



Have your child [CLICK HERE](#) and examine My Virtual Syllabus with them. This should help explain our class, and will continuously be updated with any and all changes (learning models) in the future.

## MY CONTACT INFO

Email: [rprogers@washoeschools.net](mailto:rprogers@washoeschools.net)

Phone: (775) 861-4418 ext. 35533

Please feel free to contact me, and I will return contact as soon as possible. Although I prefer e-mail, I have included our school phone number and classroom extension. If you do call, then I ask that your call occur, during my office hours, when students are not present in my classroom. Below are my office hours:

Mon & Tues: 7:45 – 8:00 am; 11:00 am – 12:55 pm; 2:25 – 3:15 pm.

Wed: 7:45 – 8:00 am; 10:35 am – 12:35 pm.

Thur & Fri: 7:45 – 8:00 am; 11:00 am – 12:55 pm; 2:25 – 3:15 pm.

## WHAT YOU MAY WANT TO KNOW...

- I love history, geography, and teaching.
- I'm married with two little girls (7 & 5).
- Your child helped participate in a simulation of the United Nations Conference on International Organization (April 25, 1945 – June 26, 1945) where they elected representatives and created a class "charter" which developed some of the rules and procedures of our class.
- They have, or soon will, receive a copy of the newly minted rules and procedures drafted by the delegates.
- We will have a working three branch government in our class in which every student has a role.
- Students will have access to all learning material (both classwork and homework) via OneDrive, MyAP, and TEAMS.

## WHAT YOU MAY WANT TO DISCUSS...

- Ask your child to explain (or examine together) **UNRs**, not the amazing university, but the **Unit Navigational Resource** we will use for each unit.
- Ask your child to explain (or examine together) what **TEAMS** is and how it works in my class.
- Ask your child to explain (or examine together) the **LEARNING OBJECTIVE RESPONSES (LORs)**.
- Ask your child to explain (or examine together) what **MUST KNOW/ESSENTIAL TERM MEMES** are.
- Ask your child to explain (or examine together) what the **COUNTRY PROFILES and ESPeNs** are.