

# Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

**Purpose:** Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
  - Rate the overall status of the improvement strategy using one of the following:
    - i. **Strong** - on track
    - ii. **At Risk** - requires some refinement and/or support
    - iii. **Needs Immediate Attention** - requires immediate support
  - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

## Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
<b>School Goal 1:</b> <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>

Adult Learning Culture			
<b>School Goal 2:</b> <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>

Connectedness			
<b>School Goal 3:</b> <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>



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## Status Check 1

Student Success		
<p><b>School Goal 1:</b> 1. By the end of the 2023-2024 school year, 90% of Freshmen will obtain five or more credits. 2. By the end of the 2023-2024 school year, 90% of Sophomores will obtain ten or more credits. 3. By the end of the 2023-2024 school year, we will reduce chronic absenteeism to 15% or less school wide.</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
1. MTSS – Academic IAT	<i>1. Improve and increase academic supports available to students identified in need of additional support.</i>	Strong
Lessons Learned (Now)		
<p><b>Strategy 1:</b> Academic IAT has established supports in all 4 core content areas.</p> <p><b>Strategy 2:</b> Attendance IAT has established a monitor system.</p> <p><b>Strategy 3:</b> Behavior IAT has established a restorative practice/mentor system.</p>		
Next Steps:		
<p><b>Strategy 1:</b> Continue to identify best use of available supports.</p> <p><b>Strategy 2:</b> Continue to evaluate system and how students are identified and exited.</p> <p><b>Strategy 3:</b> Continue to evaluate system and how students are identified and exited.</p>		
Need:		
<p><b>Strategy 1:</b> Time to continue to evaluate the effectiveness of current practices and collaborate on potential adjustments.</p> <p><b>Strategy 2:</b> Time to continue to evaluate the effectiveness of current practices and collaborate on potential adjustments.</p>		



**Strategy 3: Time to continue to evaluate the effectiveness of current practices and collaborate on potential adjustments.**

**Adult Learning Culture**

**School Goal 2:** By the end of 2023 semester 1, we will create feedback tools that will support classroom instruction to be utilized by both administrators and staff as measured by 3 classroom walk throughs per week for each administrator and at least 2 walk throughs for staff within their PLCs for the second semester.

Improvement Strategies	Intended Outcomes	Status Check 1 Status
PLC's	Review existing curriculum and curriculum structures, analyze data revolving around those structures, and adjusting as we see necessary	Strong
Create Walkthrough Form	Use data from walkthroughs to inform PD Days and to provide support for teachers	Strong
Create Walkthrough Form for Peer Use	Strengthen PLC's and use information from walkthroughs to guide conversation regarding best practices.	At Risk

**Lessons Learned (Now)**

**Strategy 1:** Teachers have utilized the ESSERS money to redesign lessons and create content for new courses to allow more students to access content at every level.

**Strategy 2:** Collecting this data can be tedious. Technology is continually updating, changing our process.

**Strategy 3:** This has not been a priority of PLC's

**Next Steps:**

**Strategy 1:** Continue to promote the availability of funds for teachers to complete this crucial work.

**Strategy 2:** Provide new instructions to Admin.

**Strategy 3:** Communicate the initiative for 4<sup>th</sup> quarter implementation.



<b>Need:</b>
<b>Strategy 1: Continued support from the ESSERS grant.</b>
<b>Strategy 2: N/A</b>
<b>Strategy 3: Time to collaborate with DL's</b>

Connectedness		
<p><b>School Goal 3:</b> 1. As measured by the annual parent climate survey, we will increase parent participation by 100 responses and improve parent perception of School Fit by 7%. 2. As measured by the annual student climate survey, we will increase self-management indicators by 8%.</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Engaging Families and Students through SEL	<i>Create an environment where all students and families feel welcome.</i>	<b>Strong</b>
Improve how we communicate to families the importance of the Climate Survey and their engagement.	Give opportunities for all families to feel as though their voices are considered.	<b>Strong</b>
Work with the SEL coordinator to design future lessons that focus on Self-management skills for our students.	Students feel empowered to overcome adversity, persevere through difficult tasks, earn credits, and graduate.	<b>Strong</b>
Offer parent climate surveys at school events and satellite locations.	Increase involvement in survey.	<b>At Risk</b>
Lessons Learned (Now)		
<p><b>Strategy 1: Increasing the availability of bilingual staff and ensuring that all communications sent home are in both English and Spanish has increased parent communication.</b></p> <p><b>Strategy 2: This is very difficult to get parents to take the time to complete this.</b></p> <p><b>Strategy 3: Students and staff are open to the new curriculum through Mustangs Matter.</b></p>		



<p><b>Strategy 4: This has not been done.</b></p>
<p><b>Strategy 1: Continue to foster the need and availability for teachers to send communications home in both English and Spanish.</b></p> <p><b>Strategy 2: Continue to canvas the need to hear all voices.</b></p> <p><b>Strategy 3: Continue to work with SEL coordinator on new lessons.</b></p> <p><b>Strategy 4: Reach out to feeder schools and put plan in place for next school year.</b></p>
<p><b>Strategy 1: Recruitment of bilingual staff in our community.</b></p> <p><b>Strategy 2: Help from the district in promoting the climate survey to families.</b></p> <p><b>Strategy 3: n/a</b></p> <p><b>Strategy 4: Time to collaborate and funding to provide an environment that will bring families in.</b></p>

