



Vaughn Middle School

Interpreting Student Grades and Scores

Two purposes of grades at Vaughn

1. How much effort is being shown?
 - Student’s opportunity to document how much work and practice is being done.
 - Averaged percentage grades
 - On records and in IC, this is reported as
 - Academic Warnings
 - Work Ethic
 - Behavior
 - Work ethic is used for athletic eligibility.
 - We recommend that families use Work Ethic for privileges or consequences.
2. How much understanding is evidenced?
 - Student’s opportunity to demonstrate learning and show how it can be used.
 - MYP IB Assessment Rubrics, 0-8 points
 - Not averaged, looks for trend of success
 - On records and in IC, this is reported as
 - Progress Grade
 - MYP Semester Grade
 - Semester Grade
 - Semester grade determines transcript credit (whether or not the student passed)

Sample Grade Panel Quick Summary

The Grade Panel below tells us the student was able to demonstrate learning even though he did not do all the practice work.

Outcome of the Sample Grade Panel:

1. The student would NOT be eligible to participate in school sports or extracurricular events. (Work Ethic)
2. The student is passing the class and is expected to earn credit. (Progress and Semester Grades)

Breakdown of the Sample Grade Panel

1. Indicators of effort
 - Academic Warnings:* after 4 weeks, the student had completed 78% of the practice for the class. After 13 weeks, the student had completed only 34% of the practice work.
 - Behavior:* as of today, the student follows expectations in class.
 - Work Ethic:* as of today, the student has completed 56% of the practice work.
2. Indicators of understanding
 - Progress:* after 9 weeks, the student has demonstrated B level work.
 - MYP Semester Grade:* The number here is the student’s trend of success. At 9 weeks this becomes the Progress grade. At 18 weeks this is updated and becomes the semester grade.
 - Semester:* At the end of the semester, this grade will become the transcript grade. (There won’t be a grade here until the end of the semester.)

Sample Grade Panel (from Infinite Campus)

Grading Task	Main
Academic Warning (<i>Work Ethic at 4 weeks</i>)	C 78.26%
Academic Warning (<i>Work Ethic at 13 weeks</i>)	F 33.68%
Progress (<i>Assessment grade at 9 weeks</i>)	B
Semester (<i>final at 18 weeks</i>)	
MYP Semester Grade	6
Behavior (<i>updated regularly</i>)	A
Work Ethic (<i>updated regularly</i>)	F 56.14%

Use Infinite Campus to see student grades at www.washoenv.infinitecampus.org



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Assessment Rubrics

Assessments at Vaughn look for evidence of the following abilities:

1. **Transfer:** students can apply knowledge and skills developed during learning to new contexts (new to the students)
2. **Critical Thinking:** students can apply wise judgement or produce a reasoned critique. They can reason, reflect, and make sound decisions.
3. **Problem Solving:** Students identify and solve problems in their academic work and in life.

Assessing for Understanding

Level	Student can transfer skills and knowledge	Student can use critical thinking	Students are able to problem solve	Rubric score	Letter Grade
Low ↓	in familiar situations with guidance	to recall or state information	in simple situations with guidance	1-2	D
Low Mid ↓	in some familiar situations unaided	to describe in detail	in simple situations. Can identify parts of complex problems	3-4	C
Mid High ↓	in a variety of familiar situations	to explain using reasons and evidence	in simple and complex situations	5-6	B
High	in unfamiliar situations	to analyze and evaluate	in a variety of challenging, complex situations	7-8	A

Adapted from Susan Brookhart and MYP assessment rubrics by Lou Marchesano

On Infinite Campus, families will see assessments that use this 8 point scale as part of the MYP Semester grade. Assessments are categorized as Criteria A, Criteria B, etc. Each of the criteria have a different goal for each subject.