

# Kindergarten Essential Standards

## Parent Brochure

### ELA Standards

RF.K.1	Recognize the organization of print, including following words from left to right and recognizing and naming all upper-and lower-case letters of the alphabet.
RF.K.2	Demonstrate understanding of rhymes, syllables, and sounds.
RF.K.3	Know consonant and vowel sounds.
RF.K.4	Read books with purpose and understanding.
RL.K.1	Ask and answers questions about fictional texts with prompting and support.
RL.K.2 RL.K.3	Retell stories including key details (character, setting, and major events).
RI.K.1	Ask and answer questions about nonfiction texts.
RI.K.4	Ask and answer questions about unknown words in a text.
RI.K.7	Ask and answer questions about how illustrations and text work together to tell a story.
RI.K.9	Discuss how different texts about the same topic can be the same and different (e.g., in illustrations or descriptions).
W.K.1	Use a combination of drawing, dictating, and writing to communicate ideas (opinion, informative, story).
L.K.1	Use appropriate grammar and conventions.
SL.K.1	Participate in collaborative conversations with diverse partners.

## Math Standards

K.CC.A.1	Count to 100 by ones and tens.
K.CC.A.3	Write numbers from 0 to 20 and use objects to show numbers 0 to 20 (e.g., Number 5 equals 5 apples).
K.CC.B.4	Counts to tell the number of objects.
K.OA.A	Demonstrate addition as putting together and adding to and subtraction as taking apart and taking from.
K.NBT.A	Work with numbers 11-19 to demonstrate place value.

Key:

### **ELA**

RF-Reading Foundations

RL-Reading Literature

RI-Reading Information Text

W-Writing

L-Language

SL-Speaking & Listening

### **Math**

CC-Counting and Cardinality

OA-Operations and Algebraic Thinking

NBT-Number and Operations in Base Ten

# First Grade Essential Standards

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### ELA Standards

RF.1	Recognize the features of a sentence (e.g., first word, capitalization, and ending punctuation).
RL.1.1	Ask and answer questions about key details in fictional text.
RL.1.2	Retell a story to include key details.
RI.1.1	Ask and answer questions about key details in nonfiction text.
RI.1.5	Use headings, tables, etc. to find key facts or information in a text.
W.1.1	Write opinion pieces-introduce the topic or name the book they are reading, state an opinion, supply a reason for the opinion, and provide some sense of closure.
W.1.3	Write narratives-tell about two or more appropriately sequenced events, include details, use time-related words to signal event order, and provide some sense of closure.
L.1.1	Use appropriate grammar and conventions.
SL.1.1	Participate in collaborative conversations with diverse partners.

## Math Standards

1.OA.A	Illustrate and solve problems involving addition and subtraction.
1.OA.C	Add and subtract within 20.
1.NBT.B	Understand that two-digit problems represent amounts of tens and ones.
1.MD.C	Illustrate and explain data.

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### **Math**

OA-Operations and Algebraic Thinking

NBT-Number and Operations in Base Ten

M-Measurement and Data

## Second Grade Essential Standards

### Parent Brochure

#### ELA Standards

RF.2	Know and applies grade-level phonics and word analysis skills when reading words.
RL.2.1	Ask and answer questions about key details in fictional text.
RL.2.2	Determine the topic/central message of the text.
RI.2.1	Ask and answer questions about key details in nonfiction text.
W.2.1	Write opinion pieces-introduce the topic of the book, state an opinion, supply reasons that support the opinion, use linking words, and provide a concluding statement or section.
L.2.1	Use appropriate grammar and conventions.
SL.2.1	Participate in collaborative conversations with diverse partners.

## Math Standards

2.OA.A	Illustrate and solve problems involving addition and subtraction.
2.NBT.A	Understands place value.
2.NBT.B	Use place value understanding to add and subtract.

