

B. Student Behavioral Matrix / Progressive Discipline Plan

The Washoe County School District (“District”) recognizes the inter-dependency between academic outcomes and student behavior. Understanding this, it employs Multi-Tiered Systems of Support (MTSS) as a preventative, supportive, consistent instructional problem-solving framework to support positive student behavior and academic achievement. If student behavior falls below expectations, school administrators will use the following behavioral guidelines to determine appropriate consequences and/or interventions for student behavior violations. In all instances, these guidelines may be modified contingent upon the level of severity of the incident and aligned with age, developmental level and other extenuating circumstances. The guidelines are applicable to incidents, which occur at school; travel to and from school, during lunch, and while involved in school sponsored-activities. In all circumstances, school administrators will make decisions based upon the health, safety and welfare of all students, regardless of real or perceived race, creed, religion, sex, sexual orientation, gender identity, and/or disability status while keeping the focus on student success and the “Pathway” to graduation.

Nevada state law (NRS 392.4655 – 392.4675) stipulates the temporary removal or expulsion of students under certain circumstances. Possession/Use of a deadly weapon, sales/distribution of controlled substances, and battery to staff are considered “Big 3” offenses and result in temporary removal or expulsion. State law further stipulates that a student can be temporarily removed for posing a substantial threat to the health and safety of a school. When a child poses a threat, a safety screener & assessment process is required to first determine level of threat before considering a removal. Statute also provides some latitude for a principal to deem a student a Habitual Discipline Problem and to recommend temporary removal. Typically speaking, these latter conditions do not apply to special education students, but a case by case approach must be taken, nonetheless.

An attempt has been made to organize the matrix in a manner that emphasizes statutory requirements while continuing to provide attention to a myriad of additional offenses that may require disciplinary intervention. In meting out discipline, the current event, a child’s history of behavior, and a child’s developmental stage should be considered. For example, disruptive behavior exhibited by a child in K-3 is likely to be handled differently than a child at the intermediate level, middle school level or high school level. Although the matrix allows for consistency in disciplinary actions taken, it cannot replace the professional judgment of school administrators.

Any behavior or disciplinary related actions or sanctions being taken with any student who is participating in a program of Special Education/Section 504, must comply with the Individuals with Disabilities in Education Act, Americans with Disabilities Act and all state and federal laws and regulations, as different standards apply to the discipline and temporary removal of students.

Key:		
IAT-Intervention Assistance Team ISS- In School Suspension MTSS- Multi-Tiered System of Supports NAC- Nevada Admin Code NIAA- Nevada Interscholastic Activities Association	NRS- Nevada Revised Statute PATH-Pathways Procedures RP-Restorative Practices SRLE – Safe and Respectful Learning Environment SARB- Student Attendance Review Board	SST- School Safety team SAP-Substance Abuse Intervention Program VIP-Violence Intervention Program VIP2-Violence Intervention Program Second Offense

Event: POSSESSION / USE OF A WEAPON, AIR GUN, FIREARM, CO2 AIR GUN (Meets NRS definition of firearm or dangerous weapon—Big 3 Violation, IAES placement)			NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466 ▪ NRS 202.265 ▪ PATH-P101
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution	
Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.	
Tier 1 Strategies: <i>Parent conference; school counselor support.</i>			
Tier 2 Strategies: <i>School Psychologist Support; School Safety Screener; School Safety Assessment.</i>			
Event: SALES / DISTRIBUTION OF A CONTROLLED SUBSTANCE The selling of controlled substances, or items represented to be controlled substances, between two or more parties (Big 3 Violation, IAES placement)			NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466 ▪ NRS 453.338
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution	
Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	
Tier 1 Strategies: <i>Parent conference; school counselor support; SAP participation.</i>			
Tier 2 Strategies: <i>Referral to Community Resource for substance abuse; Psychologist Support, District IAT.</i>			

Event: BATTERY TO DISTRICT EMPLOYEE The willful and unlawful use of force or violence upon a district employee. *Note that for a special education student, battery must result in severe bodily injury to consider temporary removal (Big 3 Violation, IAES placement)		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 200.481
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.
Tier 1 Strategies: <i>Parent conference; school counselor support; VIP participation.</i>		
Tier 2 Strategies: <i>Referral to community resources; psychologist Support; Teach Behavior Strategies.</i>		
Event: THREATS TO STAFF/STUDENTS Any communication, verbal or physical, or by means of electronic devices, that would threaten the health and safety, or cause the impression of danger or harm, to district personnel or students (Potential IAES placement)		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.915
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 1-3 Day Suspension, School Safety Screener & Assessment; Contact School Police; Referral to Behavior Hearings & Placement Director.	3-5 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.	5-7 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent conference; school counselor support; VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Referral to Community Therapeutic Resources, DIAT.</i>		

Event: HABITUAL DISCIPLINARY PROBLEM When a student receives 5 or more suspensions totaling a minimum of 15 days, or as otherwise specified in the behavior matrix (Potential IAES placement)		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.4655.
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Suspension & Referral to Behavior Hearings & Placement Director	Suspension & Referral to Behavior Hearings & Placement Director	Suspension & Referral to Behavior Hearings & Placement Director
Tier 1 Strategies: <i>Parent conference; school counselor support; referral to IAT and/or DIAT.</i>		
Tier 2 Strategies: <i>DIAT referral; behavioral contract with parent involvement.</i>		
Event: BULLYING / CYBER BULLYING Action has effect on victim: Harm or threat of harm to a person or their property, generally with an imbalance of power and/or protected class; action is unwelcome; action is severe, persistent or pervasive. Bullying and/or harassment using social media such as e-mail, Instant messaging, chat rooms, cell phones, or other forms of information technology to deliberately harass, threaten, impersonate, misrepresent intimidate or spread harmful information about someone.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Loss of Privilege, 1-3 Days Suspension, Contact School Police.	3-5 Days Suspension & VIP Classes, Contact School Police, inform School Safety Team.	5-7 Days Suspension, VIP Classes, Deem Habitual Discipline Problem and Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent conference, School Counselor Support; restorative practices.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; Referral to Community Resources, Re-teaching Expectations, Bullying Intervention Group or Counseling for Target Strategies.</i>		
Event: HARASSMENT – INTIMIDATION To use harm or threat of harm to compel a person to abstain from doing, or to do, any act which he/she has a right to do. Treating an individual unfavorably because of a perceived disability, perceived membership in a certain race or religious group, or perceived sexuality/gender. May include treatment based on physical characteristics associated with a perceived disability, race, religion or gender, and/or group-based slurs, offensive or derogatory remarks or display of group-based offensive pictures or symbols. This includes, but is not limited unwanted sexual advances, obscene remarks, requests for sexual favors, and other verbal or physical harassment of a sexual nature, to include stalking.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process ▪ Title II of the Americans with Disabilities Act ▪ Individuals with Disabilities in Education Act ▪ Title VI and VII of the Civil Rights Act ▪ Free Exercise Clause of the U.S. Constitution

<p>If group membership is a salient feature of the harassment-intimidation, the primary group affiliation must be coded. This applies to, but is not limited to, perceived race/ethnicity groups, disability groups, gender, sexual orientation, religious affiliation.</p> <p>***Contact Civil Rights Compliance Officer (Legal) for Guidance.</p>		<ul style="list-style-type: none"> Title IX of the Educational Amendments Act
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Loss of Privilege, 1-3 Days Suspension, Contact School Police.	3-5 Days Suspension & VIP Classes, Contact School Police.	5-7 Days Suspension, VIP Classes, Contact School Police, Deem Habitual Discipline Problem and Refer to Behavior Hearing & Placement Director.
Tier 1 Strategies: <i>Parent conference; School Counselor Support; restorative practices.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Re-teach Expectations; Referral to Community Resource; Possible use of Restorative Conferencing.</i>		
<p>Event: SEXUAL MISCONDUCT</p> <p>May include but not be limited to: Unwelcome sexual advances or propositions, using electronic devices or technology to record or transmit nudity or sexual acts, stalking, unwanted touching, threatening to or actually sexually harming someone. This may be treated as bullying and/or harassment.</p> <p>*Contact Civil Rights Compliance Officer (Legal) for Guidance.</p>		<p>NRS/Policy:</p> <ul style="list-style-type: none"> Board Policy 9031 Board Policy 9201 NRS 388.121-388.145 Title IX of the Educational Amendments Act <p>SRLE Resource Manual for full definition and investigation process</p>
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, 1-3 Day Suspension, Contact School Police.	3-5 Day Suspension & VIP Classes, Contact School Police.	5-7 Day Suspension, VIP Classes, Contact School Police, deem Habitual Discipline Problem and Refer to Behavior Hearing & Placement Director.
Tier 1 Strategies: <i>Parent conference, School Counselor Support; restorative practices.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; Referral to Community Resources, Re-teaching Expectations, Bullying Intervention Group or Counseling for Target Strategies.</i>		
<p>Event: POSSESSION / USE OF A WEAPON, AIR GUN, FIREARM, CO2 AIR GUN This includes weapons that do not meet the NRS dangerous weapon definition and can include the use of any look-alike or toy gun used to intimidate, harass or threaten another individual.</p> <p>*Any object used in a threatening manner toward self or another individual may be deemed a dangerous weapon per NRS statute.</p>		<p>NRS/Policy:</p> <ul style="list-style-type: none"> Board Policy 5100 NRS 392.466 NRS 202.265 <p>PATH-P101</p>

