



CSI, TSI, ATSI Progress Update Tool

Progress Update #3

Due February 28, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Teachers received training on the 15-day challenge; a way to organize and teach something collaboratively over a 15-day period following the PLC process. Teachers received training from Mr. Farrow during early release.	None	Since we are becoming a Title 1 school next year, we have made a proposal in our budget to partner with Solution Tree to provide PD for our staff next year.

Family Engagement

Progress	Barriers	Next Steps
Student led conferences were held and we had over 90 percent of our families show up. Parents survey responses were very positive in-regards to information they learned about their child and how they were doing in all their classes	None.	We are looking forward to having our 2 nd SLC in April, as we prepare our students for State testing and final push to the end of this school year and have a May meeting planned for all our incoming parents to kick off the 20-21 school.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Students in after school program have maintained passing grades. More students have been added as a result of 2 nd quarter grades. Common Assessments have	None	Continue with PLC process. Review data at end of 3 rd quarter All students will be



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<p>been given by core content areas; Winter progress in Math and Reading as measured by MAP is above norm group. Before EL students took their Access test, teachers took students through the test skill and technology requirements and shared the process of the test types to reduce anxiety and create clear expectations.</p>		<p>consolidating their learning with two weeks of summarization and practice of prioritized learning targets, in all classes, before SBAC exams.</p>
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Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?

We are continuing full speed ahead with our SPP plan as outlined at the beginning of the school year. We have also begun planning for the 20-21 school year with news we are becoming Title 1, this will require us to meet additional requirements as we work to close the achievement gaps in our school.

2. What targets will you set for the Winter benchmark based on this initial data?

We have hit our targets in-regards to the Winter benchmark in reading and math as measured by MAP testing. Our results are as follows: MAP scores

	Fall	Norm	Winter	Norm	Growth	Norm
6 Reading	208.1	211	212.8	214.2	4.7	3.2
7 Reading	214.8	214.4	219.1	216.9	4.3	2.5
8 Reading	220.2	217.2	222.4	219.1	2.2	1.9
	Fall	Norm	Winter	Norm	Growth	Norm
6 Math	211.8	217.6	215.3	222.1	3.5	4.5
7 Math	220.9	222.6	226.3	226.1	5.4	3.5
8 Math	227.7	226.3	230.7	229.1	3	2.8



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High Schools data here:

- % of 9th grade student credit sufficient/deficient
- % of students (by grade level) on track to graduate

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the next progress update based on this initial data?

Review Progress Update #3 in order to plan ahead and start working on identifying targets.

Progress Update #4

Due June 12, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
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Family Engagement

Progress	Barriers	Next Steps
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
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Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?