

## Progress Update #2

**Due Thursday, October 29, 2020**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

### Professional Development

**Progress: Staff meets in PLCs weekly to determine progress toward essential standards.**

**Barriers: School year structure and teacher schedules and responsibilities due to COVID restrictions limit in person instructional time.**

**Next Steps : Staff will revisit WIDA Can-DO descriptors and look at each roster to determine levels for differentiating curriculum and providing additional support for our EL students**

### Family Engagement

**Progress – Hired Family and Community Engagement Coordinator- Met with families reviewed goals for 2020 school year**

**Barriers - Covid restrictions limit access to school making it difficult to meet with all our parents**

**Next Steps – coordinate meetings with EL population and their families to share with them information about their child’s learning and how we are going to work with them this year and what they can do at home to support their learning.**

### Curriculum, Instruction, Assessment

**Progress- PLC continue their weekly meetings and review of common assessments**

**Barriers – student lack of progress or time on task on their distance learning days as well as students who are full time distance learners and are not making adequate progress toward completing course requirements**

**Next Steps – meet with distance learning families and provide additional support as well as coming up with interventions for students on their off days that provide additional in-building learning.**

### **Elementary and Middle Schools report interim data here:**

1. Based on this data, list the adjustments (if any) you will be making to your action plan? With additional data becoming available last week we were able to finally develop an action plan with identified targets/outcomes.
2. What targets will you set for the Winter benchmark based on this initial data? We are expecting improvement in student grades when compared to 1<sup>st</sup> quarter data. We are also setting targets with all our EL students in regards to goals for this year’s ACCESS testing.