Events 6-8: Navigating Our Course Handout

Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the ***Now, Next, Need*** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 if this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
  - Rate the overall status of the improvement strategy using one of the following:
    i. Strong - on track
    ii. At Risk - requires some refinement and/or support
    iii. Needs Immediate Attention - requires immediate support
  - Identify specific ***Lessons Learned (Now), Next Steps*** and ***Needs***

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms
Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste Strong, At Risk, or Needs Immediate Attention to the Event # Status column determined by the Event's activities on the following pages.

Student Success					
School Goal 1: By the 2022 SBAC state exams we will increase the overall student proficiency rate in the math exam by 4% and in ELA exam by 4%.					
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**	**Event 7 Status**	**Event 8 Status**	
Hire additional Math teacher using RALLY grant. This reduced math class sizes and added a math intervention class.	Billinghurst would like to see an overall increase in student proficiency		At Risk	*Update after Event 8*	
Hire MTSS coordinator using RALLY grant. This teacher analyzes student data daily and finds students in need of academic and social interventions.	Billinghurst would like to see an overall increase in student proficiency		Strong		
Use ESSER grant money to pay teachers everyday after school for free tutoring for all students.	Billinghurst would like to see an overall increase in student proficiency		Strong		
Use ESSER grant money to support our EL Coordinator to fins academic gaps in our EL population. Additionally, use this teacher to teach a EL specific intervention class that will focus on those student's identified needs.	Billinghurst would like to see an overall increase in student proficiency		At Risk		

Adult Learning Culture
School Goal 2: The teachers of Billinghurst MS will use the WCSD model and expectations for Professional Learning Communities to set instructional outcomes. This will include aligning outcomes with the WCSD 2021-22 Essential Standards and ensuring they are

measured through the use of formal common assessments in our four core subjects. Goals for using common assessments for each subject

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Ongoing monthly professional development around research-based instructional strategies, including high-yield strategies that influence the maximum use of language in all core content. We will continue our strong PLC practices in all core departments	All teachers will participate in professional learning communities centered around adult and student learning. Elements of the PLCs will include collaboration, data-driven results, and a focus on learning rather than teaching. All work around identifying standards, pacing and planning, unwrapping standards, creating assessments, and reviewing data to drive instruction and interventions will be based on the four main questions from the Solution Tree PLC model.		Strong	*Update after Event 8*

Connectedness				
School Goal 3: Many parents do not feel that school employees make them feel welcome at our school with only 67% responding favorably. As such, Billinghurst MS will achieve a 75% favorable response rate regarding feeling welcome in the school.				
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**	**Event 7 Status**	**Event 8 Status**
We will start with communicating our new mission Statement to all stakeholders, including parents. The missions statement specifically speaks to the parents being an important stakeholder in our school community.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.		Strong	*Update after Event 8*
Next, we will communicate with parents weekly and monthly through a variety of outlets, giving them all the information, they need about their child's day(s) and events. Also, we will invite parents to volunteer on campus this year during the school day, and at events.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.		Strong	

The school administration will meet monthly with the parent Group board to hear concerns and suggestions for the school year.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.		Strong	

Event 7 - Status Check 2

Student Success		
School Goal 1: By the 2022 SBAC state exams we will increase the overall student proficiency rate in the math exam by 4% and in ELA exam by 4%.		
Improvement Strategies	**Intended Outcomes**	**Event 7 Status**
Hire additional Math teacher using RALLY grant. This reduced math class sizes and added a math intervention class.	Billinghurst would like to see an overall increase in student proficiency	At Risk
Hire MTSS coordinator using RALLY grant. This teacher analyzes student data daily and finds students in need of academic and social interventions.	Billinghurst would like to see an overall increase in student proficiency	Strong
Use ESSER grant money to pay teachers everyday after school for free tutoring for all students.	Billinghurst would like to see an overall increase in student proficiency	Strong
Use ESSER grant money to support our EL Coordinator to fins academic gaps in our EL population. Additionally, use this teacher to teach a EL specific intervention class that will focus on those student's identified needs.	Billinghurst would like to see an overall increase in student proficiency	At Risk
Lessons Learned (Now)		
Strategy 1: This strategy was accomplished at the start of Q2, and was going well. The Teacher was being supported, and the class sizes decreased. However, the teacher left and resigned (family reasons) at the start of Q3. This is why we are now at At Risk in this strategy. We have hired a long term sub, who is doing well. However, curriculum exposure slid as we transitioned, and the sub gained confidence.		

Strategy 2: The teacher in this position has does a strong job resetting our MTSS structures. She has worked with the MTSS committee and the counseling department to clean up IC. Additionally, she had small team meetings with 6th grade teachers to move students in and out of our MTSS system.

Strategy 3: This is happening, and going very well. We are showing close to 120-140 students taking advantage of these tutors on a daily basis. We learned families and students are motivated to attend because there are plenty of gaps in academics because of the pandemic.

Strategy 4: Again, this strategy was in place and going well with a person hired for this strategy. However, this person left in December. There was an enrichment class for our lowest EL students, and they were working so well. This class unfortunately had to be dissolved when we lost the person. Currently these students are being served at a global level, instead of an intense structured level. We see these students being At Risk of not performing as well as estimated on our SBAC exams.

