

## Glenn Duncan STEM Academy – Status Check 1 (School Year 2023-2024)

Student Success			
<b>School Goal 1:</b> <ul style="list-style-type: none"> <li>80% of our students will make at least one year’s growth in ELA and math based on iReady assessment data.</li> <li>We will exit at least 16 students from EL, and all students will make adequate growth on the WIDA assessments.</li> </ul>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<p>We will implement iReady schoolwide in all classrooms, K-5. We will utilize bi-weekly iReady reports in PLC to monitor how students are making academic growth in ELA and math.</p>	<ul style="list-style-type: none"> <li>Professional learning will be based around iReady implementation and interpretation of data in reports. Our Learning Facilitator will assist teachers with student growth data.</li> <li>The leadership team will begin a book study on Mike Schmoker on PLC improvement strategies, which will be implemented schoolwide.</li> <li>Administrators will provide protected time for the ELD facilitator to support Tier 1 instruction.</li> <li>We will increase the value and productivity in PLCs.</li> <li>We will create an ELD support model and include direct ELD Tier 1 support and instruction in the master schedule.</li> <li>Administrators will monitor the time students spend on iReady to ensure that students are using the program for 30-49 minutes per subject, per</li> </ul>	<div style="background-color: #92D050; padding: 5px; display: inline-block;"><b>Strong</b></div>	

	week.		
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**Adult Learning Culture**

**School Goal 2:**  
**Duncan PD will include targeted professional learning sessions to include vertical collaboration. Staff surveys will be used at the end of each session and will have 90% of staff with favorable feedback. Teacher-led PLCs, to include appropriate instructional response to student data, will occur every other Wednesday with coaches and administrators.**

Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Glenn Duncan Administration will invite qualified staff to join the Site Leadership Team, which will create a more structured, teacher-designed PLC process. This team will also provide relevant professional learning topics to be included schoolwide.	<ul style="list-style-type: none"> <li>Surveys will be sent out to all staff members that participated in professional learning to learn the following information: The effectiveness of the professional learning, instructional response to professional learning, ideas for vertical collaboration, and ideas for future professional learning sessions aligned to the SPP.</li> <li>Administrators and Learning Facilitator will build teacher capacity on iReady implementation, small-group instruction, and accessing helpful reports.</li> </ul>	<b>Strong</b>	

**Connectedness**

**School Goal 3:**

- Duncan will improve family relationships and communications. Duncan will improve communication and relationships with families**

to 90% favorable rating according to the 23-24 Parent Climate Survey.

- Chronic absenteeism will decrease by 10% as measured by attendance data and BIG.

Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<p>We will work together, as a team, to create more communication with Duncan families by leveraging the support of Communities in Schools (CIS) and our FACE Liaison, our Counselor. We will also include the importance of good attendance in our messaging with families to increase the importance of academic culture.</p>	<ul style="list-style-type: none"><li>• We will continue to create a Weekly Dive message for families with all the pertinent school information for the week.</li><li>• We will better promote our social media platforms (Facebook and Instagram) and encourage families to connect. We already post a lot of information on our social media accounts.</li><li>• We will make sure our website is kept up to date with all pertinent school information.</li><li>• We will continue to use our Attendance Intervention Team to meet bi-weekly to discuss students that need attendance intervention support.</li></ul>	<p>At Risk</p>	