

EVENT 5-STATUS TRACKER

[Inquiry Area 1] – Student Success- [2/10/2023]		Are We Making Progress Toward Our Goal? <i>Yes or No</i>
<p>Goal: Spanish Springs High School will increase graduation rate to 90% or greater, which is just below pre-pandemic rates. This will be done with a focus on credit attainment and credit recovery in all grades while also closing the achievement gap in core classes with our EL and IEP students.</p>		YES
<p>Progress</p> <p><i>What does our progress monitoring data reveal about our progress toward our goal?</i></p>		
<p>Counselors are tracking students by reviewing transcripts and grad plans. From this data they are scheduling students into classes that they will need for graduation. Students also have access to the MTSS classroom for more intense Tier 2/3 interventions. Also, when building the master schedule for next year our administration team is assuring that the master schedule reflects the needs of our students.</p>		
<p>Lessons Learned</p> <p><i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i></p>		<p>Are Our Strategies On Track?</p> <p><i>On Track, At-Risk, Needs Immediate Attention</i></p>
<p>Improvement Strategy 1:</p> <p>Speak with the counselors about referring students who they feel could benefit from Tier 2/3 interventions in the MTSS classroom.</p>		
<p>Improvement Strategy 2:</p>		

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<p>More regular monitor of Seniors to assure they don't slip through the cracks and that they have everything the need to graduate is in place.</p>	
<p>Next Steps</p> <p><i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i></p>	
<p>Meet with counselors to develop a system for referring students and what regular check-ins look like.</p>	
<p>Needs</p> <p><i>What do we need to be successful in taking action?</i></p>	
<p>Develop a plan and monitor it for effectiveness.</p>	

<p>Inquiry 2-Adult Learning Culture - 10 February 2023</p>	<p>Are We Making Progress Toward Our Goal?</p> <p><i>Yes or No</i></p>
<p>100% of Spanish Springs High School departments will develop effective and efficient Professional Learning Communities (PLCs) by end of the 22-23 school year as measured by a new tracking form developed by leadership.</p>	<p>Yes</p>
<p>Progress</p> <p><i>What does our progress monitoring data reveal about our progress toward our goal?</i></p>	

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Our progress monitoring reveals:

Our PLC Monitoring Tool is a reliable data collection tool if teachers complete it with fidelity.
 Many, but not all, departments are conducting meaningful PLCs. Targeted guidance may be needed after further monitoring.
 We need more frequent PLCs to more efficiently gather data on areas of growth.
 Our Admin Team needs to prioritize data review and professional development planning/implementation.

Lessons Learned	Are Our Strategies On Track?
<i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	<i>On Track, At-Risk, Needs Immediate Attention</i>
Improvement Strategy 1: Measuring Tool: Admin. Team and Department Leaders implemented an MS Form tracking PLC progress on collaboration, time management and the PLC process (Four PLC questions, Common Assessments, student data review and instructional changes based on data).	On Track
Improvement Strategy 2: Collect and analyze teacher feedback on the PLC process and additional support needed.	At-Risk
Improvement Strategy 3: Admin team will attend PLCs and take observational notes (focusing on collaboration, time management and the PLC process) intended to improve teacher capacity and the PLC process.	On Track
Improvement Strategy 4: Engage in PLC discussions around the implementation of stated foci—collaboration, time management and the PLC process—and, based on those discussions, identify need for additional professional development opportunities around academic discourse.	On Track

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<p>Improvement Strategy 5:</p> <p>Identify a timeline and schedule on professional development days and topics such as: Common Assessment alignment, data dives into student work, data analysis driving subsequent instruction and Time Management.</p>	<p>At-Risk</p>
<p>Improvement Strategy 6:</p> <p>Debrief with Department Leads on PLC progress toward meeting the goals.</p>	<p>On Track</p>
<p>Improvement Strategy 7:</p> <p>Identify teachers who can provide micro-professional development in building teacher capacity.</p>	<p>At-Risk</p>
<p>Improvement Strategy 8:</p> <p>Admin team will train department leaders on what effective and efficient PLCs look like. The department leaders will facilitate and guide the PLC process.</p>	<p>At-Risk</p>
<p>Next Steps</p> <p><i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i></p>	
<p>Improvement Strategy 1: Continue eliciting teacher feedback to improve the PLC accountability tool. (On-going)</p> <p>Improvement Strategy 2: Admin. Team will review data at least twice per month. (On-going)</p> <p>Improvement Strategy 3: Admin. Team will discuss PLC notetaking system and share data observed. (On-going)</p> <p>Improvement Strategy 4: Create a recurring agenda item for our Admin. Team meetings to discuss and plan PD and timeline. (By end of SY22-23)</p>	

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Improvement Strategy 5: Admin. Team will meet to prioritize targeted professional development to improve PLC process. (On-going)

Improvement Strategy 6: No changes needed.

Improvement Strategy 7: Our Admin. Team will discuss with department leaders about identifying teacher-leaders who can teach their peers in our weekly meetings. (On-going)

Improvement Strategy 8: Our Admin. Team will discuss PLC professional development in weekly meetings to determine growth areas for implementing PD. (By end of SY22-23)

Needs

What do we need to be successful in taking action?

Improvement Strategy 1: None at this time.

Improvement Strategy 2: Time during Admin. meetings to review data.

Improvement Strategy 3: None at this time.

Improvement Strategy 4: None at this time.

Improvement Strategy 5: Time during Admin. meetings to plan appropriate professional development.

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Improvement Strategy 6: None at this time.

Improvement Strategy 7: Time for principal and curriculum assistant principal to discuss with department leaders about identifying teacher-leaders who can teach their peers.

Improvement Strategy 8: Time for Admin. Team to meet regularly and to discuss PLC professional development.

[Inquiry Area 3] - Connectedness - [2-10-2023]	Are We Making Progress Toward Our Goal? <i>Yes or No</i>
<p>School Goal: The SEL competency of Self-Management data, reported by the student climate survey, trended down. By the end of the 2022-23 school year, the SEL competency of Self-Management will increase by 10%; from 52% to 62%.</p>	YES
<p>Progress</p> <p><i>What does our progress monitoring data reveal about our progress toward our goal?</i></p>	
<p>From observation of the weekly lesson's students receive around SEL competencies it appears that students are using what they have learned in other classes and aspects of the school.</p>	
<p>Lessons Learned</p> <p><i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i></p>	<p>Are Our Strategies On Track?</p>

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<i>performance are we noticing?</i>	On Track, At-Risk, <i>Needs Immediate Attention</i>
Improvement Strategy 1: Need to develop a survey for both teachers and students about the effectiveness of the lessons.	Needs attention
Improvement Strategy 2: <i>Regular observation of teachers during teaching of the SEL strategies to ensure they are being taught school-wide with fidelity.</i>	Needs attention
Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	
Make it a priority to observe teachers during this time. By Whom- Administration By When-On-going	
Needs <i>What do we need to be successful in taking action?</i>	
Communicate expectations to staff and follow-through with observing.	