

H.O.P.E.

Our Staff - Collective Commitments

High, Clear Expectations

Student and Teacher know the WHY! Expectations (objectives) are posted
Standards-Based Lessons
Classroom rules / Expectations. (HALLS)
Quality work is visible. Explain why. (Ex: self-reflection evaluations & rubrics)
Modeling behavior/examples

Organized Implementation

Organized environment, including supplies & materials
Schedule & Objective posted and referred to throughout lessons
Established routines & procedures which includes smooth transitions
Directions posted and verbally repeated
Appropriate pacing & time management

Positive Community

Cooperative Learning & Teamwork (Participation)
PBIS (Bear Claws / 5:1)
Welcoming Environment & Rapport
Accountable Talk
Celebrate Effort/Cheers

Engagement

On Task Behavior is evident
Knowing the 'WHY' is evident
On topic discussion / Accountable Talk
Check for Understanding
Whole body listening