

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: Reduce chronic attendance issues and tardies and increase student engagement in the curriculum.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
SEL and Relationship Building	<ul style="list-style-type: none"> Increase daily attendance rates to ensure learners are engaged in instructional activities and participate in opportunities to improve academic and non-academic needs and interests. Reduce credit deficiency with particular emphasis on ninth and tenth-grade core credit completion. <p>Improvement will be measured by daily attendance rates and daily tardy rates for all grades and sub-categories, and by credit attainment for 9th and 10th graders.</p> <p>Specifically, we will decrease our overall chronic absence numbers from 54% to 44%. Additionally, we will increase 9th grade core credit attainment from 47% to 57% and 10th grade core credit attainment from 47% to 57%.</p>	Yellow-	Update after Status Check 2
Adult Learning Culture			
School Goal 2: Increase staff proficiency in engaging students in learning and in knowledge of our students' needs.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status



<p>PLC work</p>	<p>We will measure growth in student engagement in learning and teacher knowledge of student need through student climate data outcomes. Specifically, we will look at student climate survey questions listed under Student Engagement. We will improve these scores by at least 5% each.</p> <ul style="list-style-type: none"> • Q1: Most of what I learn in school is interesting – 56% favorable. • Q2: Time seems to pass quickly in my classes – 44% favorable. • Q5: I feel like I am a part of this school – 70% favorable. 	<p><i>yellow</i></p>	<p><i>Update after Status Check 2</i></p>
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<p style="text-align: center;">Connectedness</p>			
<p>School Goal 3: Increased positive contact with parents and increased opportunities to give us input on the School Climate Survey.</p>			
<p style="text-align: center;">Improvement Strategies</p>	<p style="text-align: center;">Intended Outcomes</p>	<p style="text-align: center;">Status Check 1 Status</p>	<p style="text-align: center;">Status Check 2 Status</p>
<p>Frequent, positive two-way communication with families through PTHVP and SEL</p>	<p>From 22-23 Parent Climate Survey: Parent perception that they have at least 1 staff member they can contact if they want to discuss their student’s education is only 69% favorable. This is down 21% from the previous year.</p> <p>From 22-23 Parent Climate Survey: Parent perception that Sparks High School really cares about their student is only 66% favorable. This is down 18% from the previous year.</p> <p>From 22-23 Parent Climate Survey: Parent perception that their student has at least one staff member at the school in whom they can</p>	<p><i>yellow</i></p>	<p><i>Update after Status Check 2</i></p>



	<p>confide is 72%. This is down 18% from the previous year.</p> <p>We will compare the 22-23 survey results with the 23-24 survey results to see how many families have participated and what the outcomes of the survey are.</p> <p>Last year we had only 33 responses on our parent climate survey. That is less than 1% of families for our student population.</p> <p>This year, we would like to see at least 30% of our families respond to the survey. That would be a minimum of 275 surveys completed.</p>		
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Status Check 1

Student Success		
School Goal 1: Reduce chronic attendance issues and tardies and increase student engagement in the curriculum.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
SEL and Relationship Building	<ul style="list-style-type: none"> • Increase daily attendance rates to ensure learners are engaged in instructional activities and participate in opportunities to improve academic and non-academic needs and interests. • Reduce credit deficiency with particular emphasis on ninth and tenth-grade core credit completion. <p>Improvement will be measured by daily attendance rates and daily tardy rates for all grades and sub-categories, and by credit attainment for 9th and 10th graders.</p>	<ul style="list-style-type: none"> • Average daily tardies have gone down from 246/day in August to 206/day in January. • Our “Chronically Absent: rates have decreased from 51.26%



	<p>Specifically, we will decrease our overall chronic absence numbers from 54% to 44%. Additionally, we will increase 9th grade core credit attainment from 47% to 57% and 10th grade core credit attainment from 47% to 57%.</p>	<p>last year at this time to 47.01% now.</p> <ul style="list-style-type: none">• We are awaiting our credit data for 9th and 10th graders. (Not all incomplete grades are reported yet).
<p>Strategy 1: Focus on building strong, positive relationships with students and families.</p> <p>Strategy 2: WIN (intervention class) four days a week.</p> <p>Strategy 3: Consistent and fair school and class expectations and policies.</p> <p>Strategy 4: Consistent and fair interventions for poor attendance and tardies.</p> <p>Strategy 5: Student-centered, engaging lessons in all classrooms.</p>		
Next Steps:		
<p>Strategy 1: Green – Continue.</p> <p>Strategy 2: Yellow – We need to consider moving the time of day the class meets.</p> <p>Strategy 3: Green – Continue.</p> <p>Strategy 4: Green – Continue.</p>		



