Washoe County School District

Rollan Melton Elementary School

School Performance Plan: A Roadmap to Success

Rollan Melton has established its School Performance Plan for the school year. This plan was developed by the school's continuous improvement (CI) team and informed by a comprehensive needs assessment that included data analysis and meaningful engagement with the school community. It includes the school's goals and process developed during Act 1. The CI team will monitor implementation throughout the school year and evaluate and update the goals at the end of the year.

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School Designations: ☐Title I ☐CSI ☐TSI ☐ TSI/ATSI

Our SPP was last updated on September 6, 2023

School Continuous Improvement Team

The Continuous Improvement Team is made up of a diverse group of school administrators, teachers, staff, caretakers, and students charged with developing, implementing, and evaluating the school's continuous improvement efforts outlined in the School Performance Plan.

Name	Role
Jeff Batavia	**Principal(s)** *(required)*
Chris Parrillo	**Other School Administrator(s)** *(required*
Mandy Henry	**Teacher(s)** *(required)*
Jan Comphel	**Paraprofessional(s)** *(required)*
Scott Thomas	**Parent(s)** *(required)*
	Student(s) *(required for secondary schools)*
	Tribes/Tribal Orgs *(if present in community)*
Lauren Sabatino	**Specialized Instructional Support Personnel** *(if appropriate)*
Add additional members/roles as necessary	

School Demographics and Performance Information

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/washoe/rollan_melton_elementary/2023

School Goals and Improvement Plan

The improvement plan on the following pages articulates our goals for the upcoming school year, strategies we will employ to achieve our goals, and other important planning information.

Inquiry Area 1 - Student Success

Student Success	
Areas of Strength	**Areas for Growth**
● *Great gains in proficiency in both ELA, Math, and ACCESS scores.*	● *5th grade science proficiency along with increased growth in ELA and Math in grade 3-5*

Problem Statement: *Our problem is that not enough students are meeting growth targets in ELA and Math.*

Critical Root Causes of the Problem:
- *Lack of consistency with using the district adopted curriculum in ELA.*

Student Success	
School Goal: *From August 2023 to June 2024, Melton's student median growth percentile will increase from 56% to 61% in math and 53.5% to 58% in reading with particular emphasis on closing achievement gaps for students in Hispanic, EL, and IEP subcategories.* **Formative Measures:** ● *MAPS, iReady, QSI, classroom formative assessment*	**Aligned to Nevada's STIP Goal:** ☐ STIP Goal 1　☐ STIP Goal 2 þ STIP Goal 3　☐ STIP Goal 4 ☐ STIP Goal 5　☐ STIP Goal 6

Improvement Strategy: *iReady*	**Lead:** *Who is responsible for implementing this strategy?*
Evidence Level: *Tier 3 - Promising Evidence* **Action Steps:** *What steps do you need to take to implement this improvement strategy?* ● *Students create goals from iReady assessment* ● *Students will log in and spend 45 minutes per week using iReady in reading and math.* **Resources Needed:** *What resources do you need to implement this improvement strategy?* ● *Working computers* ● *Data from iReady assessment and progress* **Challenges to Tackle:** *What implementation challenges do you anticipate? What are the potential solutions?* ● *Implementation Challenge* ● *Finding financial resources given limited budget* ● *Hiring a quality candidate on a short timeline* ● *Onboarding new staff members* ● *Teacher working relationship* **Funding:** *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?* ● *ESSER Grant to provide services in interventions.*	**School staff and administration**

Resource Equity Supports[1]: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

English Learners
● Challenge: *program not developed in students home language*
● Support: *use OneNote to help translate directions*

Foster/Homeless:

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[1] "Resource equity" is the allocation and use of resources – people, time, and money – to create student experiences that enable all children to reach empowering, rigorous learning outcomes, no matter their background. (Definition adapted from USED)

- Challenge: *N/A*
- Support: *N/A*

Free and Reduced Lunch:
- Challenge: *N/A*
- Support: *N/A*

Migrant:
- Challenge: *N/A*
- Support: *N/A*

Racial/Ethnic Groups:
- Challenge: *N/A*
- Support: *N/A*

Students with IEPs:
- Challenge: *loss of time from T1 instruction*
- Support: *develop a schedule with SPED team to help support students on an IEP*

Inquiry Area 2 - Adult Learning Culture

Adult Learning Culture	
Areas of Strength	**Areas for Growth**
● *We have developed a strong PLC at Melton where the staff know what data to decipher and interpret. .*	● *Creating interventions that are supported from the data.*

Problem Statement: *Due to a lack of knowledge with interventions, we are not familiar with providing a multitude of different interventions.*

Critical Root Causes of the Problem:
- *Lack of awareness.*

Adult Learning Culture

School Goal: *During the 23-24 SY, all teachers, including special service providers, will be continue studying their instructional practice through a collaborative Professional Learning Community weekly for 60 minutes. We will intend to move from a level 5 (analyzing student learning) PLC team to a level 6 (adapting instruction to student's needs) team. Staff will study how their teaching affects student mastery of a common objective and how their instructional practices relate to these results..*	Aligned to Nevada's STIP Goal:
Formative Measures: ● *Agenda and TACA form from PLC teams.* ● *Improvement on classroom common formative assessments.* ● *Growth from iReady data on essential state standard*	☐ STIP Goal 1 ☐ STIP Goal 2 þ STIP Goal 3 ☐ STIP Goal 4 ☐ STIP Goal 5 ☐ STIP Goal 6