## Status Check 2

Student Success		
<p><b>School Goal 1:</b> 1. By the end of the 2023-2024 school year, 90% of Freshmen will obtain five or more credits. 2. By the end of the 2023-2024 school year, 90% of Sophomores will obtain ten or more credits. 3. By the end of the 2023-2024 school year, we will reduce chronic absenteeism to 15% or less school wide.</p>		
		<b>Status Check 2 Status</b>
1. MTSS – Academic IAT	1. <i>Improve and increase academic supports available to students identified in need of additional support.</i>	<span style="background-color: green; color: white; padding: 2px 10px;"> </span>
<b>Lessons Learned (Now)</b>		



**Strategy 1: Academic IAT has established supports in all 4 core content areas.**

**Strategy 2: Attendance IAT has established a monitor system.**

**Strategy 3: Behavior IAT has established a restorative practice/mentor system.**

**Strategy 1: Continue to identify the best use of available supports.**

**Strategy 2: Continue to evaluate system and how students are identified and exited.**

**Strategy 3: Continue to evaluate the system and how students are identified and exited.**

**Strategy 1: Time to continue to evaluate the effectiveness of current practices and collaborate on potential adjustments.**

**Strategy 2: Time to continue to evaluate the effectiveness of current practices and collaborate on potential adjustments.**

**Strategy 3: Time to continue to evaluate the effectiveness of current practices and collaborate on potential adjustments.**

### Adult Learning Culture

**School Goal 2:** By the end of 2023 semester 1, we will create feedback tools that will support classroom instruction to be utilized by both administrators and staff as measured by 3 classroom walk throughs per week for each administrator and at least 2 walk throughs for staff within their PLCs for the second semester.

	Intended Outcomes	Status Check 2 Status
PLC's	Review existing curriculum and curriculum structures, analyze data revolving around those structures, and adjusting as we see necessary	Strong
Create Walkthrough Form	Use data from walkthroughs to inform PD Days and to	Strong



	provide support for teachers	
Create Walkthrough Form for Peer Use	Strengthen PLC's and use information from walkthroughs to guide conversation regarding best practices.	At Risk
<b>Lessons Learned (Now)</b>		
<p><b>Strategy 1: Teachers have utilized the ESSERS money to redesign lessons and create content for new courses to allow more students to access content at every level.</b></p> <p><b>Strategy 2: Collecting this data can be tedious. Technology is continually updating, changing our process.</b></p> <p><b>Strategy 3: This has not been a priority of PLC's</b></p>		
<b>Next Steps:</b>		
<p><b>Strategy 1: Continue to promote the availability of funds for teachers to complete this crucial work.</b></p> <p><b>Strategy 2: Provide new instructions to Admin.</b></p> <p><b>Strategy 3: Communicate the initiative for 4<sup>th</sup> quarter implementation.</b></p>		
<b>Need:</b>		
<p><b>Strategy 1: Continued support from the ESSERS grant.</b></p> <p><b>Strategy 2: N/A</b></p> <p><b>Strategy 3: Time to collaborate with DL's</b></p>		

<b>Connectedness</b>		
<p><b>School Goal 3:</b> 1. As measured by the annual parent climate survey, we will increase parent participation by 100 responses and improve parent perception of School Fit by 7%. 2. As measured by the annual student climate survey, we will increase self-management indicators by 8%.</p>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
Engaging Families and Students through SEL	<i>Create an environment where all students and families feel</i>	<b>Strong</b>





	welcome.	
Improve how we communicate to families the importance of the Climate Survey and their engagement.	Give opportunities for all families to feel as though their voices are considered.	Strong
Work with the SEL coordinator to design future lessons that focus on Self-management skills for our students.	Students feel empowered to overcome adversity, persevere through difficult tasks, earn credits, and graduate.	Strong
Offer parent climate surveys at school events and satellite locations.	Increase involvement in survey.	Needs Immediate Attention
<b>Lessons Learned (Now)</b>		
<p><b>Strategy 1: Increasing the availability of bilingual staff and ensuring that all communications sent home are in both English and Spanish has increased parent communication.</b></p> <p><b>Strategy 2: This is very difficult to get parents to take the time to complete this.</b></p> <p><b>Strategy 3: Students and staff are open to the new curriculum through Mustangs Matter.</b></p> <p><b>Strategy 4: This has not been done.</b></p>		
<b>Next:</b>		
<p><b>Strategy 1: Continue to foster the need and availability for teachers to send communications home in both English and Spanish.</b></p> <p><b>Strategy 2: Continue to canvas the need to hear all voices.</b></p> <p><b>Strategy 3: Continue to work with SEL coordinator on new lessons.</b></p> <p><b>Strategy 4: Reach out to feeder schools and put plan in place for next school year.</b></p>		
<b>Need:</b>		
<p><b>Strategy 1: Recruitment of bilingual staff in our community.</b></p> <p><b>Strategy 2: Help from the district in promoting the climate survey to families.</b></p> <p><b>Strategy 3: n/a</b></p>		



**Strategy 4: Time to collaborate and funding to provide an environment that will bring families in.**