Next Steps:

Strategy 1: Continue to support the long term sub, mostly classroom management. The math department is providing lesson plans and pacing. Working very well together with sub.

Strategy 2: Continue to strengthen our data collecting and monitoring systems. Support this role through the use of RALLY money and ESSER money. Implement the strategy she used for 6th grade with 7th grade teachers.

Strategy 3: Continue with our tutoring program until end of May! Funds are sufficient.

Strategy 4: Administration is currently monitoring this caseload. We also administered the WIDA in Feb. The students performed fairly well. Next steps are going to be to look at the accommodations these students in this caseload need, give them exposure to test prep, and to set them up for the best success as possible.

Need:

Strategy 1: To make the gains in our overall goal, we will need to assist this sub in SBAC test prep and exposure for her students. The math department needs to attend the WCSD IAB trainings.

Strategy 2: This teacher needs to now look at 7th grade students and work with those teachers to identify students that needs to be dismissed or entered in to the MTSS.

Strategy 3: No needs at this time.

Strategy 4: We need that allocation filled. It is still on the job board. In the meantime, we need teachers to fill in the gaps where we can to make this caseload successful.

Adult Learning Culture		
School Goal 2: The teachers of Billinghurst MS will use the WCSD model and expectations for Professional Learning Communities to set instructional outcomes. This will include aligning outcomes with the WCSD 2021-22 Essential Standards and ensuring they are measured through the use of formal common assessments in our four core subjects. Goals for using common assessments for each subject		
Improvement Strategies	**Intended Outcomes**	**Event 7 Status**
Ongoing monthly professional development around research-based instructional strategies, including high-yield strategies that influence the maximum use of language in all core content. We will continue our strong PLC practices in all core departments	All teachers will participate in professional learning communities centered around adult and student learning. Elements of the PLCs will include collaboration, data-driven results, and a focus on learning rather than teaching. All work around identifying standards, pacing and planning, unwrapping standards, creating assessments, and reviewing data to drive instruction and interventions will be based on the four main questions from the Solution Tree PLC model.	Strong
Lessons Learned (Now)		
Strategy 1: PLC practices are strong at Billinghurst. PLCs meet 3-4 time monthly. There is great planning and pacing happening. Conversations around assessment results and supporting students at a variety of levels. There have been times where virtual meetings were necessary, and departments made it work.		
Next Steps:		
Strategy 1: Continue to work of PLC meetings on Wednesday. Start looking at areas to strengthen for next year, specifically science and social studies.		

Need:
Strategy 1: There is a need WCSD-wide for Science Essential standards and direction**.** Additionally there is a need for common assessments for science, social studies, and ELA in WCSD. WCSd needs to tighten up the direction in these subjects for middle school so the departments feel supported and have a clear direction.

Connectedness
School Goal 3: Many parents do not feel that school employees make them feel welcome at our school with only 67% responding favorably. As such, Billinghurst MS will achieve a 75% favorable response rate regarding feeling welcome in the school.

Improvement Strategies	Intended Outcomes	Event 7 Status
We will start with communicating our new mission Statement to all stakeholders, including parents. The missions statement specifically speaks to the parents being an important stakeholder in our school community.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong
Next, we will communicate with parents weekly and monthly through a variety of outlets, giving them all the information, they need about their child's day(s) and events. Also, we will invite parents to volunteer on campus this year during the school day, and at events.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong
The school administration will meet monthly with the parent Group board to hear concerns and suggestions for the school year.	Rebuild the partnership and involvement of our parents both in the classrooms, and at community events, as evident through parent feedback and climate survey response.	Strong
Lessons Learned (Now)		

Strategy 1: The community loves the new mission statement. It is clear and was well communicated. The new logo helped get folks focused on it.

Strategy 2: Every team at BDD is communicating through a weekly email. Well received by parents. Weekly ConnetEd calls from Principal have been successful and feedback has been great. Parents love the communication they are receiving and are clear on the direction and happenings of the school. Also, we have seen an increase in parent volunteers in our building.

Strategy 3: This has happened. Great relationship between Parent Group and admin.

Next:

Strategy 1: Continue to keep the key words a focus in our building. March we are focused on "high expectations" for success. Next we will start focusing on the second part of our mission of rigorous instruction and academic success (see Goal 1).

Strategy 2: Continue with the weekly emails and admin ConnectEd. Host a virtual parent feedback night. Create data to present to parents, and ask how they feel year 1 went for new principal.

Strategy 3: Continue to attend and work closely with these stakeholders.

Need:

Strategy 1: Need to roll out the vision for 22-23 with students and parents. Focus on consistency and routine.

Strategy 2: Now that campuses are open, focus on how to involve parents for end of the year activities and the next school year.

Strategy 3: We need a vision for next school year and financial involvement of the Parent Group.

Event 8 - Status Check 3

Student Success

School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Key Takeaways (Now):		
Strategy 1: **Strategy 2:** **Strategy 3:** **Strategy 4:**		
Next:		
Strategy 1: **Strategy 2:** **Strategy 3:** **Strategy 4:**		
Need:		
Strategy 1: **Strategy 2:** **Strategy 3:**		

Strategy 4:

Adult Learning Culture		
School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Need:		

| Strategy 1: |
| Strategy 2: |
| Strategy 3: |
| Strategy 4: |

Connectedness		
School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		

Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4: