

**Washoe County School District**  
**Anderson Elementary School**  
**2024-2025 Status Check**



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# Goals






## Goal 1: Student Success

Aligns with District Priority

**Annual Performance Objective 1:** One hundred percent of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 25% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

One hundred percent of students in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic. 25% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

**Evaluation Data Sources:** Weekly Personalized Instruction Summary, master schedule

Improvement Strategy 1 Details	Status Checks		
<p><b>Improvement Strategy 1:</b> iReady (Level 2 Moderate)</p> <p>Develop master schedule with specific time allocated for students to complete iReady Personalized Path lessons. Create an incentive program/system to support students in meeting weekly lesson passage goals. Design master schedule to ensure all special groups are allocated specific time to meet weekly lesson passage goal.</p> <p><b>Formative Measures:</b> Weekly check of i-ready completion percentage Weekly check of i-Ready usage minutes</p> <p><b>Position Responsible:</b> Administration for scheduling &amp; Incentives. Teachers for implementing iReady and incentives.</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- <b>Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Student Success 1</p>	Status Check		
	Jan	Apr	June
			
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			






## Goal 2: Adult Learning Culture

Aligns with District Priority

**Annual Performance Objective 1:** Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning)

**Evaluation Data Sources:** PLC agendas to discuss formative assessment data

**Next Year's Recommendation:** Implement structured weekly PLC meetings with explicit agendas to discuss instructional practices, student data, and components of The Teacher Clarity Playbook. Analyze and dissect grade level subject standards to determine appropriate rigor of instruction while identifying formative assessments that will be used to inform and adjust instruction.






Improvement Strategy 1 Details	Status Checks		
<p><b>Improvement Strategy 1:</b> Professional Learning Communities (PLCs) (Level 2 Moderate)</p> <p>Implement structured weekly PLC meetings with explicit agendas to discuss instructional practices, student data, and components of The Teacher Clarity Playbook. Within PLC meeting, teachers will collaborate to define clear learning intentions for daily lessons across all subject areas, aligned with curriculum standards and student needs while identifying formative assessments that will be used to inform and adjust instruction.</p> <p><b>Formative Measures:</b> Grade level PLC meetings agendas. Walkthroughs with Teacher Clarity in mind. Check for curriculum implementation in walk through.</p> <p><b>Position Responsible:</b> Teachers, administration, and support staff</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Chronically Absent - <b>Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p>	Status Check		
	Jan	Apr	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3: Connectedness**

**Aligns with District Priority**

**Annual Performance Objective 1:** The percentage of students identified as chronically absent in the 24-25 school year will decrease by 10% when compared to the 23-24 percent identified as chronically absent.

**Evaluation Data Sources:** Attendance records, attendance plans for students approaching chronic absenteeism

Improvement Strategy 1 Details	Status Checks		
<p><b>Improvement Strategy 1: Family Engagement (Level 3 Promising)</b></p> <p>Develop a comprehensive outreach campaign to inform families about the importance of regular attendance and the potential consequences of chronic absenteeism. Utilize various communication channels such as email, newsletters, phone calls and social media platforms to reach out to parents.</p> <p>Organize workshops and information sessions specifically designed for parents/guardians to educate them on the importance of attendance and provide strategies for improving their child' attendance.</p> <p>Collaborate with families to develop individualized attendance plans for students at risk of chronic absenteeism.</p> <p>Create and implement a system of incentives and recognition for students and families who demonstrate improved attendance.</p> <p><b>Formative Measures:</b> Track positive reinforcements to see if problem behavior is corrected.  Weekly discussion on Attendance  Track Chronic and severely chronic attendance students and communicate with families on importance of school.</p> <p><b>Position Responsible:</b> Teachers, administration, counselor, clerk, truancy officer</p> <p><b>Student Groups This Strategy Targets:</b>  FRL, EL, Students with Disabilities, Foster/Homeless, Chronically Absent, At Risk</p> <p>- <b>Evidence Level:</b>  Promising</p> <p><b>Problem Statements/Critical Root Causes:</b> Connectedness 1</p>	Status Check		
	Jan	Apr	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			