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# Third Grade Essential Standards

## Parent Brochure

### ELA Standards

RF.3.3	Know and applies grade-level phonics and word analysis skills when reading words.
RL.3.1	Ask and answer questions using evidence in fictional text.
RL.3.2	Determine the main idea/central message/lesson learned/moral of the fictional text.
RI.3.1	Ask and answer questions using evidence in nonfiction text.
RI.3.2	Determine the main idea/recount the key details/explain how they support the nonfiction text.
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.3.3	Write narratives using descriptive details and clear transitions.
L.3.1	Use appropriate grammar and conventions.
L.3.2	Use standard English capitalization, punctuation, and spelling when writing.
L.3.4	Acquire and use grade-level appropriate vocabulary.
SL.3.1	Participate in a range of collaborative discussions with diverse partners.

## Math Standards

3.OA.A	Illustrate and solve multiplication and division problems.
3.OA.C	Multiply and divide within 100.
3.NF.A	Develop understanding of fractions as numbers.
3.MD.C	Demonstrate and understanding of area and perimeter.

Key:

### **ELA**

RF-Reading Foundations

RL-Reading Literature

RI-Reading Information Text

W-Writing

L-Language

SL-Speaking & Listening

### **Math**

OA-Operations and Algebraic Thinking

NF-Number and Operations-Fractions

MD-Measurement and Data



## Fourth Grade Essential Standards

### Parent Brochure

#### ELA Standards

RF.4.3	Know and applies grade-level phonics and word analysis skills when reading words.
RL.4.1	Ask and answer questions using evidence in fictional text. Draws conclusions from the text.
RL.4.2	Determine the main idea/theme of the fictional text and explains how it is supported by key details.
RL.4.3	Analyze fictional text-describes character, setting, or even event, drawing on specific details in the text.
RI.4.1	Refer to details in the text when explaining what the text explicitly says and when making conclusions about the text.
RI.4.2	Determine the main idea and explain how key details support the main idea; summarize the text.
RI.4.3	Explain events of the text, including what happened and why, based on specific information in the text.
W.4.4	Produce writing in which the development and organization are appropriate to assignment and purpose.
W.4.9	Draw evidence from fictional and nonfictional text to support reflection and research.
L.4.1	Use appropriate grammar and conventions.
L.4.2	Use standard English capitalization, punctuation, and spelling when writing.
L.4.6	Acquire and use grade-level appropriate vocabulary.
SL.4.1	Participate in a range of collaborative discussions with diverse partners.
SL.4.4	Describe people, places, things, and events clearly and with detail.

## Math Standards

4.OA.A	Use the four operations with whole numbers to solve multi-step word problems.
4.NBT.A	Understand multi-digit place value.
4.NBT.B	Perform operations with multi-digit numbers.
4.NFA.A	Compare and order fractions.
4.MD.A	Solve problems involving measurement.

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NF-Number and Operations-Fractions

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## Fifth Grade Essential Standards

### Parent Brochure

#### ELA Standards

RL.5.1	Accurately quotes from the fictional text when explaining what the text says and when drawing conclusions.
RL.5.2	Determine the main idea/theme of the fictional text and explains how it is supported by key details.
RL.5.5	Explain how chapters, scenes, or stanzas fit together to create a structure for a story, play, or poem.
RL.5.6	Describe how a narrator's or speaker's point of view influence how events are described.
RI.5.1	Accurately quotes from the nonfiction text when explaining what the text says and when drawing conclusions.
RI.5.2	Determine two or more main ideas of a text and explain how key details support the main idea; summarize the text.
RI.5.8	Explain how an author uses reasons and evidence to support points in a text.
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.5.4	Create clear and coherent writing.
L.5.4	Determine or clarify the meaning of unknown and multi-meaning words.
L.5.5	Demonstrate understanding of figurative language.
L.5.6	Acquire and use grade-level appropriate vocabulary.
SL.5.1	Participate in a range of collaborative discussions with diverse partners.
SL.5.2	Summarize a text that was presented orally or read aloud.

## Math Standards

5.OA.A	Write and interpret numerical expressions.
5.NBT.A	Understand the place value system.
5.NBT.B	Perform operations with multi-digit whole numbers and with decimals.
5.NF.A	Add and subtract fractions, including in word problems.
5.NF.B.	Multiply and divide fractions including in word problems.
5.MD.C	Demonstrate an understanding of volume and formulas.
5.G.A	Graph points on a coordinate plane to solve problems.

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