1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 1-3 Day Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.	3-5 Day Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.	5-7 Day Suspension, Contact School Police, Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference; School counselor support; possible VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; re-teach expectations; possible VIP participation.</i>		
Event: POSSESSION/USE OF DRUG PARAPHERNALIA, CONTROLLED SUBSTANCE, ALCOHOL The possession or use of items that are used to inhale, ingest, or by any other means introduce a controlled substance into the body, to include being under the influence of alcohol on school property or at a school sponsored activity. This includes E-Cig, Vapes, Mods		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 453.554 ▪ PATH-P101 ▪ PATH P107
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 1-3 Day Suspension & SAP Classes, Contact School Police.	8 day Suspension & Mandatory Substance Abuse Test, Contact School Police, 8 sessions with outside counselor.	10 days Suspension, Mandatory Substance Abuse Test and Outside Counseling, Contact School Police, Refer to Behavior Programs Director.
Tier 1 Strategies: <i>Parent Conference; School counselor support; SAP participation.</i>		
Tier 2 Strategies: <i>Referral to Community Resources for substance abuse; SAP participation.</i>		
Event: TOBACCO VIOLATION Possession or use of any nicotine delivery devices which includes, cigars, cigarettes, electronic cigarettes, chew, snuff, pipes, hookahs, etc. NIAA Rules Apply.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 202.2491
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Warning on First Offense.	1-3 Day Suspension, Referral to Cessation of Tobacco Use Program or Individual Site Programs.	1-3 Day suspension, Loss of Privilege, Focused Detention, School Beautification.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Referral to Community Resources- American Cancer Society Classes.</i>		

Event: NIAA SUBSTANCE ABUSE VIOLATION See NIAA Substance Abuse Policy		NRS/Policy: <ul style="list-style-type: none"> ▪ NIAA (NRS Chapter 385B) NIAA (NAC 386.600 – 386.886)
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact Suspension from Activities/Athletics & SAP Notification.	3-5 days Suspension from Activities/Athletics & Individual SAP Counseling & Evaluation.	Suspension pursuant to NIAA regulations.
Tier 1 Strategies: <i>Parent Conference; School counselor support; SAP participation.</i>		
Tier 2 Strategies: <i>Referral to Community Resources for substance abuse; SAP participation; assign mentor.</i>		
Event: BATTERY TO STUDENT The willful and unlawful use of force or violence upon another student.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 NRS 200.481
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 3- 10 Days Suspension & VIP classes. Contact School Police, Contact District Behavior Hearings & Placement Director.	5-10 Day Suspension & VIP classes, Contact School Police. Contact District Behavior Hearings & Placement Director.	5-10 Day Suspension & VIP classes, Contact School Police. Refer to District Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School counselor support; VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Teach Alternatives, Behavior Strategies; VIP participation.</i>		
Event: EXTORTION OR THREAT OF EXTORTION Obtaining something, especially money, through force or threats. -Extortion is also included as a violation under the bullying law.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 205.320-322 NRS 388.121-388.145
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Loss of Privilege, 1-3 Days Suspension, Contact School Police.	3-5 Days Suspension & VIP Classes, Contact School Police.	5-7 Day Suspension, VIP Classes, Contact School Police, Deem Habitual Discipline Problem and Refer to Behavioral Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School Counselor Support.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; re-teach expectations.</i>		

