

Welcome Back! 2022-2023 7th Grade Team 4- Battle Born Strikers

Team Teachers:

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Caroline Gabica-Enrichment/PE
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Enrichment Schedule

Signature Count
(goal=5/week), Lexia (goal 10
units/week)

Monday

Lexia/Literacy

Wednesday

Team Building

Friday

Tuesday

Dreambox or Math/Science
Intervention

Thursday

STRIKE Lessons/SEL

SCIENCE

7th grade Curriculum -

- Ecosystems
- Earth History
- Chemical Reactions

8th grade Curriculum -

- Energy
- Forces and Motion
- Space Systems
- Genetics, Heredity and Evolution

Grading Scale -

- 60%- Assessments
- 10% - Homework
- 30% - Classwork

What we do in science -

We explore and form ideas about the world around us! Students engage in labs, investigations, and activities that include reading and math to construct their thinking about science content.

Mrs. Hartley
shartley@washoeschools.net





Grade Weighting

Assessments: 60%

Classwork: 30%

Homework: 10%

7th Grade ELA

Topics of Study

- Narrative Writing
- Mystery Stories/Writing
- Informational Writing
- Argumentative Writing
- Novel Studies
- Parts of Speech, Grammar, Conventions

7th Grade Math

Mr. Gradillas

room 134

Mat Grade Percentages

Assessment-50%
Quick Checks 20%
Note takers-15%
Assignments-15%

Big Topics

Integer Operations
Proportional Relationships
Equations
Area and Volume

Math Supplies

Notebook of some kind (you might even want to get a second one in case you need another one later in the year)

Math Videos

- Math Notes for Homework
- Go Math pages for HW
- Practice problems mostly at school

Assessments and Retakes

- Assessment at the end of each section
- Retakes allowed on most assessments

Extra Help:

- Online Go Math

★ SOCIAL STUDIES ★

7TH GRADE **CURRICULUM** 2022-2023

PLEASE FEEL FREE TO CONTACT ME ANYTIME AND I WILL RESPOND AS PROMPTLY AS POSSIBLE!

JUDY.FISHER@WASHOESCHOOLS.NET

UNIT 1

SOCIAL STUDIES

SKILLS

UNIT 2

**COLONIAL
AMERICA**

UNIT 3

**AMERICAN
REVOLUTION**

UNIT 4

CONSTITUTION

UNIT 5

BILL OF RIGHTS

UNIT 6

**AMERICAN
REVOLUTION**

UNIT 7

NEW NATION

UNIT 8

WESTWARD

EXAPANSION

UNIT 9

**NORTH AND
SOUTH**

UNIT 10

**CAUSES OF THE
CIVIL WAR**

UNIT 11

CIVIL WAR

UNIT 12

RECONSTRUCTION

UNIT 13

FRONTIER

UNIT 14

**FINANCIAL
LITERACY**

SOCIAL STUDIES GRADING SCALE:

- **ASSESSMENTS 50%**
- **CLASSWORK 35%**
- **HOMEWORK 15%**

LATE / MISSING / ABSENT WORK:

- **DAILY WORK IS POSTED ON TEAMS, IN ADDITIONAL, ALL STUDENTS HAVE A COPY OF THE ASSIGMENT CALANDER THAT SHOWS WHAT WE WILL BE DOING FOR THAT UNIT EACH DAY.**
- **LATE WORK WILL BE GIVEN A 20% DEDUCION. I WILL ACCEPT LATE WORK UNTIL THE LAST DAY OF THE UNIT.**
- **STUDENTS ARE WELCOMED TO RETAKE ASSESMENTS.**
- **STUDENTS WILL HAVE THE AMMOUNT OF TIME THAT THEY ARE GONE – PLUS A DAY TO MAKE UP WORK**

ASSINGMENT CALANDER 7TH GRADE SOCAIL STUDIES

DATE	CLASS ASSIONMENTS	HOMEWORK ASSIGNMENTS
MONDAY AUGUST 15	WELCOME BACK! Warm up: Please look at the seating chart on the projector and find your seat. <ul style="list-style-type: none">• Go over team letter and look at supply list• Intro to classroom proceduns (entering and exiting the classroom)• Practice writing in the planner	<ul style="list-style-type: none">• Get supplies listed on supplies list that was sent home
TUESDAY AUGUST 16	Warm up: Please answer the following question in your journal. What are rules and behavioral expectations, why is it important to have rules and expectations in class? <ul style="list-style-type: none">• Rules and procedures PowerPoint	<ul style="list-style-type: none">• Read through team letter with parent.• Get a parents signature on your team letter• Get supplies for class.
WEDNESDAY AUGUST 17	Warm up: Why is it important for you to be able to follow directions and respond quickly when I recall everyone? <ul style="list-style-type: none">• Meet Ms. Fisher	<ul style="list-style-type: none">• Read through team letter with parent.• Get a parents signature on your team letter• Get supplies for class.
THURSDAY AUGUST 18	Warm up: Please read over project directions for the Paper Bag Biography. Then in your journal write a list of questions you have about this assignment (minimum 2 questions). <ul style="list-style-type: none">• Discuss questions• Look over units we will be covering this year• Go over first unit - Social Studies Skills• Practice writing in planner• Pass out paper bag• Vocab template explained	<ul style="list-style-type: none">• Vocab template - due Monday• Discuss Paper Bag Biography with family at home
FRIDAY AUGUST 19	Warm up: In your journal, make a list of questions you have about the Paper Bag Biography. <ul style="list-style-type: none">• Primary and secondary sources• Why might primary sources be biased?	<ul style="list-style-type: none">• Complete vocab template - due Monday!
MONDAY AUGUST 22	Warm up: In your journal, please explain the difference between primary and secondary sources. <ul style="list-style-type: none">• Check vocab template• Primary and secondary sources activity• Discuss homework	<ul style="list-style-type: none">• Decide which 5 items you are placing in your paper bag. On a piece of paper, list the items and write 1-2 sentences explaining why the item is important to you.

Tips for home for a successful year

- Talk with your student about what they are reading, writing, and learning in school.
- Check your student's planner for nightly homework.
- Check your student's packets for completion of assigned work each night.
- Look at the assignment calendar in the packets/Teams.
- Make sure that your student doesn't procrastinate studying for tests and working on projects.
- Use Infinite Campus regularly.
- Encourage your student to get absent work asap.
- Ask your student if you can quiz them to help prepare for tests and quizzes.
- Help edit/proofread writing assignments.

