

Events 6-8: Navigating Our Course Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 of this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
School Goal 1: <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Use PLC time to look at student data from School City assessments to determine performance levels of students and if there is a need for change of Tier I instruction, differentiation, RTI, or supports from Intervention teacher.</i>	<i>Teachers will identify what specific needs are desired for each individual student who is not performing at or above grade level standard.</i>		Strong	
<i>Provide common planning time across classes and grade levels to plan appropriate pacing. Reading and math instruction will be differentiated at every grade level.</i>	<i>Using a common curriculum will give the teachers a better understanding of how they students are performing across the grade level for improved conversation and comparison. By differentiating the instructions for all students, we anticipate not only an increase with performance, but in growth as well by being focused on each student's needs and abilities.</i>		Strong	

Adult Learning Culture				
School Goal 2: <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Increate the amount of time the teachers have to collaborate with each other with a focus on student learning.</i>	<i>Every teacher will meet in a Professional Learning Community on at least half of the available early release Wednesdays to collaboratively develop a common objective with a common assessment.</i>		Strong	



<i>Use common assessments to compare growth and understanding of common core standards.</i>	<i>Student performance on these assessments will be reviewed and discussed at these meetings to develop an understanding of how instructional practice has affected student mastery.</i>		<i>Strong</i>	

Connectedness				
School Goal 3: <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Staff members will make positive contact with the family of each child in his or her class every quarter of the school year.</i>	<i>We will increase the awareness of what the students are learning at school and how they can get support at home.</i>		<i>strong</i>	
<i>Melton's Parent Faculty Association will be re-established with quarterly meetings to support the school community</i>	<i>The families at Rollan Melton will become more connected with the school community and have an increased awareness of how they make a difference in their child's lives.</i>		<i>strong</i>	

Event 7 - Status Check 2

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Use PLC time to look at student data from School City assessments to determine performance levels of students and if there is a need for change of Tier I instruction, differentiation, RTI, or supports from Intervention teacher.</i>	<i>Teachers will identify what specific needs are desired for each individual student who is not performing at or above grade level standard.</i>	<i>strong</i>
<i>Provide common planning time across classes and grade</i>	<i>Using a common curriculum will give the teachers a better</i>	<i>strong</i>



<i>levels to plan appropriate pacing. Reading and math instruction will be differentiated at every grade level.</i>	<i>understanding of how they students are performing across the grade level for improved conversation and comparison. By differentiating the instructions for all students, we anticipate not only an increase with performance, but in growth as well by being focused on each student's needs and abilities.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:

Adult Learning Culture

School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Increate the amount of time the teachers have to collaborate with each other with a focus on student learning.</i>	<i>Every teacher will meet in a Professional Learning Community on at least half of the available early release Wednesdays to collaboratively develop a common objective with a common assessment.</i>	Strong
<i>Use common assessments to compare growth and understanding of common core standards.</i>	<i>Student performance on these assessments will be reviewed and discussed at these meetings to develop an understanding of how instructional practice has affected student mastery.</i>	strong

Lessons Learned (Now)

Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4:

Next Steps:

Strategy 1:

Strategy 2:



Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Staff members will make positive contact with the family of each child in his or her class every quarter of the school year.</i>	<i>We will increase the awareness of what the students are learning at school and how they can get support at home</i>	strong
<i>Melton's Parent Faculty Association will be re-established with quarterly meetings to support the school community.</i>	<i>The families at Rollan Melton will become more connected with the school community and have an increased awareness of how they make a difference in their child's lives.</i>	strong
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Event 8 - Status Check 3

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Key Takeaways (Now):		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	



Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status



<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Need:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		