# **Our Promise**

We will know every student by **name**, **strength** and **need** so they graduate prepared for the future they choose, and we will deliver on this promise in partnership with our **families** and **community**.

# Washoe County School District 2023–2026 Strategic Plan

On the **Rise!** 



Our strategic plan challenges us to set bold goals for every child in our district and is grounded in our promise to know every student by **name**, **strength** and **need**.

<b>GOALS</b> Our aspirations for every learner	<b>EXCELLENCE TARGETS</b> What our students will achieve	<b>MEASURES</b> The ways we will track our progress
GOAL #1: Strong Start for Every Child	At least 15 out of every 20 students (75%) are proficient in English language arts (ELA) and mathematics by end of Grade 3 <sup>1</sup>	<ul> <li>Smarter Balanced assessment</li> <li>iReady assessment</li> <li>MAP Growth assessment</li> </ul>
GOAL #2: Student Voice & Advocacy	100% of students have opportunities to explore their interests through participation in clubs, activities, athletics and internships <sup>2</sup>	<ul> <li>&gt; Student climate survey</li> <li>&gt; Site data on student participation in clubs/activities</li> <li>&gt; Percentage of students engaging in quarterly reviews/updates of Student Success Plans</li> </ul>
GOAL #3: Safety & Belonging	100% of students say they are known by name, strength and need in their school <sup>3</sup>	<ul> <li>Student climate survey</li> <li>Data on teacher and family participation in Parent Teacher Home Visits</li> <li>Disaggregated attendance and discipline data</li> </ul>
GOAL #4: Academic Growth & Achievement	At least 15 out of every 20 students in Grades 4-8 (75%) meet or exceed standards in English language arts, mathematics and science. <sup>4</sup>	<ul> <li>Smarter Balanced assessment</li> <li>iReady assessment</li> <li>Nevada Science Exam</li> <li>ACCESS exam (for English Language Learners)</li> </ul>
GOAL #5: Empowering All Learners for Their Future	At least 19 out of every 20 students participate in dual credit, Advanced Placement (AP), International Baccalaureate (IB) and/or career and technical education (CTE) pathways, including the Junior Reserve Officers' Training Corps (JROTC) <sup>5</sup> Every graduate (100%) will complete a post-graduation plan <sup>6</sup>	<ul> <li>&gt; Student participation rates in dual-credit courses</li> <li>&gt; Advanced Placement exams taken and passed</li> <li>&gt; International Baccalaureate assessments taken and passed</li> <li>&gt; Industry-recognized certifications earned</li> </ul>

Baseline: ELA 41.4%, Math 43.9%, as measured by 3rd grade Smarter Balanced Assessment.
 Baseline: TBD will establish baseline from Fall 23-24 student climate survey.
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 Baseline: TA 41.1%, Math 31.5%, Science 29.3%
 Baseline: 71.7%
 Baseline: TBD will establish baseline: 71.7%
 Baseline: TBD will establish baseline in 23-24. Currently all high school seniors complete graduation plans, but not necessarily post-secondary plans.



Our pillars, deeply integrated with **safety and connection**, provide a durable frame for what we will do to achieve excellence for all students.

## PILLAR A

Consistent Standards-Aligned Curriculum & Instruction PILLAR B Strong Partnerships Among Families, Community & School

# PILLAR C

Commitment to Elevating Educators

## **PILLAR D**

Culture of Excellence & Accountability

# **ACTIONS**

The steps we will take to reach our excellence targets

## We will:

- Implement an aligned P-3 strategy that provides a strong, developmentally-appropriate core curriculum focused on building literacy and numeracy
- > Build a county-wide network of early learning programs through partnerships with Head Start, community preschools, childcare providers and families
- > Launch Kindergarten Jumpstart district-wide to ensure that all kindergartners begin the school year ready to learn

## We will:

- > Develop and/or strengthen Student Advisory Councils at every school
- Expand access to both extra- and co-curricular clubs and activities matched to the needs and interests of each school's student community
- Starting in 5th grade, enhance student ownership of their own learning through the creation of Student Success Plans

## We will:

- Increase opportunities for parents/guardians, staff and community members to serve as school-based volunteers working directly with students
- Expand WCSD's Parent Teacher Home Visit Program to at least half of all district schools
- Support school teams to integrate annual student climate survey data into School Performance Plans

### We will:

- Guarantee equitable access to high-quality, standards-aligned core instruction for every student
- > Personalize instruction for every student
- Support teachers to collaborate within grade levels and departments and across the district through Professional Learning Communities

### We will:

- > Increase access to advanced coursework, dual-credit and CTE classes
- Starting in 9th grade, every high school student will update their Student Success Plan to add a Post-Graduation Plan
- Expand district partnerships with local businesses and community-based organizations to increase internships and out-of-school-time learning opportunities

# PILLARS

**Pillar A:** Consistent standards-aligned curriculum and instruction

**Pillar C:** Commitment to elevating educators

**Pillar B:** Strong partnerships among families, community and school

**Pillar D:** Culture of excellence and accountability

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**Pillar A:** Consistent, standards-aligned curriculum and instruction

**Pillar B:** Strong partnerships among families, community and school

# PORTRAIT OF A WCSD LEARNER

The Portrait of a WCSD Learner was designed by our community and reflects the qualities we will cultivate in every student.

## PHYSICALLY & MENTALLY HEALTHY

## **Our students will:**

Appreciate strengths in self and others and exhibit confidence

Demonstrate ownership of personal goals, behaviors and actions

Engage in practices that promote physical, mental and emotional well-being

## INSPIRED INNOVATOR

## Our students will:

Be an open-minded, flexible and creative problem solver

Be willing to take risks and respectfully challenge the status quo

Demonstrate originality, imagination and new ways of thinking

## SKILLED COMMUNICATOR & COLLABORATOR

## **Our students will:**

Engage with diverse audiences through a variety of platforms

Actively and positively participate towards a common goal

Acknowledge diverse perspectives and respond respectfully

# RESILIENT LEARNER

## Our students will:

Work towards personal growth with stamina and perseverance

Find curiosity, relevance and joy in self, environment, education and people

Demonstrate mastery of academic skills

## GLOBAL CITIZEN

## Our students will:

Intentionally act with integrity and compassion

Seek multi-cultural understanding and embrace the diversity of opinion

Make safe, legal, ethical and responsible choices



Follow our progress at washoeschools.net/ontherise