule and conduct home visits with over 30% of our families. FACE will plan, schedule, advertise 2 school home connection activities per month. 	green	Update after Status Check 2

Status Check 1

Student Success		
School Goal 1: Natchez will improve performance through focus on district identified essential standards. Students will be assessed utilizing the IReady assessment in ELA. 80% of students will meet ELA growth goal as measured Iready diagnostic.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Schoolwide focus on effective ELA practice, including standardized grade level practice, whole school intervention, student assessment, and PLC.	Students will be formally assessed 3 times per year using LETRS, Phonics First and IReady to determine appropriate intervention placement and strategy. <ul style="list-style-type: none"> MTSS progress monitoring for EVERY student. Friday Morning intervention data review meetings for immediate change of service or placement, professional development, fidelity check, and planning. Focus on daily delivery of Natchez 6 pillars of ELA. 	green



	<p>Phonemic Awareness-Heggerty, Phonics First, Fluency-Big Book of Fluency/Benchmark/Phonics first, Comprehension and Vocabulary-Benchmark, Writing-Step up to Writing Strategies.</p> <ul style="list-style-type: none"> • Creation of Extracurricular class “Knowledge Strands” to build background knowledge, vocabulary and comprehension- Benchmark • 40 Minute ELA intervention block 4 days per week. • 50 Minutes ELA IReady mypath per week. • Collaboration with United Way to provide 1.5 staff to specifically provide phonics based 	
Lessons Learned (Now)		
<p>Strategy 1: This is a large undertaking with a lot of moving parts, we have been working to meet each staff members at their levels of readiness. Students are assessed regularly as part of a robust mtss system. Knowledge strand class has been successful and continues to improve. Interventions take place 4 days per week. iReady minutes are met weekly. We have lost our United Way personnel for the year but have rearranged staff and students to accommodate their loss.</p>		
Next Steps:		
<p>Strategy 1: Continue to assess and improve as we complete the year.</p>		
Need:		
<p>Strategy 1: Continued effort throughout he spring.</p>		

Adult Learning Culture		
<p>School Goal 2: 100% of Natchez staff participating in LETRS will complete the year long Volume 1 training with a certificate of mastery.</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<p>Teachers will participate in LETRS professional</p>	<p>Professional development weekly, LETRS modules.</p>	<p>green</p>



development course.	<ul style="list-style-type: none"> • Teachers having access to observe model teaching and debrief with LF and administration. • Weekly LF Meeting • LF and Administration to provide 1:1 coaching with teachers. • Walkthrough data collected and shared with staff. • PLCs will have a plan to meet on Wednesday to review student work, analysis strategies that were successful or unsuccessful, create a re-teach plan and then reassess. • Every other week early release will be dedicated to LETRS. 	
Lessons Learned (Now)		
Strategy 1: WE have added incentives and celebrations for ongoing participation and success.		
Next Steps:		
Strategy 1: Continue on to mastery and prepare for Module 2 of LETRS next year.		
Need:		
Strategy 1: Could always use more incentives if someone is feeling generous.		

Connectedness		
School Goal 3: Natchez will participate in a formalized Parent Teacher Home Visit program, conducting home visits with over 30% percent of families and will conduct at least 2 school/community events per month		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Natchez Staff will participate in the training required as part of the Parent Home Teacher Project. Natchez Staff will conduct Parent Home Visits with at least 30% of parents. Natchez will host at minimum 2 school/community connection events per month	Learning Facilitator will recruit teachers interested in being trained and participating in the Parent Teacher Home Visit Project. Teachers will enroll in appropriate coursework and complete required classes. <ul style="list-style-type: none"> • Teachers and Learning Facilitator will schedule and conduct 	green



	home visits with over 30% of our families. • FACE will plan, schedule, advertise 2 school home connection activities per month.	
Lessons Learned (Now)		
Strategy 1: Going well, we have incentivized this beyond the stipend with staff and seen an increase in participation.		
Next Steps:		
Strategy 1: Continue to meet with families and build bridges of connection.		
Need:		
Strategy 1: Need to be the GOLD STAR SCHOOL, LETS GO!		

Status Check 2

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Next Steps:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	



Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status



<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Need:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		