<p>Strategy 5: Green – continue.</p>
<p>Need:</p>
<p>Strategy 1: Continued PD for staff (ELlevation training) and new teacher mentor program.</p>
<p>Strategy 2: We need to create a bell schedule committee to consider a change of time during the day for WIN.</p>
<p>Strategy 3: Continue to collect and monitor data.</p>
<p>Strategy 4: Continue to collect and monitor data.</p>
<p>Strategy 5: Admin and department leader continued commitment to consistent walk-throughs based on supporting teacher growth and engaging students in learning.</p>

Adult Learning Culture		
School Goal 2: Increase staff proficiency in engaging students in learning and in knowledge of our students' needs.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<p>PLC work</p>	<p>We will measure growth in student engagement in learning and teacher knowledge of student need through student climate data outcomes. Specifically, we will look at student climate survey questions listed under Student Engagement. We will improve these scores by at least 5% each.</p> <ul style="list-style-type: none"> • Q1: Most of what I learn in school is interesting – 56% favorable. • Q2: Time seems to pass quickly in my classes – 44% favorable. • Q5: I feel like I am a part of this school – 70% favorable. 	<p>We are still waiting for student climate survey data. However, we do know that we had at least 200 more responses this year over last year. We are hoping that the bell schedule with shortened class periods will increase favorable answers on these questions.</p>



Lessons Learned (Now)		
Strategy 1: PLC Work.		
Strategy 2: Admin and DL walk-throughs.		
Strategy 3: New teacher mentor program.		
Strategy 4: Staff PD during prep periods and district PD days.		
Next Steps:		
Strategy 1: Green - Continue.		
Strategy 2: Green - Continue.		
Strategy 3: Green – Continue.		
Strategy 4: Green – Continue.		
Need:		
Strategy 1: We need to continue implementing PLCs as prescribed.		
Strategy 2: We need to continue.		
Strategy 3: We need to continue.		
Strategy 4: We need to continue. ELlevation training is scheduled for 2/26/24.		

Connectedness		
School Goal 3: Increased positive contact with parents and increased opportunities to give us input on the School Climate Survey.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Frequent, positive two-way communication with families	From 22-23 Parent Climate Survey: Parent perception that	We believe we are



<p>through PTHVP and SEL</p>	<p>they have at least 1 staff member they can contact if they want to discuss their student's education is only 69% favorable. This is down 21% from the previous year. From 22-23 Parent Climate Survey: Parent perception that Sparks High School really cares about their student is only 66% favorable. This is down 18% from the previous year. From 22-23 Parent Climate Survey: Parent perception that their student has at least one staff member at the school in whom they can confide is 72%. This is down 18% from the previous year.</p> <p>We will compare the 22-23 survey results with the 23-24 survey results to see how many families have participated and what the outcomes of the survey are.</p> <p>Last year we had only 33 responses on our parent climate survey. That is less than 1% of families for our student population.</p> <p>This year, we would like to see at least 30% of our families respond to the survey. That would be a minimum of 275 surveys completed.</p>	<p>yellow, BUT we have no survey data at this time. We are concerned though because we have only been sent 100 surveys, that are marked for specific families.</p> <p>Our goal is to have a minimum of 275 families take the survey. We are looking in to this because we believe all families should have the opportunity to compete the survey.</p>
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Lessons Learned (Now)

- Strategy 1: PTHVP - We have had an increase of staff who have trained for this program.**
- Strategy 2: Make better use of FACE, FGA, CIS staff – All of these programs continue to support our students and families.**
- Strategy 3: More positive contact with all families from all staff.**
- Strategy 4: Intentional inclusion of families in all aspects of school.**

Next Steps:

- Strategy 1: Green – Continue.**



Strategy 2: Green – Continue to improve.

Strategy 3: Yellow – Our Student Voice student group is working on this now.

Strategy 4: Yellow – We need to be more intentional.

Need:

Strategy 1: Time to complete visits.

Strategy 2: Continue. We are looking for a new, more easily accessible space for these programs in our building.

Strategy 3: Continued use of newsletters, ConnectEd calls, and the support new student recognition program that the Student Voice Team is working on now.

Strategy 4: We need to look at creating a group that will focus on better inclusion for families in all of our activities.

Status Check 2

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Next Steps:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	Yellow Overall on the



		<p>student climate survey, the area of Student Engagement remained the same as last year (58%). This is 4% higher than the average for high schools in our district. However, the areas we targeted did not improve as much as we had hoped. Under Student Engagement Q1 improved by 1% (56% to 57%), Q2 decreased by 3% (44% - 41%), and Q5 increased by 1% (70% to 71%)</p>
Lessons Learned (Now)		
<p>Strategy 1:</p> <p>Strategy 2:</p> <p>Strategy 3:</p> <p>Strategy 4:</p>		
Next Steps:		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4: