

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: Using the 2022/23 SBAC data as a baseline. Current 3 rd grade students will grow by 10% in Mathematics over the next 2 years as measured by the cohort's 5 th grade SBAC overall Math scores			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Aligning grade level PLCs vertically to address Math instructional strategies and vocabulary for students</i>	Westergard students will use a common math vocabulary and strategies as they progress through the grades.	Strong	

Adult Learning Culture			
School Goal 2: Improve the structure of PLCs to support all learners by analyzing student common assessment data, develop plans for intervention and/or acceleration for all students over the course of the 2022/223 school year			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Provide school wide PLC training and structure to ensure consistent PLC practices	Westergard staff will employ consistent PLC structures focused on common assessment data.	Strong	



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Connectedness			
School Goal 3: Over the 2022/23 school year 20% of Westergard students will increase in the areas of self management of emotions and social awareness as measured by the student climate survey given to Westergard students grades 2-5 twice during the school year.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
		<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>
Westergard staff will be trained on Sanford Harmony SEL curriculum to implement student SEL strategies across the school	Students will utilize skills learned through use of curriculum to improve their management of emotions and social awareness	At risk	At risk

Status Check 1 Completed by 2/10/23

Student Success		
School Goal 1: Using the 2021/22 SBAC data as a baseline. Current 4 th grade students will grow by 10% in Mathematics over the next 2 years as measured by the cohort's 5 th grade SBAC overall Math scores		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<i>Aligning grade level PLCs vertically to address Math instructional strategies and vocabulary for students</i>	Westergard students will use a common math vocabulary and strategies as they progress through the grades.	strong
Lessons Learned (Now)		



<p>Strategy 1: Use of note taker provided staff with clear guidance</p> <p>Strategy 2: Building Learning Facilitator, Dean or Principal need to attend PLCs</p> <p>Strategy 3: Block PLC time can be affected by staffing</p>
Next Steps:
<p>Strategy 1: Ensure scheduling is in place to allow for staff to attend all PLCs</p>
Need:
<p>Strategy 1: Money to pay for substitutes to cover staff to allow for PLC block time to occur.</p>

Adult Learning Culture		
<p>School Goal 2: Improve the structure of PLCs to support all learners by analyzing student common assessment data, develop plans for intervention and/or acceleration for all students over the course of the 2022/223 school year</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Provide school wide PLC training and structure to ensure consistent PLC practices	Westergard staff will employ consistent PLC structures focused on common assessment data.	Strong
Lessons Learned (Now)		
<p>Strategy 1: Use of note taker provided staff with clear guidance</p>		



<p>Strategy 2: Building Learning Facilitator, Dean or Principal need to attend PLCs</p> <p>Strategy 3: Block PLC time can be affected by staffing</p>
Next Steps:
<p>Strategy 1: Ensure scheduling is in place to allow for staff to attend all PLCs</p>
Need:
<p>Strategy 1: Money to pay for substitutes to cover staff to allow for PLC block time to occur.</p>

Connectedness		
<p>School Goal 3: Over the 2022/23 school year 20% of Westergard students will increase in the areas of self management of emotions and social awareness as measured by the student climate survey given to Westergard students grades 2-5 twice during the school year</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<p>Westergard staff will be trained on Sanford Harmony SEL curriculum to implement student SEL strategies across the school</p>	<p>Students will utilize skills learned through use of curriculum to improve their management of emotions and social awareness</p>	<p>At-Risk</p>
Lessons Learned (Now)		
<p>Strategy 1: School wide training did not occur due to staffing changes with-in the District</p>		



<p>Strategy 2: Westergard Teachers have varying implementation skills with Sanford Harmony</p>
<p>Next Steps:</p>
<p>Strategy 1: Develop site based training for staff in conjunction with District Trainers</p> <p>Strategy 2: Select Westergard staff willing to model lessons</p>
<p>Need:</p>
<p>Strategy 1: District level training and supports to fully implement across the Westergard school community</p>

Status Check 2 Completed by 5/1/23

Student Success		
<p>School Goal 1: Using the 2021/22 SBAC data as a baseline. Current 4th grade students will grow by 10% in Mathematics over the next 2 years as measured by the cohort's 5th grade SBAC overall Math scores</p>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<p><i>Aligning grade level PLCs vertically to address Math instructional strategies and vocabulary for students</i></p>	<p>Westergard students will use a common math vocabulary and strategies as they progress through the grades.</p>	<p>Strong</p>
<p>Lessons Learned (Now)</p>		



<p>Strategy 1: Use of note taker provided staff with clear guidance</p> <p>Strategy 2: Building Learning Facilitator, Dean or Principal need to attend PLCs</p> <p>Strategy 3: Block PLC time can be affected by staffing</p>
Next Steps:
<p>strategy 1: Ensure scheduling is in place to allow for staff to attend all PLCs</p>
Need:
<p>Strategy 1: Money to pay for substitutes to cover staff to allow for PLC block time to occur.</p>

Adult Learning Culture		
<p>School Goal 2: Improve the structure of PLCs to support all learners by analyzing student common assessment data, develop plans for intervention and/or acceleration for all students over the course of the 2022/223 school year</p>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
Provide school wide PLC training and structure to ensure consistent PLC practices	Westergard staff will employ consistent PLC structures focused on common assessment data.	Strong
Lessons Learned (Now)		
<p>Strategy 1: Use of note taker provided staff with clear guidance</p>		



<p>Strategy 2: Building Learning Facilitator, Dean or Principal need to attend PLCs</p> <p>Strategy 3: Block PLC time can be affected by staffing</p>
Next Steps:
<p>Strategy 1: Ensure scheduling is in place to allow for staff to attend all PLCs</p>
Need:
<p>Strategy 1: Money to pay for substitutes to cover staff to allow for PLC block time to occur.</p>

Connectedness		
<p>School Goal 3: Over the 2022/23 school year 20% of Westergard students will increase in the areas of self management of emotions and social awareness as measured by the student climate survey given to Westergard students grades 2-5 twice during the school year</p>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<p>Westergard staff will be trained on Sanford Harmony SEL curriculum to implement student SEL strategies across the school</p>	<p>Students will utilize skills learned through use of curriculum to improve their management of emotions and social awareness</p>	<p>At-risk</p>
Lessons Learned (Now)		
<p>Strategy 1: School wide training did not occur due to staffing changes with-in the District</p> <p>Strategy 2: Westergard Teachers have varying implementation skills with Sanford Harmony</p>		



Next:
Strategy 1: Develop site based training for staff in conjunction with District Trainers
Strategy 2: Select Westergard staff willing to model lessons
Strategy 3: School Counselor working with individual teachers to implement and sharing with staff
Need:
strategy 1: District level training and supports to fully implement across the Westergard school community