Event: FIGHTING/PHYSICAL AGGRESSION The mutual use of physical force, which includes striking both with hands and feet, or other body parts. This also includes biting, scratching or other actions of a physically aggressive nature.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation; Parent Contact; 3-10 Day Suspension & VIP classes.	Administrative Conference, Parent Contact, 5-10 Days Suspension & VIP classes, Contact School Police.	5-10 Days Suspension, Contact School Police, Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference; School counselor support; possible VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; Conflict Resolution; Re-teach Expectations; Anger Management; Teach Pro-Social Skills. Restorative Practices; Referral to IAT and/or DIAT.</i>		
Event: GANG RELATED BEHAVIOR - GANG ACTIVITY Involvement or potential involvement in any activity representing a group involved in illegal actions.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.4635
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Gang Paraphernalia, 1-3 Day Suspension.	3-5 Day Suspension & Contact School Police Gang Unit.	5-7 Day Suspension, Contact School Police Gang Unit, Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference; School counselor support; possible VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; School Police Gang Unit intervention.</i>		
Event: INSTIGATION / PROMOTION OF FIGHTING OR VIOLENCE The willful act of provoking or facilitating assault between two or more students by using a variety of communications aimed at causing or resulting in a physical altercation.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ PATH-P101 ▪ NRS 200.490
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation; Parent Contact; 1-3 Day Suspension & VIP classes.	Administrative Conference, Parent Contact, 3-5 Day Suspension & VIP classes, Contact School Police.	5-7 Day Suspension, VIP classes, Contact School Police, and Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference; School counselor support; possible VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; Conflict Resolution; Re-teach Expectations; Anger Management; Teach Pro-Social Skills. Restorative Practices; Referral to IAT and/or DIAT.</i>		

Key:		
IAT-Intervention Assistance Team ISS- In School Suspension MTSS- Multi-Tiered System of Supports NAC- Nevada Admin Code NIAA- Nevada Interscholastic Activities Association	NRS- Nevada Revised Statute PATH-Pathways Procedures RP-Restorative Practices SRLE – Safe and Respectful Learning Environment SARB- Student Attendance Review Board	SST- School Safety team SAP-Substance Abuse Intervention Program VIP-Violence Intervention Program VIP2-Violence Intervention Program Second Offense

Event: POSSESSION / USE OF A WEAPON, AIR GUN, FIREARM, CO2 AIR GUN (Meets NRS definition of firearm or dangerous weapon—Big 3 Violation, IAES placement)			NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466 ▪ NRS 202.265 ▪ PATH-P101
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution	
Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.	
Tier 1 Strategies: <i>Parent conference; school counselor support.</i>			
Tier 2 Strategies: <i>School Psychologist Support; School Safety Screener; School Safety Assessment.</i>			
Event: SALES / DISTRIBUTION OF A CONTROLLED SUBSTANCE The selling of controlled substances, or items represented to be controlled substances, between two or more parties (Big 3 Violation, IAES placement)			NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466 ▪ NRS 453.338
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution	
Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	
Tier 1 Strategies: <i>Parent conference; school counselor support; SAP participation.</i>			
Tier 2 Strategies: <i>Referral to Community Resource for substance abuse; Psychologist Support, District IAT.</i>			

Event: BATTERY TO DISTRICT EMPLOYEE The willful and unlawful use of force or violence upon a district employee. *Note that for a special education student, battery must result in severe bodily injury to consider temporary removal (Big 3 Violation, IAES placement)		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 200.481
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.	Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.
Tier 1 Strategies: <i>Parent conference; school counselor support; VIP participation.</i>		
Tier 2 Strategies: <i>Referral to community resources; psychologist Support; Teach Behavior Strategies.</i>		
Event: THREATS TO STAFF/STUDENTS Any communication, verbal or physical, or by means of electronic devices, that would threaten the health and safety, or cause the impression of danger or harm, to district personnel or students (Potential IAES placement)		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.915
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 1-3 Day Suspension, School Safety Screener & Assessment; Contact School Police; Referral to Behavior Hearings & Placement Director.	3-5 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.	5-7 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent conference; school counselor support; VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Referral to Community Therapeutic Resources, DIAT.</i>		

