



CSI, TSI, ATSI Progress Update Tool

The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state's key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

Progress Update #1

Due September 30, 2019

Submit/Post to School Website

1. Upload the sign-in sheet, parent letter, and agenda from the Stakeholder Meeting.
2. Upload the Powerpoint presentation from the Stakeholder/Title I Meeting.

The following must be captured in your presentation:

- Share the data from the NSPF for the prior school year (2018-2019) and discuss whether or not you met the goals in your SPP for that school year;
 - Share any other relevant data (i.e., results from formative testing data, needs assessment results, perception survey data, etc.);
 - Discuss your CSI designation and what it means for your school;
 - Share your SPP goals and planned action steps for the current school year (2019-2020) in the areas of:
 1. Professional Development
 2. Family Engagement
 3. Curriculum/Instruction/Assessment
3. This information can be included in your required Title I presentation, if desired.

Review Progress Update #2 in order to plan ahead and start working on identifying targets.



CSI, TSI, ATSI Progress Update Tool

Progress Update #2

Due October 31, 2019

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

<p>Progress: In addition to a successful year of our “Wisdom Within the Walls” professional development implementation, We were able to send 4 additional staff to virtual solution tree PLC training this quarter. This was particularly beneficial as our Title 1 department has partnered with a consultant company that will still continue to coach using solution tree pedagogy this year. O’Brien has an assigned coach and will have 7 coaching and observation opportunities this year. This will create continuity in what our teacher leaders are implementing from the middle and what we will be immersing our staff in students in from a leadership and consultant perspective.</p>	<p>Barriers: Due to the COVID pandemic, we are unable to attend in person professional development here on campus or externally. Though we are able to engage in virtual PD experiences both internally and externally, the learning and engagement experience is not as rich as in person experiences.</p>	<p>Next Steps: We are headed into another year of “Wisdom Within the Walls” which is our professional development system that actually develops expertise from the teachers, counselors, administrators and paraprofessionals in the building who develop professional development offerings for staff based on need and desire. We have diversified staff leadership in offering courses enabling fresh and relevant content for staff.</p>
--	---	--

Family Engagement

<p>In the past, we have had between 2-22 family council members engage in our quarterly meetings. This year, we have 17 members of our family council, however, we have over 90 consistent survey responders and 30</p>	<p>Barriers: Due to the COVID Pandemic, we volunteer services is not permitting volunteers this year. This is one less opportunity for family connection. In addition, we are unable to host in person events such as student led</p>	<p>Next Steps: We are going to host 3 more Family Council meetings this year and we are hoping to feature 2 parent surveys in addition to the climate survey that families take each year. These surveys along with the decision making</p>
---	---	---



CSI, TSI, ATSI Progress Update Tool

<p>dedicated virtual participants who have attended information update forums, and family council meetings. In addition to this, we hosted our first virtual open house meeting and had around 230 attendees, which was a celebration.</p>	<p>conferences, open house events and in person after school meetings. Where as last year, we were able to host over 500 families for our open house and Prideland day events, that number declined to 230-300 as we had to host virtual forums.</p>	<p>imbedded in the meetings that we feature will continue to bolster the amount of family engagement, shared decision making, and voice that is shared. We are also going to continue to partner with our donors, both anonymous and public as we strengthen these partnerships and make them viable guaranteed sustainable resources as we move forward.</p>
--	--	---

Curriculum, Instruction, Assessment

<p>Progress: We continue to maintain our new curriculum for English Language Arts called "Lexia". We will be hosting access to this curriculum and Tier 1-3 support throughout Advisory classes, but are also imbedding it into our ELA classes 2 times a week each week beginning Quarter 2.</p> <p>We have also been provided dream box this year as a math resource. We have imbedded dream box as an enrichment and remediation tool for both hybrid and distance learners.</p> <p>In addition to this, we have strengthened our team system this year by sending all of our Team Leads to Solution Tree PLC training. This means that teams are working much more closely with student learning patterns, and gaps and are working to close them through both Tier 1 instruction but also through Tier 2 and Tier 3 interventions offered at the team level. We are also</p>	<p>Barriers: Due to the COVID pandemic 330 of our students are learning from home and 520 of our students attend school in a hybrid model every other day. This means that students aren't accessing as consistent, and effective access to curriculum, instruction, or assessment as they would in typical years.</p>	<p>Next Steps: As we move forward, we will continue to utilize our math and ELA intervention and enrichment programs (Lexia & Dreambox) which all students, regardless of learning location and designation are able to engage with and grow from. We are also utilizing the blended learning side of Edgenuity with our distance learners but also for our hybrid and daily learners needing to close learning gaps. This will continue to occur and allow us to make stronger and more targeted efforts for students needing Tier 2 and Tier 3 supports.</p>
---	--	--



CSI, TSI, ATSI Progress Update Tool

working in PLC departments to examine student work samples, formative assessment data, and summative assessment data as we make tighter correlations to the teacher actions that are directly impacting student learning.		
---	--	--

Elementary and Middle Schools report interim data here:

As April 2020 SBAC scores are not available because we did not test last year, we are utilizing a new progress measurement tied to our common assessment results in ELA and in math. Our final exam results for Math and for ELA Spring of 2020 showed 3% (Math) and 15% (ELA) increase in student performance from Spring 2019 to Spring 2020. This is a celebration and we still have room to grow. We are isolating new baseline data this year and are able to reflect the following in terms of Quarter 1 Performance on Benchmark Measurement Assessments or Common Quarter Final Exams:

Math:

6th: 32.6%
7th: 37.1%
8th: 30%

ELA:

7th: 64.5%
8th: 67.13%

High Schools data here:

% of 9th grade student credit sufficient/deficient
% of students (by grade level) on track to graduate

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the next progress update based on this initial data?

Review Progress Update #3 in order to plan ahead and start working on identifying targets.



CSI, TSI, ATSI Progress Update Tool

Progress Update #3

Due February 28, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

--	--	--

Family Engagement

--	--	--

Curriculum, Instruction, Assessment

--	--	--

Elementary and Middle Schools report interim data here:

- Did you meet the targets established after the Fall interim assessment?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?

- What targets will you set for the spring benchmark based on this initial data?

High Schools data here:

% of 9th grade student credit sufficient/deficient



CSI, TSI, ATSI Progress Update Tool

% of students (by grade level) on track to graduate

1. Did you meet the targets you established in the last progress update submitted October 31, 2019?
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
3. What targets will you set for the next progress update based on this initial data?

Review Progress Update #4 in order to plan ahead and start working on identifying targets.

Progress Update #4

Due June 12, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
----------	----------	------------

Family Engagement

Progress	Barriers	Next Steps
----------	----------	------------

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
----------	----------	------------

Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?

High Schools data here:



CSI, TSI, ATSI Progress Update Tool

% of 9th grade student credit sufficient/deficient
% of students (by grade level) on track to graduate

1. Did you meet the targets established in the progress update submitted on January 31, 2020?
2. Based on this data, list the adjustments (if any) you will be making to your 2020-2021 School Performance Plan?