



# CSI, TSI, ATSI Progress Update Tool

## Progress Update #2

**Due Thursday, October 29, 2020**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

### Professional Development

<b>Progress</b> Continuous weekly PLC work; Essential standards; common assessments
<b>Barriers:</b> Hybrid schedule; seeing kids 1 out of every 4 days
<b>Next Steps</b> Benchmark maps testing for IEP students school wide

### Family Engagement

<b>Progress:</b> consistent communication regarding rotating schedules
<b>Barriers:</b> attendance on virtual days; participation and turning in work digitally
<b>Next Steps;</b> communication through grade level teams to families

### Curriculum, Instruction, Assessment

<b>Progress:</b> planning underway for IEP/EL students taking MAPS and WIDA
<b>Barriers:</b> lack of computers need for distance learners to come in person for testing
<b>Next Steps:</b> communication with families; submit schedules

### **Elementary and Middle Schools report interim data here:**

1. Based on this data, list the adjustments (if any) you will be making to your action plan?  
Continued work by teachers in PLC with essential standards and common assessments. Conversations in the grade level teams about adjusting instruction to meet proficiency levels.
2. What targets will you set for the Winter benchmark based on this initial data?  
PLC groups will discuss instruction and deficits in proficiency. Visit missed targets and adjust instruction accordingly.

### **High Schools data here:**

% of 9th grade student credit sufficient/deficient  
 % of students (by grade level) on track to graduate

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the next progress update based on this initial data?



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## Progress Update #3

**Due Friday, February 26, 2021**  
Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

### Professional Development

<b>Progress:</b>	<b>IEP/EL students finished MAPs testing EL students taking WIDA</b>
<b>Barriers:</b>	<b>Distance learners reporting in person to test.</b>
<b>Next Steps:</b>	<b>Continued PLC work with essential standards/common assessments</b>

### Family Engagement

<b>Progress:</b>	<b>Communication with EL families to notify of WIDA testing</b>
<b>Barriers:</b>	<b>Distance learners reporting in person to test</b>
<b>Next Steps:</b>	<b>Continued communication through grade level teams and EL support regarding student progress.</b>

### Curriculum, Instruction, Assessment

<b>Progress:</b>	<b>Common math assessment given; push to involve more students in Powerup literacy software; Delivery of more laptops to get into hands of those in need, filling carts with computers to be able to give access to full classes.</b>
<b>Barriers:</b>	<b>participation in virtual days by hybrid students.</b>
<b>Next Steps:</b>	<b>Implement Attendance policy with common link for distance/virtual learners</b>

### **Elementary and Middle Schools report interim data here:**

1. Did you meet the targets established after the Fall interim assessment?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan? Implementation of MAPS for IEP students. Planning on	What adjustments will you make to your 2020-2021 School Performance Plan?



# CSI, TSI, ATSI Progress Update Tool

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
implementing SBAC in the spring for comparison data.	

2. What targets will you set for the spring benchmark based on this initial data?
  - a. Continue to work toward set targets for Math/ELA established in SPP

### High Schools data here:

% of 9th grade student credit sufficient/deficient  
 % of students (by grade level) on track to graduate

1. Did you meet the targets you established in the last progress update submitted October 29, 2020?
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
3. What targets will you set for the next progress update based on this initial data?

## Progress Update #4

**Due Wednesday, May 26, 2021**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

### Professional Development

<b>Progress</b>
<b>Barriers</b>
<b>Next Steps</b>

### Family Engagement

<b>Progress</b>
<b>Barriers</b>
<b>Next Steps</b>

### Curriculum, Instruction, Assessment

<b>Progress</b>
<b>Barriers</b>
<b>Next Steps</b>

### Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?



# CSI, TSI, ATSI Progress Update Tool

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?

**High Schools data here:**

- % of 9th grade student credit sufficient/deficient
- % of students (by grade level) on track to graduate

1. Did you meet the targets established in the progress update submitted on February 26, 2021?
2. Based on this data, list the adjustments (if any) you will be making to your 2021-2022 School Performance Plan?