Event: HABITUAL DISCIPLINARY PROBLEM When a student receives 5 or more suspensions totaling a minimum of 15 days, or as otherwise specified in the behavior matrix (Potential IAES placement)		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.4655.
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Suspension & Referral to Behavior Hearings & Placement Director	Suspension & Referral to Behavior Hearings & Placement Director	Suspension & Referral to Behavior Hearings & Placement Director
Tier 1 Strategies: <i>Parent conference; school counselor support; referral to IAT and/or DIAT.</i>		
Tier 2 Strategies: <i>DIAT referral; behavioral contract with parent involvement.</i>		
Event: BULLYING / CYBER BULLYING Action has effect on victim: Harm or threat of harm to a person or their property, generally with an imbalance of power and/or protected class; action is unwelcome; action is severe, persistent or pervasive. Bullying and/or harassment using social media such as e-mail, Instant messaging, chat rooms, cell phones, or other forms of information technology to deliberately harass, threaten, impersonate, misrepresent intimidate or spread harmful information about someone.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Loss of Privilege, 1-3 Days Suspension, Contact School Police.	3-5 Days Suspension & VIP Classes, Contact School Police, inform School Safety Team.	5-7 Days Suspension, VIP Classes, Deem Habitual Discipline Problem and Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent conference, School Counselor Support; restorative practices.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; Referral to Community Resources, Re-teaching Expectations, Bullying Intervention Group or Counseling for Target Strategies.</i>		
Event: HARASSMENT – INTIMIDATION To use harm or threat of harm to compel a person to abstain from doing, or to do, any act which he/she has a right to do. Treating an individual unfavorably because of a perceived disability, perceived membership in a certain race or religious group, or perceived sexuality/gender. May include treatment based on physical characteristics associated with a perceived disability, race, religion or gender, and/or group-based slurs, offensive or derogatory remarks or display of group-based offensive pictures or symbols. This includes, but is not limited unwanted sexual advances, obscene remarks, requests for sexual favors, and other verbal or physical harassment of a sexual nature, to include stalking.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process ▪ Title II of the Americans with Disabilities Act ▪ Individuals with Disabilities in Education Act ▪ Title VI and VII of the Civil Rights Act ▪ Free Exercise Clause of the U.S. Constitution

<p>If group membership is a salient feature of the harassment-intimidation, the primary group affiliation must be coded. This applies to, but is not limited to, perceived race/ethnicity groups, disability groups, gender, sexual orientation, religious affiliation.</p> <p>***Contact Civil Rights Compliance Officer (Legal) for Guidance.</p>		<ul style="list-style-type: none"> Title IX of the Educational Amendments Act
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Loss of Privilege, 1-3 Days Suspension, Contact School Police.	3-5 Days Suspension & VIP Classes, Contact School Police.	5-7 Days Suspension, VIP Classes, Contact School Police, Deem Habitual Discipline Problem and Refer to Behavior Hearing & Placement Director.
Tier 1 Strategies: <i>Parent conference; School Counselor Support; restorative practices.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Re-teach Expectations; Referral to Community Resource; Possible use of Restorative Conferencing.</i>		
<p>Event: SEXUAL MISCONDUCT</p> <p>May include but not be limited to: Unwelcome sexual advances or propositions, using electronic devices or technology to record or transmit nudity or sexual acts, stalking, unwanted touching, threatening to or actually sexually harming someone. This may be treated as bullying and/or harassment.</p> <p>*Contact Civil Rights Compliance Officer (Legal) for Guidance.</p>		<p>NRS/Policy:</p> <ul style="list-style-type: none"> Board Policy 9031 Board Policy 9201 NRS 388.121-388.145 Title IX of the Educational Amendments Act <p>SRLE Resource Manual for full definition and investigation process</p>
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, 1-3 Day Suspension, Contact School Police.	3-5 Day Suspension & VIP Classes, Contact School Police.	5-7 Day Suspension, VIP Classes, Contact School Police, deem Habitual Discipline Problem and Refer to Behavior Hearing & Placement Director.
Tier 1 Strategies: <i>Parent conference, School Counselor Support; restorative practices.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; Referral to Community Resources, Re-teaching Expectations, Bullying Intervention Group or Counseling for Target Strategies.</i>		
<p>Event: POSSESSION / USE OF A WEAPON, AIR GUN, FIREARM, CO2 AIR GUN This includes weapons that do not meet the NRS dangerous weapon definition and can include the use of any look-alike or toy gun used to intimidate, harass or threaten another individual.</p> <p>*Any object used in a threatening manner toward self or another individual may be deemed a dangerous weapon per NRS statute.</p>		<p>NRS/Policy:</p> <ul style="list-style-type: none"> Board Policy 5100 NRS 392.466 NRS 202.265 <p>PATH-P101</p>

1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 1-3 Day Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.	3-5 Day Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.	5-7 Day Suspension, Contact School Police, Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference; School counselor support; possible VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; re-teach expectations; possible VIP participation.</i>		
Event: POSSESSION/USE OF DRUG PARAPHERNALIA, CONTROLLED SUBSTANCE, ALCOHOL The possession or use of items that are used to inhale, ingest, or by any other means introduce a controlled substance into the body, to include being under the influence of alcohol on school property or at a school sponsored activity. This includes E-Cig, Vapes, Mods		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 453.554 ▪ PATH-P101 ▪ PATH P107
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 1-3 Day Suspension & SAP Classes, Contact School Police.	8 day Suspension & Mandatory Substance Abuse Test, Contact School Police, 8 sessions with outside counselor.	10 days Suspension, Mandatory Substance Abuse Test and Outside Counseling, Contact School Police, Refer to Behavior Programs Director.
Tier 1 Strategies: <i>Parent Conference; School counselor support; SAP participation.</i>		
Tier 2 Strategies: <i>Referral to Community Resources for substance abuse; SAP participation.</i>		
Event: TOBACCO VIOLATION Possession or use of any nicotine delivery devices which includes, cigars, cigarettes, electronic cigarettes, chew, snuff, pipes, hookahs, etc. NIAA Rules Apply.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 202.2491
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Warning on First Offense.	1-3 Day Suspension, Referral to Cessation of Tobacco Use Program or Individual Site Programs.	1-3 Day suspension, Loss of Privilege, Focused Detention, School Beautification.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Referral to Community Resources- American Cancer Society Classes.</i>		

Event: NIAA SUBSTANCE ABUSE VIOLATION See NIAA Substance Abuse Policy		NRS/Policy: <ul style="list-style-type: none"> ▪ NIAA (NRS Chapter 385B) NIAA (NAC 386.600 – 386.886)
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact Suspension from Activities/Athletics & SAP Notification.	3-5 days Suspension from Activities/Athletics & Individual SAP Counseling & Evaluation.	Suspension pursuant to NIAA regulations.
Tier 1 Strategies: <i>Parent Conference; School counselor support; SAP participation.</i>		
Tier 2 Strategies: <i>Referral to Community Resources for substance abuse; SAP participation; assign mentor.</i>		
Event: BATTERY TO STUDENT The willful and unlawful use of force or violence upon another student.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 NRS 200.481
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, 3-10 Days Suspension & VIP classes. Contact School Police, Contact District Behavior Hearings & Placement Director.	5-10 Day Suspension & VIP classes, Contact School Police. Contact District Behavior Hearings & Placement Director.	5-10 Day Suspension & VIP classes, Contact School Police. Refer to District Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School counselor support; VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Teach Alternatives, Behavior Strategies; VIP participation.</i>		
Event: EXTORTION OR THREAT OF EXTORTION Obtaining something, especially money, through force or threats. -Extortion is also included as a violation under the bullying law.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 205.320-322 ▪ NRS 388.121-388.145
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Loss of Privilege, 1-3 Days Suspension, Contact School Police.	3-5 Days Suspension & VIP Classes, Contact School Police.	5-7 Day Suspension, VIP Classes, Contact School Police, Deem Habitual Discipline Problem and Refer to Behavioral Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School Counselor Support.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; re-teach expectations.</i>		

Event: RETALIATION Mandatory reporting and must complete the Harassment Complaint Form and email legal department. ***Contact Civil Rights Compliance Officer (Legal) for Guidance.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 SRLE Resource Manual for full definition and investigation process
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Loss of Privilege, 1-3 Days Suspension, Contact School Police.	3-5 Days Suspension & VIP Classes, Contact School Police.	5-7 Day Suspension, VIP classes, Contact School Police, and Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School Counselor Support.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Re-teach Expectations; Referral to Community Resource; restorative practices.</i>		
Event: VIOLENCE OR HARM TO STAFF OR STUDENTS A harm which results in the bodily injury of an employee or student of the school (below threshold of battery)		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466(1 & 2)
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation; Parent Contact; 1-3 Day Suspension & VIP classes.	Administrative Conference, Parent Contact, 3-5 Day Suspension & VIP classes, Contact School Police.	5-7 Day Suspension, VIP classes, Contact School Police, and Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School counselor support; possible VIP participation.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; possible VIP participation; referral to Community Resources.</i>		
Event: ARSON The intentional setting of fire.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 205.005
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, School Safety Screener & Assessment, 1-3 Days Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.	3-5 Day Suspension, School Safety Screener & Assessment, Contact School Police, Refer to Behavior Hearings & Placement Director.	5-7 Day Suspension, School Safety Screener & Assessment, Contact School Police, Refer to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School Counselor Support.</i>		

