



# CSI, TSI, ATSI Progress Update Tool

## Progress Update #4

**Due Friday, June 18, 2021**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

### Professional Development

**Progress** – In addition to NWEA fluency assessment and Dreambox trainings, our teachers engaged in vertical alignment of their grade level standards in both math and reading, exploring how the standards connect to build conceptual understanding throughout our K-5 continuum. Our teacher teams continue to meet weekly with instructional coaches, examine student achievement data weekly, and collaboratively plan lessons based on student achievement.

**Barriers** – High teacher workload with additional COVID-19 requirements and online classes as well as in-person students.

**Next Steps** – Begin planning for next school year. Explore how to address “learning loss” due to COVID-19 through our summer TNTP academy.

### Family Engagement

**Progress** – Completed two rounds of parent/teacher conferences. Met family technology needs with laptops, iPads, and internet hotspots. Consistent school-to-home communication through Class Dojo, Teams, individual contact, home visits, and Connect Ed calls.

**Barriers** – Inability to have caregivers in the building due to COVID-19 restrictions. Busy home schedules for many distance learners making consistency challenging.

**Next Steps** – Recover devices at end of year and revamp technology for 21-22 so we can continue to meet student and family technology needs. Plan family engagement events and strategies during summer TNTP academy.

### Curriculum, Instruction, Assessment

**Progress** – Increased number of students returning to in-person learning. High levels of ACCESS, SBAC, and MAP testing participation. Our teachers create common plans housed in Teams and continue to collaborate multiple times per week, including our data Wednesdays when common student assessment data is examined closely by team members. A reduction of 40% in missed school days when compared to the beginning of the school year. Average growth in reading over 3 percentiles and average growth in math of 5 percentiles between winter and spring MAP tests.

**Barriers** – Although improved, inconsistent student attendance remains a barrier.



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**Next Steps** – Continue to promote student attendance through school wide, classroom, and individual level incentives. Implement family engagement plan for 21-22 as informed through our TNTTP summer academy and relay importance of school attendance to all families.

### **Elementary and Middle Schools report interim data here:**

1. Did you meet the targets established after the Winter interim assessment?

Growth on the MAP assessments and a 40% reduction in missed school days helped us make progress towards established targets.