

Progress Update #3

The Winter Interim Assessment was taken in December/January.

Professional Development

Progress	Barriers	Next Steps
<ul style="list-style-type: none">• Leveled Dreambox Training• Use of Dreambox• Differentiated Technology training provided• Leadership to assist in creating SMART Goals• PLC rubric introduced through Curriculum Team• PLC rubric used within PLC teams• PLC schedules continued• Model PLC video used and rubric revisited• Grade levels asked to identify a PLC goal, using rubric• Continuing to use School City for Assessments and reports• 21st Century Learning information shared from school 21st Century Leader.	<ul style="list-style-type: none">• Time for grade levels to meet.• Technology to use in the classroom• Unfamiliarity with certain programs/tools	<ul style="list-style-type: none">• Continued PLC implementation• Continued familiarity with School City• Grade level identified needs professional learning• Leaders deliver PD to their grade levels

Family Engagement

Progress	Barriers	Next Steps
<ul style="list-style-type: none"> • Literature Clubs Facilitated • Coffee with the Principal partnership with Family School Partnership and other district personnel. • Counselor Corner • Newsletters 	<ul style="list-style-type: none"> • Reaching a larger number of parents for meetings. 	<ul style="list-style-type: none"> • Newsletters • Counselor Corner meetings • Coffee with the Principal Meetings

Curriculum, Instruction and Assessment

Progress	Barriers	Next Steps
<ul style="list-style-type: none"> • SMART Goals with Leadership Team • AIMS web • Staff attended differentiated trainings for Dreambox and other online teaching methods • Principal provided teacher standards-based feedback • SLOs completed • SBAC schedule planned • Mini EL Avenue training provided (strategies aligned to Benchmark) • IAT Meetings • MAP testing • Formal Observations 	<ul style="list-style-type: none"> • Subs/funding data meetings • Time for PL and planning 	<ul style="list-style-type: none"> • SBAC Testing • PLC PD continued • Continue with math School City assessments and PLC conversation around this data