Tier 2 Strategies: <i>Psychologist support-safety screener & assessment; Youth Fire Setters Intervention Program.</i>		
Event: BOMB THREAT Willfully conveying by mail, written notes, telephone, texting, Internet, radio, or any other means of communication, any bomb threat, knowing it to be false.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 202.840
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, School Safety Screener & Assessment, 1-3 Days Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.	3-5 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.	5-7 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Youth Fire Setters Intervention Program.</i>		
Event: COMBUSTIBLES/INCENDIARY The possession of explosive or incendiary devices.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 202.253 ▪ NRS 202.262
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, School Safety Screener & Assessment, 1-3 Days Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.	3-5 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.	5-7 Day Suspension, School Safety Screener & Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Youth Fire Setters Intervention Program.</i>		

Event: DAMAGE TO SCHOOL PROPERTY-DESTRUCTION OF SCHOOL PROPERTY Willfully and maliciously destroying or injuring real or personal property of another in an amount totaling less than \$500.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 NRS 393.410
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference, Parent Contact, Restitution, Loss of Privilege/School Beautification.	Parent Contact, 1-3 Day Suspension, Restitution, Loss of Privilege/School Beautification.	Parent Contact, 3-5 Day Suspension, Restitution, Loss of Privilege/School Beautification.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Re-teach Expectations; Referral to Community Resource; restorative practices.</i>		
Event: DAMAGE TO SCHOOL PROPERTY, DESTRUCTION OF SCHOOL PROPERTY \$500+ Willfully and maliciously destroying or injuring real or personal property of another. Required if making a claim to risk management for repairs, or for insurance claims.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 NRS 393.410
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, 1-3 Day suspension, Contact School Police, Notify Risk Management, Contact Behavior Hearings & Placement Director.	3-5 Day Suspension, Contact School Police, Notify Risk Management, Referral to Behavior Hearings & Placement Director.	5-7 Day Suspension, Contact School Police, Notify Risk Management, Referral to Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Psychologist Support-safety screener & assessment; Re-teach Expectations; Referral to Community Resource; restorative practices.</i>		
Event: THEFT / POSSESSION OF STOLEN PROPERTY Intentionally receiving, taking, or possessing property of another without the owner's permission.		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 205.0832 PATH-P101
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, Focused Detention/ School Beautification, 1-3 Day Suspension, Contact School Police.	Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, Focused Detention/ School Beautification, 3-5 Day Suspension, Contact School Police.	Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, Focused Detention/ School Beautification, 5-7 Day Suspension, Contact School Police.

Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Re-teach Expectations; Referral to Community Resource; restorative practices.</i>		
Event: ATTENDANCE – TRUANCY		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5400 NRS 392.040
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Detention, Truancy Letter 1.	Truancy Letter 2, School Attendance Monitor, 20 day Monitor, Contact Attendance Officer, loss of privilege, detention with school beautification.	Truancy Letter 3, 10 th Grade and Above Cite Habitual Truant, 9 th Grade and Below refer to SARB.
Tier 1 Strategies: <i>Parent Conference, School counselor support; attendance incentives.</i>		
Tier 2 Strategies: <i>Student Attendance Review Board (SARB); Referral to IAT; Referral to Community Resource.</i>		
Event: TARDY		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5400 ▪ Site Based Rules Published in Student/Parent Handbook, Student Planner, etc.
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Support to correct Behavior, Parent Contact, Loss of Privilege or Focused Detention.	Parent Contact, Loss of Privilege, Focused Detention, School Beautification.	Parent Contact, Loss of Privilege, Focused Detention, School Beautification.
Tier 1 Strategies: <i>Parent conference; school counselor support.</i>		
Tier 2 Strategies: <i>Behavioral Plan, Incentive Based System, Family Engagement.</i>		
Event: DISREGARD FOR SCHOOL RULES		NRS/Policy: <ul style="list-style-type: none"> ▪ Board Policy 5100 Site Based Rules Published in Student/Parent Handbook, Student Planner, etc.
Violations of the rules of the school as outlined in the Parent/Student handbook, or disseminated by the individual school, teacher or coach (Does not include other violations specifically defined in this matrix).		
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Privilege or Focused Detention/ School Beautification.	Parent Contact, Loss of Privilege, Focused Detention/School Beautification, 1-3 Day Suspension.	Parent Contact, Loss of Privilege, Focused Detention/School Beautification, 3-5 Day Suspension.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		

