

English Learners: AB 219 Corrective Action Plan

Please complete your schools AB219 Corrective Action Plan (CAP) by completing all sections of this document and referring to the specified guidance. The spaces in this document will automatically expand to accommodate your answer, and you may add additional rows to the tables in each section as needed.

1 SCHOOL CONTACT INFORMATION

School Name:	Spanish Springs High School
District:	Washoe
School Website:	https://www.washoeschools.net/sshs
Principal:	Sean Hall
Email:	shall@washoeschools.net
Phone:	775-425-7733
School Year:	23-24

2 ROOT CAUSES (DATA ANALYSIS)

Identify and plan to address the root causes of the low levels of achievement among pupils who are English Learners. For assistance with Root Cause Analysis refer to the guidance at <https://nde.padlet.org/glamarre2/sn0ymasivvdwvx1/wish/2153902037>

According to the 22-23 ACT data profile, our EL students' average composite scores increased from 12.5 in 2022 to 12.7 in 2023. However, our ELD students fell from 2% in 2021 to 0% in 2022 and 2023 measuring college readiness in ELA. They also failed to show improvement in college readiness in math as they maintain a 0% from 2021-2023. We attribute this negative trend to:

- Lack of use of scaffolding and supports in Tier 1 classrooms.
- Teacher and Admin need for additional or deeper understanding and cohesion between assessment, planning, and instruction of Tier One content in all academic areas and the explicit teaching of the Features of Academic Language.

3 ACADEMIC ELA AND/OR MATH GOAL(S)

Develop attainable quantitative goal(s) for improvement in the achievement of pupils who are English Learners and timelines for meeting those goals. For assistance with formatting SMART goals refer to the guidance at <https://nde.padlet.org/glamarre2/x5ds8wrqki2fjvi9/wish/2327938875>

SMART Goal:	By the end of 2025, Spanish Springs High School's EL students will improve by 2% as measured by the ACT to meet college and career readiness in ELA.
Timeline for meeting goal	January 2024 to the end of 2025.
SMART Goal:	By the end of 2025, Spanish Springs High School's EL students will improve by 2% as measured by the ACT to meet college and career readiness in math.

Timeline for meeting goal	January 2024 to the end of 2025.
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4 ACTION STEPS

Identify specific actions to improve the achievement of pupils who are English learners, plans to monitor those actions and identification of persons responsible for taking and monitoring those actions.

Action Step:	8 Jan ELD PD: Overview on WIDA and Language Acquisition training.		
Monitoring Plan:	EL Teacher and Admin monitor through regular walk-throughs/observations.	Person(s) Responsible:	ELD Dept.
Action Step:	On site PD: Breaking down language, more opportunities for speaking/discussions to help students make connections to knowledge using verbal language.		
Monitoring Plan:	EL Teacher monitors through regular walk-throughs/observations.	Person(s) Responsible:	EL teacher
Action Step:	Coaching Support around EL strategies, from ELD Dept. i.e., Frontloading students prior to calling on them, incorporating visual supports in the classrooms, reading slower to allow time for students to assimilate the material, and pointing to the words in a text as they're being read.		
Monitoring Plan:	EL Teacher monitors through regular walk-throughs/observations.	Person(s) Responsible:	EL teacher

5 PROFESSIONAL DEVELOPMENT

Describe the professional development that will occur that is designed to address the needs of pupils who are English learners. The audience for your professional development should include administrators, teachers, and other educational staff (paraprofessionals, EL coordinators, etc.).

Professional Development:	Coaching support around strategies from ELD Dept.	Audience:	Admin and all certified teachers.
Professional Development:	Training on ELlevation Platform from Dept. of ELD (Megan) on 8 Jan.	Audience:	Admin and all certified teachers.
Professional Development:	WIDA Overview PL on Language Acquisition training. Learning Walks with Department of ELD.	Audience:	Admin and all certified teachers.