



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong, At Risk, or Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: By the next state math exam increase school wide scores by 3% going from 60% to 63% proficiency			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Utilizing the iReady program	To increase scores by 3%	Strong	

Adult Learning Culture			
School Goal 2: Through the 23-24 school year, using the early release Wednesday time, 100% of the teachers will use and participate in the Professional Learning Community (PLC) process as measured by weekly attendance sheets.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Use the PLC process for staff collaboration, common assessments, and data driven discussions/instruction	Increase collaborative teams, provides staff time to learn new iReady program	Strong	

Connectedness			
School Goal 3: Improve chronic absenteeism by 2% going from 11% to 9% as measured by Infinite Campus reports.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Increase home school communication with absentee letters and direct communication from staff members to families. Added spring parent-teacher conferences to yearly schedule. The	Increased attendance and decreases in chronic absenteeism	Strong	



counselor and/or dean will be creating intervention plans for students who are chronically absent.			

Status Check 1

Student Success			
School Goal 1: By the next state math exam increase school wide scores by 3% going from 60% to 63% proficiency			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	
Utilizing the iReady program	To increase scores by 3%	Strong	
Lessons Learned (Now)			
Strategy 1: Initial training in iReady program needed to be expanded for adequate staff knowledge and utilization			
Strategy 2: Some iReady reports lack information that staff would likev			
Strategy 3:			
Strategy 4:			
Next Steps:			
Strategy 1: Additional training requested by staff in order to make program fully effective			
Strategy 2:			
Strategy 3:			
Strategy 4:			



Need:		
Strategy 1: Schedule training		
Strategy 2:		
Strategy 3:		
Strategy 4:		

Adult Learning Culture		
School Goal 2: Through the 23-24 school year, using the early release Wednesday time, 100% of the teachers will use and participate in the Professional Learning Community (PLC) process as measured by weekly attendance sheets.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Use the PLC process for staff collaboration, common assessments, and data driven discussions/instruction	Increase collaborative teams, provides staff time to learn new iReady program	Strong
Lessons Learned (Now)		
Strategy 1: Staff is using PLC time efficiently, working together for common assessments, and having data discussions		
Strategy 2: Staff look forward to PLC time		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1: Continue steps we are taking currently		



Strategy 2:	
Strategy 3:	
Strategy 4:	
	Need:
Strategy 1:	
Strategy 2:	
Strategy 3:	
Strategy 4:	

Connectedness		
School Goal 3: Improve chronic absenteeism by 2% going from 11% to 9% as measured by Infinite Campus reports.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Increase home school communication with absentee letters and direct communication from staff members to families. Added spring parent-teacher conferences to yearly schedule. The counselor and/or dean will be creating intervention plans for students who are chronically absent.	Increased attendance and decreases in chronic absenteeism	strong
Lessons Learned (Now)		
Strategy 1: Absenteeism continues to be a problem with students new to our school and in younger grades		
Strategy 2: Students in intermediate grades are making connection between absences and missed instruction		



Strategy 3: Our number of students who have perfect attendance each quarter has increased	
Strategy 4:	
Next Steps:	
Strategy 1: Continue to communicate with families the importance of attendance and effects of missed instruction on student learning and achievement	
Strategy 2:	
Strategy 3:	
Strategy 4:	
Need:	
Strategy 1:	
Strategy 2:	
Strategy 3:	
Strategy 4:	

Status Check 2

Student Success		
School Goal 1: Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.	