Tier 2 Strategies: <i>Re-teach Expectations; Referral to IAT and/or DIAT.</i>		
<p>Event: DISTURBANCE OF SCHOOL ACTIVITIES / DISTURBING THE PEACE Conduct, which interferes with the educational process. Willfully disturbing the peace of any person; Intentionally and willfully interfering with or disturbing persons in the school. May be combined with other conduct.</p>		<p>NRS/Policy:</p> <ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.910
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, Focused Detention/ School Beautification.	Parent Contact, Loss of Privilege, Focused Detention/ School Beautification, 1-3 Day Suspension, Contact School Police.	Parent Contact, Loss of Privilege, Focused Detention/ School Beautification, 3-5 Day Suspension, Contact School Police, Contact Behavior Hearings & Placement Director.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Re-teach Expectations; Referral to IAT and/or DIAT; Teach Pro-Social Skills, School Service and Mentoring; restorative practices.</i>		
<p>Event: DRESS CODE VIOLATION*</p> <p>Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of the school uniform policy and regulation.</p> <p>*As Applicable, Students Will Comply with all School Procedures and Policies Related to School Uniforms - see School Handbook for further information.</p>		<p>NRS/Policy:</p> <ul style="list-style-type: none"> ▪ Board Policy 5105 <p>Site Based Rules Published in Student/Parent Handbook, Student Planner, etc.</p>
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Student <i>Must Change Clothing</i> , Focused Detention.	Parent Contact, Student <i>Must Change Clothing</i> , Loss of Privilege, Focused Detention/School Beautification.	Parent Contact, Student <i>Must Change Clothing</i> , Loss of Privilege, Focused Detention/School Beautification, 1-3 Day Suspension.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Re-teach Expectations, Replacement Behaviors and Possible Referral to Clubs and Activities.</i>		

Event: INAPPROPRIATE LANGUAGE, ACTIONS, GESTURES Use of inappropriate* language, actions or gestures when addressing another individual or group of individuals to include verbal confrontation. *"Inappropriate" is defined by the reasonable person standard. Utilize cultural and social context in this situation.		NRS/Policy: ▪ Board Policy 5100 Site Based Rules Published in Student/Parent Handbook , Student Planner, etc.
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, Focused Detention/ School Beautification.	Parent Contact, Loss of Privilege, Focused Detention/School Beautification, 1-3 Day Suspension.	Parent Contact, Loss of Privilege, Focused Detention/School Beautification, 3-5 Day Suspension.
Tier 1 Strategies: <i>Parent Conference, School counselor support.</i>		
Tier 2 Strategies: <i>Re-teach Expectations; Referral to IAT and/or DIAT; Teach Pro-Social Skills, School Service and Mentoring; restorative practices.</i>		
Event: INTERFERENCE WITH INSTRUCTION Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students but does not result in a large scale disturbance.		NRS/Policy: ▪ Board Policy 5100 PATH-P101
1 st Incident Resolution	2 nd Incident Resolution	3 rd Incident Resolution
Administrative Conference/ Investigation, Parent Contact, Loss of Privilege, Focused Detention.	Parent Contact, Loss of Privilege, Focused Detention.	Parent Contact, Loss of Privilege, Focused Detention, 1-3 Day Suspension.
Tier 1 Strategies: <i>Parent Conference; School counselor support.</i>		
Tier 2 Strategies: <i>Re-teach Expectations; referral to IAT and/or DIAT.</i>		

1. Documentation

- a. Accurate documentation of student behavior within Infinite Campus is mandatory. Documentation allows schools and the District to track trends and behaviors to provide focused supports, interventions and training. Documentation of events and use of the associated data is required under federal regulations and civil rights laws.

2. Discretion for resolving incident:

- a. This guidance provides administrators options for resolving incidences. The choice for discipline is based on the current situation, its perceived severity, and past similar or other disruptive behavior. Administrators are ultimately responsible for chosen disciplinary action and have discretion in the choices they make.