Improvement Strategy: *PLC's* **Evidence Level:** *Tier 3 - Promising Evidence* **Action Steps:** *What steps do you need to take to implement this improvement strategy?* ● *Weekly PLC team meetings with norms, agenda, and recent student data to drive the conversations of the meetings.* ● *The administration team will provide feedback to the PLC team weekly.* ● *Compare grade data not only with team, but with grade level above and below.* **Resources Needed:** *What resources do you need to implement this improvement strategy?* ● *Administration to monitor and give feedback to PLCs.* ● *Substitutes to facilitate PLC time and peer observations.* **Challenges to Tackle:** *What implementation challenges do you anticipate What are the potential solutions?* ● *Implementation Challenge: Time● Staff buy in● Consistency.* ● *Potential Solution: Master schedule which allows for uninterrupted weekly PLC time, PD on creating effective PLC teams, streamlined TACA form.*	**Lead:** *Who is responsible for implementing this strategy?* **Staff and Administration**

Funding: *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?*
- *PFA provides funds to we can have a PE teacher to ensure every teacher in each grade has specials for 1 hour once a week.*

Resource Equity Supports: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

English Learners
- Challenge: *N/A*
- Support: *N/A*

Foster/Homeless:
- Challenge: *N/A*
- Support: *N/A*

Free and Reduced Lunch:
- Challenge: *N/A*
- Support: *N/A.*

Migrant:
- Challenge: *N/A.*
- Support: *N/A*

Racial/Ethnic Groups:
- Challenge: *N/A*
- Support: *N/A*

Students with IEPs:
- Challenge: *N/A.*
- Support: *N/A*

Inquiry Area 3 - Connectedness

Connectedness	
Areas of Strength	**Areas for Growth**
● *Parents feel well informed with events happening at Melton*	● *More of a need for extracurricular events at Melton*

Problem Statement: *At Melton, there needs to be an increase of family events that are relevant to the learning at the school for families.*

Critical Root Causes of the Problem:
Since the pandemic, we have lost parent involvement in after school events.

Connectedness	
School Goal: *During the 23-24 SY, Melton Elementary School will effectively communicate with families and engage families in two-way dialogue on an ongoing basis throughout the school year to support student success and foster shared ownership and decision-making for all stakeholders in the Melton school community. School leaders across the school community will work to engage parents in dialogue, attempting to engage 100% of all parents in some level of communication regarding student success with at least 90% being reached.* **Formative Measures:** ● *Informational videos to families*	**Aligned to Nevada's STIP Goal:** ☐ STIP Goal 1 ☐ STIP Goal 2 ☑ STIP Goal 3 ☐ STIP Goal 4 ☐ STIP Goal 5 ☐ STIP Goal 6

- *Dojo accounts*
- *Attendance to family events*
- *Parent Climate Surveys*

Improvement Strategy: *Engaging families in school events through PBiS*

Evidence Level: *Tier 3 - Promising Evidence*

Action Steps: *What steps do you need to take to implement this improvement strategy?*
- *Make parent phone call*
- *Document parent connections*
- *Invite families into the school*
- *Provide monthly newsletters*
- *Get 100% of families on ClassDojo*

Resources Needed: *What resources do you need to implement this improvement strategy?*
- *Guide to talking with parents*
- *Time*
- *Support from families*
- *Consistency*
- *Access for families to have Class Dojo*

Challenges to Tackle: *What implementation challenges do you anticipate What are the potential solutions?*
- *Implementation Challenge: ● Parental support● The importance of family connection● Time.*
- *Potential Solution: make all school events free. ●reward participation ●offer a variety of times for families to be involved*

Funding: *What funding sources can you use to pay for this improvement strategy(ies) associated with this goal?*
- *General budget*

Lead: *Who is responsible for implementing this strategy?*
Staff and Administration

Resource Equity Supports: *Based on your Data Dive and Root Cause Analysis, what if any resource inequities did you identify for the following student groups specific to this goal? (Consider any challenges these groups face.) What, specifically, will you do to support them to overcome these challenges?*

English Learners
- Challenge: *provide information in all languages*
- Support: *use OneNote translator to support home language*

Foster/Homeless:
- Challenge: *N/A*
- Support: *N/A..*

Free and Reduced Lunch:
- *Challenge: N/A*
- Support: *N/A*

Migrant:
- Challenge: *N/A.*
- Support: *N/A*

Racial/Ethnic Groups:
- Challenge: *Getting all staff on board with understanding our families' backgrounds.*
- Support: *Have awareness of all our families and treat one another with kindness and respect..*

Students with IEPs:
- Challenge: *N/A.*
- Support: *N/A*

School Community Outreach

This section highlights our school's deliberate and strategic efforts to engage the broader school community in our continuous improvement efforts by keeping them informed on our progress and learning and eliciting their feedback and perspective.

Outreach Activity	Date	Lessons Learned from the School Community
Science Night	*TBD*	● *Add lessons learned after each outreach event.*

PFA Meetings	*Quarterly*	●
Conference Week	*2 weeks per year*	●
Math Night	*TBD*	●
Literacy Night	*TBD*	●
Social Studies Night	*TBD*	●
Harvest Festival	*10/20/23*	●
Bingo Night	*02/2024*	●
Melton Art Fundraiser	*Spring 24'*	●
Holiday Breakfast	*12/2/23*	●
Movie Night	*05/2024*	●
Pastries with PFA and Principal	*8/25/23*	●