



# Status Check Reflection Sheet

[Inquiry Area 3] - Connectedness - [2-10-2023]	Are We Making Progress Toward Our Goal? <i>Yes or No</i>
School Goal: The SEL competency of Self-Management data, reported by the student climate survey, trended down. By the end of the 2022-23 school year, the SEL competency of Self-Management will increase by 10%: from 52% to 62%.	YES
<b>Progress</b> <i>What does our progress monitoring data reveal about our progress toward our goal?</i>	
From observation of the weekly lesson's students receive around SEL competencies it appears that students are using what they have learned in other classes and aspects of the school.	
<b>Lessons Learned</b> <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	<b>Are Our Strategies On Track?</b> <i>On Track, At-Risk, Needs Immediate Attention</i>
<b>Improvement Strategy 1:</b> Need to develop a survey for both teachers and students about the effectiveness of the lessons.	<b>Needs attention</b>
<b>Improvement Strategy 2:</b> Regular observation of teachers during teaching of the SEL strategies to ensure they are being taught school-wide with fidelity.	<b>Needs attention</b>
<b>Next Steps</b> <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	
Make it a priority to observe teachers during this time. By Whom- Administration and SEL team. By When-On-going	
<b>Needs</b> <i>What do we need to be successful in taking action?</i>	
Communicate expectations to staff and follow-through with observations.	