

Washoe County School District
E. Otis Vaughn Middle School
2024-2025 School Performance Plan

Value Statement

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/washoe/e._otis_vaughn_middle_school/2024/nspf/

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Priority Problem Statements

Problem Statement 1: Only 50% of Vaughn students met annual iReady typical growth targets in ELA and only 44% of Vaughn students met annual iReady typical growth targets in Math.

Critical Root Cause 1: WCSD students are expected to engage in MyPath minutes without teachers having the freedom to utilize personalized lessons for student growth. Some teachers did not routinely engage with students while they worked on iReady.

Problem Statement 1 Areas: Student Success

Problem Statement 2: Only 50% of teachers indicated on the staff climate survey that there were clear guidelines for PLCs and only 36% identified that they were confident making instructional decisions based on common student data.

Critical Root Cause 2: Due to a lack of substitutes and multiple vacant positions, teachers and administrators were unable to participate in regularly scheduled department meetings.

Problem Statement 2 Areas: Adult Learning Culture

Problem Statement 3: During the 2023-2024 school year, 41% of Vaughn students attended less than 90% of the days they were enrolled.

Critical Root Cause 3: Students and families cannot articulate why coming to school regularly is important. For example, middle school credits are not needed to go to high school. Families prioritize their immediate and individual needs and wants over regular school attendance.

Problem Statement 3 Areas: Connectedness

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- School goals
- Prior year improvement plans - Actions and strategies

Accountability Data

- Federal Report Card Data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- Current and longitudinal results, End-of-Course current and longitudinal results, Retest questions
- Local diagnostic reading assessment data
- Local diagnostic math assessment data

Student Data: Student Groups

- Race and ethnicity
- Special programs
- Economically disadvantaged
- Special education
- At-risk
- EL
- Homeless data
- Gifted and talented data
- Multi-Tiered System of Supports (MTSS) or Response to Intervention (RtI)

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Enrollment trends

Employee Data

- Staff surveys and/or other feedback
- Professional learning communities (PLC) data
- State certified and high quality staff data
- Teacher retention

Parent/Family/Community Data

- Parent/family engagement, opportunities, attendance, and participation
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Master schedule
- Course offerings
- Processes and procedures for teaching and learning, including program implementation
- Study of best practices
- Action research results





Goals

Goal 1: One hundred percent of students in grades 6-8 will meet their TYPICAL growth target in READING on the third iReady Diagnostic.

Annual Performance Objective 1: The percentage of students in grades 6-8 meeting or exceeding the iReady typical growth target in reading on the 24-25 final Diagnostic will increase from 50 to 57 % compared to the 23-24 final Diagnostic (from 50% to 73.3% over three years...13.6% per year).





The percentage of students in grades 6-8 meeting or exceeding the iReady typical growth target in math on the 24-25 final Diagnostic will increase from 44% to 50% compared to the 23-24 final Diagnostic (from 44% to 64.5% over three years...13.6% increase per year).

Evaluation Data Sources: iReady diagnostic growth reports

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: iReady (Level 2 Moderate) Evidence Level: Moderate	Status Check		
	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 2: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning).

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning)

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Professional Learning Communities (PLCs) (Level 2 Moderate) Evidence Level: Moderate	Status Check		
	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: The percentage of students identified as chronically absent in 24-25 school year will decrease by 10%, from XXX% to XXX%.

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease from 41% (23-24 school year) to 36% chronically absent.

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Family Engagement (Level 3 Promising) Evidence Level: Promising	Status Check		
	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			