



CSI, TSI, ATSI Progress Update Tool

Progress Update #2

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress: School leadership team has begun a book study on PLCs, staff continues to work on trauma practices and data dialogues have started.
Barriers: Inconsistent school days due to “smoke days”, teachers working to adjust to the “new normal” of hybrid teaching.
Next Steps: November 3 rd staff PD on using student work samples to continue to drive instruction and planning.

Family Engagement

Progress: Successfully held a “drive in” training to help families navigate our digital platforms. Currently holding parent/teacher conferences.
Barriers: Technology has been a large barrier as we are working to ensure communication with all families.
Next Steps: Begin our virtual parent courses and “Coffee with the Principal” meetings.

Curriculum, Instruction, Assessment

Progress: All classes now have set schedules, students doing DL have learned their expected routines and parents and teachers are communicating effectively through class Dojo.
Barriers: Inconsistent school days, technology, grant approvals have been very late this year, lack of a first grade teacher.
Next Steps: Hire a first grade teacher, utilize all learning platforms once grants are approved, begin progress monitoring on the routine basis.

Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
No adjustments at this time.
2. What targets will you set for the Winter benchmark based on this initial data? One hundred percent of students receiving adequate progress monitoring and teachers adjusting instruction accordingly.