Navigating Our Course (Status Checks) Handout

Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 if this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
    - Rate the overall status of the improvement strategy using one of the following:
        i. Strong - on track
        ii. At Risk - requires some refinement and/or support
        iii. Needs Immediate Attention - requires immediate support
    - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms
Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste Strong, At Risk, or Needs Immediate Attention to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success				
School Goal 1: *Copy/paste the School Goal identified in the SPP Roadmap.*				
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**	**Status Check 2 Status**	
Offer structured and targeted math support classes during the school day as well as after school and lunch time drop-in tutoring. North Valleys High School instructional staff will engage in Professional Learning Communities (PLCs). By meeting routinely, instructional staff members will collectively analyze assessment data to improve instructional strategies for all students, including those who have an Individual Education Plan (IEP) and those who are identified as English Language Learners (EL). Through PLC groups by content area, departments will identify Essential Learnings to focus instruction.	North Valleys High School will increase graduation rate from 84% to 86% or greater, through a focus on credit attainment and credit recovery in all grades while working to close the achievement gap in math courses and with our special education population.	*Strong*	*Update after Status Check 2*	

Adult Learning Culture				
School Goal 2: *Copy/paste the School Goal identified in the SPP Roadmap.*				
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**	**Status Check 2 Status**	
PLC strategy. Have highly effective teachers model instructional practices; organize observations of high effective instruction and organize time for teachers to observe each other and discuss next steps of implementation in their own classrooms.	*Monthly staff meetings will have a professional development component that revolves around sound instruction practices and review. Monthly staff meetings will have a professional development component that revolves around sound instruction practices and reviews equitable grading strategies. Staff meetings*	*Strong*	*Update after Status Check 2*	

	will be measured by PL attendance, PLC attendance, and walkthrough observations. As 2023-24 is a baseline year, NVHS will measure data and create a goal based on increased numbers for SY 2024-25.		

Connectedness			
School Goal 3: *Copy/paste the School Goal identified in the SPP Roadmap.*			
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**	**Status Check 2 Status**
NVHS will teach direct SEL strategies through our Seminar grade level courses.	*NVHS will help our students feel accepted and connected to school with a more positive sense of self-awareness and self-concept measured by the student climate survey showing a growth from 73% to 74%.*	*Strong*	*Update after Status Check 2*

Status Check 1

Student Success		
School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**
Offer structured and targeted math support classes during the school day as well as after school and lunch time drop-in tutoring. North Valleys High School instructional staff will engage in Professional Learning Communities (PLCs). By meeting routinely, instructional staff members will collectively analyze assessment data to improve instructional strategies for all students, including those who have an Individual Education Plan (IEP) and those who are identified as English Language Learners (EL). Through PLC groups by content area, departments will identify Essential Learnings to focus instruction.	North Valleys High School will increase graduation rate from 84% to 86% or greater, through a focus on credit attainment and credit recovery in all grades while working to close the achievement gap in math courses and with our special education population.	Strong

Lessons Learned (Now)
Strategy 1: Students who took advantage of the support classes saw their grades go up. **Strategy 2:** We moved students in and out as their academic holes were filled with the support class. **Strategy 3:** We continue to refine the instruction in the support classes to meet the needs of the students. **Strategy 4:** Talked within the PLCs to match the support to the classroom content.
Next Steps:
Strategy 1: Continue to monitor the students and move students in and out every 3 weeks based on the support needed. **Strategy 2:** Continue to PLC to align the support to the classroom curriculum. **Strategy 3:** Promote the tutoring options for students to get them to take advantage of the opportunities. **Strategy 4:** Monitor remediation of Alg1 Sem1
Need:
Strategy 1: Continued funding for our tutoring program. **Strategy 2:** Sub days for all day PLC for teachers to explore more targeted supports in both the regular class and the support classroom.

Adult Learning Culture		
School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**
PLC strategy. Have highly effective teachers model instructional practices; organize observations of high effective instruction and organize time for teachers to observe each other and discuss next steps of implementation in their own classrooms.	*Monthly staff meetings will have a professional development component that revolves around sound instruction practices and review. Monthly staff meetings will have a professional development component that revolves around sound instruction practices and reviews equitable grading strategies. Staff meetings will be*	Strong

| | *measured by PL attendance, PLC attendance, and walkthrough observations. As 2023-24 is a baseline year, NVHS will measure data and create a goal based on increased numbers for SY 2024-25.* | |

Lessons Learned (Now)

Strategy 1: We have seen the benefits of additional time for departments to PLC during staff development days.

Strategy 2: Focusing on collaborative time in small groups has allowed departments and sub PLC groups to dig in deeper with data and develop resources.

Strategy 3: Created a Student Engagement Hub for teacher with lessons and strategies updated monthly.

Strategy 4: Had a PD training with ELLevate to support our EL students.

Next Steps:

Strategy 1: Engage in Panther Day staff PD day, focused on "what is keeping us from the culture we want?"

Strategy 2: Continue to build out lessons and strategies in the Engagement Hub.

Strategy 3: Increased training in ELLevate for content teachers.

Need:

Strategy 1: Sub days for focused departments to PLC and plan for more targeted supports.

Strategy 2: Increased training in ELLevate for the EL Department to further their work with the staff.

Connectedness		
School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Status Check 1 Status**
NVHS will teach direct SEL strategies through our Seminar grade level courses.	*NVHS will help our students feel accepted and connected to school with a more positive sense of self-awareness and self- concept measured by the student climate survey*	Strong

	showing a growth from 73% to 74%.

Lessons Learned (Now)
Strategy 1: Change in the school culture is happening in a very positive way.

Strategy 2: Staff has standardized the citizenship grade and build the explanations into the SEL curriculum.

Strategy 3: We have modified our approach to the junior classes, to provide them with more variety in the content.

Strategy 4: Built Seminar PLC time into the school PLC schedule. |

Next Steps:
Strategy 1: Monitor the student citizenship grade documentation and update as needed.

Strategy 2: Work on fine tuning the junior year curriculum.

Strategy 3: Add more clubs and activities.

Strategy 4: Continue to Support our student voice representation on site and at the district level. |

Need:
Strategy 1: Find content to support the new Junior class focus.

Strategy 2: Additional funds to compensate staff for outside of contract time. |

Status Check 2

Student Success		
School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	

Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		

Adult Learning Culture
School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Status Check 2 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	

Lessons Learned (Now)
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Next Steps:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Status Check 2 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		

Strategy 3:

Strategy 4: